

Research-based
analysis of European
youth programmes

2014
—
2020

Comparative Data Report

**RAY-
MON**

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Effects and
outcomes of
the Erasmus+
Youth in Action
Programme

Transnational
Analysis



Erasmus+ Youth in Action has been part of the Erasmus+ Programme of the European Union during the 2014–2020 programme generation. It is being continued as Erasmus+ Youth in the 2021–2027 programme generation. The RAY Network, short for *Research-based Analysis and Monitoring of European Youth Programmes*, carried by the National Agencies of Erasmus+ Youth (in Action) and their research partners in more than 30 countries*, has conducted monitoring and analysis surveys of the European youth programmes since 2008, and will continue to do so in the years to come.

This comparative data report is the foundation of the transnational analysis of the results from surveys conducted between 2014 and 2020 with project participants and project teams involved in Erasmus+ Youth in Action projects.

The research work underpinning this report was designed and implemented by the Generation and

Educational Science Institute, based in Vienna, and Youth Policy Labs, based in Berlin, in cooperation with the RAY Network.

The questionnaires used for this study are based on questionnaires designed in cooperation with the Institute of Educational Science at the University of Innsbruck. The data collection for this study was coordinated by *IZ – Vielfalt, Dialog, Bildung* on behalf of the RAY Network.

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* 35 countries between 2014 and 2020: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czechia, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey and United Kingdom.



Where available, national research reports can be requested from the respective National Agencies and their research partners



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Erasmus+



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Comparative Data Report



Effects and outcomes
of the Erasmus+ Youth
in Action Programme

*from the perspective
of project participants
and project leaders*

Transnational Analysis
2014-2020

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COUNTRIES AND RESEARCH PROJECTS

COUNTRIES

E+/YiA Programme countries	These are EU member states, EEA countries and EU candidate/accession countries (for country codes/abbreviations see Table 2 in this RAY-MON Data Report).
E+/YiA Partner countries	These are countries from Southeast Europe, countries from Eastern Europe and the Caucasus region as well as Mediterranean countries (for country codes/abbreviations see Table 3 in this RAY-MON Data Report).
RAY countries	RAY Network members participating in the RAY-MON surveys as funding countries (Austria, Belgium, Bulgaria, Croatia, Cyprus, Czechia, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, United Kingdom).

RAY RESEARCH PROJECTS

RAY-COMP	A research project on educational approaches to competence development & capacity building of youth workers & youth leaders in the European youth programmes.
RAY-COR	A research project on the impact of the coronavirus pandemic on youth work in Europe, including the European youth programmes, and the response of youth work.
RAY-DIGI	A research project on dimensions of digitalisation in the European youth programmes and on approaches to strengthen and support digital dimensions in youth work.
RAY-INNO	A research project on the impact, role and potential of strategic partnerships in Erasmus+ Youth in Action as instruments to foster innovation in the youth field.
RAY-LEARN	A research project on strategies and practices for organisational development and learning of networks, organisations and teams in the European youth sector.
RAY-MON	Research-based analysis and monitoring of Erasmus+ Youth in Action contributes to the development of Erasmus+ Youth in Action and the quality of its projects.
RAY-PART	A research project on participation and citizenship education and learning in the European youth programmes, and the competences necessary to implement it well.
RAY-SOC	Research-based analysis and monitoring of the European Solidarity Corps contributes to the development of the European Solidarity Corps and the quality of its projects.
RAY-STRAT	A research project on the contribution of the European youth programmes to either programme- or sector-specific strategies on youth policy and youth work.

ABBREVIATIONS AND DEFINITIONS

ABBREVIATIONS

E+	European Union Programme Erasmus+ (2014-2020)
E+/YiA	Erasmus+ Youth in Action (2014-2020) – the youth strand within Erasmus+
EU	European Union
FE	Formal education
FL	Formal learning
NA	National Agency
NFE	Non-formal education
NFL	Non-formal learning
ICL	Intercultural learning
PL	Project leaders/members of project teams: Youth workers, youth leaders, trainers or other actors who prepared and implemented YiA projects for/with young people or youth workers/leaders, at least in an education/socio-pedagogic function, but frequently also with an organisational function; normally, in particular in the case of projects with participants from two or more different countries, these projects are prepared and implemented by project teams with two or more project leaders.
PP	Project participants: Youth workers, youth leaders, teachers or other actors who attended projects/training/activity within E+/YiA for/with youth workers/leaders, at least in an education/socio-pedagogic function, but frequently also with an organisational function.
RAY	Research-based analysis of European youth programmes. The RAY Network consists of the Youth in Action National Agencies and their research partners involved in the RAY project.
YiA	European Union Programme 'Youth in Action' (2007-2013) – the predecessor of Erasmus+
YPFO	Young people with fewer opportunities
YPSN	Young people with special needs

ACTIVITY TYPES

CP	Capacity building in the field of youth (Key Action 2)
EVS	European Voluntary Service (Key Action 1). As of 2018, this format is covered by a new European youth programme, the European Solidarity Corps.
SD	Structured Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3). As of 2019, this format is called Youth Dialogue.
SP	Strategic Partnerships (Key Action 2)
TCA	Transnational Cooperation Activities
YD	Youth Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3). Until the end of 2018, this format was called Structured Dialogue.
YE	Youth Exchanges (Key Action 1)
YWM	Mobility of youth workers (Key Action 1)

DEFINITIONS

Activity start/end	The dates when, within a funded project, the core activity starts/ends, for example a youth worker mobility (when youth workers from different countries meet in one country), a seminar, a training course, etc.
Project start/end	The dates when a funded project starts/ends; the duration of a project is normally much longer than that of the core activity (see activity start/end) – the project also includes the preparation of and the follow-up to the core activity.
Country of origin/residence	Country of residence at the beginning of the project (the country of the partner organisation who the participant was part of)
Funding country	Country in which a project was funded through the respective National Agency of E+/YiA
Venue country	Country in which one or more core activities within a project – in particular meetings of young people or of youth workers/leaders (in most cases from different countries of origin) – took place; also referred to as ‘hosting country’
Hosting country	Country in which one or more core activities within a project – in particular meetings of young people or of youth workers/leaders (in most cases from different countries of origin) – took place; also referred to as ‘venue country’
Sending	This refers to PP or PL who came from a ‘sending’ partner, i.e., they went to another country for their project.
Hosting	This refers to PP or PL who came from a ‘hosting’ partner, i.e., they were involved in a project taking place in their country of residence.

KEY COMPETENCES FOR LIFELONG LEARNING *

KC1	Communication in the mother tongue	KC7	Sense of initiative and entrepreneurship
KC2	Communication in foreign languages	KC7a	Sense of initiative
KC3	Mathematical competence and basic competences in science and technology	KC7b	Sense of entrepreneurship
KC3a	Mathematical competence	KC8	Cultural awareness and expression
KC3b	Basic competences in science and technology	ML	Media literacy
KC4	Digital competence	*	The key competences addressed in this survey are based on the key competences for lifelong learning as defined in 2006 by the European Parliament and the European Council. While these were revised in 2018, this survey maintained using the 2006 version in order to ensure the comparability of data for the entire programme generation 2014–2020.
KC5	Learning competence (learning to learn)		
KC6	Social and civic competences		
KC6a	Interpersonal and social competence		
KC6b	Intercultural competence		
KC6c	Civic competence		

1 — METHODOLOGY

1.1 RESEARCH METHOD AND INSTRUMENTS

For this study, standardised multilingual online surveys with project participants and project leaders/team members were conducted. Based on concepts and research instruments designed by the Institute of Educational Science at the University of Innsbruck in Austria and further developed in cooperation with the Generation and Educational Science Institute in Austria and the RAY Network between 2009 and 2013, two multilingual online questionnaires – one for participants and one for project leaders/team members of E+/YiA-funded projects – were created, taking into account the experiences of the previous studies on YiA and adapting the questionnaires to the E+/YiA programme. These questionnaires were used for three survey cycles in 2015/16, 2017/18 and 2019/20. Following the analyses of the RAY monitoring surveys, the questionnaires were reviewed and slightly refined after each survey round, leaving most of the questions and items unchanged, thus providing for a comparison between the three RAY monitoring survey cycles between 2014 and 2020, and allowing to analyse the development of E+/YiA over the full programme period.

The questionnaires mainly consist of closed/multiple-choice questions, sometimes providing an open text field under the item “other”, and one open question at the end of the questionnaire. Both questionnaires include a number of dependency questions, which only appear for the respondents in the event a previous (filter) question was answered in a specific way.

In 2015/16, the questionnaire for participants and for project leaders/team members could be accessed in 25 languages: Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Hungarian, Italian, Latvian, Lithuanian, Maltese, Norwegian, Polish, Portuguese, Romanian, Russian, Slovak, Slovene, Spanish, Swedish, Turkish.

In 2017/18, the questionnaire for participants and for project leaders/team members could be accessed in 26 languages (languages with a * were newly added in this survey cycle): Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek*, Hungarian, Ital-

ian, Latvian, Lithuanian, Maltese, Norwegian, Polish, Portuguese, Romanian, Russian, Slovak, Slovenian, Spanish, Swedish, Turkish.

In 2019/20, the questionnaire for participants and for project leaders/team members could be accessed in 29 languages (languages with a * were newly added in this survey cycle): Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Icelandic*, Italian, Latvian, Lithuanian, Macedonian*, Maltese, Norwegian, Polish, Portuguese, Romanian, Russian, Serbian*, Slovak, Slovenian, Spanish, Swedish, Turkish.

1.2 IMPLEMENTATION OF THE SURVEYS

The surveys addressed participants and project leaders/team members of projects funded by the E+/YiA Programme through the National Agencies of the RAY Network countries. The surveys covered the following types of projects/activities: Youth Exchanges (Key Action 1), European Voluntary Service (Key Action 1), Youth Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3), Mobility of Youth Workers (Key Action 1). Additionally, participants of international Transnational Cooperation Activities of the E+/YiA National Agencies were addressed. Strategic Partnerships were not invited to the surveys since the questionnaires were not sufficiently suitable for them, and a separate research project was conducted for exploring them.

In principle, invitations to the surveys were sent to participants and project leaders/team members of projects with an activity end between two and eleven months before the invitation to take part in the survey!¹ The minimum of two months between the activity end and the survey was established in order to provide for responses after a phase of potentially strong emotions immediately after the project experience and after a period of potential reflection, thus making it possible to

¹ The ‘activity end’ is the core activity of a project (e.g., in the case of a youth exchange, a seminar, a training course etc.); in the case of EVS project, the departure date of the volunteer returning home was used as ‘activity end’; in case no ‘activity end’ was available, the ‘project end as specified in the grant agreement was used.

study sustainable effects of the involvement in the project.

For the studies covered in this comparative data report, project participants and project leaders/team members of projects with an activity end between 1 January and 31 December 2015, between 1 January and 31 December 2017, and between 1 January and 31 December 2019 were surveyed. Ideally, 100% of participants and project leaders of all projects ending in 2015, 2017 and 2019 would have been invited to the surveys. This turned out to be impossible in particular due to data protection regulations coming into force in 2018. Therefore, only participants and project team members having given active consent to be contacted for research purposes could be invited to the RAY monitoring surveys in 2019/20. The respective contact data was treated confidentially and used solely for inviting the addressees to the RAY online surveys.

Project participants and project leaders were invited by e-mail to complete the questionnaire with respect to a specific YiA-funded project they were involved in. The following information was included in the email invitation: the project title, the project dates, the project venue country and a URL with an individual token (password). This hyperlink allowed the participants and project team members to access the online questionnaire directly. The e-mail invitations were customised according to the official language(s) of the country of residence of the respective addressee, or in English in cases where the language was not available through the survey tool.² The addressees were given around two weeks to complete the questionnaire. Two weeks after the initial invitation they received a reminder, which informed them that they had one to two more weeks to complete the questionnaire. Similarly, a second reminder was sent out two weeks later. Nevertheless, the questionnaire remained active (and the token/password remained valid) beyond that date until the survey was closed and the response data was exported.

All three survey cycles covered in this comparative report were implemented in two rounds: one in autumn and winter of the funding year covered (2015, 2017, 2019), inviting participants and team members of projects ending during the first half of the respective funding year, and one in spring and summer of the subsequent year, inviting participants and team members of projects ending

during the second half of the respective funding year.

The surveys were implemented using an online survey platform (LimeSurvey³) which offers the necessary functionalities, in particular multilingual questionnaires with an option for filter questions and dependency questions and the possibility to invite/remind addressees directly through the online survey tool.

In 2015/16, close to 72.000 project participants and more than 9.000 project leaders were invited to participate in these surveys.⁴ Close to 26.000 participants and more than 4.600 project leaders entered the online questionnaire.

In 2017/18, more than 86.000 project participants and more than 18.000 project leaders were invited to participate in these surveys.⁵ Close to 35.000 participants and 7.200 project leaders completed the online questionnaire.

In 2019/20, more than 68.000 project participants and more than 12.000 project leaders were invited to participate in these surveys.⁶ More than 23.000 participants and more than 4.500 project leaders completed the online questionnaire.

² In particular, this was the case for participants from non-RAY Network countries.

³ <https://survey.limesurvey.org/>

⁴ In **Total**, e-mails were sent to 80.497 participants and to 10.616 project leaders/team members, but more than 10% of the e-mails were returned (address not valid, mailbox over quota, etc.).

⁵ In **Total**, e-mails were sent to 95.470 participants and to 19.365 project leaders/team members, but around 10% of the e-mails were returned (address not valid, mailbox over quota, etc.).

⁶ In **Total**, e-mails were sent to 71.073 participants and to 12.392 project leaders/team members, but around 4% of the e-mails were returned (address not valid, mailbox over quota, etc.).

FIGURE 1 **Item-blocks in the questionnaire completed by project participants in 2015/16**

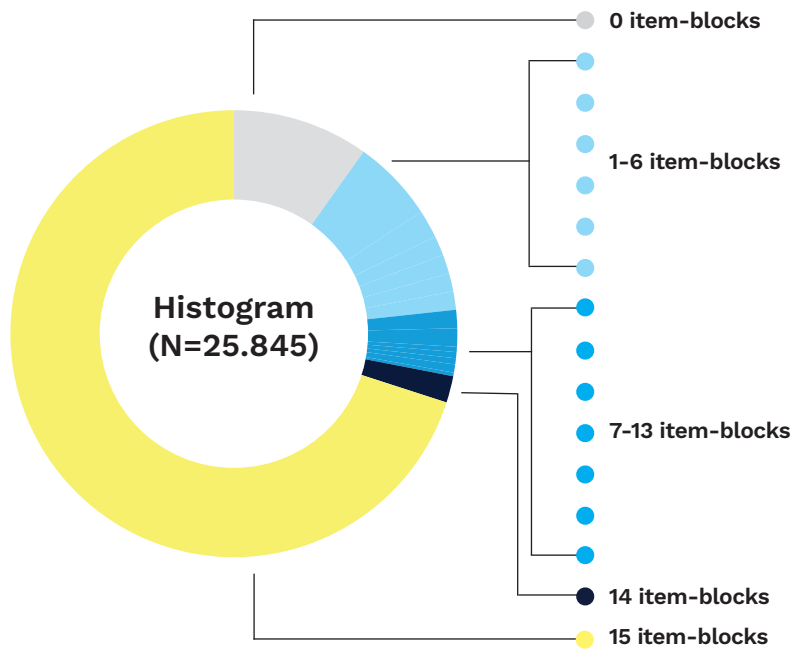


FIGURE 2 **Item-blocks in the questionnaire completed by project leaders in 2015/16**

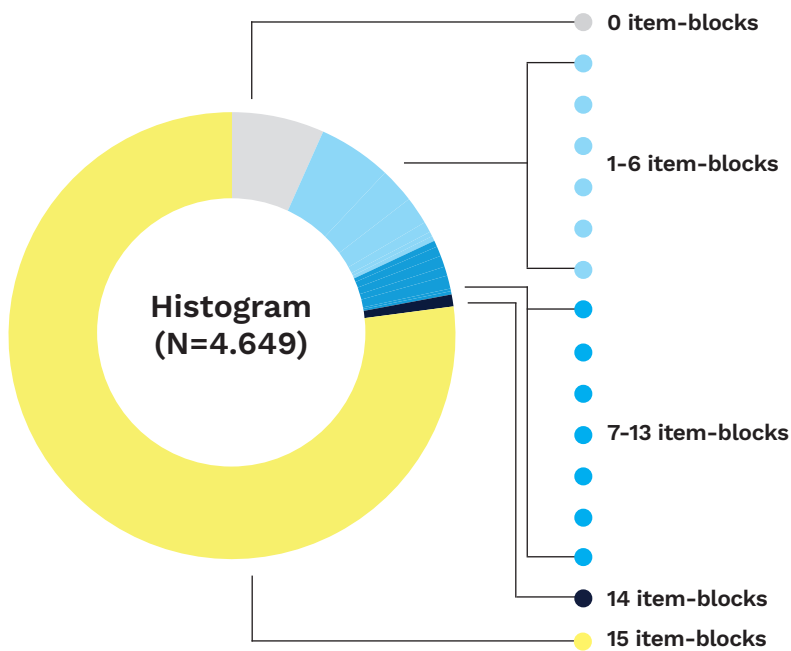


FIGURE 3 **Item-blocks in the questionnaire completed by project participants in 2017/18**

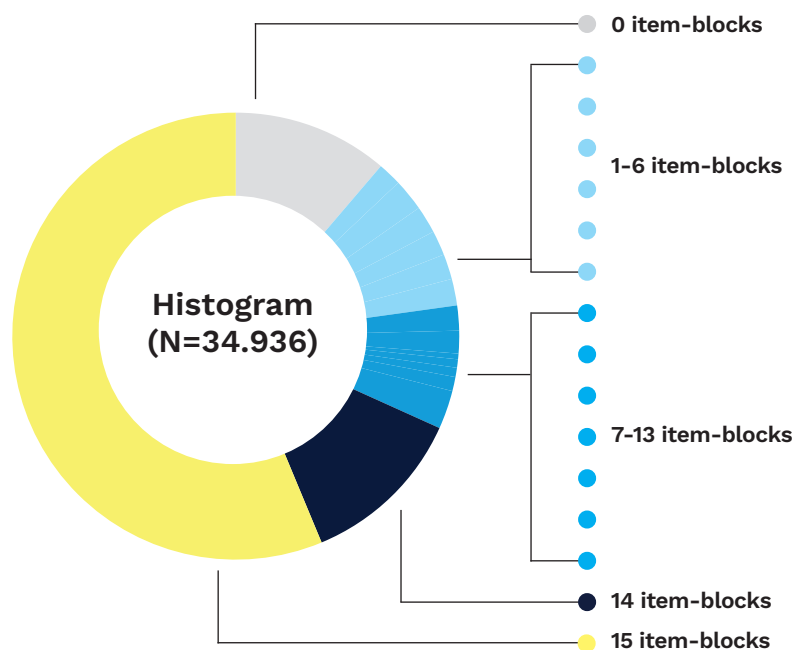


FIGURE 4 **Item-blocks in the questionnaire completed by project leaders in 2017/18**

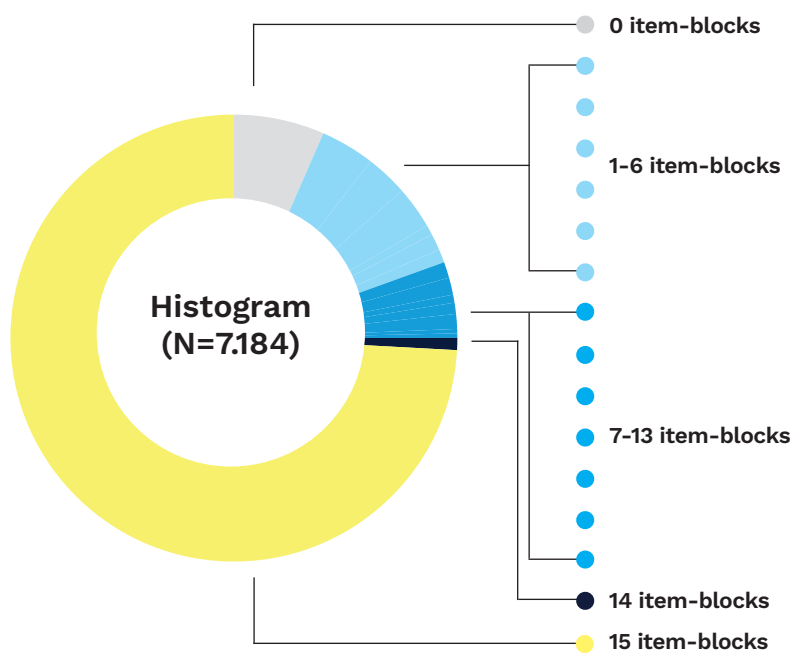


FIGURE 5 **Item-blocks in the questionnaire completed by project participants in 2019/20**

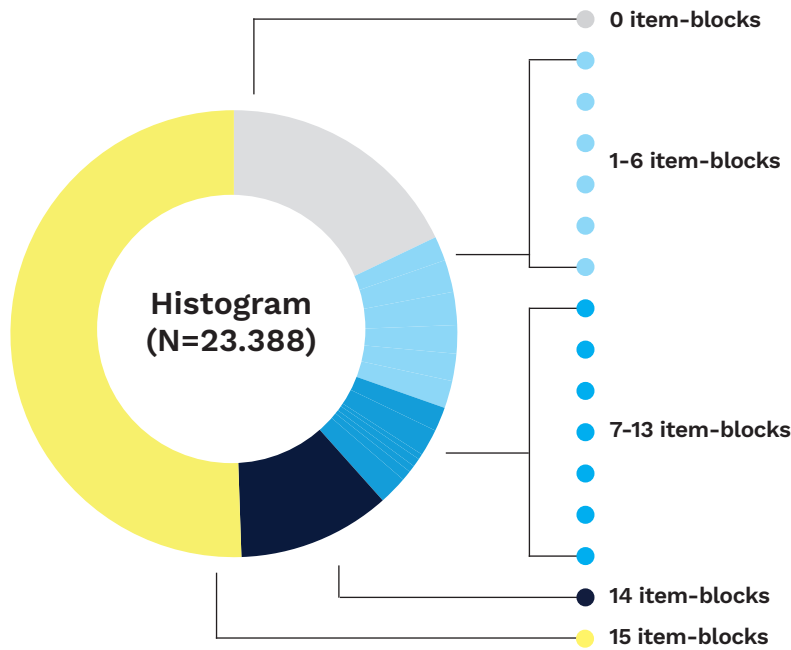
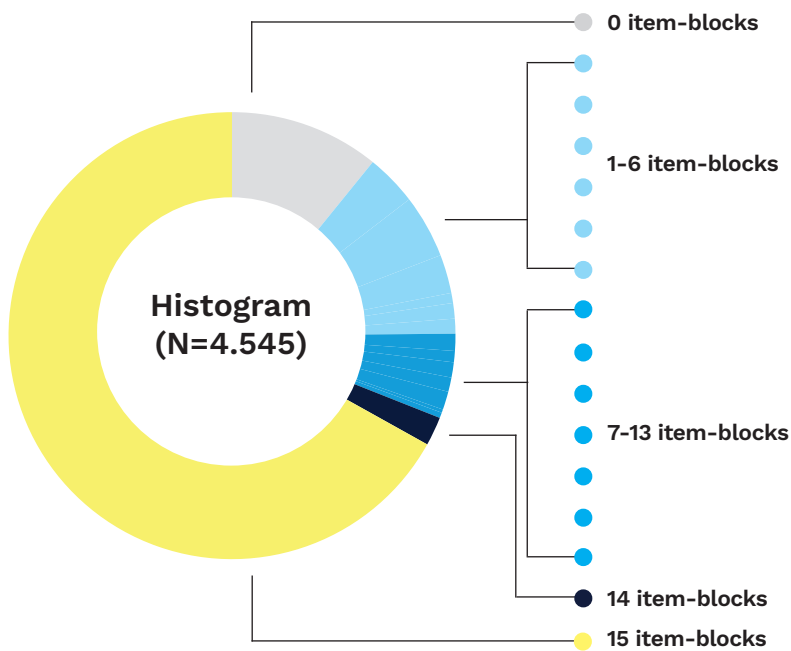


FIGURE 6 **Item-blocks in the questionnaire completed by project leaders in 2019/20**



A data cleaning procedure of the responses of participants carried out the following steps:

- deleting all cases of participants who worked on less than eleven of 15 pre-defined item-blocks containing items of high relevance for the analysis⁷;
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed;
- deleting all cases for which the age indicated by respondents did not comply with the funding criteria;⁸
- deleting all cases where the responses of participants concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a respondent could have participated in two youth projects during the previous months, the responses could distort analyses by activity types.⁹

A data cleaning procedure of the responses of project leaders/team members carried out the following steps:

- deleting all cases of project leaders who worked on less than twelve of 15 pre-defined item-blocks containing items of high relevance for the analysis¹⁰;
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed;
- deleting all cases where the responses of project leaders/team members concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a project leader/team member could have been involved in two (or even more) youth projects during the previous months, the responses could distort analyses by activity types.

7 The same criterion was applied for the surveys in 2017/18 and 2019/20. A less rigid approach was applied for the surveys in 2015/16 – then all cases of participants who worked on less than seven of 15 item-blocks were deleted. For this comparative data report, the more rigid criterion was applied to respondents in all three survey cycles, leading to a slightly smaller 2015/16 sample in this comparative report, compared to the initial stand-alone report for the 2015/16 survey cycle.

8 It is possible that these were actually project leaders/team members wrongly coded as participants.

9 Respondents also might have ticked responses on a random basis.

10 The same criterion was applied for the surveys in 2017/18. A less rigid approach was applied for the surveys in 2015/16 – then all cases of project leaders who worked on less than seven of 15 item-blocks were deleted.

Following this data cleaning procedure (referred to as ‘data cleaning/2’ in Table 1 below):

- 16.373 participant responses and 2.951 responses of project leaders/team members were used for the transnational analysis in 2015/16, thus 23% of the participants and 32% of the project leaders/team members invited to the surveys;
- 23.571 participant responses and 5.007 responses of project leaders/team members were used for this transnational analysis in 2017/18, thus 27% of the participants and 27% of the project leaders/team members invited to these surveys;
- 14.055 participant responses and 2.933 responses of project leaders/team members were used for the transnational analysis in 2019/20, thus 21% of the participants and 25% of the project leaders/team members invited to these surveys.

For RAY Network Partners, a less rigid data cleaning procedure was conducted (referred to as ‘data cleaning/1’ in Table 1 below). In particular, only cases of participants who worked on less than four and project team members who worked on less than three of 15 pre-defined item-blocks containing items of high relevance for the analysis were deleted, and cases for which the questionnaire was completed more than 11 months after the activity end were not deleted. This provided for larger samples for the RAY Partner countries, which is important especially for small countries in order to arrive at meaningful results.

1.3 SAMPLES

Across all three survey cycles, 53.999 project participants and 10.891 project leaders/team members were included in the samples, specifically:

- A total of 16.373 project participants and a total of 2.951 project leaders/team members were included in the sample in 2015/16;
- A total of 23.571 project participants and a total of 5.007 project leaders/team members were included in the sample in 2017/18;
- A total of 14.055 project participants and a total of 2.933 project leaders/team members were included in the sample in 2019/20;

In the comparative analysis of all three survey cycles, which this data report covers, a total of 53.144 project participants and a total of 10.789 project leaders were included, following a harmonisation of the applied data cleaning criteria across all three cycles.

The sample of project participants also included participants in activities organised by the National Agencies within the ‘Transnational Cooperation Activities’ (TCA). Project leaders of TCA activities were not invited to take part in the surveys since they are generally employed by the National Agencies and are very frequently involved in these activities, therefore they might become irritated with multiple invitations within each survey.

Around half of the responding participants were involved in Youth Exchanges (YE), and approximately a third in Youth Worker Mobility projects (YWM), with some fluctuations (see Table 10):

- YE: 50% in 2015/16, 52% in 2017/18, 48% in 2019/20;
- EVS: 5% in 2015/16, 10% in 2017/18, 12% in 2019/20;
- SD/YD: 6% in 2015/16, 8% in 2017/18, 6% in 2019/20;
- YWM: 33% in 2015/16, 24% in 2017/18, 30% in 2019/20;
- TCA: 7% in 2015/16, 6% in 2017/18, 5% in 2019/20.

More than two thirds of the responding project leaders were involved in YE, thus showing a much larger portion involved in YE and a much smaller proportion in YWM, compared to PP (see Table 21):

- YE: 71% in 2015/16, 64% in 2017/18, 79% in 2019/20;
- EVS: 2% in 2015/16, 20% in 2017/18, 9% in 2019/20;
- SD/YD: 2% in 2015/16, 4% in 2017/18, 3% in 2019/20;
- YWM: 25% in 2015/16, 13% in 2017/18, 10% in 2019/20.

There is a similar gender distribution among responding PP and PL:

- In 2015/16, 64% of responding PP were female, 36% male and 0,5% indicated ‘other’ (see Table 26); 58% of responding PL were female, 42% male and 0,3% indicated ‘other’ (see Table 110);
- In 2017/18, 65% of responding PP are female, 35% are male and 0,6% indicated ‘other’ (see Table 26); 59% of responding PL were female, 40% male and 0,5% indicated ‘other’ (see Table 110);

TABLE 1 **Invitations to the surveys and response rates**

	invitations sent	not delivered / returned to sender	persons ‘reached’/ e-mail not returned	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1	responses after data cleaning/2	% after data cleaning/2
2015/16*									
Project participants (PP)	80.497	8.540	71.957	25.834	36%	19.421	27%	16.373	23%
Project leaders (PL)	10.616	1.331	9.285	4.649	50%	3.806	41%	2.951	32%
Total (PP and PL combined)	91.113	9.871	81.242	30.483	38%	23.227	29%	19.324	24%
2017/18*									
Project participants (PP)	94.953	8.607	86.346	34.939	40%	27.008	31%	23.571	27%
Project leaders (PL)	19.236	676	18.560	7.184	39%	5.756	31%	5.007	27%
Total (PP and PL combined)	114.189	9.283	104.906	42.123	40%	32.764	31%	28.578	27%
2019/20*									
Project participants (PP)	71.073	2.671	68.402	23.385	34%	16.747	24%	14.055	21%
Project leaders (PL)	12.392	422	11.970	4.543	38%	3.526	29%	2.933	25%
Total (PP and PL combined)	83.465	3.093	80.372	27.928	35%	20.273	25%	16.988	21%

- In 2019/20, 66% of responding PP are female, 33% are male and 0,8% indicated 'other' (see Table 26); 59% of responding PL are female, 40% male and 0,5% indicated 'other' (see Table 110).

As for age, the biggest portion of responding PP was between 21 and 25 years old – a good third. In more detail (see Table 30):

- a little over 1% was younger than 15 years (1,7% in 2015/16; 1,2% in 2017/18; 1,3% in 2019/20);
- 12% were between 15 and 17 years old (11,5% in 2015/16; 12,2% both in 2017/18 and 2019/20),
- 21% were between 18 and 20 years old (18,6% in 2015/16; 21,3% in 2017/18; 20,9% in 2019/20),
- 33% were between 21 and 25 years old (34,0% in 2015/16; 33,0% in 2017/18; 32,1% in 2019/20);
- 18% were between 26 and 30 years old (19,7% in 2015/16; 19,0% in 2017/18; 17,9% in 2019/20); and
- 15% were older than 30 years (14,6% in 2015/16; 13,3% in 2017/18; 15,6% in 2019/20).

Responding PL were older, 93% older than 20 years and 55% older than 30 years (see Table 114).

Reliability of responses

The reliability of responses to the RAY surveys were assessed in comparative ways during all survey cycles, which indicated a high degree of reliability of the responses of participants and project leaders (see Bammer, Fennes & Karsten, 2017). On the one hand, this was done through questions with respect to age, gender and the activity type, for which actual data was available. The responses of both participants and project leaders showed a high correlation with respect to the actual data.

Moreover, the high discipline of participants and project leaders/team members who to a high degree (between 65% and 70% of those entering the online survey) completed a large part of the questionnaire, suggests a high degree of reliability of responses – it is rather unlikely that a participant would go through a survey with some 70 questions on 15 pages and fake the responses.

Overall, it can be assumed that most of the data used for the analysis after data cleaning comes from respondents who answered the questions

consciously, earnestly and to the best of their knowledge.

1.4 LIMITATIONS OF THE SURVEY

While the questionnaires and technical procedures were improved compared to the previous surveys in 2015/16 and 2017/18, the RAY Network was confronted with a major obstacle in 2019/20: due to new data protection regulations the use of contact data of participants and project leaders in the IT tools of the European Commission was more restricted than before and, in principle, could only be used for research purposes if active consent was given by the respective individuals. On the one hand, this led to a reduction of the samples of participants and project leaders to about 60% of those in 2017/18, resulting in smaller sub-groups (e.g. by countries, activity types, age groups etc.), which could affect the validity of the respective results. On the other hand, this could imply a bias, because it is possible that those giving consent are less representative for the total population. Since the data of the total population is not available¹¹, the representativeness of the response sample with respect to the total population of E+/YiA participants and project leaders cannot be analysed in detail. For the same reason, weighting cannot be meaningfully introduced.

For some countries and activity types, the samples are rather small or too small for a comparison by country or activity type. This concerns, in particular, project leaders for many countries and, as for activity types, European Voluntary Service, Youth Dialogue projects and TCA, in particular for smaller countries. Therefore, the respective differentiations and comparisons need to be considered with caution.

Furthermore, the sample of respondents is most likely not representative, e.g. with respect to gender and age (female participants are probably overrepresented, older participants are probably overrepresented) – probably due to differences in response behaviour. Possible differences of outcomes should be explored in further analyses and studies.

¹¹ Note that this is intentional due to the programme design, since not all activity types require the registration of personal details of project participants – consider just for a moment activities with vulnerable young people to immediately recognise why this a conscious and conscientious decision.

Further limitations of the surveys were as follows – here using figures from the latest survey cycle in 2019/20, but the limitations were similar in the previous cycles:

- For most projects, not all participants and project leaders received an invitation to the surveys; in particular, email addresses (necessary for inviting participants and project leaders to take part in the surveys) were missing or incomplete (around 4% each for participants and for project leaders; see Table 1).
- IT tools for recording the data of project leaders are not coherent. It is quite complicated to retrieve data of project leaders of EVS or Youth Dialogue projects. Therefore, the samples for EVS and YD project leaders are relatively small and analyses of project leader responses differentiated by activity types need to be used with caution.
- Incomplete meta-data might have resulted in additional missings regarding the differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc.
- 21% of the responding project leaders indicated that they had had primarily an organisational function in the project, which means that the basis for responding to some questions could have been limited.
- 81% of the responding project leaders indicated that they had been involved in the project most of the time, and another 12% indicated that they had been involved more than half of the time, which leaves another 7% who might have had a limited basis for responding to the questionnaire.
- Although the invitations to the surveys were very clear about the project the responses should refer to, it is still possible that some participants/project leaders responded with regard to another similar activity, which they had been involved in during the two to ten months before the E+/YiA project they were asked about. Although, this has been taken into consideration in the data-cleaning procedure, this is still possible and might (slightly) distort the outcomes, in particular when differentiating between activity types.

Little is known about the technical access of project participants to the online surveys. Nevertheless, it can be assumed that a large proportion of participants and project leaders/team members had access to (broadband) internet in order to participate in the surveys they were invited to (the online survey tool could also be accessed with smart phones). It can be assumed that par-

ticipants (and – less likely – project leaders) who could not be reached for or participate in this online survey due to inadequate internet access or IT skills come from economically disadvantaged backgrounds. In this case, participants coming from disadvantaged groups, in particular from countries with less developed IT and broadband internet infrastructures, are under-represented in the present data. Furthermore, it is necessary to analyse in how far young people with limited educational background and/or digital competence did not participate in the survey or answered only a limited number of questions. At the same time, it needs to be analysed which proportion of participants and project leaders does not actively use their e-mail accounts since they primarily communicate through social networks, thus not reading the invitations to the online surveys.

Despite these potential obstacles for participants to access the online surveys, online surveys continue to be a method that allows coverage of a geographically widely dispersed target group with a reasonable amount of effort in terms of logistics and investment of personnel and infrastructure.

1.5 PRESENTATION OF RESULTS

This report outlines the results of the online survey with a focus on the main outcomes. Percentages specified in the text are rounded to the next whole number (exceptionally, for very small percentages, the percentages can include one digit behind the comma). Generally, the tables include total frequencies and percentages by rows or by columns. The tables include information on the sample size (N) of project participants (PP) and project leaders (PL). These numbers differ for dependency questions as indicated in the relevant tables. Furthermore, incomplete meta-data provided by RAY Network partners or incomplete responses by participants/project leaders might have resulted in additional missings – thus a smaller N – in particular in case of a differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc. The tables also include the number of actual responses (n), which might exceed N for questions with multiple response options.

Country-specific analyses are either differentiated by the 30+ funding countries/funding partners of the RAY Network participating in these surveys, or by all countries of residence of the participants/project leaders – depending on which cri-

terion is considered to be more meaningful for a differentiation.

Analyses by ‘activity type’ differentiate between the following types of projects/activities:

- Youth Exchanges (part of Key Action 1; abbreviated as YE throughout this report)
- European Voluntary Service (Key Action 1; abbreviated as EVS)
- Structured Dialogue/Youth Dialogue (Key Action 3; abbreviated as SD/YD)
- Mobility of Youth Workers (Key Action 1; abbreviated as YWM)
- Transnational Cooperation Activities (abbreviated as TCA)

In case of cross-tabulations, tables and figures might only show the sum of positive responses (‘strongly agree’ plus ‘agree’, abbreviated with ‘+/++’) and the respective percentage in order to provide for an easier comprehension of tables and figures.

Any contextualising explanations for tables are presented as endnotes, and tables with explanatory endnotes are marked with a * in their title for ease of reference.

2 — SAMPLE OF RESPONDENTS

TABLE 2
Abbreviations of Erasmus+ Programme Countries

Member States of the European Union	
AT	Austria
BE	Belgium
BG	Bulgaria
CY	Cyprus
CZ	Czech Republic
DE	Germany
DK	Denmark
EE	Estonia
EL	Greece*
ES	Spain
FI	Finland
FR	France
GR	Greece*
HR	Croatia
HU	Hungary
IE	Ireland
IT	Italy
LT	Lithuania
LU	Luxembourg
LV	Latvia
MT	Malta
NL	Netherlands
PL	Poland
PT	Portugal
RO	Romania
SE	Sweden
SI	Slovenia
SK	Slovakia
UK	United Kingdom*
Non-EU Erasmus+ Programme Countries	
CH	Switzerland
IS	Iceland
LI	Liechtenstein
MK	North Macedonia
NO	Norway
RS	Serbia
TR	Turkey
Language Regions of Belgium	
BEDE	Belgium (German-speaking Community)
BEFL	Belgium (Flemish Community)
BEFR	Belgium (French Community)

TABLE 3
Abbreviations of Erasmus+ Partner Countries

Eastern Europe and Caucasus	
AM	Armenia
AZ	Azerbaijan
BY	Belarus
GE	Georgia
MD	Moldova
RU	Russian Federation
UA	Ukraine
Mediterranean Partner Countries	
DZ	Algeria
EG	Egypt
IL	Israel
JO	Jordan
LB	Lebanon
MA	Morocco
PS	Palestinian Authority of the West Bank and Gaza Strip
SY	Syria
TN	Tunisia
South East Europe	
AL	Albania
BA	Bosnia and Herzegovina
XK	Kosovo, under UNSC 1244/1999
ME	Montenegro

2.1 PROJECT PARTICIPANTS

TABLE 4 **Invitations to the surveys and response rates by funding countries 2015/16 (PP)**

Funding country	invitations sent	persons 'reached'/ e-mail not returned	% persons reached	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1
AT	2.185	1.987	91%	781	39%	619	31%
BEDE	27	25	93%	12	48%	11	44%
BEFL	1.930	1.780	92%	625	35%	470	26%
BEFR	764	686	90%	233	34%	170	25%
BG	1.058	878	83%	387	44%	273	31%
CZ	4.774	4.522	95%	1.644	36%	1.193	26%
DE	10.260	8.625	84%	2.969	34%	2.245	26%
DK	606	564	93%	206	37%	161	29%
EE	2.546	2.363	93%	905	38%	688	29%
ES	1.391	1.296	93%	618	48%	517	40%
FI	1.529	1.412	92%	549	39%	446	32%
FR	3.846	3.489	91%	1.104	32%	768	22%
HR	3.013	2.874	95%	1.172	41%	896	31%
HU	3.945	3.360	85%	1.184	35%	809	24%
IE	1.152	1.082	94%	301	28%	219	20%
IT	1.075	1.017	95%	434	43%	334	33%
LI	169	147	87%	43	29%	23	16%
LT	1.285	1.203	94%	447	37%	336	28%
LU	1.552	1.386	89%	408	29%	273	20%
LV	1.888	1.804	96%	749	42%	601	33%
MT	308	294	95%	98	33%	70	24%
NL	2.082	1.940	93%	795	41%	626	32%
NO	825	647	78%	140	22%	73	11%
PL	10.207	8.789	86%	2.747	31%	2.074	24%
PT	1.469	1.394	95%	538	39%	426	31%
RO	4.186	3.897	93%	1.540	40%	1.165	30%
SE	2.332	2.074	89%	660	32%	497	24%
SI	2.719	2.621	96%	935	36%	746	28%
SK	1.448	1.228	85%	400	33%	306	25%
TR	7.394	6.514	88%	2.593	40%	2.010	31%
UK	2.532	2.059	81%	617	30%	376	18%
Total	80.497	71.957	89%	25.834	36%	19.421	27%

TABLE 5 **Invitations to the surveys and response rates by funding countries 2017/18 (PP)**

Funding country	invitations sent	persons 'reached'/ e-mail not returned	% persons reached	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1
AT	3.305	3.097	93,71%	1.342	43,33%	1.054	34,03%
BEDE	149	148	99,33%	77	52,03%	58	39,19%
BEFL	2094	1931	92,22%	718	37,18%	528	27,34%
BEFR	1360	1072	78,82%	375	34,98%	284	26,49%
CY	1.438	1.274	88,60%	627	49,22%	520	40,82%
CZ	4.615	4.348	94,21%	1.772	40,75%	1.286	29,58%
DE	11.505	10.179	88,47%	3.828	37,61%	2.979	29,27%
DK	733	702	95,77%	321	45,73%	252	35,90%
EE	2.271	2.124	93,53%	928	43,69%	712	33,52%
EL	716	699	97,63%	301	43,06%	219	31,33%
ES	5.062	4.771	94,25%	2.238	46,91%	1.790	37,52%
FI	2.479	2.260	91,17%	1.007	44,56%	806	35,66%
FR	3.361	3.175	94,47%	950	29,92%	666	20,98%
HR	2.516	2.335	92,81%	1.064	45,57%	817	34,99%
HU	2.573	2.290	89,00%	730	31,88%	518	22,62%
IE	1.393	1.295	92,96%	434	33,51%	324	25,02%
IS	885	804	90,85%	340	42,29%	252	31,34%
IT	6.949	6.412	92,27%	2.766	43,14%	2.232	34,81%
LI	242	218	90,08%	95	43,58%	62	28,44%
LT	3.740	3.390	90,64%	1.266	37,35%	934	27,55%
LU	1.016	900	88,58%	378	42,00%	291	32,33%
LV	2.607	2.445	93,79%	1.178	48,18%	967	39,55%
MT	809	684	84,55%	158	23,10%	75	10,96%
NL	2.726	2.440	89,51%	981	40,20%	802	32,87%
NO	2.183	2.068	94,73%	877	42,41%	626	30,27%
PL	5.837	5.132	87,92%	1.798	35,04%	1.410	27,47%
PT	2.827	2.469	87,34%	1.055	42,73%	810	32,81%
RO	3.122	2.909	93,18%	1.313	45,14%	1.059	36,40%
SE	2.488	2.163	86,94%	886	40,96%	688	31,81%
SI	2.240	2.083	92,99%	980	47,05%	788	37,83%
SK	1.504	1.306	86,84%	523	40,05%	387	29,63%
TR	5.773	5.235	90,68%	2.267	43,30%	1.759	33,60%
UK	4.952	3.988	80,53%	1.366	34,25%	1.053	26,40%
Total	95.470	86.346	90,44%	34.939	40,46%	27.008	31,28%

TABLE 6

Invitations to the surveys and response rates by funding countries 2019/20 (PP)

Funding country	invitations sent	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1
AT	2.738	992	36,23%	713	26,04%
BEDE	152	38	25,00%	24	15,79%
BEFL	1.218	414	33,99%	286	23,48%
BEFR	1.505	260	17,28%	185	12,29%
BG*	583	244	41,85%	187	32,08%
CH	587	212	36,12%	136	23,17%
CY	1.940	660	34,02%	479	24,69%
CZ	2.882	966	33,52%	718	24,91%
DE	2.242	1.192	53,17%	882	39,34%
DK	1.958	558	28,50%	394	20,12%
EE	1.943	744	38,29%	535	27,53%
EL	1.732	671	38,74%	484	27,94%
ES*	775	333	42,97%	268	34,58%
FI	2.115	740	34,99%	516	24,40%
FR	5.881	1.651	28,07%	1.192	20,27%
HR	2.162	795	36,77%	591	27,34%
HU	384	153	39,84%	113	29,43%
IE	1.683	494	29,35%	341	10,10%
IS	804	294	36,57%	171	21,27%
IT	1.567	799	50,99%	619	39,50%
LI	228	75	32,89%	56	24,56%
LT	1.642	575	35,02%	398	24,24%
LU	732	290	39,62%	222	30,33%
LV	465	219	47,10%	172	36,99%
MK	1.084	317	29,24%	188	17,34%
MT	274	120	43,80%	89	32,48%
NL	2.302	721	31,32%	506	21,98%
NO	1.798	599	33,31%	419	23,30%
PL	9.529	2.580	27,08%	1.841	19,32%
PT	2.973	816	27,45%	577	19,41%
RO	5.438	1.555	28,60%	1.144	21,04%
RS	71	37	52,11%	30	42,25%
SE	1.881	608	32,32%	425	22,59%
SI	587	294	50,09%	217	36,97%
SK	2.926	823	28,13%	532	18,18%
TR	1.221	652	53,40%	477	39,07%
UK	3.071	894	29,11%	620	20,19%
Total	71.073	23.385	32,90%	16.747	23,56%

TABLE 7 Number of project participants by country of residence (PP)

PART 1 / 2

Country of origin/ residence	Round of Survey			Total	Country of origin/ residence	Round of Survey			Total
	2015/16	2017/18	2019/20			2015/16	2017/18	2019/20	
AI Count	0	0	1	1	CZ Count	692	835	258	1.785
%	0,0%	0,0%	0,0%	0,0%	%	4,5%	3,6%	1,8%	3,4%
AL Count	100	88	52	240	DE Count	936	1.321	582	2.839
%	0,7%	0,4%	0,4%	0,5%	%	6,1%	5,6%	4,2%	5,4%
AM Count	188	271	179	638	DK Count	84	146	66	296
%	1,2%	1,2%	1,3%	1,2%	%	0,5%	0,6%	0,5%	0,6%
AT Count	265	379	235	879	DZ Count	4	6	14	24
%	1,7%	1,6%	1,7%	1,7%	%	0,0%	0,0%	0,1%	0,0%
AZ Count	59	67	53	179	EC Count	1	0	0	1
%	0,4%	0,3%	0,4%	0,3%	%	0,0%	0,0%	0,0%	0,0%
BA Count	86	125	66	277	EE Count	382	579	322	1.283
%	0,6%	0,5%	0,5%	0,5%	%	2,5%	2,5%	2,3%	2,4%
BE Count	206	205	74	485	EG Count	20	49	35	104
%	1,3%	0,9%	0,5%	0,9%	%	0,1%	0,2%	0,2%	0,2%
BEDE Count	1	5	2	8	EL Count	358	1.164	807	2.329
%	0,0%	0,0%	0,0%	0,0%	%	2,3%	5,0%	5,8%	4,4%
BEFL Count	6	90	35	131	ES Count	823	1.762	1.040	3.625
%	0,0%	0,4%	0,2%	0,2%	%	5,4%	7,5%	7,4%	6,9%
BEFR Count	2	20	25	47	EU Count	1	0	0	1
%	0,0%	0,1%	0,2%	0,1%	%	0,0%	0,0%	0,0%	0,0%
BG Count	573	729	436	1.738	FI Count	220	443	243	906
%	3,7%	3,1%	3,1%	3,3%	%	1,4%	1,9%	1,7%	1,7%
BO Count	1	0	0	1	FR Count	354	666	456	1.476
%	0,0%	0,0%	0,0%	0,0%	%	2,3%	2,8%	3,3%	2,8%
BQ Count	0	0	2	2	GE Count	233	256	189	678
%	0,0%	0,0%	0,0%	0,0%	%	1,5%	1,1%	1,3%	1,3%
BR Count	1	0	0	1	GL Count	0	1	0	1
%	0,0%	0,0%	0,0%	0,0%	%	0,0%	0,0%	0,0%	0,0%
BU Count	0	0	1	1	GS Count	0	0	1	1
%	0,0%	0,0%	0,0%	0,0%	%	0,0%	0,0%	0,0%	0,0%
BY Count	142	106	90	338	HR Count	637	719	564	1.920
%	0,9%	0,5%	0,6%	0,6%	%	4,2%	3,1%	4,0%	3,6%
CG Count	2	0	0	2	HU Count	540	582	288	1.410
%	0,0%	0,0%	0,0%	0,0%	%	3,5%	2,5%	2,1%	2,7%
CH Count	3	4	28	35	ID Count	1	0	0	1
%	0,0%	0,0%	0,2%	0,1%	%	0,0%	0,0%	0,0%	0,0%
CL Count	1	0	0	1	IE Count	101	175	102	378
%	0,0%	0,0%	0,0%	0,0%	%	0,7%	0,7%	0,7%	0,7%
CM Count	1	0	0	1	IL Count	8	36	14	58
%	0,0%	0,0%	0,0%	0,0%	%	0,1%	0,2%	0,1%	0,1%
CW Count	0	0	4	4	IN Count	1	0	0	1
%	0,0%	0,0%	0,0%	0,0%	%	0,0%	0,0%	0,0%	0,0%
CY Count	62	257	160	479	IR Count	1	0	0	1
%	0,4%	1,1%	1,1%	0,9%	%	0,0%	0,0%	0,0%	0,0%

TABLE 7 Number of project participants by country of residence (PP)

PART 2 / 2

Country of origin/ residence	Round of Survey			Total	Country of origin/ residence	Round of Survey			Total		
	2015/16	2017/18	2019/20			2015/16	2017/18	2019/20			
IS	Count	26	62	67	155	PT	Count	413	864	611	1.888
	%	0,2%	0,3%	0,5%	0,3%		%	2,7%	3,7%	4,4%	3,6%
IT	Count	979	2.027	988	3.994	RO	Count	1.145	1.346	849	3.340
	%	6,4%	8,6%	7,0%	7,6%		%	7,5%	5,7%	6,1%	6,3%
JD	Count	1	0	0	1	RS	Count	161	250	232	643
	%	0,0%	0,0%	0,0%	0,0%		%	1,1%	1,1%	1,7%	1,2%
JO	Count	26	54	30	110	RU	Count	123	186	117	426
	%	0,2%	0,2%	0,2%	0,2%		%	0,8%	0,8%	0,8%	0,8%
KE	Count	1	0	0	1	SE	Count	108	175	92	375
	%	0,0%	0,0%	0,0%	0,0%		%	0,7%	0,7%	0,7%	0,7%
KZ	Count	1	0	0	1	SI	Count	328	562	258	1.148
	%	0,0%	0,0%	0,0%	0,0%		%	2,1%	2,4%	1,8%	2,2%
LB	Count	2	44	31	77	SK	Count	375	623	415	1.413
	%	0,0%	0,2%	0,2%	0,1%		%	2,4%	2,7%	3,0%	2,7%
LI	Count	11	14	6	31	SL	Count	0	0	2	2
	%	0,1%	0,1%	0,0%	0,1%		%	0,0%	0,0%	0,0%	0,0%
LT	Count	507	805	657	1.969	SN	Count	2	0	0	2
	%	3,3%	3,4%	4,7%	3,7%		%	0,0%	0,0%	0,0%	0,0%
LU	Count	54	66	32	152	SX	Count	0	0	1	1
	%	0,4%	0,3%	0,2%	0,3%		%	0,0%	0,0%	0,0%	0,0%
LV	Count	460	608	398	1.466	SY	Count	0	1	0	1
	%	3,0%	2,6%	2,8%	2,8%		%	0,0%	0,0%	0,0%	0,0%
MA	Count	20	37	16	73	TN	Count	29	44	37	110
	%	0,1%	0,2%	0,1%	0,1%		%	0,2%	0,2%	0,3%	0,2%
MD	Count	123	125	114	362	TR	Count	1.007	1.424	789	3.220
	%	0,8%	0,5%	0,8%	0,7%		%	6,6%	6,1%	5,6%	6,1%
ME	Count	35	50	16	101	UA	Count	390	437	385	1.212
	%	0,2%	0,2%	0,1%	0,2%		%	2,5%	1,9%	2,7%	2,3%
MK	Count	271	380	391	1.042	UK	Count	180	385	191	756
	%	1,8%	1,6%	2,8%	2,0%		%	1,2%	1,6%	1,4%	1,4%
MT	Count	87	114	62	263	US	Count	4	0	0	4
	%	0,6%	0,5%	0,4%	0,5%		%	0,0%	0,0%	0,0%	0,0%
MX	Count	0	1	0	1	XK	Count	19	36	31	86
	%	0,0%	0,0%	0,0%	0,0%		%	0,1%	0,2%	0,2%	0,2%
NG	Count	1	0	0	1	XS	Count	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%		%	0,0%	0,0%	0,0%	0,0%
NL	Count	169	232	147	548	ZW	Count	1	0	0	1
	%	1,1%	1,0%	1,0%	1,0%		%	0,0%	0,0%	0,0%	0,0%
NO	Count	34	137	69	240	Total	Count	15.325	23.491	14.018	52.834
	%	0,2%	0,6%	0,5%	0,5%		%	100%	100%	100%	100%
PL	Count	1.108	1.291	541	2.940						
	%	7,2%	5,5%	3,9%	5,6%						
PS	Count	28	25	18	71						
	%	0,2%	0,1%	0,1%	0,1%						

TABLE 8 Number of project participants by project venue country (PP)

PART 1 / 2

Venue country	Round of Survey			Total	Venue country	Round of Survey			Total		
	2015/16	2017/18	2019/20			2015/16	2017/18	2019/20			
AL	Count	28	15	12	55	FI	Count	329	596	361	1.286
	%	0,2%	0,1%	0,1%	0,1%		%	2,2%	2,5%	2,6%	2,4%
AM	Count	189	448	180	817	FR	Count	423	534	813	1.770
	%	1,2%	1,9%	1,3%	1,5%		%	2,8%	2,3%	5,8%	3,4%
AT	Count	279	849	526	1654	GB	Count	5	0	0	5
	%	1,8%	3,6%	3,8%	3,1%		%	0,0%	0,0%	0,0%	0,0%
AZ	Count	23	33	15	71	GE	Count	351	456	289	1.096
	%	0,2%	0,1%	0,1%	0,1%		%	2,3%	1,9%	2,1%	2,1%
BA	Count	16	65	5	86	GL	Count	0	0	8	8
	%	0,1%	0,3%	0,0%	0,2%		%	0,0%	0,0%	0,1%	0,0%
BE	Count	402	274	82	758	HR	Count	607	820	514	1.941
	%	2,6%	1,2%	0,6%	1,4%		%	4,0%	3,5%	3,7%	3,7%
BEDE	Count	0	43	1	44	HU	Count	669	540	97	1.306
	%	0,0%	0,2%	0,0%	0,1%		%	4,4%	2,3%	0,7%	2,5%
BEFL	Count	1	135	134	270	IE	Count	189	209	227	625
	%	0,0%	0,6%	1,0%	0,5%		%	1,2%	0,9%	1,6%	1,2%
BEFR	Count	2	24	60	86	IL	Count	12	34	2	48
	%	0,0%	0,1%	0,4%	0,2%		%	0,1%	0,1%	0,0%	0,1%
BG	Count	144	75	212	431	IS	Count	24	171	84	279
	%	0,9%	0,3%	1,5%	0,8%		%	0,2%	0,7%	0,6%	0,5%
BY	Count	50	9	6	65	IT	Count	220	2.094	631	2.945
	%	0,3%	0,0%	0,0%	0,1%		%	1,4%	8,9%	4,5%	5,6%
CH	Count	0	0	97	97	JO	Count	20	9	20	49
	%	0,0%	0,0%	0,7%	0,2%		%	0,1%	0,0%	0,1%	0,1%
CR	Count	1	0	0	1	LB	Count	1	0	26	27
	%	0,0%	0,0%	0,0%	0,0%		%	0,0%	0,0%	0,2%	0,1%
CW	Count	0	9	16	25	LI	Count	10	21	18	49
	%	0,0%	0,0%	0,1%	0,0%		%	0,1%	0,1%	0,1%	0,1%
CY	Count	29	483	412	924	LT	Count	288	744	397	1.429
	%	0,2%	2,1%	2,9%	1,8%		%	1,9%	3,2%	2,8%	2,7%
CZ	Count	740	791	522	2.053	LU	Count	131	158	141	430
	%	4,9%	3,4%	3,7%	3,9%		%	0,9%	0,7%	1,0%	0,8%
DE	Count	1.382	1.831	562	3.775	LV	Count	508	774	150	1.432
	%	9,1%	7,8%	4,0%	7,2%		%	3,3%	3,3%	1,1%	2,7%
DK	Count	102	149	269	520	MA	Count	47	44	38	129
	%	0,7%	0,6%	1,9%	1,0%		%	0,3%	0,2%	0,3%	0,2%
EE	Count	441	550	384	1.375	MD	Count	27	52	45	124
	%	2,9%	2,3%	2,7%	2,6%		%	0,2%	0,2%	0,3%	0,2%
EG	Count	1	10	9	20	ME	Count	68	26	2	96
	%	0,0%	0,0%	0,1%	0,0%		%	0,4%	0,1%	0,0%	0,2%
EL	Count	80	372	468	920	MK	Count	92	105	144	341
	%	0,5%	1,6%	3,3%	1,7%		%	0,6%	0,4%	1,0%	0,6%
ES	Count	560	1.704	385	2.649	MT	Count	63	86	59	208
	%	3,7%	7,2%	2,7%	5,0%		%	0,4%	0,4%	0,4%	0,4%

TABLE 8 **Number of project participants by project venue country (PP)**

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Venue country	Round of Survey			Total	
	2015/16	2017/18	2019/20		
NC	Count	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%
NL	Count	298	551	296	1.145
	%	2,0%	2,3%	2,1%	2,2%
NO	Count	57	264	159	480
	%	0,4%	1,1%	1,1%	0,9%
PL	Count	1.925	1.409	1.612	4.946
	%	12,7%	6,0%	11,5%	9,4%
PS	Count	22	26	0	48
	%	0,1%	0,1%	0,0%	0,1%
PT	Count	443	897	512	1.852
	%	2,9%	3,8%	3,7%	3,5%
RO	Count	957	1.163	1.069	3.189
	%	6,3%	4,9%	7,6%	6,0%
RS	Count	112	108	77	297
	%	0,7%	0,5%	0,5%	0,6%
RU	Count	57	77	89	223
	%	0,4%	0,3%	0,6%	0,4%
SE	Count	285	353	201	839
	%	1,9%	1,5%	1,4%	1,6%
SI	Count	396	733	218	1.347
	%	2,6%	3,1%	1,6%	2,6%
SK	Count	175	426	419	1.020
	%	1,2%	1,8%	3,0%	1,9%
SX	Count	0	0	9	9
	%	0,0%	0,0%	0,1%	0,0%
TN	Count	9	15	24	48
	%	0,1%	0,1%	0,2%	0,1%
TR	Count	1.657	1.343	506	3.506
	%	10,9%	5,7%	3,6%	6,6%
UA	Count	61	144	105	310
	%	0,4%	0,6%	0,7%	0,6%
UK	Count	199	652	288	1.139
	%	1,3%	2,8%	2,1%	2,2%
XK	Count	6	27	12	45
	%	0,0%	0,1%	0,1%	0,1%
Total	Count	15.213	23.530	14.023	52.766
	%	100%	100%	100%	100%

TABLE 9 Number of project participants by funding country (PP)

Funding country	Round of Survey			Total	Funding country	Round of Survey			Total		
	2015/16	2017/18	2019/20			2015/16	2017/18	2019/20			
AT	Count	456	928	586	1.970	LT	Count	278	632	332	1.242
	%	2,9%	3,9%	4,2%	3,7%		%	1,8%	2,7%	2,4%	2,3%
BE	Count	118	0	0	118	LU	Count	167	245	193	605
	%	0,8%	0,0%	0,0%	0,2%		%	1,1%	1,0%	1,4%	1,1%
BEDE	Count	9	50	24	83	LV	Count	513	843	143	1.499
	%	0,1%	0,2%	0,2%	0,2%		%	3,3%	3,6%	1,0%	2,8%
BEFL	Count	242	469	250	961	MK	Count	2	0	89	91
	%	1,6%	2,0%	1,8%	1,8%		%	0,0%	0,0%	0,6%	0,2%
BEFR	Count	155	252	126	533	MT	Count	60	62	70	192
	%	1,0%	1,1%	0,9%	1,0%		%	0,4%	0,3%	0,5%	0,4%
BG	Count	88	1	154	243	NL	Count	472	736	433	1.641
	%	0,6%	0,0%	1,1%	0,5%		%	3,0%	3,1%	3,1%	3,1%
CH	Count	0	0	113	113	NO	Count	53	526	353	932
	%	0,0%	0,0%	0,8%	0,2%		%	0,3%	2,2%	2,5%	1,8%
CY	Count	1	474	402	877	PL	Count	1.829	1.238	1.571	4.638
	%	0,0%	2,0%	2,9%	1,7%		%	11,8%	5,3%	11,2%	8,7%
CZ	Count	944	1.106	595	2.645	PT	Count	374	724	491	1.589
	%	6,1%	4,7%	4,2%	5,0%		%	2,4%	3,1%	3,5%	3,0%
DE	Count	1.951	2.554	753	5.258	RO	Count	967	944	991	2.902
	%	12,6%	10,8%	5,4%	9,9%		%	6,2%	4,0%	7,1%	5,5%
DK	Count	149	225	333	707	RS	Count	0	0	25	25
	%	1,0%	1,0%	2,4%	1,3%		%	0,0%	0,0%	0,2%	0,0%
EE	Count	512	648	444	1.604	SE	Count	307	586	355	1.248
	%	3,3%	2,7%	3,2%	3,0%		%	2,0%	2,5%	2,5%	2,3%
EL	Count	0	200	392	592	SI	Count	478	721	197	1.396
	%	0,0%	0,8%	2,8%	1,1%		%	3,1%	3,1%	1,4%	2,6%
ES	Count	490	1.609	221	2.320	SK	Count	169	344	454	967
	%	3,2%	6,8%	1,6%	4,4%		%	1,1%	1,5%	3,2%	1,8%
FI	Count	404	720	443	1.567	TR	Count	1799	1534	417	3750
	%	2,6%	3,1%	3,2%	2,9%		%	11,6%	6,5%	3,0%	7,1%
FR	Count	478	586	987	2.051	UK	Count	263	0	529	792
	%	3,1%	2,5%	7,0%	3,9%		%	1,7%	0,0%	3,8%	1,5%
HR	Count	570	737	516	1.823	UKE	Count	0	800	0	800
	%	3,7%	3,1%	3,7%	3,4%		%	0,0%	3,4%	0,0%	1,5%
HU	Count	727	468	97	1.292	UKNI	Count	0	41	0	41
	%	4,7%	2,0%	0,7%	2,4%		%	0,0%	0,2%	0,0%	0,1%
IE	Count	187	241	281	709	UKS	Count	0	56	0	56
	%	1,2%	1,0%	2,0%	1,3%		%	0,0%	0,2%	0,0%	0,1%
IS	Count	1	212	149	362	UKW	Count	0	36	0	36
	%	0,0%	0,9%	1,1%	0,7%		%	0,0%	0,2%	0,0%	0,1%
IT	Count	287	1.979	526	2.792	Total	Count	15.518	23.571	14.055	53.144
	%	1,8%	8,4%	3,7%	5,3%		%	100%	100%	100%	100%
LI	Count	18	44	20	82						
	%	0,1%	0,2%	0,1%	0,2%						

TABLE 10

Number of project participants by activity types (PP)

Activity type	Round of Survey		
	2015/16	2017/18	2019/20
YE	49,5%	52,0%	47,7%
EVS	4,6%	9,8%	11,6%
SD/YD	6,0%	8,1%	5,5%
YWM	33,4%	24,0%	30,3%
TCA	6,5%	6,1%	4,9%
Total	100%	100%	100%
	15.518	23.571	14.055

TABLE 11

PART 1 / 2

Number of project participants by country of residence and activity types 2015/16 (PP)

Country of origin/ residence	2015/16					
	Activity type					Total
	YE	EVS	SD/YD	YWM	TCA	
AL	0,6%	0,4%	0,5%	0,8%	0,3%	0,7%
AM	0,7%	1,7%	0,0%	2,4%	0,1%	1,2%
AT	1,4%	1,1%	4,2%	1,3%	4,8%	1,7%
AZ	0,4%	0,0%	0,1%	0,6%	0,0%	0,4%
BA	0,7%	1,0%	0,0%	0,5%	0,3%	0,6%
BE	1,5%	0,0%	1,2%	1,4%	1,9%	1,4%
BG	3,7%	1,3%	5,0%	4,2%	2,4%	3,7%
BY	0,8%	0,7%	0,5%	1,4%	0,1%	0,9%
CH	0,0%	0,0%	0,0%	0,0%	0,3%	0,0%
CY	0,2%	0,3%	0,3%	0,6%	0,7%	0,4%
CZ	5,5%	2,1%	5,7%	3,7%	1,8%	4,5%
DE	5,7%	12,1%	16,4%	4,6%	2,6%	6,1%
DK	0,5%	0,7%	0,9%	0,6%	0,8%	0,5%
EC	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
EE	2,2%	1,8%	2,7%	2,5%	4,8%	2,5%
EG	0,1%	0,3%	0,0%	0,2%	0,1%	0,1%
EL	2,3%	1,4%	1,0%	3,0%	0,5%	2,3%
ES	5,4%	9,2%	4,4%	5,0%	5,3%	5,4%
FI	1,6%	1,4%	0,1%	1,3%	1,9%	1,4%
FR	1,6%	5,2%	4,2%	1,6%	7,5%	2,3%
GE	1,1%	1,7%	0,9%	2,5%	0,1%	1,5%
HR	4,4%	0,7%	9,5%	3,5%	3,2%	4,2%
HU	3,5%	3,7%	4,5%	2,3%	9,1%	3,5%
IE	0,6%	0,3%	0,2%	0,7%	1,5%	0,7%
IL	0,1%	0,0%	0,0%	0,0%	0,0%	0,1%
IS	0,2%	0,3%	0,0%	0,1%	0,3%	0,2%
IT	6,5%	8,1%	4,1%	7,5%	1,2%	6,4%
JD	0,0%	0,0%	0,0%	0,0%	0,1%	0,0%
JO	0,2%	0,3%	0,0%	0,2%	0,0%	0,2%
LI	0,0%	0,1%	0,4%	0,1%	0,3%	0,1%
LT	3,8%	1,1%	2,8%	3,0%	2,9%	3,3%
LU	0,1%	0,4%	3,4%	0,0%	0,7%	0,4%
LV	3,4%	1,0%	1,9%	3,1%	2,2%	3,0%
MA	0,1%	0,0%	0,0%	0,2%	0,0%	0,1%
MD	0,4%	0,4%	0,4%	1,5%	0,4%	0,8%
ME	0,3%	0,4%	0,0%	0,1%	0,4%	0,2%
MK	1,8%	1,6%	0,5%	2,4%	0,0%	1,8%

TABLE 11

PART 2 / 2

Number of project participants by country of residence and activity types 2015/16 (PP)

Country of origin/ residence	2015/16					
	Activity type					Total
	YE	EVS	SD/YD	YWM	TCA	
MT	0,4%	0,3%	0,2%	0,8%	1,1%	0,6%
NL	1,3%	0,4%	0,6%	1,2%	0,2%	1,1%
NO	0,1%	0,0%	0,1%	0,2%	1,6%	0,2%
PL	9,1%	4,0%	7,5%	5,5%	3,8%	7,2%
PS	0,1%	0,0%	0,0%	0,4%	0,1%	0,2%
PT	2,7%	3,8%	1,2%	2,9%	2,2%	2,7%
RO	7,6%	3,5%	3,6%	8,1%	9,4%	7,5%
RS	1,0%	1,0%	0,4%	1,3%	0,7%	1,1%
RU	0,5%	2,5%	1,4%	1,0%	0,3%	0,8%
SE	0,8%	0,4%	0,4%	0,7%	0,4%	0,7%
SI	1,9%	1,8%	0,6%	2,1%	5,8%	2,1%
SK	3,6%	0,8%	0,7%	1,6%	1,1%	2,4%
TN	0,1%	0,4%	0,0%	0,3%	0,2%	0,2%
TR	5,9%	15,8%	5,7%	5,3%	12,6%	6,6%
UA	2,4%	3,0%	0,6%	3,5%	0,4%	2,5%
UK	0,9%	0,7%	1,1%	1,8%	0,9%	1,2%
XK	0,2%	0,4%	0,0%	0,1%	0,1%	0,1%
Total	100%	100%	100%	100%	100%	100%
	7.609	708	935	5.076	997	15.325

TABLE 12

PART 1 / 2

Number of project participants by country of residence and activity types 2017/18 (PP)

Country of origin/ residence	2017/18					
	Activity type					Total
	YE	EVS	SD/YD	YWM	TCA	
AL	0,3%	0,2%	0,5%	0,6%	0,1%	0,4%
AM	1,0%	1,0%	0,2%	2,2%	0,3%	1,2%
AT	1,1%	2,6%	3,1%	1,3%	3,2%	1,6%
AZ	0,2%	0,2%	0,1%	0,5%	0,3%	0,3%
BA	0,5%	0,7%	0,3%	0,6%	0,5%	0,5%
BE	1,4%	0,8%	1,9%	0,9%	3,3%	1,4%
BG	3,4%	1,0%	1,6%	3,7%	3,6%	3,1%
BY	0,4%	0,5%	0,1%	0,8%	0,1%	0,5%
CH	0,0%	0,0%	0,0%	0,0%	0,3%	0,0%
CY	0,9%	0,3%	1,9%	1,5%	1,9%	1,1%
CZ	3,4%	1,7%	6,4%	4,1%	1,8%	3,6%
DE	5,2%	9,6%	10,3%	3,5%	4,7%	5,6%
DK	0,6%	0,6%	0,1%	0,8%	0,8%	0,6%
EE	2,5%	1,6%	1,5%	2,6%	4,4%	2,5%
EG	0,2%	0,1%	0,0%	0,4%	0,0%	0,2%
EL	5,4%	2,9%	4,0%	5,8%	2,8%	5,0%
ES	7,5%	11,1%	7,7%	5,6%	9,3%	7,5%
FI	2,1%	1,0%	2,6%	1,1%	3,7%	1,9%
FR	2,2%	7,5%	3,4%	1,3%	5,9%	2,8%
GE	1,0%	0,8%	0,3%	1,8%	0,4%	1,1%
GL	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
GS	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
HR	3,2%	0,9%	6,0%	2,8%	2,7%	3,1%
HU	2,4%	2,3%	2,4%	2,6%	3,0%	2,5%
ID	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
IE	0,8%	0,4%	0,5%	0,8%	1,0%	0,7%
IL	0,2%	0,1%	0,0%	0,1%	0,4%	0,2%
IS	0,3%	0,0%	0,1%	0,4%	0,6%	0,3%
IT	9,4%	11,8%	4,0%	8,5%	3,4%	8,6%
JD	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
JO	0,2%	0,1%	0,2%	0,4%	0,1%	0,2%
LB	0,2%	0,0%	0,0%	0,4%	0,1%	0,2%
LI	0,0%	0,1%	0,2%	0,1%	0,3%	0,1%
LT	4,2%	1,5%	3,2%	2,8%	2,3%	3,4%
LU	0,1%	0,6%	0,8%	0,2%	0,5%	0,3%
LV	2,8%	0,9%	1,0%	3,4%	2,4%	2,6%
MA	0,2%	0,0%	0,0%	0,2%	0,0%	0,2%

TABLE 12

PART 2 / 2

Number of project participants by country of residence and activity types 2017/18 (PP)

Country of origin/ residence	2017/18					
	Activity type					Total
	YE	EVS	SD/YD	YWM	TCA	
MD	0,4%	0,1%	0,1%	1,1%	0,5%	0,5%
ME	0,3%	0,3%	0,0%	0,1%	0,4%	0,2%
MK	1,7%	0,9%	0,1%	2,5%	0,9%	1,6%
MT	0,5%	0,0%	0,3%	0,5%	1,0%	0,5%
MX	0,0%	0,0%	0,0%	0,0%	0,1%	0,0%
NL	1,0%	0,5%	0,7%	1,2%	1,1%	1,0%
NO	0,6%	0,1%	0,8%	0,5%	1,6%	0,6%
PL	6,3%	3,3%	4,3%	5,2%	5,3%	5,5%
PS	0,1%	0,0%	0,0%	0,2%	0,1%	0,1%
PT	3,6%	4,4%	2,0%	3,7%	5,3%	3,7%
RO	6,2%	2,1%	3,5%	7,2%	4,8%	5,7%
RS	1,1%	0,9%	0,7%	1,3%	0,4%	1,1%
RU	0,7%	2,4%	0,2%	0,7%	0,1%	0,8%
SE	0,8%	0,3%	0,3%	0,8%	1,3%	0,7%
SI	2,5%	1,4%	2,4%	2,2%	4,0%	2,4%
SK	2,8%	1,0%	4,9%	2,4%	1,8%	2,7%
TN	0,1%	0,3%	0,0%	0,4%	0,0%	0,2%
TR	4,5%	15,1%	12,4%	3,7%	5,7%	6,1%
TW	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
UA	1,9%	2,8%	0,7%	2,2%	0,5%	1,9%
UK	1,6%	1,2%	2,1%	1,9%	1,1%	1,6%
XK	0,2%	0,0%	0,2%	0,2%	0,1%	0,2%
Total	100%	100%	100%	100%	100%	100%
	12.218	2.304	1.902	5.652	1.415	23.491

TABLE 13

PART 1/ 2

Number of project participants by country of residence and activity types 2019/20 (PP)

Country of origin/ residence	2019/20					
	Activity type					Total
	YE	EVS	SD/YD	YWM	TCA	
AI	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
AL	0,2%	0,4%	0,0%	0,6%	0,8%	0,4%
AM	1,2%	1,6%	0,1%	1,5%	0,8%	1,3%
AT	1,1%	3,0%	7,6%	1,0%	2,3%	1,7%
AZ	0,2%	0,6%	0,0%	0,5%	0,6%	0,4%
BA	0,6%	0,3%	0,1%	0,4%	0,5%	0,5%
BE	1,0%	0,8%	1,0%	0,7%	3,3%	1,0%
BG	3,0%	0,7%	0,1%	4,7%	3,3%	3,1%
BU	0,0%	0,0%	0,0%	0,0%	0,2%	0,0%
BY	0,6%	1,0%	0,1%	0,8%	0,6%	0,6%
CG	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
CH	0,2%	0,1%	0,3%	0,2%	0,6%	0,2%
CL	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
CW	0,1%	0,0%	0,0%	0,0%	0,0%	0,0%
CY	0,9%	0,2%	2,1%	1,5%	2,7%	1,1%
CZ	2,0%	1,2%	1,2%	2,2%	0,6%	1,8%
DE	3,4%	9,1%	6,3%	3,0%	4,2%	4,2%
DK	0,4%	0,3%	0,8%	0,6%	0,5%	0,5%
DZ	0,2%	0,0%	0,0%	0,0%	0,2%	0,1%
EE	2,6%	1,2%	2,8%	1,4%	6,5%	2,3%
EG	0,3%	0,3%	0,0%	0,2%	0,2%	0,2%
EL	5,6%	2,6%	6,2%	7,5%	2,8%	5,7%
ES	7,5%	13,4%	1,2%	6,8%	3,8%	7,4%
FI	2,0%	0,6%	4,0%	0,9%	4,4%	1,7%
FR	2,7%	9,1%	2,8%	2,3%	1,2%	3,3%
GE	1,2%	2,0%	0,3%	1,6%	0,9%	1,3%
HR	3,6%	0,7%	13,6%	3,5%	7,8%	4,0%
HU	2,0%	1,8%	0,8%	2,1%	4,2%	2,1%
IE	0,7%	0,3%	1,5%	0,6%	2,1%	0,7%
IL	0,2%	0,1%	0,0%	0,0%	0,0%	0,1%
IS	0,5%	0,1%	1,5%	0,3%	0,8%	0,5%
IT	6,2%	11,3%	2,3%	8,1%	4,2%	7,0%
JO	0,2%	0,1%	0,0%	0,3%	0,8%	0,2%
LB	0,2%	0,0%	0,0%	0,3%	0,2%	0,2%
LI	0,0%	0,1%	0,0%	0,0%	0,2%	0,0%
LT	6,3%	1,5%	4,4%	3,6%	3,2%	4,7%
LU	0,1%	0,3%	0,0%	0,1%	1,7%	0,2%

TABLE 13

PART 2 / 2

Number of project participants by country of residence and activity types 2019/20 (PP)

Country of origin/ residence	2019/20					
	Activity type					Total
	YE	EVS	SD/YD	YWM	TCA	
LV	2,8%	1,4%	0,8%	3,8%	3,0%	2,8%
MA	0,2%	0,1%	0,0%	0,1%	0,0%	0,1%
MD	0,8%	0,4%	0,4%	1,0%	1,5%	0,8%
ME	0,0%	0,2%	0,0%	0,2%	0,5%	0,1%
MK	2,9%	1,3%	4,1%	3,3%	0,2%	2,8%
MT	0,3%	0,1%	0,1%	0,7%	0,9%	0,4%
NL	0,8%	0,5%	5,8%	0,6%	2,1%	1,0%
NO	0,6%	0,3%	0,6%	0,3%	1,4%	0,5%
PL	4,5%	2,2%	4,2%	3,6%	2,9%	3,9%
PS	0,1%	0,2%	0,0%	0,2%	0,0%	0,1%
PT	4,4%	3,1%	1,9%	5,0%	5,3%	4,4%
RO	6,8%	2,5%	2,4%	7,4%	2,9%	6,1%
RS	1,8%	1,3%	0,5%	1,9%	0,3%	1,7%
RU	0,7%	2,9%	0,0%	0,5%	0,0%	0,8%
SE	0,6%	0,4%	1,7%	0,7%	0,5%	0,7%
SI	1,6%	0,8%	1,2%	2,6%	3,3%	1,8%
SK	3,5%	1,2%	4,4%	2,6%	2,6%	3,0%
SL	0,0%	0,0%	0,0%	0,0%	0,3%	0,0%
TN	0,2%	0,5%	0,0%	0,3%	0,3%	0,3%
TR	5,4%	10,4%	7,5%	4,1%	4,5%	5,6%
UA	3,0%	4,0%	0,9%	2,5%	0,8%	2,7%
UK	1,4%	1,3%	2,2%	1,2%	0,9%	1,4%
XK	0,2%	0,1%	0,1%	0,3%	0,2%	0,2%
XS	0,0%	0,0%	0,0%	0,0%	0,2%	0,0%
Total	100%	100%	100%	100%	100%	100%
	6.703	1.621	777	4.254	663	14.018

TABLE 14 **Number of project participants by activity types and sending/hosting (PP)**

Round of Survey		Key Action						
		YE	EVS	SD/YD	YWM	TCA	Total	
Survey Round 2015/16	Hosting	Count	1.972	5	709	808	194	3.688
		%	26,5%	0,8%	77,5%	16,5%	22,2%	24,9%
	Sending	Count	5.477	657	206	4.086	681	11.107
		%	73,5%	99,2%	22,5%	83,5%	77,8%	75,1%
	Total	Count	7.449	662	915	4.894	875	14.795
		%	100%	100%	100%	100%	100%	100%
Survey Round 2017/18	Hosting	Count	2.687	9	1.427	931	331	5.385
		%	22,8%	0,4%	75,5%	17,0%	24,1%	23,7%
	Sending	Count	9.097	2.223	462	4.554	1.041	17.377
		%	77,2%	99,6%	24,5%	83,0%	75,9%	76,3%
	Total	Count	11.784	2.232	1.889	5.485	1.372	22.762
		%	100%	100%	100%	100%	100%	100%
Survey Round 2019/20	Hosting	Count	1.287	1	584	577	122	2.571
		%	19,7%	0,1%	81,3%	13,9%	19,7%	18,9%
	Sending	Count	5.237	1.586	134	3.583	496	11.036
		%	80,3%	99,9%	18,7%	86,1%	80,3%	81,1%
	Total	Count	6.524	1.587	718	4.160	618	13.607
		%	100%	100%	100%	100%	100%	100%

2.2 PROJECT TEAMS

TABLE 15 **Invitations to the surveys and response rates by funding countries 2015/16 (PL)**

Funding country	invitations sent	persons 'reached'/ e-mail not returned	% persons reached	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1
AT	284	260	92%	131	50%	117	45%
BEDE	10	10	100%	3	30%	1	10%
BEFL	265	259	98%	105	41%	80	31%
BEFR	80	79	99%	40	51%	32	41%
BG	84	82	98%	35	43%	30	37%
CZ	1.007	974	97%	322	33%	230	24%
DE	1.618	1.488	92%	641	43%	550	37%
DK	62	61	98%	35	57%	28	46%
EE	362	354	98%	160	45%	132	37%
ES	151	149	99%	93	62%	84	56%
FI	253	248	98%	113	46%	101	41%
FR	631	599	95%	272	45%	197	33%
HR	446	433	97%	219	51%	185	43%
HU	332	316	95%	155	49%	130	41%
IE	139	135	97%	56	41%	48	36%
IT	166	164	99%	90	55%	70	43%
LI	12	12	100%	7	58%	6	50%
LT	158	154	97%	71	46%	61	40%
LU	152	149	98%	48	32%	36	24%
LV	271	268	99%	124	46%	102	38%
MT	12	12	100%	7	58%	4	33%
NL	367	363	99%	158	44%	131	36%
NO	28	24	86%	11	46%	10	42%
PL	700	673	96%	449	67%	376	56%
PT	240	236	98%	121	51%	104	44%
RO	426	422	99%	233	55%	196	46%
SE	385	369	96%	153	41%	122	33%
SI	366	356	97%	158	44%	136	38%
SK	206	198	96%	96	48%	78	39%
TR	928	881	95%	388	44%	319	36%
UK	475	449	95%	155	35%	110	24%
Total	10.616	10.177	87%	4.649	50%	3.806	41%

TABLE 16

Invitations to the surveys and response rates by funding countries 2017/18 (PL)

Funding country	invitations sent	persons 'reached'/ e-mail not returned	% persons reached	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1
AT	728	694	95,33%	261	37,61%	221	31,84%
BEDE	34	32	94,12%	22	68,75%	19	59,38%
BEFL	595	559	93,95%	205	36,67%	163	29,16%
BEFR	296	259	87,50%	101	39,00%	73	28,19%
CY	352	346	98,30%	153	44,22%	126	36,42%
CZ	765	738	96,47%	263	35,64%	173	23,44%
DE	2.252	2.097	93,12%	740	35,29%	601	28,66%
DK	129	127	98,45%	60	47,24%	54	42,52%
EE	492	479	97,36%	183	38,20%	152	31,73%
EL	129	126	97,67%	37	29,37%	30	23,81%
ES	941	910	96,71%	337	37,03%	276	30,33%
FI	674	638	94,66%	238	37,30%	202	31,66%
FR	532	514	96,62%	184	35,80%	152	29,57%
HR	500	490	98,00%	226	46,12%	186	37,96%
HU	501	487	97,21%	157	32,24%	124	25,46%
IE	421	407	96,67%	127	31,20%	113	27,76%
IS	158	154	97,47%	70	45,45%	57	37,01%
IT	1.729	1.676	96,93%	716	42,72%	511	30,49%
LI	21	20	95,24%	7	35,00%	5	25,00%
LT	578	566	97,92%	221	39,05%	168	29,68%
LU	140	135	96,43%	53	39,26%	45	33,33%
LV	618	606	98,06%	259	42,74%	222	36,63%
MT	107	97	90,65%	28	28,87%	18	18,56%
NL	1.112	1.051	94,51%	365	34,73%	272	25,88%
NO	460	438	95,22%	159	36,30%	128	29,22%
PL	579	575	99,31%	273	47,48%	233	40,52%
PT	550	533	96,91%	203	38,09%	171	32,08%
RO	443	440	99,32%	193	43,86%	161	36,59%
SE	431	407	94,43%	157	38,57%	131	32,19%
SI	610	600	98,36%	275	45,83%	234	39,00%
SK	422	419	99,29%	204	48,69%	160	38,19%
TR	1.095	1.019	93,06%	372	36,51%	286	28,07%
UK	971	921	94,85%	335	36,37%	289	31,38%
Total	19.365	18.560	95,84%	7.184	38,71%	5.756	31,01%

TABLE 17

Invitations to the surveys and response rates by funding countries 2019/20 (PL)

Funding country	invitations sent	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1
AT	393	135	34,35%	107	27,23%
BEDE	22	7	31,82%	7	31,82%
BEFL	240	75	31,25%	50	20,83%
BEFR	66	11	16,67%	9	13,64%
BG*	252	107	42,46%	75	29,76%
CH	141	52	36,88%	36	25,53%
CY	284	94	33,10%	78	27,46%
CZ	431	128	29,70%	88	20,42%
DE	499	249	49,90%	203	40,68%
DK	246	66	26,83%	48	19,51%
EE	372	128	34,41%	88	23,66%
EL	370	163	44,05%	130	35,14%
ES*	463	224	48,38%	190	41,04%
FI	308	92	29,87%	79	25,65%
FR	927	304	32,79%	236	25,46%
HR	263	107	40,68%	82	31,18%
HU	228	97	42,54%	63	27,63%
IE	207	56	27,05%	37	17,87%
IS	158	54	34,18%	42	26,58%
IT	622	279	44,86%	211	33,92%
LI	59	23	38,98%	16	27,12%
LT	287	94	32,75%	78	27,18%
LU	124	45	36,29%	35	28,23%
LV	189	95	50,26%	77	40,74%
MK	39	14	35,90%	13	33,33%
MT	25	14	56,00%	12	48,00%
NL	316	101	31,96%	86	27,22%
NO	214	77	35,98%	63	29,44%
PL	914	331	36,21%	260	28,45%
PT	491	166	33,81%	120	24,44%
RO	1.360	385	28,31%	301	22,13%
RS	23	13	56,52%	11	47,83%
SE	261	84	32,18%	62	23,75%
SI	159	84	52,83%	64	40,25%
SK	545	185	33,94%	137	25,14%
TR	364	194	53,30%	147	40,38%
UK	530	210	39,62%	185	34,91%
Total	12.392	4.543	36,66%	3.526	28,45%

TABLE 18 Number of project leaders by country of residence (PL)

PART 1 / 2

Country of origin/ residence	Round of Survey				
	2015/16	2017/18	2019/20	Total	
AL	Count	14	14	12	40
	%	0,5%	0,3%	0,4%	0,4%
AM	Count	30	63	33	126
	%	1,1%	1,3%	1,1%	1,2%
AT	Count	49	112	46	207
	%	1,7%	2,3%	1,6%	1,9%
AZ	Count	7	4	3	14
	%	0,2%	0,1%	0,1%	0,1%
BA	Count	13	28	9	50
	%	0,5%	0,6%	0,3%	0,5%
BE	Count	46	60	21	127
	%	1,6%	1,2%	0,7%	1,2%
BEDE	Count	0	5	0	5
	%	0,0%	0,1%	0,0%	0,0%
BEFL	Count	0	20	0	20
	%	0,0%	0,4%	0,0%	0,2%
BEFR	Count	0	7	1	8
	%	0,0%	0,1%	0,0%	0,1%
BG	Count	71	126	116	313
	%	2,5%	2,5%	4,0%	2,9%
BR	Count	1	0	0	1
	%	0,0%	0,0%	0,0%	0,0%
BY	Count	11	23	13	47
	%	0,4%	0,5%	0,4%	0,4%
CH	Count	0	0	9	9
	%	0,0%	0,0%	0,3%	0,1%
CY	Count	11	45	36	92
	%	0,4%	0,9%	1,2%	0,9%
CZ	Count	132	142	43	317
	%	4,6%	2,9%	1,5%	3,0%
DE	Count	285	360	124	769
	%	10,0%	7,3%	4,3%	7,2%
DK	Count	18	32	23	73
	%	0,6%	0,6%	0,8%	0,7%
DZ	Count	1	3	4	8
	%	0,0%	0,1%	0,1%	0,1%
EE	Count	68	97	50	215
	%	2,4%	2,0%	1,7%	2,0%
EG	Count	7	1	4	12
	%	0,2%	0,0%	0,1%	0,1%
EL	Count	64	166	172	402
	%	2,2%	3,3%	5,9%	3,8%
ES	Count	154	316	208	678
	%	5,4%	6,4%	7,2%	6,3%

Country of origin/ residence	Round of Survey				
	2015/16	2017/18	2019/20	Total	
FI	Count	64	122	38	224
	%	2,2%	2,5%	1,3%	2,1%
FR	Count	81	153	111	345
	%	2,8%	3,1%	3,8%	3,2%
GE	Count	35	51	45	131
	%	1,2%	1,0%	1,6%	1,2%
HR	Count	91	148	87	326
	%	3,2%	3,0%	3,0%	3,0%
HU	Count	93	108	57	258
	%	3,3%	2,2%	2,0%	2,4%
IE	Count	32	53	17	102
	%	1,1%	1,1%	0,6%	1,0%
IL	Count	7	5	6	18
	%	0,2%	0,1%	0,2%	0,2%
IS	Count	7	24	9	40
	%	0,2%	0,5%	0,3%	0,4%
IT	Count	181	454	260	895
	%	6,4%	9,1%	9,0%	8,4%
JO	Count	2	5	3	10
	%	0,1%	0,1%	0,1%	0,1%
LB	Count	0	1	5	6
	%	0,0%	0,0%	0,2%	0,1%
LI	Count	3	1	1	5
	%	0,1%	0,0%	0,0%	0,0%
LT	Count	86	203	121	410
	%	3,0%	4,1%	4,2%	3,8%
LU	Count	2	12	5	19
	%	0,1%	0,2%	0,2%	0,2%
LV	Count	83	157	73	313
	%	2,9%	3,2%	2,5%	2,9%
MA	Count	4	3	4	11
	%	0,1%	0,1%	0,1%	0,1%
MD	Count	11	20	13	44
	%	0,4%	0,4%	0,4%	0,4%
ME	Count	5	10	4	19
	%	0,2%	0,2%	0,1%	0,2%
MK	Count	56	67	57	180
	%	2,0%	1,3%	2,0%	1,7%
MT	Count	13	21	7	41
	%	0,5%	0,4%	0,2%	0,4%
NL	Count	51	91	30	172
	%	1,8%	1,8%	1,0%	1,6%
NO	Count	7	42	19	68
	%	0,2%	0,8%	0,7%	0,6%

TABLE 18 **Number of project leaders by country of residence (PL)**

PART 2 / 2

Country of origin/ residence	Round of Survey				
	2015/16	2017/18	2019/20	Total	
NP	Count	1	0	0	1
	%	0,0%	0,0%	0,0%	0,0%
PL	Count	216	217	134	567
	%	7,6%	4,4%	4,6%	5,3%
PS	Count	3	16	3	22
	%	0,1%	0,3%	0,1%	0,2%
PT	Count	88	206	135	429
	%	3,1%	4,1%	4,7%	4,0%
RE	Count	1	0	0	1
	%	0,0%	0,0%	0,0%	0,0%
RO	Count	208	253	234	695
	%	7,3%	5,1%	8,1%	6,5%
RS	Count	25	41	50	116
	%	0,9%	0,8%	1,7%	1,1%
RU	Count	16	29	15	60
	%	0,6%	0,6%	0,5%	0,6%
SE	Count	40	74	23	137
	%	1,4%	1,5%	0,8%	1,3%
SI	Count	62	149	49	260
	%	2,2%	3,0%	1,7%	2,4%
SK	Count	64	139	82	285
	%	2,2%	2,8%	2,8%	2,7%
TM	Count	1	0	0	1
	%	0,0%	0,0%	0,0%	0,0%
TN	Count	5	8	9	22
	%	0,2%	0,2%	0,3%	0,2%
TR	Count	128	245	144	517
	%	4,5%	4,9%	5,0%	4,8%
UA	Count	48	79	67	194
	%	1,7%	1,6%	2,3%	1,8%
UK	Count	43	129	55	227
	%	1,5%	2,6%	1,9%	2,1%
US	Count	1	0	0	1
	%	0,0%	0,0%	0,0%	0,0%
XK	Count	3	4	4	11
	%	0,1%	0,1%	0,1%	0,1%
Total	Count	2.849	4.964	2.903	10.716
	%	100%	100%	100%	100%

TABLE 19 Number of project leaders by project venue country (PL)

PART 1 / 2

Venue country	Round of Survey				
	2015/16	2017/18	2019/20	Total	
AL	Count	5	5	0	10
	%	0,2%	0,1%	0,0%	0,1%
AM	Count	34	85	45	164
	%	1,2%	1,8%	1,5%	1,6%
AT	Count	54	180	80	314
	%	2,0%	3,7%	2,7%	3,0%
AZ	Count	1	5	2	8
	%	0,0%	0,1%	0,1%	0,1%
BA	Count	7	17	4	28
	%	0,3%	0,4%	0,1%	0,3%
BE	Count	64	87	24	175
	%	2,3%	1,8%	0,8%	1,7%
BEDE	Count	0	18	2	20
	%	0,0%	0,4%	0,1%	0,2%
BEFL	Count	0	21	8	29
	%	0,0%	0,4%	0,3%	0,3%
BEFR	Count	0	5	3	8
	%	0,0%	0,1%	0,1%	0,1%
BG	Count	20	39	85	144
	%	0,7%	0,8%	2,9%	1,4%
BY	Count	0	6	2	8
	%	0,0%	0,1%	0,1%	0,1%
CH	Count	0	0	26	26
	%	0,0%	0,0%	0,9%	0,2%
CW	Count	0	3	1	4
	%	0,0%	0,1%	0,0%	0,0%
CY	Count	5	118	69	192
	%	0,2%	2,4%	2,4%	1,8%
CZ	Count	137	119	61	317
	%	5,0%	2,5%	2,1%	3,0%
DE	Count	338	344	123	805
	%	12,2%	7,1%	4,2%	7,6%
DK	Count	13	35	29	77
	%	0,5%	0,7%	1,0%	0,7%
EE	Count	87	120	54	261
	%	3,1%	2,5%	1,9%	2,5%
EG	Count	4	0	1	5
	%	0,1%	0,0%	0,0%	0,0%
EL	Count	8	79	140	227
	%	0,3%	1,6%	4,8%	2,2%
ES	Count	98	275	182	555
	%	3,5%	5,7%	6,2%	5,3%
FI	Count	77	151	45	273
	%	2,8%	3,1%	1,5%	2,6%

Venue country	Round of Survey				
	2015/16	2017/18	2019/20	Total	
FR	Count	109	140	148	397
	%	3,9%	2,9%	5,1%	3,8%
GE	Count	76	67	46	189
	%	2,7%	1,4%	1,6%	1,8%
GL	Count	0	0	3	3
	%	0,0%	0,0%	0,1%	0,0%
HR	Count	116	175	72	363
	%	4,2%	3,6%	2,5%	3,4%
HU	Count	121	117	50	288
	%	4,4%	2,4%	1,7%	2,7%
IE	Count	35	71	16	122
	%	1,3%	1,5%	0,5%	1,2%
IL	Count	2	1	6	9
	%	0,1%	0,0%	0,2%	0,1%
IS	Count	1	31	22	54
	%	0,0%	0,6%	0,8%	0,5%
IT	Count	53	438	202	693
	%	1,9%	9,0%	6,9%	6,6%
JO	Count	1	0	3	4
	%	0,0%	0,0%	0,1%	0,0%
LB	Count	0	0	6	6
	%	0,0%	0,0%	0,2%	0,1%
LI	Count	1	1	4	6
	%	0,0%	0,0%	0,1%	0,1%
LT	Count	46	125	81	252
	%	1,7%	2,6%	2,8%	2,4%
LU	Count	3	20	20	43
	%	0,1%	0,4%	0,7%	0,4%
LV	Count	87	203	44	334
	%	3,1%	4,2%	1,5%	3,2%
MA	Count	2	4	6	12
	%	0,1%	0,1%	0,2%	0,1%
MD	Count	2	13	5	20
	%	0,1%	0,3%	0,2%	0,2%
ME	Count	12	7	1	20
	%	0,4%	0,1%	0,0%	0,2%
MK	Count	13	32	17	62
	%	0,5%	0,7%	0,6%	0,6%
MT	Count	2	12	8	22
	%	0,1%	0,2%	0,3%	0,2%
NC	Count	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%
NL	Count	44	161	46	251
	%	1,6%	3,3%	1,6%	2,4%

TABLE 19 **Number of project leaders by project venue country (PL)**

PART 2 / 2

Venue country	Round of Survey				
	2015/16	2017/18	2019/20	Total	
NO	Count	7	49	20	76
	%	0,3%	1,0%	0,7%	0,7%
PL	Count	338	229	244	811
	%	12,2%	4,7%	8,4%	7,7%
PS	Count	3	10	0	13
	%	0,1%	0,2%	0,0%	0,1%
PT	Count	96	187	97	380
	%	3,5%	3,9%	3,3%	3,6%
RO	Count	160	220	279	659
	%	5,8%	4,5%	9,6%	6,3%
RS	Count	31	14	18	63
	%	1,1%	0,3%	0,6%	0,6%
RU	Count	18	16	13	47
	%	0,7%	0,3%	0,4%	0,4%
SE	Count	59	67	37	163
	%	2,1%	1,4%	1,3%	1,5%
SI	Count	58	223	57	338
	%	2,1%	4,6%	2,0%	3,2%
SK	Count	44	121	115	280
	%	1,6%	2,5%	3,9%	2,7%
TN	Count	1	4	9	14
	%	0,0%	0,1%	0,3%	0,1%
TR	Count	230	228	149	607
	%	8,3%	4,7%	5,1%	5,8%
UA	Count	17	46	31	94
	%	0,6%	0,9%	1,1%	0,9%
UK	Count	22	101	48	171
	%	0,8%	2,1%	1,6%	1,6%
XK	Count	2	9	3	14
	%	0,1%	0,2%	0,1%	0,1%
Total	Count	2.764	4.854	2.913	10.531
	%	100%	100%	100%	100%

TABLE 20 Number of project leaders by funding country (PL)

PART 1 / 2

Funding country	Round of Survey			Total	
	2015/16	2017/18	2019/20		
AT	Count	77	207	92	376
	%	2,7%	4,1%	3,1%	3,5%
BE	Count	75	0	0	75
	%	2,6%	0,0%	0,0%	0,7%
BEDE	Count	1	19	7	27
	%	0,0%	0,4%	0,2%	0,3%
BEFL	Count	6	137	45	188
	%	0,2%	2,7%	1,5%	1,7%
BEFR	Count	9	68	8	85
	%	0,3%	1,4%	0,3%	0,8%
BG	Count	5	0	64	69
	%	0,2%	0,0%	2,2%	0,6%
CH	Count	0	0	30	30
	%	0,0%	0,0%	1,0%	0,3%
CY	Count	0	115	68	183
	%	0,0%	2,3%	2,3%	1,7%
CZ	Count	203	150	74	427
	%	7,1%	3,0%	2,5%	4,0%
DE	Count	474	493	181	1.148
	%	16,6%	9,8%	6,2%	10,6%
DK	Count	24	50	40	114
	%	0,8%	1,0%	1,4%	1,1%
EE	Count	100	134	64	298
	%	3,5%	2,7%	2,2%	2,8%
EL	Count	0	26	116	142
	%	0,0%	0,5%	4,0%	1,3%
ES	Count	73	246	153	472
	%	2,6%	4,9%	5,2%	4,4%
FI	Count	86	176	66	328
	%	3,0%	3,5%	2,3%	3,0%
FR	Count	115	132	187	434
	%	4,0%	2,6%	6,4%	4,0%
HR	Count	103	165	70	338
	%	3,6%	3,3%	2,4%	3,1%
HU	Count	115	100	55	270
	%	4,0%	2,0%	1,9%	2,5%
IE	Count	39	83	25	147
	%	1,4%	1,7%	0,9%	1,4%
IS	Count	0	52	34	86
	%	0,0%	1,0%	1,2%	0,8%
IT	Count	55	458	179	692
	%	1,9%	9,1%	6,1%	6,4%
LI	Count	4	1	5	10
	%	0,1%	0,0%	0,2%	0,1%
LT	Count	41	118	59	218
	%	1,4%	2,4%	2,0%	2,0%

TABLE 20 **Number of project leaders by funding country (PL)**

PART 2 / 2

Funding country	Round of Survey			Total	
	2015/16	2017/18	2019/20		
LU	Count	5	38	29	72
	%	0,2%	0,8%	1,0%	0,7%
LV	Count	85	187	66	338
	%	3,0%	3,7%	2,3%	3,1%
MK	Count	0	0	7	7
	%	0,0%	0,0%	0,2%	0,1%
MT	Count	4	15	11	30
	%	0,1%	0,3%	0,4%	0,3%
NL	Count	97	217	71	385
	%	3,4%	4,3%	2,4%	3,6%
NO	Count	6	111	50	167
	%	0,2%	2,2%	1,7%	1,5%
PL	Count	328	214	222	764
	%	11,5%	4,3%	7,6%	7,1%
PT	Count	90	152	92	334
	%	3,2%	3,0%	3,1%	3,1%
RO	Count	160	150	260	570
	%	5,6%	3,0%	8,9%	5,3%
RS	Count	0	0	9	9
	%	0,0%	0,0%	0,3%	0,1%
SE	Count	74	122	55	251
	%	2,6%	2,4%	1,9%	2,3%
SI	Count	79	221	51	351
	%	2,8%	4,4%	1,7%	3,3%
SK	Count	36	133	113	282
	%	1,3%	2,7%	3,9%	2,6%
TR	Count	222	254	115	591
	%	7,8%	5,1%	3,9%	5,5%
UK	Count	58	0	160	218
	%	2,0%	0,0%	5,5%	2,0%
UKE	Count	0	224	0	224
	%	0,0%	4,5%	0,0%	2,1%
UKNI	Count	0	18	0	18
	%	0,0%	0,4%	0,0%	0,2%
UKS	Count	0	10	0	10
	%	0,0%	0,2%	0,0%	0,1%
UKW	Count	0	11	0	11
	%	0,0%	0,2%	0,0%	0,1%
Total	Count	2.849	5.007	2.933	10.789
	%	100%	100%	100%	100%

TABLE 21

Number of project leaders by activity types (PL)

Activity type	Round of Survey		
	2015/16	2017/18	2019/20
YE	71,0%	63,9%	78,6%
EVS	2,2%	20,0%	8,7%
SD/YD	2,2%	3,6%	2,6%
YWM	24,5%	12,5%	10,1%
Total	100%	100%	100%
	2.849	5.007	2.933

TABLE 22

Number of project leaders by country of residence and activity types 2015/16 (PL)

Country of origin/ residence	2015/16				Country of origin/ residence	2015/16			
	Key Action					Key Action			
	YE	EVS	SD/YD	YWM		YE	EVS	SD/YD	YWM
AL	57,1%	0,0%	0,0%	42,9%	LT	77,9%	1,2%	1,2%	19,8%
AM	33,3%	3,3%	0,0%	63,3%	LU	100%	0,0%	0,0%	0,0%
AT	65,3%	6,1%	0,0%	28,6%	LV	63,9%	0,0%	0,0%	36,1%
AZ	57,1%	0,0%	0,0%	42,9%	MA	25,0%	0,0%	0,0%	75,0%
BA	84,6%	0,0%	0,0%	15,4%	MD	63,6%	0,0%	0,0%	36,4%
BE	76,1%	0,0%	6,5%	17,4%	ME	60,0%	0,0%	0,0%	40,0%
BG	80,3%	2,8%	0,0%	16,9%	MK	80,4%	0,0%	0,0%	19,6%
BR	0,0%	0,0%	0,0%	100%	MT	69,2%	0,0%	0,0%	30,8%
BY	72,7%	0,0%	0,0%	27,3%	NL	62,7%	2,0%	0,0%	35,3%
CY	72,7%	0,0%	0,0%	27,3%	NO	85,7%	0,0%	0,0%	14,3%
CZ	68,2%	1,5%	3,0%	27,3%	NP	100%	0,0%	0,0%	0,0%
DE	62,8%	3,5%	9,5%	24,2%	PL	73,1%	2,3%	0,5%	24,1%
DK	55,6%	0,0%	11,1%	33,3%	PS	33,3%	0,0%	0,0%	66,7%
DZ	100%	0,0%	0,0%	0,0%	PT	70,5%	4,5%	1,1%	23,9%
EE	77,9%	0,0%	2,9%	19,1%	RE	100%	0,0%	0,0%	0,0%
EG	14,3%	0,0%	0,0%	85,7%	RO	73,6%	1,0%	0,5%	25,0%
EL	71,9%	1,6%	3,1%	23,4%	RS	64,0%	0,0%	0,0%	36,0%
ES	78,6%	6,5%	0,6%	14,3%	RU	75,0%	0,0%	0,0%	25,0%
FI	71,9%	9,4%	1,6%	17,2%	SE	65,0%	2,5%	0,0%	32,5%
FR	54,3%	4,9%	16,0%	24,7%	SI	85,5%	3,2%	0,0%	11,3%
GE	45,7%	2,9%	0,0%	51,4%	SK	71,9%	0,0%	0,0%	28,1%
HR	72,5%	0,0%	2,2%	25,3%	TM	100%	0,0%	0,0%	0,0%
HU	79,6%	0,0%	0,0%	20,4%	TN	80,0%	0,0%	0,0%	20,0%
IE	75,0%	0,0%	0,0%	25,0%	TR	78,1%	1,6%	0,8%	19,5%
IL	85,7%	0,0%	0,0%	14,3%	UA	75,0%	0,0%	0,0%	25,0%
IS	71,4%	0,0%	0,0%	28,6%	UK	67,4%	4,7%	0,0%	27,9%
IT	75,7%	1,7%	1,1%	21,5%	US	0,0%	0,0%	0,0%	100%
JO	0,0%	50,0%	0,0%	50,0%	XK	100%	0,0%	0,0%	0,0%
LI	100%	0,0%	0,0%	0,0%	Total	2.022	64	64	699
						71,0%	2,2%	2,2%	24,5%

TABLE 23

Number of project leaders by country of residence and activity types 2017/18 (PL)

Country of origin/ residence	2017/18				Country of origin/ residence	2017/18			
	Key Action					Key Action			
	YE	EVS	SD/YD	YWM		YE	EVS	SD/YD	YWM
AL	2.3%	93.0%	2.3%	2.3%	LT	80.0%	0.0%	0.0%	20.0%
AM	92.9%	0.0%	0.0%	7.1%	LU	0.0%	100.0%	0.0%	0.0%
AT	44.4%	17.5%	3.2%	34.9%	LV	0.0%	100.0%	0.0%	0.0%
AZ	36.6%	40.2%	8.0%	15.2%	MA	73.4%	15.3%	3.9%	7.4%
BA	100%	0.0%	0.0%	0.0%	MD	33.3%	50.0%	0.0%	16.7%
BE	50.0%	39.3%	3.6%	7.1%	ME	71.3%	10.8%	3.2%	14.6%
BG	73.3%	11.7%	1.7%	13.3%	MK	66.7%	0.0%	0.0%	33.3%
BR	60.0%	40.0%	0.0%	0.0%	MT	45.0%	25.0%	0.0%	30.0%
BY	55.0%	20.0%	25.0%	0.0%	NL	60.0%	30.0%	0.0%	10.0%
CY	57.1%	42.9%	0.0%	0.0%	NO	73.1%	19.4%	0.0%	7.5%
CZ	84.1%	7.9%	4.0%	4.0%	NP	95.2%	.0%	4.8%	.0%
DE	47.8%	21.7%	0.0%	30.4%	PL	52.7%	12.1%	28.6%	6.6%
DK	53.3%	8.9%	4.4%	33.3%	PS	59.5%	26.2%	2.4%	11.9%
DZ	71.1%	7.7%	2.8%	18.3%	PT	78.3%	6.5%	2.3%	12.9%
EE	54.7%	24.2%	7.2%	13.9%	RE	75.0%	25.0%	0.0%	0.0%
EG	71.9%	0.0%	3.1%	25.0%	RO	55.8%	33.0%	1.5%	9.7%
EL	69,6%	19,2%	0,8%	10,4%	RS	78.3%	6.7%	1.2%	13.8%
ES	73.2%	13.4%	3.1%	10.3%	RU	70.7%	17.1%	9.8%	2.4%
FI	100%	0.0%	0.0%	0.0%	SE	62.1%	17.2%	0.0%	20.7%
FR	74.1%	12.0%	0.6%	13.3%	SI	64.9%	25.7%	1.4%	8.1%
GE	63.3%	21.2%	0.9%	14.6%	SK	65.8%	16.1%	3.4%	14.8%
HR	47.7%	37.3%	9.2%	5.9%	TM	63.3%	20.1%	5.8%	10.8%
HU	51.0%	23.5%	2.0%	23.5%	TN	50.0%	37.5%	0.0%	12.5%
IE	60.8%	25.0%	4.1%	10.1%	TR	63.3%	18.0%	4.5%	14.3%
IL	77.8%	13.9%	1.9%	6.5%	UA	51.9%	36.7%	1.3%	10.1%
IS	65.4%	23.1%	0.0%	11.5%	UK	51.2%	31.8%	3.1%	14.0%
IT	80.0%	0.0%	0.0%	20.0%	US	100%	0.0%	0.0%	0.0%
JO	79.2%	16.7%	0.0%	4.2%	XK	0.0%	100.0%	0.0%	0.0%
LI	63.0%	21.8%	1.8%	13.4%	Total	3.197	1.003	182	625
						63.9%	20.0%	3.6%	12.5%

TABLE 24

Number of project leaders by country of residence and activity types 2019/20 (PL)

Country of origin/ residence	2019/20				Country of origin/ residence	2019/20			
	Key Action					Key Action			
	YE	EVS	SD/YD	YWM		YE	EVS	SD/YD	YWM
AL	0.0%	93.3%	6.7%	.0%	LT	100%	0.0%	0.0%	0.0%
AM	58.3%	8.3%	0.0%	33.3%	LU	0.0%	100%	0.0%	0.0%
AT	84.8%	3.0%	0.0%	12.1%	LV	86.0%	6.6%	1.7%	5.8%
AZ	34.8%	32.6%	17.4%	15.2%	MA	60.0%	20.0%	.0%	20.0%
BA	66.7%	33.3%	0.0%	.0%	MD	79.5%	6.8%	1.4%	12.3%
BE	77.8%	0.0%	0.0%	22.2%	ME	100%	0.0%	0.0%	0.0%
BG	81.0%	0.0%	0.0%	19.0%	MK	92.3%	0.0%	7.7%	0.0%
BR	0.0%	0.0%	0.0%	100%	MT	100%	0.0%	0.0%	0.0%
BY	96.6%	0.0%	0.9%	2.6%	NL	78.9%	5.3%	1.8%	14.0%
CY	76.9%	23.1%	0.0%	0.0%	NO	100%	0.0%	0.0%	0.0%
CZ	33.3%	0.0%	0.0%	66.7%	NP	56.7%	10.0%	6.7%	26.7%
DE	61.1%	5.6%	2.8%	30.6%	PL	94.7%	0.0%	0.0%	5.3%
DK	72.1%	2.3%	4.7%	20.9%	PS	79.9%	3.0%	6.7%	10.4%
DZ	70.2%	18.5%	2.4%	8.9%	PT	100%	0.0%	0.0%	0.0%
EE	60.9%	8.7%	26.1%	4.3%	RE	76.3%	16.3%	2.2%	5.2%
EG	50.0%	50.0%	0.0%	0.0%	RO	78.6%	12.8%	1.3%	7.3%
EL	72.0%	5.6%	4.3%	18.0%	RS	98.0%	0.0%	0.0%	2.0%
ES	100.0%	0.0%	0.0%	0.0%	RU	86.7%	6.7%	0.0%	6.7%
FI	83.1%	2.3%	3.5%	11.0%	SE	65.2%	13.0%	4.3%	17.4%
FR	83.2%	9.1%	0.0%	7.7%	SI	87.8%	4.1%	0.0%	8.2%
GE	89.5%	7.9%	2.6%	.0%	SK	79.3%	1.2%	1.2%	18.3%
HR	75.6%	8.9%	2.2%	13.3%	TM	88.9%	11.1%	0.0%	0.0%
HU	75.9%	8.0%	9.2%	6.9%	TN	78.5%	6.9%	2.8%	11.8%
IE	94.7%	1.8%	0.0%	3.5%	TR	80.6%	9.0%	3.0%	7.5%
IL	88.2%	0.0%	0.0%	11.8%	UA	89.1%	3.6%	0.0%	7.3%
IS	83.3%	0.0%	0.0%	16.7%	UK	100%	0.0%	0.0%	0.0%
IT	33.3%	33.3%	11.1%	22.2%	US	78.6%	8.7%	2.6%	10.1%
JO	81.2%	8.8%	0.0%	10.0%	XK	0.0%	100%	0.0%	0.0%
LI	66.7%	33.3%	0.0%	0.0%	Total	3.197	1.003	182	625
						63.9%	20.0%	3.6%	12.5%

TABLE 25 **Number of project leaders by activity types and sending/hosting (PL)**

Round of Survey		Key Action					
		YE	EVS	SD/YD	YWM	Total	
2015/16	Hosting	Count	633	9	41	316	999
		%	31,8%	16,7%	68,3%	48,0%	36,1%
	Sending	Count	1.358	45	19	343	1.765
		%	68,2%	83,3%	31,7%	52,0%	63,9%
	Total	Count	1.991	54	60	659	2.764
		%	100%	100%	100%	100%	100%
2017/18	Hosting	Count	957	208	120	354	1.639
		%	30,0%	24,3%	67,4%	56,9%	33,8%
	Sending	Count	2.238	648	58	268	3.212
		%	70,0%	75,7%	32,6%	43,1%	66,2%
	Total	Count	3.195	856	178	622	4.851
		%	100%	100%	100%	100%	100%
2019/20	Hosting	Count	685	94	56	140	975
		%	29,7%	41,4%	74,7%	47,5%	33,6%
	Sending	Count	1.618	133	19	155	1.925
		%	70,3%	58,6%	25,3%	52,5%	66,4%
	Total	Count	2.303	227	75	295	2.900
		%	100%	100%	100%	100%	100%

3 — PROFILES OF RESPONDENTS

3.1 PROJECT PARTICIPANTS

TABLE 26 **Project participants by gender (PP)**

Gender	Round of Survey		
	2015/16	2017/18	2019/20
Female	63,6%	64,8%	65,9%
Male	35,9%	34,7%	33,2%
Other	0,5%	0,6%	0,8%
Total	15.274	23.407	13.960
	100%	100%	100%

TABLE 27

Project participants by country of residence and gender 2015/16 (PP)

Country of origin/ residence	Survey Round 2015/16				Country of origin/ residence	Survey Round 2015/16			
	Gender					Gender			
	Female	Male	Other	Total		Female	Male	Other	Total
AL	63,0%	37,0%	0,0%	100%	IR	100%	0,0%	0,0%	100%
AM	66,1%	33,9%	0,0%	100%	IS	65,4%	34,6%	0,0%	100%
AT	65,2%	34,5%	0,4%	100%	IT	59,3%	40,4%	0,3%	100%
AZ	52,5%	45,8%	1,7%	100%	JD	0,0%	100%	0,0%	100%
BA	54,1%	43,5%	2,4%	100%	JO	50,0%	50,0%	0,0%	100%
BE	59,2%	40,8%	0,0%	100%	KE	0,0%	100%	0,0%	100%
BEDE	100%	0,0%	0,0%	100%	KZ	100%	0,0%	0,0%	100%
BEFL	33,3%	66,7%	0,0%	100%	LB	0,0%	100%	0,0%	100%
BEFR	100,0%	0,0%	0,0%	100%	LI	36,4%	63,6%	0,0%	100%
BG	66,4%	33,6%	0,0%	100%	LT	71,8%	27,2%	1,0%	100%
BO	0,0%	100%	0,0%	100%	LU	53,7%	44,4%	1,9%	100%
BR	100%	0,0%	0,0%	100%	LV	72,8%	27,0%	0,2%	100%
BY	70,4%	28,9%	0,7%	100%	MA	40,0%	60,0%	0,0%	100%
CG	0,0%	100%	0,0%	100%	MD	65,6%	34,4%	0,0%	100%
CH	66,7%	33,3%	0,0%	100%	ME	62,9%	37,1%	0,0%	100%
CL	0,0%	100%	0,0%	100%	MK	55,6%	44,0%	0,4%	100%
CM	100%	0,0%	0,0%	100%	MT	55,2%	44,8%	0,0%	100%
CY	67,7%	32,3%	0,0%	100%	NG	0,0%	100%	0,0%	100%
CZ	63,0%	36,6%	0,4%	100%	NL	60,9%	37,9%	1,2%	100%
DE	58,8%	39,0%	2,1%	100%	NO	32,4%	67,6%	0,0%	100%
DK	67,5%	32,5%	0,0%	100%	PL	69,7%	29,5%	0,8%	100%
DZ	0,0%	100%	0,0%	100%	PS	46,4%	53,6%	0,0%	100%
EC	0,0%	100%	0,0%	100%	PT	57,9%	41,8%	0,2%	100%
EE	74,5%	25,5%	0,0%	100%	RO	69,4%	30,5%	0,1%	100%
EG	21,1%	78,9%	0,0%	100%	RS	59,6%	39,1%	1,2%	100%
EL	65,5%	33,6%	0,8%	100%	RU	71,5%	27,6%	0,8%	100%
ES	64,1%	35,1%	0,7%	100%	SE	58,9%	39,3%	1,9%	100%
EU	100%	0,0%	0,0%	100%	SI	69,5%	30,5%	0,0%	100%
FI	68,2%	31,8%	0,0%	100%	SK	67,7%	32,3%	0,0%	100%
FR	65,4%	34,6%	0,0%	100%	SN	0,0%	100%	0,0%	100%
GE	67,4%	32,6%	0,0%	100%	TN	48,3%	51,7%	0,0%	100%
HR	65,0%	34,2%	0,8%	100%	TR	48,5%	51,4%	0,1%	100%
HU	65,2%	34,8%	0,0%	100%	UA	69,9%	30,1%	0,0%	100%
ID	0,0%	100%	0,0%	100%	UK	54,4%	45,6%	0,0%	100%
IE	60,4%	39,6%	0,0%	100%	US	75,0%	25,0%	0,0%	100%
IL	37,5%	62,5%	0,0%	100%	XK	31,6%	68,4%	0,0%	100%
IN	0,0%	100%	0,0%	100%	ZW	0,0%	100%	0,0%	100%
					Total	9.618	5.417	70	15.105
						63,6%	35,9%	0,5%	100%

TABLE 28

Project participants by country of residence and gender 2017/18 (PP)

Country of origin/ residence	Survey Round 2017/18			
	Gender			Total
	Female	Male	Other	
AL	62,5%	37,5%	0,0%	100%
AM	66,9%	32,7%	0,4%	100%
AT	70,4%	29,0%	0,5%	100%
AZ	53,7%	46,3%	0,0%	100%
BA	61,6%	38,4%	0,0%	100%
BE	55,7%	44,3%	0,0%	100%
BEDE	80,0%	20,0%	0,0%	100%
BEFL	62,9%	36,0%	1,1%	100%
BEFR	50,0%	50,0%	0,0%	100%
BG	69,7%	29,9%	0,4%	100%
BY	70,8%	28,3%	0,9%	100%
CH	25,0%	75,0%	0,0%	100%
CY	63,3%	35,5%	1,2%	100%
CZ	66,4%	33,3%	0,4%	100%
DE	64,3%	34,4%	1,3%	100%
DK	66,4%	31,5%	2,1%	100%
DZ	66,7%	33,3%	0,0%	100%
EE	71,1%	28,2%	0,7%	100%
EG	56,3%	43,8%	0,0%	100%
EL	65,3%	34,4%	0,3%	100%
ES	62,9%	36,5%	0,6%	100%
FI	73,8%	23,9%	2,3%	100%
FR	65,7%	33,9%	0,5%	100%
GE	73,2%	26,8%	0,0%	100%
GL	100,0%	0,0%	0,0%	100%
HR	68,8%	30,9%	0,3%	100%
HU	69,3%	30,7%	0,0%	100%
IE	58,3%	40,6%	1,1%	100%
IL	38,9%	61,1%	0,0%	100%
IS	51,6%	46,8%	1,6%	100%
IT	61,2%	38,5%	0,3%	100%

Country of origin/ residence	Survey Round 2017/18			
	Gender			Total
	Female	Male	Other	
JO	46,3%	53,7%	0,0%	100%
LB	72,7%	27,3%	0,0%	100%
LI	78,6%	21,4%	0,0%	100%
LT	71,6%	27,8%	0,6%	100%
LU	62,1%	36,4%	1,5%	100%
LV	72,3%	27,3%	0,3%	100%
MA	37,8%	62,2%	0,0%	100%
MD	64,0%	35,2%	0,8%	100%
ME	65,3%	32,7%	2,0%	100%
MK	67,0%	32,7%	0,3%	100%
MT	59,6%	39,5%	0,9%	100%
MX	0,0%	100,0%	0,0%	100%
NL	62,1%	37,1%	0,9%	100%
NO	59,1%	39,4%	1,5%	100%
PL	67,8%	31,6%	0,6%	100%
PS	44,0%	56,0%	0,0%	100%
PT	64,0%	35,6%	0,5%	100%
RO	63,8%	36,2%	0,1%	100%
RS	62,2%	37,8%	0,0%	100%
RU	74,6%	24,9%	0,5%	100%
SE	64,4%	33,9%	1,7%	100%
SI	67,4%	31,5%	1,1%	100%
SK	64,8%	35,2%	0,0%	100%
SY	100,0%	0,0%	0,0%	100%
TN	43,2%	56,8%	0,0%	100%
TR	54,0%	45,5%	0,5%	100%
UA	70,5%	29,5%	0,0%	100%
UK	56,7%	41,3%	2,1%	100%
XK	55,6%	44,4%	0,0%	100%
Total	15.165	8.111	131	23.407
	64,8%	34,7%	0,6%	100%



TABLE 29

Project participants by country of residence and gender 2019/20 (PP)

Country of origin/ residence	Survey Round 2019/20			
	Gender			Total
	Female	Male	Other	
AI	0,0%	100%	0,0%	100%
AL	70,6%	29,4%	0,0%	100%
AM	74,3%	25,7%	0,0%	100%
AT	60,0%	39,1%	0,9%	100%
AZ	67,9%	32,1%	0,0%	100%
BA	67,7%	32,3%	0,0%	100%
BE	59,5%	37,8%	2,7%	100%
BEDE	100%	0,0%	0,0%	100%
BEFL	67,6%	29,4%	2,9%	100%
BEFR	48,0%	52,0%	0,0%	100%
BG	65,7%	34,0%	0,2%	100%
BQ	100%	0,0%	0,0%	100%
BU	100%	0,0%	0,0%	100%
BY	77,5%	22,5%	0,0%	100%
CH	57,1%	28,6%	14,3%	100%
CW	75,0%	25,0%	0,0%	100%
CY	59,4%	39,4%	1,3%	100%
CZ	62,4%	36,4%	1,2%	100%
DE	62,8%	34,8%	2,4%	100%
DK	62,1%	36,4%	1,5%	100%
DZ	64,3%	35,7%	0,0%	100%
EE	77,0%	22,4%	0,6%	100%
EG	62,9%	37,1%	0,0%	100%
EL	69,2%	30,0%	0,9%	100%
ES	66,6%	32,6%	0,9%	100%
FI	71,8%	24,1%	4,1%	100%
FR	65,4%	33,7%	0,9%	100%
GE	63,3%	36,7%	0,0%	100%
GS	100%	0,0%	0,0%	100%
HR	71,5%	27,9%	0,5%	100%
HU	69,5%	30,2%	0,4%	100%
IE	64,4%	35,6%	0,0%	100%
IL	64,3%	35,7%	0,0%	100%
IS	62,7%	35,8%	1,5%	100%
IT	62,9%	36,0%	1,1%	100%
JO	43,3%	56,7%	0,0%	100%
LB	54,8%	45,2%	0,0%	100%

Country of origin/ residence	Survey Round 2019/20			
	Gender			Total
	Female	Male	Other	
LI	100%	0,0%	0,0%	100%
LT	70,1%	29,2%	0,8%	100%
LU	56,3%	43,8%	0,0%	100%
LV	76,2%	22,8%	1,0%	100%
MA	25,0%	75,0%	0,0%	100%
MD	71,1%	28,9%	0,0%	100%
ME	87,5%	12,5%	0,0%	100%
MK	61,4%	38,3%	0,3%	100%
MT	72,6%	27,4%	0,0%	100%
NL	64,8%	33,1%	2,1%	100%
NO	68,1%	31,9%	0,0%	100%
PL	65,6%	33,9%	0,6%	100%
PS	44,4%	55,6%	0,0%	100%
PT	64,9%	34,7%	0,5%	100%
RO	67,5%	32,3%	0,2%	100%
RS	62,9%	36,6%	0,4%	100%
RU	75,0%	25,0%	0,0%	100%
SE	66,3%	31,5%	2,2%	100%
SI	71,6%	27,6%	0,8%	100%
SK	62,3%	37,7%	0,0%	100%
SL	50,0%	50,0%	0,0%	100%
SX	100%	0,0%	0,0%	100%
TN	51,4%	48,6%	0,0%	100%
TR	56,6%	42,5%	0,9%	100%
UA	67,2%	32,8%	0,0%	100%
UK	59,2%	39,3%	1,6%	100%
XK	38,7%	61,3%	0,0%	100%
XS	100%	0,0%	0,0%	100%
Total	9.206	4.640	114	13.960
	65,9%	33,2%	0,8%	100%



TABLE 30 **Project participants by age groups (PP)**

Age Groups	Round of Survey		
	2015/16	2017/18	2019/20
<15	1,7%	1,2%	1,3%
15-17	11,5%	12,2%	12,2%
18-20	18,6%	21,3%	20,9%
21-25	34,0%	33,0%	32,1%
26-30	19,7%	19,0%	17,9%
>30	14,6%	13,3%	15,6%
Total	15.518	23.571	14.055
	100%	100%	100%

TABLE 31 **Project participants by country of residence and age groups 2015/16 (PP)**

PART 1 / 4

Country of origin/ residence	Survey Round 2015/16							
	Age groups						Total	
	<15	15-17	18-20	21-25	26-30	>30		
AL	Count	0	7	24	41	21	7	100
	%	0,0%	7,0%	24,0%	41,0%	21,0%	7,0%	100%
AM	Count	2	2	26	84	50	24	188
	%	1,1%	1,1%	13,8%	44,7%	26,6%	12,8%	100%
AT	Count	14	50	46	39	53	63	265
	%	5,3%	18,9%	17,4%	14,7%	20,0%	23,8%	100%
AZ	Count	0	0	13	24	21	1	59
	%	0,0%	0,0%	22,0%	40,7%	35,6%	1,7%	100%
BA	Count	0	10	21	31	13	11	86
	%	0,0%	11,6%	24,4%	36,0%	15,1%	12,8%	100%
BE	Count	4	24	52	42	42	51	215
	%	1,9%	11,2%	24,2%	19,5%	19,5%	23,7%	100%
BG	Count	4	44	91	229	115	90	573
	%	0,7%	7,7%	15,9%	40,0%	20,1%	15,7%	100%
BO	Count	0	0	0	1	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
BR	Count	0	0	0	1	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
BY	Count	0	3	35	67	27	10	142
	%	0,0%	2,1%	24,6%	47,2%	19,0%	7,0%	100%
CG	Count	0	0	0	0	2	0	2
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
CH	Count	0	0	0	0	2	1	3
	%	0,0%	0,0%	0,0%	0,0%	66,7%	33,3%	100%
CL	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
CM	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
CY	Count	0	5	6	17	21	13	62
	%	0,0%	8,1%	9,7%	27,4%	33,9%	21,0%	100%
CZ	Count	35	121	134	239	110	53	692
	%	5,1%	17,5%	19,4%	34,5%	15,9%	7,7%	100%
DE	Count	28	185	249	195	142	137	936
	%	3,0%	19,8%	26,6%	20,8%	15,2%	14,6%	100%
DK	Count	4	14	18	26	10	12	84
	%	4,8%	16,7%	21,4%	31,0%	11,9%	14,3%	100%
DZ	Count	0	0	0	2	0	2	4
	%	0,0%	0,0%	0,0%	50,0%	0,0%	50,0%	100%
EC	Count	0	0	0	1	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
EE	Count	15	70	55	127	60	55	382
	%	3,9%	18,3%	14,4%	33,2%	15,7%	14,4%	100%
EG	Count	0	0	2	8	7	3	20
	%	0,0%	0,0%	10,0%	40,0%	35,0%	15,0%	100%

TABLE 31 **Project participants by country of residence and age groups 2015/16 (PP)**

Country of origin/ residence	Survey Round 2015/16							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
EL	Count	2	12	67	154	60	63	358
	%	0,6%	3,4%	18,7%	43,0%	16,8%	17,6%	100%
ES	Count	13	97	125	264	189	135	823
	%	1,6%	11,8%	15,2%	32,1%	23,0%	16,4%	100%
EU	Count	0	0	0	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
FI	Count	6	74	21	36	27	56	220
	%	2,7%	33,6%	9,5%	16,4%	12,3%	25,5%	100%
FR	Count	4	46	48	94	95	67	354
	%	1,1%	13,0%	13,6%	26,6%	26,8%	18,9%	100%
GE	Count	0	6	53	110	38	26	233
	%	0,0%	2,6%	22,7%	47,2%	16,3%	11,2%	100%
HR	Count	2	52	72	266	160	85	637
	%	0,3%	8,2%	11,3%	41,8%	25,1%	13,3%	100%
HU	Count	17	64	123	152	100	84	540
	%	3,1%	11,9%	22,8%	28,1%	18,5%	15,6%	100%
ID	Count	0	0	0	1	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
IE	Count	2	30	15	15	8	31	101
	%	2,0%	29,7%	14,9%	14,9%	7,9%	30,7%	100%
IL	Count	0	4	2	1	0	1	8
	%	0,0%	50,0%	25,0%	12,5%	0,0%	12,5%	100%
IN	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
IR	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
IS	Count	0	5	5	4	5	7	26
	%	0,0%	19,2%	19,2%	15,4%	19,2%	26,9%	100%
IT	Count	4	72	156	361	269	117	979
	%	0,4%	7,4%	15,9%	36,9%	27,5%	12,0%	100%
JD	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
JO	Count	0	1	1	16	6	2	26
	%	0,0%	3,8%	3,8%	61,5%	23,1%	7,7%	100%
KE	Count	0	0	0	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
KZ	Count	0	0	0	1	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
LB	Count	0	1	0	1	0	0	2
	%	0,0%	50,0%	0,0%	50,0%	0,0%	0,0%	100%
LI	Count	0	0	2	2	5	2	11
	%	0,0%	0,0%	18,2%	18,2%	45,5%	18,2%	100%
LT	Count	12	77	117	173	76	52	507
	%	2,4%	15,2%	23,1%	34,1%	15,0%	10,3%	100%

TABLE 31 **Project participants by country of residence and age groups 2015/16 (PP)**
PART 3 / 4

Country of origin/ residence	Survey Round 2015/16							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
LU	Count	1	12	16	15	6	4	54
	%	1,9%	22,2%	29,6%	27,8%	11,1%	7,4%	100%
LV	Count	6	47	132	136	73	66	460
	%	1,3%	10,2%	28,7%	29,6%	15,9%	14,3%	100%
MA	Count	0	0	0	9	5	6	20
	%	0,0%	0,0%	0,0%	45,0%	25,0%	30,0%	100%
MD	Count	0	2	26	54	23	18	123
	%	0,0%	1,6%	21,1%	43,9%	18,7%	14,6%	100%
ME	Count	1	2	9	14	6	3	35
	%	2,9%	5,7%	25,7%	40,0%	17,1%	8,6%	100%
MK	Count	0	23	61	99	66	22	271
	%	0,0%	8,5%	22,5%	36,5%	24,4%	8,1%	100%
MT	Count	1	10	14	22	11	29	87
	%	1,1%	11,5%	16,1%	25,3%	12,6%	33,3%	100%
NG	Count	0	0	0	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
NL	Count	1	20	34	52	32	30	169
	%	0,6%	11,8%	20,1%	30,8%	18,9%	17,8%	100%
NO	Count	0	4	5	4	2	19	34
	%	0,0%	11,8%	14,7%	11,8%	5,9%	55,9%	100%
PL	Count	48	199	247	340	182	92	1.108
	%	4,3%	18,0%	22,3%	30,7%	16,4%	8,3%	100%
PS	Count	0	1	5	10	7	5	28
	%	0,0%	3,6%	17,9%	35,7%	25,0%	17,9%	100%
PT	Count	4	39	70	126	85	89	413
	%	1,0%	9,4%	16,9%	30,5%	20,6%	21,5%	100%
RO	Count	6	111	204	386	246	192	1.145
	%	0,5%	9,7%	17,8%	33,7%	21,5%	16,8%	100%
RS	Count	4	14	20	52	41	30	161
	%	2,5%	8,7%	12,4%	32,3%	25,5%	18,6%	100%
RU	Count	0	16	12	47	21	27	123
	%	0,0%	13,0%	9,8%	38,2%	17,1%	22,0%	100%
SE	Count	5	21	26	22	15	19	108
	%	4,6%	19,4%	24,1%	20,4%	13,9%	17,6%	100%
SI	Count	6	32	46	86	97	61	328
	%	1,8%	9,8%	14,0%	26,2%	29,6%	18,6%	100%
SK	Count	7	66	113	129	38	22	375
	%	1,9%	17,6%	30,1%	34,4%	10,1%	5,9%	100%
SN	Count	0	0	0	0	1	1	2
	%	0,0%	0,0%	0,0%	0,0%	50,0%	50,0%	100%
TN	Count	0	0	0	15	6	8	29
	%	0,0%	0,0%	0,0%	51,7%	20,7%	27,6%	100%
TR	Count	1	41	139	510	184	132	1.007
	%	0,1%	4,1%	13,8%	50,6%	18,3%	13,1%	100%

TABLE 31 **Project participants by country of residence and age groups 2015/16 (PP)**

Country of origin/ residence	Survey Round 2015/16							
	Age groups						Total	
	<15	15-17	18-20	21-25	26-30	>30		
UA	Count	2	12	67	203	77	29	390
	%	0,5%	3,1%	17,2%	52,1%	19,7%	7,4%	100%
UK	Count	1	27	26	41	25	60	180
	%	0,6%	15,0%	14,4%	22,8%	13,9%	33,3%	100%
US	Count	0	0	0	1	0	3	4
	%	0,0%	0,0%	0,0%	25,0%	0,0%	75,0%	100%
XK	Count	0	1	7	5	6	0	19
	%	0,0%	5,3%	36,8%	26,3%	31,6%	0,0%	100%
ZW	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
Total	Count	262	1.776	2.858	5.203	2.995	2231	15.325
	%	1,7%	11,6%	18,6%	34,0%	19,5%	14,6%	100%

TABLE 32 **Project participants by country of residence and age groups 2017/18 (PP)**
PART 1 / 3

Country of origin/ residence	Survey Round 2017/18							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
AL	Count	0	7	11	42	25	3	88
	%	0,0%	8,0%	12,5%	47,7%	28,4%	3,4%	100%
AM	Count	0	5	41	145	62	18	271
	%	0,0%	1,8%	15,1%	53,5%	22,9%	6,6%	100%
AT	Count	2	59	112	93	47	66	379
	%	0,5%	15,6%	29,6%	24,5%	12,4%	17,4%	100%
AZ	Count	0	0	11	36	13	7	67
	%	0,0%	0,0%	16,4%	53,7%	19,4%	10,4%	100%
BA	Count	0	11	23	44	27	20	125
	%	0,0%	8,8%	18,4%	35,2%	21,6%	16,0%	100%
BE	Count	3	57	69	77	59	55	320
	%	0,9%	17,8%	21,6%	24,1%	18,4%	17,2%	100%
BG	Count	4	61	148	246	158	112	729
	%	0,5%	8,4%	20,3%	33,7%	21,7%	15,4%	100%
BY	Count	0	6	15	40	38	7	106
	%	0,0%	5,7%	14,2%	37,7%	35,8%	6,6%	100%
CH	Count	0	0	0	1	2	1	4
	%	0,0%	0,0%	0,0%	25,0%	50,0%	25,0%	100%
CY	Count	0	8	32	101	67	49	257
	%	0,0%	3,1%	12,5%	39,3%	26,1%	19,1%	100%
CZ	Count	10	152	220	243	125	85	835
	%	1,2%	18,2%	26,3%	29,1%	15,0%	10,2%	100%
DE	Count	36	298	413	255	192	127	1.321
	%	2,7%	22,6%	31,3%	19,3%	14,5%	9,6%	100%
DK	Count	0	12	24	45	34	31	146
	%	0,0%	8,2%	16,4%	30,8%	23,3%	21,2%	100%
DZ	Count	0	0	0	3	0	3	6
	%	0,0%	0,0%	0,0%	50,0%	0,0%	50,0%	100%
EE	Count	4	123	139	136	86	91	579
	%	0,7%	21,2%	24,0%	23,5%	14,9%	15,7%	100%
EG	Count	0	0	4	20	14	11	49
	%	0,0%	0,0%	8,2%	40,8%	28,6%	22,4%	100%
EL	Count	6	70	249	518	159	162	1.164
	%	0,5%	6,0%	21,4%	44,5%	13,7%	13,9%	100%
ES	Count	17	264	281	640	332	228	1.762
	%	1,0%	15,0%	15,9%	36,3%	18,8%	12,9%	100%
FI	Count	12	131	92	84	47	77	443
	%	2,7%	29,6%	20,8%	19,0%	10,6%	17,4%	100%
FR	Count	11	84	96	269	129	77	666
	%	1,7%	12,6%	14,4%	40,4%	19,4%	11,6%	100%
GE	Count	0	4	52	122	61	17	256
	%	0,0%	1,6%	20,3%	47,7%	23,8%	6,6%	100%
GL	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%

TABLE 32 **Project participants by country of residence and age groups 2017/18 (PP)**
PART 2 / 3

Country of origin/ residence	Survey Round 2017/18							
	Age groups						Total	
	<15	15-17	18-20	21-25	26-30	>30		
HR	Count	6	35	134	274	202	68	719
	%	0,8%	4,9%	18,6%	38,1%	28,1%	9,5%	100%
HU	Count	2	42	144	195	117	82	582
	%	0,3%	7,2%	24,7%	33,5%	20,1%	14,1%	100%
IE	Count	1	51	47	22	13	41	175
	%	0,6%	29,1%	26,9%	12,6%	7,4%	23,4%	100%
IL	Count	0	19	4	2	4	7	36
	%	0,0%	52,8%	11,1%	5,6%	11,1%	19,4%	100%
IS	Count	1	14	11	8	15	13	62
	%	1,6%	22,6%	17,7%	12,9%	24,2%	21,0%	100%
IT	Count	31	228	374	659	491	244	2.027
	%	1,5%	11,2%	18,5%	32,5%	24,2%	12,0%	100%
JO	Count	0	0	3	20	21	10	54
	%	0,0%	0,0%	5,6%	37,0%	38,9%	18,5%	100%
LB	Count	0	6	9	14	8	7	44
	%	0,0%	13,6%	20,5%	31,8%	18,2%	15,9%	100%
LI	Count	0	1	5	3	2	3	14
	%	0,0%	7,1%	35,7%	21,4%	14,3%	21,4%	100%
LT	Count	13	179	206	235	91	81	805
	%	1,6%	22,2%	25,6%	29,2%	11,3%	10,1%	100%
LU	Count	1	14	24	12	9	6	66
	%	1,5%	21,2%	36,4%	18,2%	13,6%	9,1%	100%
LV	Count	14	78	143	173	118	82	608
	%	2,3%	12,8%	23,5%	28,5%	19,4%	13,5%	100%
MA	Count	0	2	6	12	14	3	37
	%	0,0%	5,4%	16,2%	32,4%	37,8%	8,1%	100%
MD	Count	0	6	26	49	30	14	125
	%	0,0%	4,8%	20,8%	39,2%	24,0%	11,2%	100%
ME	Count	0	2	18	19	4	7	50
	%	0,0%	4,0%	36,0%	38,0%	8,0%	14,0%	100%
MK	Count	1	38	97	137	71	36	380
	%	0,3%	10,0%	25,5%	36,1%	18,7%	9,5%	100%
MT	Count	3	13	22	38	19	19	114
	%	2,6%	11,4%	19,3%	33,3%	16,7%	16,7%	100%
MX	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
NL	Count	2	26	46	64	37	57	232
	%	0,9%	11,2%	19,8%	27,6%	15,9%	24,6%	100%
NO	Count	2	37	28	19	23	28	137
	%	1,5%	27,0%	20,4%	13,9%	16,8%	20,4%	100%
PL	Count	33	150	320	363	255	170	1291
	%	2,6%	11,6%	24,8%	28,1%	19,8%	13,2%	100%
PS	Count	0	1	1	11	7	5	25
	%	0,0%	4,0%	4,0%	44,0%	28,0%	20,0%	100%

TABLE 32 **Project participants by country of residence and age groups 2017/18 (PP)**

PART 3 / 3

Country of origin/ residence	Survey Round 2017/18							
	Age groups						Total	
	<15	15-17	18-20	21-25	26-30	>30		
PT	Count	7	118	164	258	165	152	864
	%	0,8%	13,7%	19,0%	29,9%	19,1%	17,6%	100%
RO	Count	5	158	280	396	263	244	1346
	%	0,4%	11,7%	20,8%	29,4%	19,5%	18,1%	100%
RS	Count	0	28	60	81	55	26	250
	%	0,0%	11,2%	24,0%	32,4%	22,0%	10,4%	100%
RU	Count	0	15	15	83	53	20	186
	%	0,0%	8,1%	8,1%	44,6%	28,5%	10,8%	100%
SE	Count	10	10	45	34	44	32	175
	%	5,7%	5,7%	25,7%	19,4%	25,1%	18,3%	100%
SI	Count	30	76	78	154	133	91	562
	%	5,3%	13,5%	13,9%	27,4%	23,7%	16,2%	100%
SK	Count	6	82	228	155	82	70	623
	%	1,0%	13,2%	36,6%	24,9%	13,2%	11,2%	100%
SY	Count	0	0	0	1	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
TN	Count	0	0	2	22	11	9	44
	%	0,0%	0,0%	4,5%	50,0%	25,0%	20,5%	100%
TR	Count	0	22	247	782	241	132	1.424
	%	0,0%	1,5%	17,3%	54,9%	16,9%	9,3%	100%
UA	Count	4	18	97	189	91	38	437
	%	0,9%	4,1%	22,2%	43,2%	20,8%	8,7%	100%
UK	Count	1	38	83	110	72	81	385
	%	0,3%	9,9%	21,6%	28,6%	18,7%	21,0%	100%
XK	Count	0	8	12	7	8	1	36
	%	0,0%	22,2%	33,3%	19,4%	22,2%	2,8%	100%
Total	Count	278	2.867	5.011	7.761	4.448	3.126	23.491
	%	1,2%	12,2%	21,3%	33,0%	18,9%	13,3%	100%

TABLE 33 **Project participants by country of residence and age groups 2019/20 (PP)**
PART 1 / 3

Country of origin/ residence	Survey Round 2019/20							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
AI	Count	0	0	1	0	0	0	1
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
AL	Count	1	1	5	19	19	7	52
	%	1,9%	1,9%	9,6%	36,5%	36,5%	13,5%	100%
AM	Count	0	13	39	76	28	23	179
	%	0,0%	7,3%	21,8%	42,5%	15,6%	12,8%	100%
AT	Count	7	45	88	33	35	27	235
	%	3,0%	19,1%	37,4%	14,0%	14,9%	11,5%	100%
AZ	Count	0	1	13	25	11	3	53
	%	0,0%	1,9%	24,5%	47,2%	20,8%	5,7%	100%
BA	Count	0	13	14	23	8	8	66
	%	0,0%	19,7%	21,2%	34,8%	12,1%	12,1%	100%
BE	Count	3	33	18	33	31	18	136
	%	2,2%	24,3%	13,2%	24,3%	22,8%	13,2%	100%
BG	Count	1	37	106	115	81	96	436
	%	0,2%	8,5%	24,3%	26,4%	18,6%	22,0%	100%
BQ	Count	0	2	0	0	0	0	2
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
BU	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
BY	Count	0	3	18	34	26	9	90
	%	0,0%	3,3%	20,0%	37,8%	28,9%	10,0%	100%
CH	Count	0	2	4	8	9	5	28
	%	0,0%	7,1%	14,3%	28,6%	32,1%	17,9%	100%
CW	Count	0	1	2	1	0	0	4
	%	0,0%	25,0%	50,0%	25,0%	0,0%	0,0%	100%
CY	Count	0	19	14	47	39	41	160
	%	0,0%	11,9%	8,8%	29,4%	24,4%	25,6%	100%
CZ	Count	7	33	63	73	53	29	258
	%	2,7%	12,8%	24,4%	28,3%	20,5%	11,2%	100%
DE	Count	11	88	183	129	94	77	582
	%	1,9%	15,1%	31,4%	22,2%	16,2%	13,2%	100%
DK	Count	0	6	14	22	15	9	66
	%	0,0%	9,1%	21,2%	33,3%	22,7%	13,6%	100%
DZ	Count	0	0	4	4	4	2	14
	%	0,0%	0,0%	28,6%	28,6%	28,6%	14,3%	100%
EE	Count	5	66	68	79	49	55	322
	%	1,6%	20,5%	21,1%	24,5%	15,2%	17,1%	100%
EG	Count	0	1	6	17	7	4	35
	%	0,0%	2,9%	17,1%	48,6%	20,0%	11,4%	100%
EL	Count	4	78	159	343	99	124	807
	%	0,5%	9,7%	19,7%	42,5%	12,3%	15,4%	100%
ES	Count	8	107	185	422	213	105	1040
	%	0,8%	10,3%	17,8%	40,6%	20,5%	10,1%	100%

TABLE 33 **Project participants by country of residence and age groups 2019/20 (PP)**
PART 2 / 3

Country of origin/ residence	Survey Round 2019/20							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
FI	Count	15	82	39	32	23	52	243
	%	6,2%	33,7%	16,0%	13,2%	9,5%	21,4%	100%
FR	Count	6	69	82	166	92	41	456
	%	1,3%	15,1%	18,0%	36,4%	20,2%	9,0%	100%
GE	Count	7	13	24	86	40	19	189
	%	3,7%	6,9%	12,7%	45,5%	21,2%	10,1%	100%
GS	Count	0	1	0	0	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
HR	Count	2	44	91	197	112	118	564
	%	0,4%	7,8%	16,1%	34,9%	19,9%	20,9%	100%
HU	Count	1	51	52	78	55	51	288
	%	0,3%	17,7%	18,1%	27,1%	19,1%	17,7%	100%
IE	Count	8	13	21	23	12	25	102
	%	7,8%	12,7%	20,6%	22,5%	11,8%	24,5%	100%
IL	Count	0	3	3	5	2	1	14
	%	0,0%	21,4%	21,4%	35,7%	14,3%	7,1%	100%
IS	Count	7	15	9	13	6	17	67
	%	10,4%	22,4%	13,4%	19,4%	9,0%	25,4%	100%
IT	Count	5	71	168	323	275	146	988
	%	0,5%	7,2%	17,0%	32,7%	27,8%	14,8%	100%
JO	Count	0	0	1	14	11	4	30
	%	0,0%	0,0%	3,3%	46,7%	36,7%	13,3%	100%
LB	Count	0	6	2	13	9	1	31
	%	0,0%	19,4%	6,5%	41,9%	29,0%	3,2%	100%
LI	Count	0	2	2	1	0	1	6
	%	0,0%	33,3%	33,3%	16,7%	0,0%	16,7%	100%
LT	Count	25	135	192	161	69	75	657
	%	3,8%	20,5%	29,2%	24,5%	10,5%	11,4%	100%
LU	Count	0	2	4	7	9	10	32
	%	0,0%	6,3%	12,5%	21,9%	28,1%	31,3%	100%
LV	Count	4	46	90	97	56	105	398
	%	1,0%	11,6%	22,6%	24,4%	14,1%	26,4%	100%
MA	Count	0	1	3	4	6	2	16
	%	0,0%	6,3%	18,8%	25,0%	37,5%	12,5%	100%
MD	Count	1	18	25	34	22	14	114
	%	0,9%	15,8%	21,9%	29,8%	19,3%	12,3%	100%
ME	Count	0	1	1	6	2	6	16
	%	0,0%	6,3%	6,3%	37,5%	12,5%	37,5%	100%
MK	Count	0	38	100	130	67	56	391
	%	0,0%	9,7%	25,6%	33,2%	17,1%	14,3%	100%
MT	Count	0	4	13	9	16	20	62
	%	0,0%	6,5%	21,0%	14,5%	25,8%	32,3%	100%
NL	Count	0	46	22	25	31	23	147
	%	0,0%	31,3%	15,0%	17,0%	21,1%	15,6%	100%

TABLE 33 **Project participants by country of residence and age groups 2019/20 (PP)**
PART 3 / 3

Country of origin/ residence	Survey Round 2019/20							
	Age groups						Total	
	<15	15-17	18-20	21-25	26-30	>30		
NO	Count	5	16	12	16	7	13	69
	%	7,2%	23,2%	17,4%	23,2%	10,1%	18,8%	100%
PL	Count	13	76	131	143	91	87	541
	%	2,4%	14,0%	24,2%	26,4%	16,8%	16,1%	100%
PS	Count	0	0	2	8	3	5	18
	%	0,0%	0,0%	11,1%	44,4%	16,7%	27,8%	100%
PT	Count	5	76	133	190	83	124	611
	%	0,8%	12,4%	21,8%	31,1%	13,6%	20,3%	100%
RO	Count	5	95	207	239	139	164	849
	%	0,6%	11,2%	24,4%	28,2%	16,4%	19,3%	100%
RS	Count	3	17	49	82	46	35	232
	%	1,3%	7,3%	21,1%	35,3%	19,8%	15,1%	100%
RU	Count	1	2	15	57	34	8	117
	%	0,9%	1,7%	12,8%	48,7%	29,1%	6,8%	100%
SE	Count	4	12	21	13	21	21	92
	%	4,3%	13,0%	22,8%	14,1%	22,8%	22,8%	100%
SI	Count	6	23	30	81	52	66	258
	%	2,3%	8,9%	11,6%	31,4%	20,2%	25,6%	100%
SK	Count	4	81	157	79	39	55	415
	%	1,0%	19,5%	37,8%	19,0%	9,4%	13,3%	100%
SL	Count	0	0	0	1	0	1	2
	%	0,0%	0,0%	0,0%	50,0%	0,0%	50,0%	100%
SX	Count	0	0	1	0	0	0	1
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
TN	Count	0	2	2	15	9	9	37
	%	0,0%	5,4%	5,4%	40,5%	24,3%	24,3%	100%
TR	Count	4	49	100	427	125	84	789
	%	0,5%	6,2%	12,7%	54,1%	15,8%	10,6%	100%
UA	Count	5	31	77	162	70	40	385
	%	1,3%	8,1%	20,0%	42,1%	18,2%	10,4%	100%
UK	Count	3	24	47	45	37	35	191
	%	1,6%	12,6%	24,6%	23,6%	19,4%	18,3%	100%
XK	Count	0	2	8	13	5	3	31
	%	0,0%	6,5%	25,8%	41,9%	16,1%	9,7%	100%
XS	Count	0	0	0	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Total	Count	186	1.716	2.940	4.498	2.498	2.180	14.018
	%	1,3%	12,2%	21,0%	32,1%	17,8%	15,6%	100%

TABLE 34 **Highest educational attainment of project participants (PP)**

32. My highest educational attainment is:	Round of Survey		
	2015/16	2017/18	2019/20
Primary school	2,1%	1,6%	1,5%
Lower secondary school	10,1%	11,2%	9,9%
Technical school	2,7%	3,2%	3,2%
Upper secondary school	21,3%	23,4%	21,3%
Upper vocational school	4,2%	4,6%	4,1%
University, Polytechnic, post-secondary/tertiary level College	59,7%	55,8%	60,1%
Total	15.054	23.226	13.478
	100%	100%	100%

TABLE 35

Highest educational attainment of project participants by age groups (PP)

32. My highest educational attainment is:		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/tertiary level College	Total		
Survey Round 2015/16	<15	Count	100	117	2	17	0	8	244	
		%	41,0%	48,0%	0,8%	7,0%	0,0%	3,3%	100%	
	15-17	Count	113	866	70	569	33	42	1.693	
		%	6,7%	51,2%	4,1%	33,6%	1,9%	2,5%	100%	
	18-20	Count	78	430	133	1311	185	637	2.774	
		%	2,8%	15,5%	4,8%	47,3%	6,7%	23,0%	100%	
	21-25	Count	12	64	108	992	223	3.737	5.136	
		%	0,2%	1,2%	2,1%	19,3%	4,3%	72,8%	100%	
	26-30	Count	6	23	55	197	97	2.605	2.983	
		%	0,2%	0,8%	1,8%	6,6%	3,3%	87,3%	100%	
	>30	Count	1	15	35	119	97	1.957	2.224	
		%	0,0%	0,7%	1,6%	5,4%	4,4%	88,0%	100%	
	Total	Count	310	1515	403	3205	635	8.986	15.054	
		%	2,1%	10,1%	2,7%	21,3%	4,2%	59,7%	100%	
	Survey Round 2017/18	<15	Count	100	146	1	14	1	6	268
			%	37,3%	54,5%	0,4%	5,2%	0,4%	2,2%	100%
		15-17	Count	144	1437	96	1003	72	43	2.795
			%	5,2%	51,4%	3,4%	35,9%	2,6%	1,5%	100%
		18-20	Count	94	816	266	2392	311	1.045	4.924
			%	1,9%	16,6%	5,4%	48,6%	6,3%	21,2%	100%
21-25		Count	14	147	247	1557	416	5.312	7.693	
		%	0,2%	1,9%	3,2%	20,2%	5,4%	69,0%	100%	
26-30		Count	13	44	94	297	168	3.810	4.426	
		%	0,3%	1,0%	2,1%	6,7%	3,8%	86,1%	100%	
>30		Count	7	22	46	183	112	2.750	3.120	
		%	0,2%	0,7%	1,5%	5,9%	3,6%	88,1%	100%	
Total		Count	372	2612	750	5446	1.080	12.966	23.226	
		%	1,6%	11,2%	3,2%	23,4%	4,6%	55,8%	100%	
Survey Round 2019/20		<15	Count	53	84	2	31	0	4	174
			%	30,5%	48,3%	1,1%	17,8%	0,0%	2,3%	100%
		15-17	Count	96	779	78	598	56	30	1.637
			%	5,9%	47,6%	4,8%	36,5%	3,4%	1,8%	100%
		18-20	Count	31	378	156	1365	189	672	2.791
			%	1,1%	13,5%	5,6%	48,9%	6,8%	24,1%	100%
	21-25	Count	11	73	121	637	159	3.343	4.344	
		%	0,3%	1,7%	2,8%	14,7%	3,7%	77,0%	100%	
	26-30	Count	8	7	44	145	69	2.141	2.414	
		%	0,3%	0,3%	1,8%	6,0%	2,9%	88,7%	100%	
	>30	Count	1	9	27	95	75	1.911	2.118	
		%	0,0%	0,4%	1,3%	4,5%	3,5%	90,2%	100%	
	Total	Count	200	1.330	428	2871	548	8.101	13.478	
		%	1,5%	9,9%	3,2%	21,3%	4,1%	60,1%	100%	

TABLE 36

Highest educational attainment of project participants by gender (PP)

32. My highest educational attainment is:		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/tertiary level College	Total		
Survey Round 2015/16	Female	Count	201	962	176	2.014	331	5.893	9.577	
		%	2,1%	10,0%	1,8%	21,0%	3,5%	61,5%	100%	
	Male	Count	105	545	224	1.166	300	3.020	5.360	
		%	2,0%	10,2%	4,2%	21,8%	5,6%	56,3%	100%	
	Other	Count	2	6	1	20	3	36	68	
		%	2,9%	8,8%	1,5%	29,4%	4,4%	52,9%	100%	
	Total	Count	308	1.513	401	3.200	634	8.949	15.005	
		%	2,1%	10,1%	2,7%	21,3%	4,2%	59,6%	100%	
	Survey Round 2017/18	Female	Count	210	1.660	362	3.559	574	8.634	14.999
			%	1,4%	11,1%	2,4%	23,7%	3,8%	57,6%	100%
Male		Count	159	930	381	1.842	493	4.211	8.016	
		%	2,0%	11,6%	4,8%	23,0%	6,2%	52,5%	100%	
Other		Count	2	20	5	33	9	58	127	
		%	1,6%	15,7%	3,9%	26,0%	7,1%	45,7%	100%	
Total		Count	371	2.610	748	5.434	1.076	12.903	23.142	
		%	1,6%	11,3%	3,2%	23,5%	4,6%	55,8%	100%	
Survey Round 2019/20		Female	Count	120	866	225	1.883	311	5.484	8.889
			%	1,3%	9,7%	2,5%	21,2%	3,5%	61,7%	100%
	Male	Count	75	451	198	952	229	2.519	4.424	
		%	1,7%	10,2%	4,5%	21,5%	5,2%	56,9%	100%	
	Other	Count	4	9	3	31	6	56	109	
		%	3,7%	8,3%	2,8%	28,4%	5,5%	51,4%	100%	
	Total	Count	199	1.326	426	2.866	546	8.059	13.422	
		%	1,5%	9,9%	3,2%	21,4%	4,1%	60,0%	100%	

TABLE 37

Highest educational attainment of project participants by years in formal education (PP)

32. My highest educational attainment is:		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/tertiary level College	Total		
Survey Round 2015/16	<6	Count	19	50	54	183	57	844	1.207	
		%	1,6%	4,1%	4,5%	15,2%	4,7%	69,9%	100%	
	6-10	Count	169	634	32	213	43	392	1.483	
		%	11,4%	42,8%	2,2%	14,4%	2,9%	26,4%	100%	
	11-13	Count	98	652	172	1.522	183	338	2.965	
		%	3,3%	22,0%	5,8%	51,3%	6,2%	11,4%	100%	
	14-16	Count	3	70	87	906	214	2.823	4.103	
		%	0,1%	1,7%	2,1%	22,1%	5,2%	68,8%	100%	
	17-19	Count	2	16	14	198	69	3.108	3.407	
		%	0,1%	0,5%	0,4%	5,8%	2,0%	91,2%	100%	
	19+	Count	1	4	10	25	30	1.118	1.188	
		%	0,1%	0,3%	0,8%	2,1%	2,5%	94,1%	100%	
	Total	Count	292	1.426	369	3.047	596	8.623	14.353	
		%	2,0%	9,9%	2,6%	21,2%	4,2%	60,1%	100%	
	Survey Round 2017/18	<6	Count	26	105	90	324	114	1.247	1.906
			%	1,4%	5,5%	4,7%	17,0%	6,0%	65,4%	100%
		6-10	Count	193	912	53	328	67	563	2.116
			%	9,1%	43,1%	2,5%	15,5%	3,2%	26,6%	100%
11-13		Count	110	1.242	307	2.607	305	489	5.060	
		%	2,2%	24,5%	6,1%	51,5%	6,0%	9,7%	100%	
14-16		Count	14	231	203	1.656	358	4.024	6.486	
		%	0,2%	3,6%	3,1%	25,5%	5,5%	62,0%	100%	
17-19		Count	6	20	45	304	133	4.612	5.120	
		%	0,1%	0,4%	0,9%	5,9%	2,6%	90,1%	100%	
19+		Count	4	8	6	72	61	1.694	1.845	
		%	0,2%	0,4%	0,3%	3,9%	3,3%	91,8%	100%	
Total		Count	353	2.518	704	5.291	1.038	12.629	22.533	
		%	1,6%	11,2%	3,1%	23,5%	4,6%	56,0%	100%	
Survey Round 2019/20		<6	Count	22	57	42	168	71	774	1.134
			%	1,9%	5,0%	3,7%	14,8%	6,3%	68,3%	100%
		6-10	Count	97	456	44	184	23	368	1.172
			%	8,3%	38,9%	3,8%	15,7%	2,0%	31,4%	100%
	11-13	Count	56	637	176	1.515	172	327	2.883	
		%	1,9%	22,1%	6,1%	52,5%	6,0%	11,3%	100%	
	14-16	Count	3	111	115	770	179	2.441	3.619	
		%	0,1%	3,1%	3,2%	21,3%	4,9%	67,4%	100%	
	17-19	Count	2	15	22	123	48	2.859	3.069	
		%	0,1%	0,5%	0,7%	4,0%	1,6%	93,2%	100%	
	19+	Count	0	3	6	29	24	1.080	1.142	
		%	0,0%	0,3%	0,5%	2,5%	2,1%	94,6%	100%	
	Total	Count	180	1.279	405	2.789	517	7.849	13.019	
		%	1,4%	9,8%	3,1%	21,4%	4,0%	60,3%	100%	

TABLE 38

Highest educational attainment of project participants by activity types (PP)

32. My highest educational attainment is:		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/tertiary level College	Total	
2015/16	Activity type								
	YE	3,7%	17,3%	3,5%	27,7%	4,6%	43,1%	7.416	100%
	EVS	0,0%	2,3%	3,2%	24,0%	3,3%	67,2%	693	100%
	SD	3,4%	15,3%	3,6%	27,0%	3,7%	47,1%	890	100%
	YWM	0,1%	1,4%	1,5%	13,1%	3,9%	80,0%	5.067	100%
	TCA	0,0%	0,8%	0,8%	8,6%	3,8%	85,9%	988	100%
2017/18	Activity type								
	YE	2,6%	17,5%	4,0%	30,1%	5,2%	40,6%	12.035	100%
	EVS	0,3%	2,3%	3,4%	22,2%	4,6%	67,1%	2.282	100%
	SD	1,9%	17,6%	3,8%	25,0%	3,2%	48,5%	1.866	100%
	YWM	0,3%	1,8%	1,9%	12,8%	4,1%	79,1%	5.616	100%
	TCA	0,4%	1,6%	1,1%	9,2%	3,9%	83,8%	1.427	100%
2019/20	Activity type								
	YE	2,8%	16,7%	4,5%	28,5%	4,8%	42,8%	6.483	100%
	EVS	0,2%	1,8%	3,0%	18,8%	3,4%	72,8%	1.531	100%
	SD	1,6%	23,3%	1,6%	28,6%	2,2%	42,7%	682	100%
	YWM	0,2%	1,4%	1,7%	11,9%	3,6%	81,2%	4.121	100%
	TCA	0,0%	0,2%	1,4%	7,6%	3,5%	87,4%	661	100%

TABLE 39 Occupation of participants during the 12 months before the project (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Round of Survey			
		2015/16	2017/18	2019/20	Total
... in education or training.	% of cases	50,8%	58,4%	60,1%	56,7%
... employed full-time.	% of cases	26,1%	24,5%	26,9%	25,6%
... employed part-time.	% of cases	14,4%	18,1%	18,6%	17,2%
... self-employed.	% of cases	7,0%	8,6%	9,1%	8,3%
... unemployed.	% of cases	7,7%	7,0%	8,2%	7,5%
... a volunteer.	% of cases	21,3%	22,3%	22,2%	22,0%
... an intern/doing a work placement.	% of cases	5,8%	7,3%	7,2%	6,8%
... not in paid work, education or training	% of cases	5,4%	5,9%	5,8%	5,7%
Other	% of cases	11,4%	0,0%	0,0%	3,3%
Other (open answer)	% of cases	0,0%	4,8%	4,2%	3,3%
Total	% of cases	149,9%	156,8%	162,3%	156,3%
	Count	14.682	22.986	13.733	51.401

TABLE 40

Occupation of participants during the 12 months before the project - by activity types 2015/16 (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Survey Round 2015/16					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in education or training.	% of cases	61,6%	51,7%	52,9%	39,6%	27,9%	50,8%
... employed full-time.	% of cases	13,5%	22,2%	24,0%	38,5%	58,2%	26,1%
... employed part-time.	% of cases	13,0%	15,6%	11,8%	16,6%	15,0%	14,4%
... self-employed.	% of cases	4,3%	4,8%	5,0%	11,0%	9,5%	7,0%
... unemployed.	% of cases	7,0%	13,2%	4,8%	8,6%	6,8%	7,7%
... a volunteer.	% of cases	16,7%	19,5%	19,8%	27,4%	25,8%	21,3%
... an intern/doing a work placement.	% of cases	5,8%	7,4%	5,9%	5,9%	4,4%	5,8%
... not in paid work, education or training	% of cases	4,8%	6,7%	5,0%	6,1%	4,9%	5,4%
Other	% of cases	15,1%	10,5%	15,4%	6,9%	4,8%	11,4%
Total	% of cases	141,8%	151,6%	144,6%	160,5%	157,3%	149,9%
	Count	7.120	688	858	5.031	985	14.682

TABLE 41

Occupation of participants during the 12 months before the project - by activity types 2017/18 (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in education or training.	% of cases	70,4%	51,4%	62,2%	42,5%	26,4%	58,4%
... employed full-time.	% of cases	14,0%	22,9%	18,8%	40,3%	59,2%	24,5%
... employed part-time.	% of cases	16,8%	22,3%	14,6%	20,7%	16,1%	18,1%
... self-employed.	% of cases	5,7%	5,2%	6,1%	15,6%	13,6%	8,6%
... unemployed.	% of cases	5,8%	14,3%	6,6%	7,2%	5,3%	7,0%
... a volunteer.	% of cases	19,8%	19,9%	24,3%	28,1%	21,6%	22,3%
... an intern/doing a work placement.	% of cases	7,1%	10,3%	7,0%	7,1%	4,9%	7,3%
... not in paid work, education or training	% of cases	6,2%	5,9%	5,5%	5,9%	3,2%	5,9%
Other	% of cases	5,8%	6,0%	5,0%	2,6%	3,0%	4,8%
Total	% of cases	151,7%	158,1%	150,1%	170,2%	153,3%	156,8%
	Count	11.863	2.279	1.831	5.592	1.421	22.986

TABLE 42

Occupation of participants during the 12 months before the project - by activity types 2019/20 (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Survey Round 2019/20					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in education or training.	% of cases	72,8%	53,1%	69,1%	46,1%	31,7%	60,1%
... employed full-time.	% of cases	13,9%	26,6%	21,3%	42,4%	62,5%	26,9%
... employed part-time.	% of cases	17,6%	23,5%	15,5%	19,3%	16,2%	18,6%
... self-employed.	% of cases	6,0%	5,9%	5,5%	14,9%	14,2%	9,1%
... unemployed.	% of cases	7,3%	11,8%	4,9%	9,5%	4,4%	8,2%
... a volunteer.	% of cases	19,3%	19,1%	24,1%	27,5%	22,6%	22,2%
... an intern/doing a work placement.	% of cases	6,6%	10,3%	5,0%	7,9%	4,1%	7,2%
... not in paid work, education or training	% of cases	6,5%	6,2%	5,3%	4,9%	4,1%	5,8%
Other	% of cases	4,8%	5,6%	5,9%	2,6%	2,2%	4,2%
Total	% of cases	154,8%	162,1%	156,6%	175,1%	161,9%	162,3%
	Count	6.510	1.607	742	4.189	685	13.733

TABLE 43 **Occupation of participants during the 12 months before the project - by age groups 2015/16 (PP)**

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Survey Round 2015/16						
		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in education or training.	Count	147	1012	1844	3173	902	384	7.462
	% of cases	63,9%	65,2%	69,9%	62,6%	30,3%	17,3%	
... employed full-time.	Count	5	23	115	943	1365	1376	3.827
	% of cases	2,2%	1,5%	4,4%	18,6%	45,8%	62,1%	
... employed part-time.	Count	2	66	273	985	501	289	2.116
	% of cases	0,9%	4,2%	10,4%	19,4%	16,8%	13,1%	
... self-employed.	Count	2	21	55	272	328	353	1.031
	% of cases	0,9%	1,4%	2,1%	5,4%	11,0%	15,9%	
... unemployed.	Count	0	50	128	416	393	145	1.132
	% of cases	0,0%	3,2%	4,9%	8,2%	13,2%	6,5%	
... a volunteer.	Count	9	161	490	1292	742	428	3.122
	% of cases	3,9%	10,4%	18,6%	25,5%	24,9%	19,3%	
... an intern/doing a work placement.	Count	0	24	100	499	205	26	854
	% of cases	0,0%	1,5%	3,8%	9,8%	6,9%	1,2%	
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	3	66	111	318	174	117	789
	% of cases	1,3%	4,2%	4,2%	6,3%	5,8%	5,3%	
Other	Count	77	443	432	426	171	123	1.672
	% of cases	33,5%	28,5%	16,4%	8,4%	5,7%	5,6%	
Total	Count	230	1.553	2.637	5.068	2.980	2.214	14.682

TABLE 44

Occupation of participants during the 12 months before the project - by age groups 2017/18 (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Survey Round 2017/18						
		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
... in education or training.	% of cases	167	2118	3894	5130	1503	601	13.413
	Count	67,1%	78,2%	80,3%	67,0%	34,1%	19,3%	
... employed full-time.	% of cases	2	47	247	1449	1961	1924	5.630
	Count	0,8%	1,7%	5,1%	18,9%	44,4%	61,8%	
... employed part-time.	% of cases	5	171	689	1896	913	481	4.155
	Count	2,0%	6,3%	14,2%	24,8%	20,7%	15,5%	
... self-employed.	% of cases	2	53	162	513	596	648	1.974
	Count	0,8%	2,0%	3,3%	6,7%	13,5%	20,8%	
... unemployed.	% of cases	8	70	209	610	540	173	1.610
	Count	3,2%	2,6%	4,3%	8,0%	12,2%	5,6%	
... a volunteer.	% of cases	23	362	966	2086	1110	583	5.130
	Count	9,2%	13,4%	19,9%	27,3%	25,2%	18,7%	
... an intern/doing a work placement.	% of cases	2	76	232	966	338	61	1.675
	Count	0,8%	2,8%	4,8%	12,6%	7,7%	2,0%	
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	% of cases	21	192	322	443	243	131	1.352
	Count	8,4%	7,1%	6,6%	5,8%	5,5%	4,2%	
Other	% of cases	55	298	270	265	137	80	1.105
	Count	22,1%	11,0%	5,6%	3,5%	3,1%	2,6%	
Total	% of cases	249	2.710	4.851	7.652	4.413	3.111	22.986

TABLE 45

Occupation of participants during the 12 months before the project - by age groups 2019/20 (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Survey Round 2019/20						
		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
... in education or training.	Count	128	1356	2350	3091	831	498	8.254
	% of cases	73,6%	82,4%	81,9%	70,1%	33,6%	23,0%	
... employed full-time.	Count	6	26	159	952	1176	1378	3.697
	% of cases	3,4%	1,6%	5,5%	21,6%	47,6%	63,7%	
... employed part-time.	Count	4	136	479	1136	506	299	2.560
	% of cases	2,3%	8,3%	16,7%	25,8%	20,5%	13,8%	
... self-employed.	Count	1	32	94	307	376	435	1.245
	% of cases	0,6%	1,9%	3,3%	7,0%	15,2%	20,1%	
... unemployed.	Count	5	57	153	415	350	151	1.131
	% of cases	2,9%	3,5%	5,3%	9,4%	14,2%	7,0%	
... a volunteer.	Count	20	249	559	1156	642	424	3.050
	% of cases	11,5%	15,1%	19,5%	26,2%	26,0%	19,6%	
... an intern/doing a work placement.	Count	1	47	117	594	186	43	988
	% of cases	0,6%	2,9%	4,1%	13,5%	7,5%	2,0%	
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	19	136	185	247	127	78	792
	% of cases	10,9%	8,3%	6,5%	5,6%	5,1%	3,6%	
Other	Count	19	126	161	143	72	50	571
	% of cases	10,9%	7,7%	5,6%	3,2%	2,9%	2,3%	
Total	Count	174	1.646	2.868	4.410	2.473	2.162	13.733

TABLE 46

Education or training of participants during the 12 months before the project - by age groups

35. During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups						Total		
		<15	15-17	18-20	21-25	26-30	>30			
Survey Round 2015/16	... as a pupil at school (secondary school student).	Count	210	1.463	1.550	118	35	17	3.393	
		% of cases	97,2%	93,6%	60,0%	2,7%	2,2%	2,2%		
	... as a student at a university, polytechnic etc.	Count	0	33	941	3.810	916	192	5.892	
		% of cases	0,0%	2,1%	36,4%	87,8%	58,6%	24,9%		
	... as an apprentice (in vocational education or training).	Count	2	20	71	219	135	45	492	
		% of cases	0,9%	1,3%	2,7%	5,0%	8,6%	5,8%		
	... doing another type of education or training.	Count	8	99	137	466	595	545	1.850	
		% of cases	3,7%	6,3%	5,3%	10,7%	38,1%	70,6%		
	Total	Count	216	1.563	2.583	4.338	1.563	772	11.035	
	Survey Round 2017/18	... as a pupil at school (secondary school student).	% of cases	140	1.999	2.289	179	46	16	4.669
			Count	1	1	1	0	0	0	
		... as a student at a university, polytechnic etc.	% of cases	1	31	1456	4575	990	176	7.229
		Count	0	0	0	1	1	0		
... as an apprentice (in vocational education or training).		% of cases	2	38	186	307	129	31	693	
		Count	0	0	0	0	0	0		
... doing another type of education or training.		% of cases	25	119	228	490	493	388	1.743	
		Count	0	0	0	0	0	1		
Total		% of cases	161	2.106	3.873	5.090	1.470	559	13.259	
Survey Round 2019/20		... as a pupil at school (secondary school student).	Count	111	1.254	1.409	81	17	3	2.875
			% of cases	89,5%	93,3%	60,4%	2,6%	2,1%	0,6%	
		... as a student at a university, polytechnic etc.	Count	2	6	877	2.774	537	143	4.339
		% of cases	1,6%	0,4%	37,6%	90,7%	66,3%	30,9%		
	... as an apprentice (in vocational education or training).	Count	1	28	98	171	81	22	401	
		% of cases	0,8%	2,1%	4,2%	5,6%	10,0%	4,8%		
	... doing another type of education or training.	Count	15	110	123	312	274	336	1.170	
		% of cases	12,1%	8,2%	5,3%	10,2%	33,8%	72,6%		
	Total	Count	124	1.344	2.334	3.057	810	463	8.132	

TABLE 47

Affiliation to a cultural, ethnic, religious or linguistic minority (PP)

41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live in? 41.a Please specify:		Round of Survey			
		2015/16	2017/18	2019/20	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	29,5%	37,9%	36,6%	35,2%
I belong to an ethnic or cultural minority.	% of cases	36,8%	27,3%	31,1%	30,9%
I belong to a religious minority.	% of cases	28,6%	22,0%	25,3%	24,7%
I belong to a linguistic minority.	% of cases	26,9%	23,3%	24,9%	24,7%
I am an immigrant (first generation – I was born in another country).	% of cases	17,7%	17,3%	19,3%	18,0%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	16,6%	17,1%	16,9%	16,9%
Other minority	% of cases	6,9%	7,1%	6,2%	6,8%
Total	% of cases	163,1%	151,9%	160,3%	157,3%
	Count	1.908	3.166	1.930	7.004

TABLE 48

Affiliation to a cultural, ethnic, religious or linguistic minority by activity types 2015/16 (PP)

41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live in? 41.a Please specify:		Survey Round 2015/16					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	31,1%	24,1%	25,8%	30,2%	22,7%	29,5%
I belong to an ethnic or cultural minority.	% of cases	35,4%	22,8%	36,8%	39,8%	40,2%	36,8%
I belong to a religious minority.	% of cases	30,4%	31,6%	35,5%	25,3%	23,5%	28,6%
I belong to a linguistic minority.	% of cases	27,3%	25,3%	22,6%	27,7%	26,5%	26,9%
I am an immigrant (first generation – I was born in another country).	% of cases	14,5%	12,7%	13,5%	21,9%	25,0%	17,7%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	16,5%	15,2%	31,0%	13,3%	18,2%	16,6%
Other minority	% of cases	6,8%	11,4%	6,5%	6,1%	9,8%	6,9%
Total	% of cases	162,0%	143,0%	171,6%	164,4%	165,9%	163,1%
	Count	874	79	155	668	132	1.908

TABLE 49

Affiliation to a cultural, ethnic, religious or linguistic minority by activity types 2017/18 (PP)

41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live in? 41.a Please specify:		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	38,3%	43,2%	36,0%	37,4%	31,4%	37,9%
I belong to an ethnic or cultural minority.	% of cases	27,3%	23,7%	28,3%	29,0%	24,2%	27,3%
I belong to a religious minority.	% of cases	24,0%	20,9%	21,7%	19,2%	18,8%	22,0%
I belong to a linguistic minority.	% of cases	21,8%	23,3%	24,4%	25,6%	24,2%	23,3%
I am an immigrant (first generation – I was born in another country).	% of cases	12,9%	13,2%	16,7%	24,2%	32,4%	17,3%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	17,5%	15,3%	20,5%	14,7%	20,8%	17,1%
Other minority	% of cases	9,0%	5,9%	5,8%	5,4%	1,9%	7,1%
Total	% of cases	150,7%	145,6%	153,5%	155,7%	153,6%	151,9%
	Count	1.618	287	258	796	207	3.166

TABLE 50

Affiliation to a cultural, ethnic, religious or linguistic minority by activity types 2019/20 (PP)

41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live in? 41.a Please specify:		Survey Round 2019/20					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	40,5%	33,3%	26,7%	33,8%	29,7%	36,6%
I belong to an ethnic or cultural minority.	% of cases	29,2%	29,8%	36,6%	34,0%	28,4%	31,1%
I belong to a religious minority.	% of cases	26,2%	20,7%	36,6%	23,7%	24,3%	25,3%
I belong to a linguistic minority.	% of cases	25,5%	22,7%	12,9%	26,5%	25,7%	24,9%
I am an immigrant (first generation – I was born in another country).	% of cases	13,6%	20,7%	22,8%	25,8%	31,1%	19,3%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	17,2%	17,2%	23,8%	15,2%	17,6%	16,9%
Other minority	% of cases	6,0%	8,6%	8,9%	5,3%	6,8%	6,2%
Total	% of cases	158,2%	153,0%	168,3%	164,3%	163,5%	160,3%
	Count	957	198	101	600	74	1.930

TABLE 51 Previous mobility experiences (PP)

27. Before the project I had already visited or lived in another country because ...		Round of Survey			
		2015/16	2017/18	2019/20	Total
... I went abroad for holidays.	% of cases	74,5%	75,6%	74,9%	75,1%
... I went abroad with my class at school.	% of cases	40,5%	42,9%	39,8%	41,4%
... I participated in a youth exchange.	% of cases	43,4%	44,5%	46,6%	44,7%
... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	% of cases	10,3%	11,4%	11,5%	11,1%
... I lived in another country with my parents.	% of cases	5,9%	6,0%	6,1%	6,0%
... I studied at a university in another country.	% of cases	12,6%	13,8%	14,3%	13,6%
... I did a language course abroad.	% of cases	12,2%	12,6%	11,2%	12,1%
... I did a work placement or an internship abroad.	% of cases	12,7%	12,4%	12,5%	12,5%
... I did a vocational training course abroad.	% of cases	5,6%	5,3%	5,6%	5,5%
... I worked as an au-pair.	% of cases	2,5%	2,6%	2,4%	2,5%
... I had a job abroad.	% of cases	11,6%	12,2%	12,9%	12,2%
... I went to another country to live with my partner.	% of cases	4,6%	4,7%	4,6%	4,7%
... I live near an international border and can easily cross it.	% of cases	10,5%	10,0%	9,7%	10,1%
... I was born in another country.	% of cases	4,2%	4,3%	4,7%	4,4%
... I lived in another country for another reason.	% of cases	8,0%	7,9%	8,2%	8,0%
I have never been abroad before this project.	% of cases	7,0%	7,3%	6,7%	7,1%
Total	% of cases	266,2%	273,6%	271,7%	270,9%
	Count	15.170	23.212	13.828	52.210

TABLE 52 Previous mobility experiences by age groups 2015/16 (PP)

27. Before the project I had already visited or lived in another country because ...	Survey Round 2015/16							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
... I went abroad for holidays.	Count	199	1331	2090	3720	2224	1743	11.307
	% of cases	76,8%	76,9%	74,2%	72,2%	74,4%	78,6%	
... I went abroad with my class at school.	Count	89	855	1382	2084	1081	648	6.139
	% of cases	34,4%	49,4%	49,1%	40,4%	36,1%	29,2%	
... I participated in a youth exchange.	Count	42	529	1082	2437	1538	963	6.591
	% of cases	16,2%	30,6%	38,4%	47,3%	51,4%	43,4%	
... I went to school in another country.*	Count	2	50	151	696	446	211	1.556
	% of cases	0,8%	2,9%	5,4%	13,5%	14,9%	9,5%	
... I lived in another country with my parents.	Count	10	102	175	297	162	156	902
	% of cases	3,9%	5,9%	6,2%	5,8%	5,4%	7,0%	
... I studied at a university in another country.	Count	0	5	59	822	669	363	1.918
	% of cases	0,0%	0,3%	2,1%	15,9%	22,4%	16,4%	
... I did a language course abroad.	Count	16	117	279	638	470	335	1.855
	% of cases	6,2%	6,8%	9,9%	12,4%	15,7%	15,1%	
... I did a work placement or an internship abroad.	Count	0	30	126	675	630	462	1.923
	% of cases	0,0%	1,7%	4,5%	13,1%	21,1%	20,8%	
... I did a vocational training course abroad.	Count	0	11	64	240	234	293	842
	% of cases	0,0%	0,6%	2,3%	4,7%	7,8%	13,2%	
... I worked as an au-pair.	Count	1	6	41	134	123	80	385
	% of cases	0,4%	0,3%	1,5%	2,6%	4,1%	3,6%	
... I had a job abroad.	Count	1	12	115	586	570	477	1.761
	% of cases	0,4%	0,7%	4,1%	11,4%	19,1%	21,5%	
... I went to another country to live with my partner.	Count	1	8	38	193	240	221	701
	% of cases	0,4%	0,5%	1,3%	3,7%	8,0%	10,0%	
... I live near an international border and can easily cross it.	Count	22	208	307	493	303	260	1.593
	% of cases	8,5%	12,0%	10,9%	9,6%	10,1%	11,7%	
... I was born in another country.	Count	9	51	105	188	135	147	635
	% of cases	3,5%	2,9%	3,7%	3,6%	4,5%	6,6%	
... I lived in another country for another reason.	Count	7	43	119	381	361	300	1.211
	% of cases	2,7%	2,5%	4,2%	7,4%	12,1%	13,5%	
I have never been abroad before this project.	Count	34	193	283	377	137	42	1.066
	% of cases	13,1%	11,1%	10,0%	7,3%	4,6%	1,9%	
Total	Count	259	1731	2816	5155	2991	2218	15.170

TABLE 53 Previous mobility experiences by age groups 2017/18 (PP)

27. Before the project I had already visited or lived in another country because ...	Survey Round 2017/18							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
... I went abroad for holidays.	% of cases	197	2219	3682	5652	3333	2470	17.553
	Count	73,0%	78,8%	74,7%	73,7%	75,4%	79,5%	
... I went abroad with my class at school.	% of cases	71	1356	2571	3302	1645	1002	9.947
	Count	26,3%	48,2%	52,2%	43,0%	37,2%	32,3%	
... I participated in a youth exchange.	% of cases	37	852	1961	3679	2306	1494	10.329
	Count	13,7%	30,3%	39,8%	47,9%	52,2%	48,1%	
... I went to school in another country.*	% of cases	4	91	275	1113	745	419	2.647
	Count	1,5%	3,2%	5,6%	14,5%	16,9%	13,5%	
... I lived in another country with my parents.	% of cases	20	175	310	434	252	209	1.400
	Count	7,4%	6,2%	6,3%	5,7%	5,7%	6,7%	
... I studied at a university in another country.	% of cases	3	7	121	1330	1094	640	3.195
	Count	1,1%	0,2%	2,5%	17,3%	24,8%	20,6%	
... I did a language course abroad.	% of cases	17	217	479	950	710	561	2.934
	Count	6,3%	7,7%	9,7%	12,4%	16,1%	18,1%	
... I did a work placement or an internship abroad.	% of cases	6	46	207	996	914	705	2.874
	Count	2,2%	1,6%	4,2%	13,0%	20,7%	22,7%	
... I did a vocational training course abroad.	% of cases	4	22	87	324	329	465	1.231
	Count	1,5%	0,8%	1,8%	4,2%	7,4%	15,0%	
... I worked as an au-pair.	% of cases	0	5	52	219	174	145	595
	Count	0,0%	0,2%	1,1%	2,9%	3,9%	4,7%	
... I had a job abroad.	% of cases	1	22	175	910	897	836	2.841
	Count	0,4%	0,8%	3,6%	11,9%	20,3%	26,9%	
... I went to another country to live with my partner.	% of cases	1	16	63	285	338	399	1.102
	Count	0,4%	0,6%	1,3%	3,7%	7,6%	12,8%	
... I live near an international border and can easily cross it.	% of cases	30	285	554	698	431	333	2.331
	Count	11,1%	10,1%	11,2%	9,1%	9,8%	10,7%	
... I was born in another country.	% of cases	11	90	186	288	212	210	997
	Count	4,1%	3,2%	3,8%	3,8%	4,8%	6,8%	
... I lived in another country for another reason.	% of cases	11	63	206	547	518	490	1.835
	Count	4,1%	2,2%	4,2%	7,1%	11,7%	15,8%	
I have never been abroad before this project.	% of cases	45	296	496	625	189	43	1.694
	Count	16,7%	10,5%	10,1%	8,1%	4,3%	1,4%	
Total	% of cases	270	2816	4928	7673	4419	3106	23.212

TABLE 54 Previous mobility experiences by age groups 2019/20 (PP)

27. Before the project I had already visited or lived in another country because ...		Survey Round 2019/20						
		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
... I went abroad for holidays.	Count	135	1290	2156	3187	1903	1690	10.361
	% of cases	75,8%	76,8%	74,4%	71,9%	76,8%	78,1%	
... I went abroad with my class at school.	Count	44	763	1480	1692	913	615	5.507
	% of cases	24,7%	45,4%	51,1%	38,2%	36,9%	28,4%	
... I participated in a youth exchange.	Count	25	486	1220	2249	1340	1123	6.443
	% of cases	14,0%	28,9%	42,1%	50,7%	54,1%	51,9%	
... I went to school in another country.*	Count	5	49	134	680	443	281	1.592
	% of cases	2,8%	2,9%	4,6%	15,3%	17,9%	13,0%	
... I lived in another country with my parents.	Count	15	113	166	249	145	150	838
	% of cases	8,4%	6,7%	5,7%	5,6%	5,9%	6,9%	
... I studied at a university in another country.	Count	1	3	87	810	637	439	1.977
	% of cases	0,6%	0,2%	3,0%	18,3%	25,7%	20,3%	
... I did a language course abroad.	Count	6	73	214	519	396	343	1.551
	% of cases	3,4%	4,3%	7,4%	11,7%	16,0%	15,8%	
... I did a work placement or an internship abroad.	Count	0	22	151	574	550	430	1.727
	% of cases	0,0%	1,3%	5,2%	13,0%	22,2%	19,9%	
... I did a vocational training course abroad.	Count	2	12	45	171	211	337	778
	% of cases	1,1%	0,7%	1,6%	3,9%	8,5%	15,6%	
... I worked as an au-pair.	Count	0	5	18	120	107	80	330
	% of cases	0,0%	0,3%	0,6%	2,7%	4,3%	3,7%	
... I had a job abroad.	Count	1	12	93	556	555	568	1.785
	% of cases	0,6%	0,7%	3,2%	12,5%	22,4%	26,2%	
... I went to another country to live with my partner.	Count	1	6	36	161	210	228	642
	% of cases	0,6%	0,4%	1,2%	3,6%	8,5%	10,5%	
... I live near an international border and can easily cross it.	Count	11	173	290	409	232	228	1.343
	% of cases	6,2%	10,3%	10,0%	9,2%	9,4%	10,5%	
... I was born in another country.	Count	7	73	107	192	128	138	645
	% of cases	3,9%	4,3%	3,7%	4,3%	5,2%	6,4%	
... I lived in another country for another reason.	Count	5	43	93	333	350	303	1.127
	% of cases	2,8%	2,6%	3,2%	7,5%	14,1%	14,0%	
I have never been abroad before this project.	Count	31	192	277	312	79	31	922
	% of cases	17,4%	11,4%	9,6%	7,0%	3,2%	1,4%	
Total	Count	178	1679	2897	4432	2477	2165	13.828

TABLE 55

Previous mobility experiences by educational attainment 2015/16 (PP)

27. Before the project I had already visited or lived in another country because ...	Survey Round 2015/16							Total
	32. My highest educational attainment is:							
	Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/tertiary level College		
... I went abroad for holidays.	Count	217	1172	263	2556	437	6.469	11.114
	% of cases	70,9%	78,3%	66,1%	80,3%	70,0%	72,9%	
... I went abroad with my class at school.	Count	119	677	151	1791	243	3.057	6.038
	% of cases	38,9%	45,3%	37,9%	56,3%	38,9%	34,5%	
... I participated in a youth exchange.	Count	77	432	122	1378	236	4.249	6.494
	% of cases	25,2%	28,9%	30,7%	43,3%	37,8%	47,9%	
... I went to school in another country.*	Count	2	29	10	226	35	1.232	1.534
	% of cases	0,7%	1,9%	2,5%	7,1%	5,6%	13,9%	
... I lived in another country with my parents.	Count	7	81	21	206	44	523	882
	% of cases	2,3%	5,4%	5,3%	6,5%	7,1%	5,9%	
... I studied at a university in another country.	Count	1	6	3	165	30	1.695	1.900
	% of cases	0,3%	0,4%	0,8%	5,2%	4,8%	19,1%	
... I did a language course abroad.	Count	13	120	32	340	48	1.275	1.828
	% of cases	4,2%	8,0%	8,0%	10,7%	7,7%	14,4%	
... I did a work placement or an internship abroad.	Count	1	35	33	210	54	1.570	1.903
	% of cases	0,3%	2,3%	8,3%	6,6%	8,7%	17,7%	
... I did a vocational training course abroad.	Count	0	13	19	94	30	671	827
	% of cases	0,0%	0,9%	4,8%	3,0%	4,8%	7,6%	
... I worked as an au-pair.	Count	2	5	4	67	20	281	379
	% of cases	0,7%	0,3%	1,0%	2,1%	3,2%	3,2%	
... I had a job abroad.	Count	3	28	26	223	69	1.382	1.731
	% of cases	1,0%	1,9%	6,5%	7,0%	11,1%	15,6%	
... I went to another country to live with my partner.	Count	2	12	12	78	21	559	684
	% of cases	0,7%	0,8%	3,0%	2,5%	3,4%	6,4%	
... I live near an international border and can easily cross it.	Count	39	170	51	419	60	821	1.560
	% of cases	12,7%	11,4%	12,8%	13,2%	9,6%	9,3%	
... I was born in another country.	Count	5	53	19	115	31	399	622
	% of cases	1,6%	3,5%	4,8%	3,6%	5,0%	4,5%	
... I lived in another country for another reason.	Count	10	45	27	201	57	849	1.189
	% of cases	3,3%	3,0%	6,8%	6,3%	9,1%	9,6%	
I have never been abroad before this project.	Count	43	144	51	185	57	556	1.036
	% of cases	14,1%	9,6%	12,8%	5,8%	9,1%	6,3%	
Total	Count	306	1.496	398	3.183	624	8.870	14.877

TABLE 56

Previous mobility experiences by educational attainment 2017/18 (PP)

27. Before the project I had already visited or lived in another country because ...	Survey Round 2017/18							
	32. My highest educational attainment is:							
	Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/tertiary level College	Total	
... I went abroad for holidays.	Count	261	2.009	519	4.370	758	9.518	17.435
	% of cases	70,7%	77,5%	70,3%	80,6%	70,8%	74,0%	
... I went abroad with my class at school.	Count	146	1.182	316	3.086	431	4.730	9.891
	% of cases	39,6%	45,6%	42,8%	56,9%	40,3%	36,8%	
... I participated in a youth exchange.	Count	96	789	245	2.371	465	6.300	10.266
	% of cases	26,0%	30,4%	33,2%	43,7%	43,5%	49,0%	
... I went to school in another country.*	Count	10	76	46	407	75	2.026	2.640
	% of cases	2,7%	2,9%	6,2%	7,5%	7,0%	15,8%	
... I lived in another country with my parents.	Count	25	137	46	380	85	714	1.387
	% of cases	6,8%	5,3%	6,2%	7,0%	7,9%	5,6%	
... I studied at a university in another country.	Count	6	23	9	270	59	2.819	3.186
	% of cases	1,6%	0,9%	1,2%	5,0%	5,5%	21,9%	
... I did a language course abroad.	Count	19	203	59	639	91	1.914	2.925
	% of cases	5,1%	7,8%	8,0%	11,8%	8,5%	14,9%	
... I did a work placement or an internship abroad.	Count	9	65	45	362	97	2.285	2.863
	% of cases	2,4%	2,5%	6,1%	6,7%	9,1%	17,8%	
... I did a vocational training course abroad.	Count	6	27	37	147	55	955	1.227
	% of cases	1,6%	1,0%	5,0%	2,7%	5,1%	7,4%	
... I worked as an au-pair.	Count	3	13	9	115	31	421	592
	% of cases	0,8%	0,5%	1,2%	2,1%	2,9%	3,3%	
... I had a job abroad.	Count	5	45	67	386	143	2.189	2.835
	% of cases	1,4%	1,7%	9,1%	7,1%	13,4%	17,0%	
... I went to another country to live with my partner.	Count	3	17	17	133	64	862	1.096
	% of cases	0,8%	0,7%	2,3%	2,5%	6,0%	6,4%	
... I live near an international border and can easily cross it.	Count	40	270	52	705	105	1.141	2.313
	% of cases	10,8%	10,4%	7,0%	13,0%	9,8%	8,9%	
... I was born in another country.	Count	21	86	37	234	58	553	989
	% of cases	5,7%	3,3%	5,0%	4,3%	5,4%	4,3%	
... I lived in another country for another reason.	Count	14	87	69	350	83	1.220	1.823
	% of cases	3,8%	3,4%	9,3%	6,5%	7,8%	9,5%	
I have never been abroad before this project.	Count	50	269	68	319	118	856	1.680
	% of cases	13,6%	10,4%	9,2%	5,9%	11,0%	6,7%	
Total	Count	369	2.592	738	5.420	1.070	12.854	23.043

TABLE 57

Previous mobility experiences by educational attainment 2019/20 (PP)

27. Before the project I had already visited or lived in another country because ...	Survey Round 2019/20							Total
	32. My highest educational attainment is:							
	Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/tertiary level College		
... I went abroad for holidays.	Count	141	991	273	2.284	392	5.939	10.020
	% of cases	70,5%	75,2%	63,9%	80,0%	71,9%	73,7%	
... I went abroad with my class at school.	Count	58	596	170	1.541	231	2.682	5.278
	% of cases	29,0%	45,2%	39,8%	54,0%	42,4%	33,3%	
... I participated in a youth exchange.	Count	60	422	131	1.258	238	4.153	6.262
	% of cases	30,0%	32,0%	30,7%	44,1%	43,7%	51,5%	
... I went to school in another country.*	Count	7	27	15	166	37	1.298	1.550
	% of cases	3,5%	2,0%	3,5%	5,8%	6,8%	16,1%	
... I lived in another country with my parents.	Count	19	76	26	159	41	475	796
	% of cases	9,5%	5,8%	6,1%	5,6%	7,5%	5,9%	
... I studied at a university in another country.	Count	0	8	15	97	31	1.752	1.903
	% of cases	0,0%	0,6%	3,5%	3,4%	5,7%	21,7%	
... I did a language course abroad.	Count	6	62	36	230	46	1.088	1.468
	% of cases	3,0%	4,7%	8,4%	8,1%	8,4%	13,5%	
... I did a work placement or an internship abroad.	Count	3	33	38	154	55	1.352	1.635
	% of cases	1,5%	2,5%	8,9%	5,4%	10,1%	16,8%	
... I did a vocational training course abroad.	Count	3	13	15	60	29	628	748
	% of cases	1,5%	1,0%	3,5%	2,1%	5,3%	7,8%	
... I worked as an au-pair.	Count	0	3	3	55	11	245	317
	% of cases	0,0%	0,2%	0,7%	1,9%	2,0%	3,0%	
... I had a job abroad.	Count	5	30	34	192	66	1.405	1.732
	% of cases	2,5%	2,3%	8,0%	6,7%	12,1%	17,4%	
... I went to another country to live with my partner.	Count	0	12	4	67	31	512	626
	% of cases	0,0%	0,9%	0,9%	2,3%	5,7%	6,4%	
... I live near an international border and can easily cross it.	Count	18	141	35	331	66	685	1.276
	% of cases	9,0%	10,7%	8,2%	11,6%	12,1%	8,5%	
... I was born in another country.	Count	12	44	20	119	28	397	620
	% of cases	6,0%	3,3%	4,7%	4,2%	5,1%	4,9%	
... I lived in another country for another reason.	Count	8	45	25	158	51	785	1.072
	% of cases	4,0%	3,4%	5,9%	5,5%	9,4%	9,7%	
I have never been abroad before this project.	Count	32	144	44	192	46	446	904
	% of cases	16,0%	10,9%	10,3%	6,7%	8,4%	5,5%	
Total	Count	200	1.318	427	2.854	545	8.058	13.402

TABLE 58 **Previous project experiences (PP)**

28. Thinking about the project we have been asking you about, have you participated in a similar project before?		Round of Survey			
		2015/16	2017/18	2019/20	Total
... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	% of cases	75,2%	45,3%	48,0%	51,1%
... in a similar project which was supported by another programme of the European Union.	% of cases	33,3%	21,9%	21,8%	23,8%
... in another similar project.	% of cases	32,7%	19,7%	23,4%	23,0%
... none of the above.	% of cases	0,0%	37,3%	31,9%	29,5%
... in an interrail project supported within the #DiscoverEU programme.	% of cases	0,0%	0,0%	2,1%	0,7%
... in a project supported within the European Solidarity Corps.	% of cases	0,0%	0,0%	9,1%	2,8%
Total	% of cases	141,2%	124,2%	136,4%	130,8%
	Count	7.266	23.075	13.627	43.968

TABLE 59 Previous project experiences by activity types 2015/16 (PP)

28. Thinking about the project we have been asking you about, have you participated in a similar project before? 28.b I have already participated ...		Survey Round 2015/16					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	% of cases	69,3%	57,7%	63,1%	82,1%	85,1%	75,2%
... in a similar project which was supported by another programme of the European Union.	% of cases	31,3%	25,6%	39,0%	34,0%	38,7%	33,3%
... in another similar project.	% of cases	31,8%	39,7%	50,1%	31,6%	28,4%	32,7%
Total	% of cases	132,3%	123,1%	152,2%	147,7%	152,2%	141,2%
	Count	3.108	156	431	3.000	571	7.266

TABLE 60 Previous project experiences by activity types 2017/18 (PP)

28. Thinking about the project we have been asking you about, have you participated in a similar project before? 28.b I have already participated ...		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	% of cases	40,1%	29,0%	40,3%	59,5%	66,2%	45,3%
... in a similar project which was supported by another programme of the European Union.	% of cases	18,2%	13,1%	25,0%	29,4%	34,3%	21,9%
... in another similar project.	% of cases	18,6%	10,3%	24,0%	23,6%	23,8%	19,7%
... none of the above.	% of cases	41,5%	57,3%	37,1%	24,7%	18,7%	37,3%
Total	% of cases	118,3%	109,8%	126,3%	137,3%	143,1%	124,2%
	Count	11.975	2.256	1.845	5.578	1.421	23.075

TABLE 61 **Previous project experiences by activity types 2019/20 (PP)**

28. Thinking about the project we have been asking you about, have you participated in a similar project before? 28.b I have already participated ...		Survey Round 2019/20					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	% of cases	44,2%	29,4%	41,3%	58,8%	67,6%	48,0%
... in a similar project which was supported by another programme of the European Union.	% of cases	16,9%	12,7%	26,3%	29,3%	38,6%	21,8%
... in another similar project.	% of cases	22,2%	10,8%	28,0%	27,7%	31,7%	23,4%
... none of the above.	% of cases	36,7%	47,2%	33,4%	21,3%	14,8%	31,9%
... in an interrail project supported within the #DiscoverEU programme.	% of cases	2,2%	2,1%	2,5%	2,0%	1,6%	2,1%
... in a project supported within the European Solidarity Corps.	% of cases	5,6%	17,2%	6,6%	11,3%	14,1%	9,1%
Total	% of cases	127,9%	119,6%	138,1%	150,3%	168,3%	136,4%
	Count	6.486	1.562	746	4.151	682	13.627

TABLE 62 Previous project experiences: number of similar projects (PP)

28.a Please enter the approximate number of similar projects you have participated in:	Round of Survey		
	2015/16	2017/18	2019/20
1	22,2%	22,8%	20,5%
2	24,4%	22,4%	20,5%
3-5	34,4%	33,9%	34,3%
6-10	13,1%	14,6%	16,3%
11-20	4,4%	4,6%	6,4%
20+	1,5%	1,7%	2,1%
Total	100%	100%	100%
	7.277	13.765	8.155

TABLE 63 Previous project experiences: number of similar projects - by activity types 2015/16 (PP)*

28.a Please enter the approximate number of similar projects you have participated in:*	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
1	27,6%	37,6%	19,1%	16,8%	19,0%
2	29,1%	27,4%	23,7%	20,4%	19,9%
3-5	32,5%	21,7%	36,0%	36,4%	37,0%
6-10	8,2%	11,5%	14,2%	17,4%	16,8%
11-20	2,0%	1,3%	5,6%	6,5%	5,8%
20+	0,5%	0,6%	1,4%	2,5%	1,6%
Total	100%	100%	100%	100%	100%
	3.122	157	430	2.995	573

TABLE 64 **Previous project experiences: number of similar projects
- by activity types 2017/18 (PP)***

28.a Please enter the approximate number of similar projects you have participated in:*	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
1	27,9%	37,8%	18,5%	14,6%	13,2%
2	25,7%	23,9%	24,6%	17,9%	16,3%
3-5	33,5%	25,9%	37,0%	34,9%	36,5%
6-10	10,4%	10,1%	13,0%	21,5%	20,0%
11-20	2,1%	1,7%	4,8%	8,0%	8,5%
20+	0,3%	0,7%	2,1%	3,1%	5,3%
Total	100%	100%	100%	100%	100%
	6.661	897	1.073	4.031	1.103

TABLE 65 **Previous project experiences: number of similar projects
- by activity types 2019/20 (PP)***

28.a Please enter the approximate number of similar projects you have participated in:*	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
1	25,4%	35,7%	19,5%	13,5%	9,5%
2	23,3%	24,6%	22,5%	17,1%	14,3%
3-5	34,1%	27,8%	36,2%	34,7%	38,6%
6-10	12,4%	9,3%	14,4%	21,4%	23,0%
11-20	3,7%	2,2%	5,3%	10,2%	8,7%
20+	1,0%	0,3%	2,1%	3,2%	5,9%
Total	100%	100%	100%	100%	100%
	3.619	589	436	2.985	526

TABLE 66 Previous project experiences by age groups (PP)

28.b I have already participated ...		Age groups								
		<15	15-17	18-20	21-25	26-30	>30	Total		
Survey Round 2015/16	... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	Count	20	315	741	1.913	1.386	1.090	5.465	
		% of cases	46,5%	54,7%	66,0%	77,5%	81,1%	81,0%		
	... in a similar project which was supported by another programme of the European Union.	Count	12	169	381	724	583	552	2.421	
		% of cases	27,9%	29,3%	33,9%	29,3%	34,1%	41,0%		
	... in another similar project.	Count	18	228	409	740	504	475	2.374	
		% of cases	41,9%	39,6%	36,4%	30,0%	29,5%	35,3%		
Total		Count	43	576	1123	2.469	1.710	1.345	7.266	
Survey Round 2017/18	... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	% of cases	55	904	1803	3.407	2.348	1.937	10.454	
		Count	20,3%	32,4%	36,8%	44,8%	53,4%	62,3%		
	... in a similar project which was supported by another programme of the European Union.	% of cases	18	358	871	1.612	1.130	1.072	5.061	
		Count	6,6%	12,8%	17,8%	21,2%	25,7%	34,5%		
	... in another similar project.	% of cases	26	524	906	1.409	898	791	4.554	
		Count	9,6%	18,8%	18,5%	18,5%	20,4%	25,5%		
	... none of the above.	% of cases	183	1371	2154	2.878	1.328	682	8.596	
		Count	67,5%	49,1%	44,0%	37,8%	30,2%	22,0%		
	Total		% of cases	271	2.792	4.895	7.613	4.397	3.107	23.075
	Survey Round 2019/20	... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	Count	59	600	1192	1966	1341	1381	6.539
			% of cases	34,5%	36,2%	42,0%	45,1%	54,6%	64,4%	
		... in a similar project which was supported by another programme of the European Union.	Count	10	224	442	936	582	779	2.973
% of cases			5,8%	13,5%	15,6%	21,5%	23,7%	36,3%		
... in another similar project.		Count	24	331	559	1039	595	636	3.184	
		% of cases	14,0%	20,0%	19,7%	23,8%	24,2%	29,7%		
... none of the above.		Count	87	741	1088	1429	643	365	4.353	
		% of cases	50,9%	44,7%	38,3%	32,8%	26,2%	17,0%		
... in an interrail project supported within the #DiscoverEU programme.		Count	1	18	139	58	43	28	287	
		% of cases	0,6%	1,1%	4,9%	1,3%	1,8%	1,3%		
... in a project supported within the European Solidarity Corps.		Count	4	41	186	468	356	190	1.245	
		% of cases	2,3%	2,5%	6,5%	10,7%	14,5%	8,9%		
Total		Count	171	1.657	2.840	4.359	2.455	2.145	13.627	

TABLE 67 **Young people with fewer opportunities participating in the projects (PL)**

27. Did young people with fewer opportunities or with special needs participate in this project?	Round of Survey		
	2015/16	2017/18	2019/20
Yes	60,5%	61,9%	69,4%
No	25,0%	24,3%	16,6%
Don't remember/don't know	14,5%	13,9%	14,0%
Total	100%	100%	100%
	2.154	4.291	2.561

TABLE 68

Young people with fewer opportunities participating in the projects by residence country 2015/16 (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?	Survey Round 2015/16			
	Yes	No	Don't remember/ don't know	Total
Country of origin/ residence				
AL	22,2%	44,4%	33,3%	100%
AM	40,0%	20,0%	40,0%	100%
AT	57,1%	31,4%	11,4%	100%
AZ	25,0%	25,0%	50,0%	100%
BA	50,0%	41,7%	8,3%	100%
BE	73,0%	13,5%	13,5%	100%
BG	40,0%	43,3%	16,7%	100%
BY	62,5%	25,0%	12,5%	100%
CY	83,3%	0,0%	16,7%	100%
CZ	51,5%	30,3%	18,2%	100%
DE	70,9%	17,8%	11,3%	100%
DK	71,4%	21,4%	7,1%	100%
DZ	100,0%	0,0%	0,0%	100%
EE	59,6%	24,6%	15,8%	100%
EG	33,3%	33,3%	33,3%	100%
EL	33,3%	47,9%	16,7%	100%
ES	55,6%	27,4%	16,9%	100%
FI	67,3%	17,3%	15,4%	100%
FR	65,7%	14,9%	19,4%	100%
GE	83,3%	11,1%	5,6%	100%
HR	56,3%	31,0%	12,7%	100%
HU	66,2%	13,5%	20,3%	100%
IE	90,9%	9,1%	0,0%	100%
IL	66,7%	16,7%	16,7%	100%
IS	75,0%	25,0%	0,0%	100%
IT	43,9%	36,4%	19,7%	100%
JO	50,0%	50,0%	0,0%	100%
LI	100,0%	0,0%	0,0%	100%
LT	53,6%	29,0%	17,4%	100%

27. Did young people with fewer opportunities or with special needs participate in this project?	Survey Round 2015/16			
	Yes	No	Don't remember/ don't know	Total
Country of origin/ residence				
LU	50,0%	50,0%	0,0%	100%
LV	46,3%	35,2%	18,5%	100%
MA	33,3%	66,7%	0,0%	100%
MD	57,1%	28,6%	14,3%	100%
ME	50,0%	25,0%	25,0%	100%
MK	42,5%	30,0%	27,5%	100%
MT	40,0%	10,0%	50,0%	100%
NL	64,3%	25,0%	10,7%	100%
NO	60,0%	20,0%	20,0%	100%
NP	100,0%	0,0%	0,0%	100%
PL	69,6%	21,4%	8,9%	100%
PS	66,7%	0,0%	33,3%	100%
PT	72,1%	16,2%	11,8%	100%
RE	100,0%	0,0%	0,0%	100%
RO	58,1%	30,6%	11,3%	100%
RS	50,0%	18,8%	31,3%	100%
RU	53,8%	7,7%	38,5%	100%
SE	69,2%	26,9%	3,8%	100%
SI	71,4%	26,8%	1,8%	100%
SK	60,5%	20,9%	18,6%	100%
TM	0,0%	0,0%	100,0%	100%
TN	25,0%	75,0%	0,0%	100%
TR	76,1%	16,5%	7,3%	100%
UA	50,0%	32,4%	17,6%	100%
UK	83,3%	10,0%	6,7%	100%
XK	66,7%	0,0%	33,3%	100%
Total	1.303	538	313	2.154
	60,5%	25,0%	14,5%	100%



TABLE 69

Young people with fewer opportunities participating in the projects by residence country 2017/18 (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?	Survey Round 2017/18				Country of origin/residence	27. Did young people with fewer opportunities or with special needs participate in this project?	Survey Round 2017/18				Country of origin/residence
	Yes	No	Don't remember/ don't know	Total			Yes	No	Don't remember/ don't know	Total	
AL	53,8%	38,5%	7,7%	100%		JO	66,7%	0,0%	33,3%	100%	
AM	48,8%	24,4%	26,8%	100%		LB	0,0%	100,0%	0,0%	100%	
AT	69,1%	23,4%	7,4%	100%		LI	0,0%	100,0%	0,0%	100%	
AZ	75,0%	25,0%	0,0%	100%		LT	49,7%	31,5%	18,8%	100%	
BA	61,5%	26,9%	11,5%	100%		LU	70,0%	30,0%	0,0%	100%	
BE	86,0%	8,0%	6,0%	100%		LV	58,3%	27,3%	14,4%	100%	
BEDE	50,0%	50,0%	0,0%	100%		MA	0,0%	100,0%	0,0%	100%	
BEFL	77,8%	22,2%	0,0%	100%		MD	64,3%	21,4%	14,3%	100%	
BEFR	42,9%	42,9%	14,3%	100%		ME	44,4%	11,1%	44,4%	100%	
BG	47,1%	40,3%	12,6%	100%		MK	58,3%	25,0%	16,7%	100%	
BY	25,0%	37,5%	37,5%	100%		MT	71,4%	9,5%	19,0%	100%	
CY	86,7%	10,0%	3,3%	100%		NL	76,5%	11,1%	12,3%	100%	
CZ	60,0%	24,3%	15,7%	100%		NO	64,9%	32,4%	2,7%	100%	
DE	58,7%	29,0%	12,3%	100%		PL	66,1%	16,7%	17,2%	100%	
DK	75,0%	25,0%	0,0%	100%		PS	68,8%	25,0%	6,3%	100%	
DZ	100,0%	0,0%	0,0%	100%		PT	74,9%	8,2%	16,9%	100%	
EE	55,2%	28,7%	16,1%	100%		RO	63,0%	23,6%	13,4%	100%	
EG	100,0%	0,0%	0,0%	100%		RS	55,3%	34,2%	10,5%	100%	
EL	45,8%	34,5%	19,7%	100%		RU	43,5%	30,4%	26,1%	100%	
ES	58,9%	24,3%	16,7%	100%		SE	72,1%	17,6%	10,3%	100%	
FI	73,6%	16,4%	10,0%	100%		SI	76,2%	19,0%	4,8%	100%	
FR	68,6%	22,9%	8,6%	100%		SK	42,6%	37,7%	19,7%	100%	
GE	66,7%	17,9%	15,4%	100%		TN	71,4%	14,3%	14,3%	100%	
HR	67,2%	23,7%	9,2%	100%		TR	77,2%	10,2%	12,6%	100%	
HU	61,2%	24,5%	14,3%	100%		UA	44,9%	37,7%	17,4%	100%	
IE	85,7%	11,9%	2,4%	100%		UK	72,7%	17,3%	10,0%	100%	
IL	75,0%	25,0%	0,0%	100%		XK	25%	50%	25%	100%	
IS	47,8%	52,2%	0,0%	100%		Total	2.655	1.041	595	4.291	
IT	54,2%	27,9%	17,9%	100%			61,9%	24,3%	13,9%	100%	

TABLE 70

Young people with fewer opportunities participating in the projects by residence country 2019/20 (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?	Survey Round 2019/20			
	Yes	No	Don't remember/ don't know	Total
Country of origin/ residence				
AL	62,5%	25,0%	12,5%	100%
AM	82,1%	14,3%	3,6%	100%
AT	55,3%	34,2%	10,5%	100%
AZ	100,0%	0,0%	0,0%	100%
BA	71,4%	28,6%	0,0%	100%
BE	88,2%	5,9%	5,9%	100%
BG	57,4%	25,0%	17,6%	100%
BY	61,5%	30,8%	7,7%	100%
CH	100,0%	0,0%	0,0%	100%
CY	100,0%	0,0%	0,0%	100%
CZ	63,6%	12,1%	24,2%	100%
DE	59,8%	25,0%	15,2%	100%
DK	77,3%	13,6%	9,1%	100%
DZ	50,0%	50,0%	0,0%	100%
EE	58,1%	23,3%	18,6%	100%
EG	50,0%	25,0%	25,0%	100%
EL	71,3%	13,3%	15,4%	100%
ES	61,0%	18,7%	20,3%	100%
FI	83,3%	11,1%	5,6%	100%
FR	91,4%	3,7%	4,9%	100%
GE	84,2%	5,3%	10,5%	100%
HR	57,0%	26,6%	16,5%	100%
HU	54,5%	25,5%	20,0%	100%
IE	85,7%	14,3%	0,0%	100%
IL	100,0%	0,0%	0,0%	100%
IS	33,3%	66,7%	0,0%	100%
IT	61,6%	19,7%	18,8%	100%
JO	33,3%	33,3%	33,3%	100%
LB	40,0%	20,0%	40,0%	100%

27. Did young people with fewer opportunities or with special needs participate in this project?	Survey Round 2019/20			
	Yes	No	Don't remember/ don't know	Total
Country of origin/ residence				
LI	0,0%	100,0%	0,0%	100%
LT	61,8%	21,8%	16,4%	100%
LU	75,0%	25,0%	0,0%	100%
LV	59,7%	22,6%	17,7%	100%
MA	100,0%	0,0%	0,0%	100%
MD	75,0%	16,7%	8,3%	100%
ME	50,0%	25,0%	25,0%	100%
MK	72,9%	12,5%	14,6%	100%
MT	71,4%	14,3%	14,3%	100%
NL	81,0%	14,3%	4,8%	100%
NO	82,4%	5,9%	11,8%	100%
PL	77,1%	10,2%	12,7%	100%
PS	33,3%	33,3%	33,3%	100%
PT	82,4%	5,6%	12,0%	100%
RO	75,7%	13,1%	11,2%	100%
RS	66,7%	22,9%	10,4%	100%
RU	42,9%	21,4%	35,7%	100%
SE	72,2%	11,1%	16,7%	100%
SI	82,2%	15,6%	2,2%	100%
SK	68,8%	20,3%	10,9%	100%
TN	77,8%	11,1%	11,1%	100%
TR	81,5%	8,1%	10,5%	100%
UA	52,5%	23,0%	24,6%	100%
UK	85,4%	8,3%	6,3%	100%
XK	100,0%	0,0%	0,0%	100%
Total	1.777	425	359	2.561
	69%	17%	14%	100%



TABLE 71

PART 1 / 2

Young people with fewer opportunities participating in the projects by age groups (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?		Yes	No	Don't remember/ don't know	Total		
Survey Round 2015/16	<20	Count	52	35	20	107	
		%	48,6%	32,7%	18,7%	100%	
	21-25	Count	225	140	92	457	
		%	49,2%	30,6%	20,1%	100%	
	26-30	Count	296	105	73	474	
		%	62,4%	22,2%	15,4%	100%	
	31-40	Count	339	143	70	552	
		%	61,4%	25,9%	12,7%	100%	
	41-50	Count	225	56	35	316	
		%	71,2%	17,7%	11,1%	100%	
	51-60	Count	114	43	14	171	
		%	66,7%	25,1%	8,2%	100%	
	>60	Count	35	11	7	53	
		%	66,0%	20,8%	13,2%	100%	
	Total		Count	1286	533	311	2.130
			%	60,4%	25,0%	14,6%	100%
	Survey Round 2017/18	<20	Count	89	68	55	212
			%	42,0%	32,1%	25,9%	100%
		21-25	Count	395	209	150	754
%			52,4%	27,7%	19,9%	100%	
26-30		Count	518	197	143	858	
		%	60,4%	23,0%	16,7%	100%	
31-40		Count	861	268	145	1.274	
		%	67,6%	21,0%	11,4%	100%	
41-50		Count	432	139	52	623	
		%	69,3%	22,3%	8,3%	100%	
51-60		Count	265	118	36	419	
		%	63,2%	28,2%	8,6%	100%	
>60		Count	69	32	11	112	
		%	61,6%	28,6%	9,8%	100%	
Total		Count	2629	1031	592	4.252	
		%	61,8%	24,2%	13,9%	100%	

TABLE 71 **Young people with fewer opportunities participating in the projects by age groups (PL)**

PART 2 / 2

27. Did young people with fewer opportunities or with special needs participate in this project?		Yes	No	Don't remember/ don't know	Total	
Survey Round 2019/20	<20	Count	99	45	37	181
		%	54,7%	24,9%	20,4%	100%
	21-25	Count	283	81	104	468
		%	60,5%	17,3%	22,2%	100%
	26-30	Count	314	70	96	480
		%	65,4%	14,6%	20,0%	100%
	31-40	Count	541	114	68	723
		%	74,8%	15,8%	9,4%	100%
	41-50	Count	312	56	36	404
		%	77,2%	13,9%	8,9%	100%
	51-60	Count	153	37	15	205
		%	74,6%	18,0%	7,3%	100%
	>60	Count	43	13	1	57
		%	75,4%	22,8%	1,8%	100%
	Total	Count	1745	416	357	2.518
		%	69,3%	16,5%	14,2%	100%

Age groups

TABLE 72 **Young people with fewer opportunities participating in the projects by activity types 2015/16 (PL)**

27. Did young people with fewer opportunities or with special needs participate in this project?		Yes	No	Don't remember/ don't know	Total	
Activity type Survey Round 2015/16	YE	Count	1.170	468	273	1.911
		%	61.2%	24.5%	14.3%	100%
	EVS	Count	29	29	6	64
		%	45.3%	45.3%	9.4%	100%
	SD/YD	Count	35	16	13	64
		%	54.7%	25.0%	20.3%	100%
	YWM	Count	69	25	21	115
		%	60.0%	21.7%	18.3%	100%
	Total	Count	1.303	538	313	2.154
		%	60.5%	25.0%	14.5%	100%

TABLE 73 **Young people with fewer opportunities participating in the projects by activity types 2017/18 (PL)**

27. Did young people with fewer opportunities or with special needs participate in this project?		Yes	No	Don't remember/ don't know	Total	
Activity type Survey Round 2017/18	YE	Count	2.058	636	444	3.138
		%	65.6%	20.3%	14.1%	100.0%
	EVS	Count	483	370	124	977
		%	49.4%	37.9%	12.7%	100.0%
	SD/YD	Count	114	35	27	176
		%	64.8%	19.9%	15.3%	100.0%
	Total	Count	2.655	1.041	595	4.291
		%	61.9%	24.3%	13.9%	100.0%

TABLE 74 **Young people with fewer opportunities participating in the projects by activity types 2019/20 (PL)**

27. Did young people with fewer opportunities or with special needs participate in this project?		Yes	No	Don't remember/ don't know	Total	
Activity type Survey Round 2019/20	YE	Count	1.585	337	316	2.238
		%	70.8%	15.1%	14.1%	100.0%
	EVS	Count	131	81	36	248
		%	52.8%	32.7%	14.5%	100.0%
	SD/YD	Count	61	7	7	75
		%	81.3%	9.3%	9.3%	100.0%
	Total	Count	1.777	425	359	2.561
		%	69.4%	16.6%	14.0%	100.0%

TABLE 75

Participants working with young people with fewer opportunities (PP)

16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?		Round of Survey		
		2015/16	2017/18	2019/20
Yes	%	61,8%	63,6%	60,5%
No	%	32,9%	36,4%	39,5%
I do not know	%	5,3%	0,0%	0,0%
Total	%	100%	100%	100%
	Count	3.946	6.997	4.790

TABLE 76 **Participants working with young people with fewer opportunities by activity types 2015/16 (PP)***

16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?		Survey Round 2015/16		
		Activity type		
		YE	YWM	TCA
Yes	%	31,9%	62,7%	72,6%
No	%	53,4%	32,8%	23,4%
I do not know	%	14,7%	4,5%	4,0%
Total	%	100%	100%	100%
	Count	354	2.861	731

TABLE 77 **Participants working with young people with fewer opportunities by activity types 2017/18 (PP)***

16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?		Survey Round 2017/18	
		Activity type	
		YWM	TCA
Yes	%	61,0%	73,6%
No	%	39,0%	26,4%
I do not know	%	0,0%	0,0%
Total	%	100%	100%
	Count	5.579	1.418

TABLE 78 **Participants working with young people with fewer opportunities by activity types 2019/20 (PP)***

16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?		Survey Round 2019/20	
		Activity type	
		YWM	TCA
Yes	%	59,0%	70,2%
No	%	41,0%	29,8%
I do not know	%	0,0%	0,0%
Total	%	100%	100%
	Count	4.102	674

TABLE 79

PART 1 / 2

Participants working with young people with fewer opportunities by residence country 2015/16 (PP)*

		Survey Round 2015/16			
		Yes	No	I do not know	Total
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?	Count				
	%				
AL	Count	20	6	0	26
	%	76,9%	23,1%	0,0%	100%
AM	Count	35	21	3	59
	%	59,3%	35,6%	5,1%	100%
AT	Count	51	25	6	82
	%	62,2%	30,5%	7,3%	100%
AZ	Count	6	5	1	12
	%	50,0%	41,7%	8,3%	100%
BA	Count	12	4	1	17
	%	70,6%	23,5%	5,9%	100%
BE	Count	39	22	4	65
	%	60,0%	33,8%	6,2%	100%
BG	Count	62	45	7	114
	%	54,4%	39,5%	6,1%	100%
BY	Count	15	16	0	31
	%	48,4%	51,6%	0,0%	100%
CG	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%
CH	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%
CY	Count	18	7	1	26
	%	69,2%	26,9%	3,8%	100%
CZ	Count	91	59	14	164
	%	55,5%	36,0%	8,5%	100%
DE	Count	101	67	16	184
	%	54,9%	36,4%	8,7%	100%
DK	Count	7	5	0	12
	%	58,3%	41,7%	0,0%	100%
DZ	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%
EE	Count	83	34	7	124
	%	66,9%	27,4%	5,6%	100%

		Survey Round 2015/16			
		Yes	No	I do not know	Total
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?	Count				
	%				
EG	Count	4	2	0	6
	%	66,7%	33,3%	0,0%	100%
EL	Count	0	1	0	1
	%	0,0%	100,0%	0,0%	100%
ES	Count	119	54	5	178
	%	66,9%	30,3%	2,8%	100%
FI	Count	54	12	1	67
	%	80,6%	17,9%	1,5%	100%
FR	Count	65	18	4	87
	%	74,7%	20,7%	4,6%	100%
GE	Count	40	17	4	61
	%	65,6%	27,9%	6,6%	100%
GR	Count	55	39	4	98
	%	56,1%	39,8%	4,1%	100%
HR	Count	74	26	5	105
	%	70,5%	24,8%	4,8%	100%
HU	Count	115	55	7	177
	%	65,0%	31,1%	4,0%	100%
IE	Count	34	1	1	36
	%	94,4%	2,8%	2,8%	100%
IL	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%
IS	Count	4	2	1	7
	%	57,1%	28,6%	14,3%	100%
IT	Count	133	134	29	296
	%	44,9%	45,3%	9,8%	100%
JD	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%
JO	Count	4	0	0	4
	%	100,0%	0,0%	0,0%	100%
KE	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%

TABLE 79

PART 2 / 2

Participants working with young people with fewer opportunities by residence country 2015/16 (PP)*

	Survey Round 2015/16				
	Yes	No	I do not know	Total	
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?					
LI	Count	1	3	0	4
	%	25,0%	75,0%	0,0%	100%
LT	Count	54	56	5	115
	%	47,0%	48,7%	4,3%	100%
LU	Count	3	2	1	6
	%	50,0%	33,3%	16,7%	100%
LV	Count	59	76	4	139
	%	42,4%	54,7%	2,9%	100%
MA	Count	6	0	0	6
	%	100,0%	0,0%	0,0%	100%
MD	Count	24	15	1	40
	%	60,0%	37,5%	2,5%	100%
ME	Count	7	5	1	13
	%	53,8%	38,5%	7,7%	100%
MK	Count	38	21	2	61
	%	62,3%	34,4%	3,3%	100%
MT	Count	21	5	1	27
	%	77,8%	18,5%	3,7%	100%
NG	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%
NL	Count	21	8	9	38
	%	55,3%	21,1%	23,7%	100%
NO	Count	14	5	1	20
	%	70,0%	25,0%	5,0%	100%
PL	Count	105	87	11	203
	%	51,7%	42,9%	5,4%	100%
PS	Count	9	2	1	12
	%	75,0%	16,7%	8,3%	100%
PT	Count	87	16	7	110
	%	79,1%	14,5%	6,4%	100%
RO	Count	220	76	8	304
	%	72,4%	25,0%	2,6%	100%
RS	Count	31	14	3	48
	%	64,6%	29,2%	6,3%	100%
RU	Count	16	12	0	28
	%	57,1%	42,9%	0,0%	100%
SE	Count	16	7	3	26
	%	61,5%	26,9%	11,5%	100%
SI	Count	76	41	5	122
	%	62,3%	33,6%	4,1%	100%
SK	Count	36	21	1	58
	%	62,1%	36,2%	1,7%	100%
SN	Count	1	0	0	1
	%	100,0%	0,0%	0,0%	100%
TN	Count	9	1	1	11
	%	81,8%	9,1%	9,1%	100%
TR	Count	167	67	14	248
	%	67,3%	27,0%	5,6%	100%
UA	Count	58	49	4	111
	%	52,3%	44,1%	3,6%	100%
UK	Count	61	7	1	69
	%	88,4%	10,1%	1,4%	100%
US	Count	2	0	1	3
	%	66,7%	0,0%	33,3%	100%
XK	Count	3	1	0	4
	%	75,0%	25,0%	0,0%	100%
Total	Count	2.393	1.274	206	3.873
	%	61,8%	32,9%	5,3%	100%

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Participants working with young people with fewer opportunities by residence country 2017/18 (PP)*

	Survey Round 2017/18			
	Yes	No	I do not know	Total
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?				
AL	Count 24	13	37	26
	% 64,9%	35,1%	100%	100%
AM	Count 79	47	126	59
	% 62,7%	37,3%	100%	100%
AT	Count 76	43	119	82
	% 63,9%	36,1%	100%	100%
AZ	Count 20	14	34	12
	% 58,8%	41,2%	100%	100%
BA	Count 30	11	41	17
	% 73,2%	26,8%	100%	100%
BE	Count 72	23	95	65
	% 75,8%	24,2%	100%	100%
BG	Count 131	125	256	114
	% 51,2%	48,8%	100%	100%
BY	Count 28	18	46	31
	% 60,9%	39,1%	100%	100%
CH	Count 4	0	4	1
	% 100,0%	0,0%	100%	100%
CY	Count 64	44	108	1
	% 59,3%	40,7%	100%	100%
CZ	Count 117	136	253	26
	% 46,2%	53,8%	100%	100%
DE	Count 174	93	267	164
	% 65,2%	34,8%	100%	100%
DK	Count 35	20	55	184
	% 63,6%	36,4%	100%	100%
DZ	Count 5	0	5	12
	% 100,0%	0,0%	100%	100%
EE	Count 135	69	204	1
	% 66,2%	33,8%	100%	100%
EG	Count 18	5	23	124
	% 78,3%	21,7%	100%	100%

	Survey Round 2017/18			
	Yes	No	I do not know	Total
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?				
EL	Count 199	163	362	6
	% 55,0%	45,0%	100%	100%
ES	Count 276	165	441	1
	% 62,6%	37,4%	100%	100%
FI	Count 90	22	112	178
	% 80,4%	19,6%	100%	100%
FR	Count 113	38	151	67
	% 74,8%	25,2%	100%	100%
GE	Count 65	41	106	87
	% 61,3%	38,7%	100%	100%
HR	Count 139	57	196	61
	% 70,9%	29,1%	100%	100%
HU	Count 98	91	189	98
	% 51,9%	48,1%	100%	100%
IE	Count 52	8	60	105
	% 86,7%	13,3%	100%	100%
IL	Count 8	0	8	177
	% 100,0%	0,0%	100%	100%
IS	Count 23	6	29	36
	% 79,3%	20,7%	100%	100%
IT	Count 288	232	520	1
	% 55,4%	44,6%	100%	100%
JO	Count 21	5	26	7
	% 80,8%	19,2%	100%	100%
LB	Count 17	4	21	296
	% 81,0%	19,0%	100%	100%
LI	Count 3	4	7	1
	% 42,9%	57,1%	100%	100%
LT	Count 111	78	189	4
	% 58,7%	41,3%	100%	100%
LU	Count 14	5	19	1
	% 73,7%	26,3%	100%	100%

TABLE 80 **Participants working with young people with fewer opportunities by residence country 2017/18 (PP)***

	Survey Round 2017/18			
	Yes	No	I do not know	Total
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?				
LV	Count 116	102	218	4
	% 53,2%	46,8%	100%	100%
MA	Count 10	2	12	115
	% 83,3%	16,7%	100%	100%
MD	Count 40	27	67	6
	% 59,7%	40,3%	100%	100%
ME	Count 9	3	12	139
	% 75,0%	25,0%	100%	100%
MK	Count 94	56	150	6
	% 62,7%	37,3%	100%	100%
MT	Count 26	17	43	40
	% 60,5%	39,5%	100%	100%
MX	Count 1	0	1	13
	% 100,0%	0,0%	100%	100%
NL	Count 64	18	82	61
	% 78,0%	22,0%	100%	100%
NO	Count 35	16	51	27
	% 68,6%	31,4%	100%	100%
PL	Count 241	121	362	1
	% 66,6%	33,4%	100%	100%
PS	Count 9	4	13	38
	% 69,2%	30,8%	100%	100%
PT	Count 217	62	279	20
	% 77,8%	22,2%	100%	100%
RO	Count 324	145	469	203
	% 69,1%	30,9%	100%	100%
RS	Count 61	19	80	12
	% 76,3%	23,8%	100%	100%
RU	Count 28	15	43	110
	% 65,1%	34,9%	100%	100%
SE	Count 42	21	63	304
	% 66,7%	33,3%	100%	100%
SI	Count 123	56	179	48
	% 68,7%	31,3%	100%	100%
SK	Count 86	76	162	28
	% 53,1%	46,9%	100%	100%
SY	Count 1	0	1	26
	% 100,0%	0,0%	100%	100%
TN	Count 17	3	20	122
	% 85,0%	15,0%	100%	100%
TR	Count 175	107	282	58
	% 62,1%	37,9%	100%	100%
UA	Count 74	56	130	1
	% 56,9%	43,1%	100%	100%
UK	Count 94	26	120	11
	% 78,3%	21,7%	100%	100%
XK	Count 8	4	12	248
	% 66,7%	33,3%	100%	100%
UK	Count 61	7	69	111
	% 88,4%	10,1%	100%	100%
US	Count 2	0	3	69
	% 66,7%	0,0%	100%	100%
XK	Count 3	1	4	3
	% 75,0%	25,0%	100%	100%
Total	Count 2.369	1.261	3.836	4
	% 61,8%	32,9%	100%	100%

TABLE 81

PART 1 / 2

Participants working with young people with fewer opportunities by residence country 2019/20 (PP)*

	Survey Round 2019/20				
	Yes	No	I do not know	Total	
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?	Count	20	7	27	26
	%	74,1%	25,9%	100%	100%
AL	Count	39	27	66	59
	%	59,1%	40,9%	100%	100%
AM	Count	37	18	55	82
	%	67,3%	32,7%	100%	100%
AZ	Count	12	11	23	12
	%	52,2%	47,8%	100%	100%
BA	Count	13	5	18	17
	%	72,2%	27,8%	100%	100%
BE	Count	34	15	49	65
	%	69,4%	30,6%	100%	100%
BG	Count	122	87	209	114
	%	58,4%	41,6%	100%	100%
BU	Count	1	0	1	31
	%	100,0%	0,0%	100%	100%
BY	Count	14	21	35	1
	%	40,0%	60,0%	100%	100%
CH	Count	8	4	12	1
	%	66,7%	33,3%	100%	100%
CY	Count	53	23	76	26
	%	69,7%	30,3%	100%	100%
CZ	Count	36	60	96	164
	%	37,5%	62,5%	100%	100%
DE	Count	84	63	147	184
	%	57,1%	42,9%	100%	100%
DK	Count	12	14	26	12
	%	46,2%	53,8%	100%	100%
DZ	Count	1	1	2	1
	%	50,0%	50,0%	100%	100%
EE	Count	66	35	101	124
	%	65,3%	34,7%	100%	100%

	Survey Round 2019/20				
	Yes	No	I do not know	Total	
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?	Count	8	2	10	6
	%	80,0%	20,0%	100%	100%
EG	Count	191	141	332	1
	%	57,5%	42,5%	100%	100%
EL	Count	175	131	306	178
	%	57,2%	42,8%	100%	100%
ES	Count	53	11	64	67
	%	82,8%	17,2%	100%	100%
FI	Count	63	38	101	87
	%	62,4%	37,6%	100%	100%
FR	Count	44	28	72	61
	%	61,1%	38,9%	100%	100%
GE	Count	1	2	3	98
	%	33,3%	66,7%	100%	100%
GR	Count	115	76	191	105
	%	60,2%	39,8%	100%	100%
HR	Count	66	49	115	177
	%	57,4%	42,6%	100%	100%
HU	Count	31	7	38	36
	%	81,6%	18,4%	100%	100%
IE	Count	1	1	2	1
	%	50,0%	50,0%	100%	100%
IL	Count	18	1	19	7
	%	94,7%	5,3%	100%	100%
IS	Count	183	179	362	296
	%	50,6%	49,4%	100%	100%
IT	Count	12	5	17	1
	%	70,6%	29,4%	100%	100%
JO	Count	12	3	15	4
	%	80,0%	20,0%	100%	100%
LB	Count	1	1	2	1
	%	50,0%	50,0%	100%	100%
LI	Count	1	1	2	1
	%	50,0%	50,0%	100%	100%

TABLE 81

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Participants working with young people with fewer opportunities by residence country 2019/20 (PP)*

	Survey Round 2019/20			
	Yes	No	I do not know	Total
16. In your work/ involvement in the youth field, are you working with young people with fewer opportunities or with special needs?				
LT	Count 98	72	170	4
	% 57,6%	42,4%	100%	100%
LU	Count 8	7	15	115
	% 53,3%	46,7%	100%	100%
LV	Count 105	72	177	6
	% 59,3%	40,7%	100%	100%
MA	Count 3	0	3	139
	% 100,0%	0,0%	100%	100%
MD	Count 27	21	48	6
	% 56,3%	43,8%	100%	100%
ME	Count 8	3	11	40
	% 72,7%	27,3%	100%	100%
MK	Count 86	51	137	13
	% 62,8%	37,2%	100%	100%
MT	Count 21	14	35	61
	% 60,0%	40,0%	100%	100%
NL	Count 26	13	39	27
	% 66,7%	33,3%	100%	100%
NO	Count 13	7	20	1
	% 65,0%	35,0%	100%	100%
PL	Count 102	64	166	38
	% 61,4%	38,6%	100%	100%
PS	Count 4	5	9	20
	% 44,4%	55,6%	100%	100%
PT	Count 141	101	242	203
	% 58,3%	41,7%	100%	100%
RO	Count 202	121	323	12
	% 62,5%	37,5%	100%	100%
RS	Count 56	25	81	110
	% 69,1%	30,9%	100%	100%
RU	Count 11	12	23	304
	% 47,8%	52,2%	100%	100%
SE	Count 19	11	30	48
	% 63,3%	36,7%	100%	100%
SI	Count 80	46	126	28
	% 63,5%	36,5%	100%	100%
SK	Count 70	55	125	26
	% 56,0%	44,0%	100%	100%
SL	Count 2	0	2	122
	% 100,0%	0,0%	100%	100%
TN	Count 8	5	13	58
	% 61,5%	38,5%	100%	100%
TR	Count 145	49	194	1
	% 74,7%	25,3%	100%	100%
UA	Count 66	43	109	11
	% 60,6%	39,4%	100%	100%
UK	Count 41	16	57	248
	% 71,9%	28,1%	100%	100%
XK	Count 11	4	15	111
	% 73,3%	26,7%	100%	100%
XS	Count 1	0	1	69
	% 100,0%	0,0%	100%	100%
Total	Count 2.880	1.883	4.763	3
	% 60,5%	39,5%	100%	100%
XK	Count 3	1	0	4
	% 75,0%	25,0%	0,0%	100%
Total	Count 2.393	1.274	206	3.873
	% 61,8%	32,9%	5,3%	100%

TABLE 82 Perception of getting a fair share of opportunities (PP)

38. Compared to the way other people of your age/peers live in your country, do you think ...	Round of Survey		
	2015/16	2017/18	2019/20
... that you are getting your fair share of opportunities?	44,7%	54,4%	55,0%
... that you are getting more than your fair share of opportunities?	18,4%	21,7%	21,2%
... that you are getting somewhat less than your fair share of opportunities?	16,1%	18,1%	18,1%
... that you are getting much less than your fair share of opportunities?	6,8%	5,8%	5,7%
I do not know	8,0%	0,0%	0,0%
I do not understand the question	6,1%	0,0%	0,0%
Total	100% 15.045	100% 23.084	100% 13.709

TABLE 83 Perception of getting a fair share of opportunities - by activity types 2015/16 (PP)

38. Compared to the way other people of your age/peers live in your country, do you think ...	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
... that you are getting your fair share of opportunities?	44,8%	40,4%	40,7%	45,2%	48,3%
... that you are getting more than your fair share of opportunities?	18,0%	17,5%	25,3%	18,1%	16,9%
... that you are getting somewhat less than your fair share of opportunities?	16,2%	17,7%	16,0%	15,8%	16,1%
... that you are getting much less than your fair share of opportunities?	6,3%	8,4%	5,5%	7,5%	6,6%
I do not know	8,3%	9,8%	7,3%	7,6%	6,7%
I do not understand the question	6,4%	6,2%	5,2%	5,8%	5,3%
Total	100% 7.436	100% 693	100% 896	100% 5.041	100% 979

TABLE 84 **Perception of getting a fair share of opportunities
- by activity types 2017/18 (PP)**

38. Compared to the way other people of your age/peers live in your country, do you think ...	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
... that you are getting your fair share of opportunities?	55,9%	50,1%	51,5%	53,6%	55,1%
... that you are getting more than your fair share of opportunities?	21,7%	18,6%	23,6%	22,6%	21,6%
... that you are getting somewhat less than your fair share of opportunities?	17,5%	21,5%	19,2%	17,8%	18,4%
... that you are getting much less than your fair share of opportunities?	5,0%	9,8%	5,8%	6,0%	4,9%
Total	100%	100%	100%	100%	100%
	11.969	2.272	1.852	5.576	1.415

TABLE 85 **Perception of getting a fair share of opportunities
- by activity types 2019/20 (PP)**

38. Compared to the way other people of your age/peers live in your country, do you think ...	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
... that you are getting your fair share of opportunities?	56,8%	52,0%	52,7%	53,9%	53,2%
... that you are getting more than your fair share of opportunities?	20,8%	18,9%	27,8%	20,9%	25,4%
... that you are getting somewhat less than your fair share of opportunities?	17,4%	20,7%	14,9%	19,1%	16,1%
... that you are getting much less than your fair share of opportunities?	5,0%	8,3%	4,5%	6,1%	5,3%
Total	100%	100%	100%	100%	100%
	6.519	1.596	751	4.166	677

TABLE 86

PART 1 / 4

Perception of getting a fair share of opportunities by country of residence 2015/16 (PP)

Country of origin/ residence	Survey Round 2015/16							Total
	38. Compared to the way other people of your age/peers live in your country, do you think ...							
	... that you are getting your fair share of opportuni- ties?	... that you are getting more than your fair share of opportuni- ties?	... that you are getting somewhat less than your fair share of opportuni- ties?	... that you are getting much less than your fair share of opportuni- ties?	I do not know	I do not understand the ques- tion		
AL	Count	36	14	20	8	18	3	99
	%	36,4%	14,1%	20,2%	8,1%	18,2%	3,0%	100%
AM	Count	65	28	27	14	33	10	177
	%	36,7%	15,8%	15,3%	7,9%	18,6%	5,6%	100%
AT	Count	134	74	24	5	15	9	261
	%	51,3%	28,4%	9,2%	1,9%	5,7%	3,4%	100%
AZ	Count	23	9	3	5	10	7	57
	%	40,4%	15,8%	5,3%	8,8%	17,5%	12,3%	100%
BA	Count	25	18	13	10	9	6	81
	%	30,9%	22,2%	16,0%	12,3%	11,1%	7,4%	100%
BE	Count	94	44	16	3	9	36	202
	%	46,5%	21,8%	7,9%	1,5%	4,5%	17,8%	100%
BG	Count	239	205	33	14	38	27	556
	%	43,0%	36,9%	5,9%	2,5%	6,8%	4,9%	100%
BO	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
BR	Count	0	1	0	0	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
BY	Count	68	17	31	8	9	6	139
	%	48,9%	12,2%	22,3%	5,8%	6,5%	4,3%	100%
CG	Count	1	0	1	0	0	0	2
	%	50,0%	0,0%	50,0%	0,0%	0,0%	0,0%	100%
CH	Count	3	0	0	0	0	0	3
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
CL	Count	1	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
CM	Count	0	0	1	0	0	0	1
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
CY	Count	22	9	11	4	7	4	57
	%	38,6%	15,8%	19,3%	7,0%	12,3%	7,0%	100%
CZ	Count	269	281	57	14	27	32	680
	%	39,6%	41,3%	8,4%	2,1%	4,0%	4,7%	100%
DE	Count	409	227	124	34	66	50	910
	%	44,9%	24,9%	13,6%	3,7%	7,3%	5,5%	100%
DK	Count	38	37	4	0	4	0	83
	%	45,8%	44,6%	4,8%	0,0%	4,8%	0,0%	100%
DZ	Count	3	0	1	0	0	0	4
	%	75,0%	0,0%	25,0%	0,0%	0,0%	0,0%	100%

TABLE 86

PART 2 / 4

Perception of getting a fair share of opportunities by country of residence 2015/16 (PP)

Country of origin/ residence	Survey Round 2015/16							
	38. Compared to the way other people of your age/peers live in your country, do you think ...							
	... that you are getting your fair share of opportu- nities?	... that you are getting more than your fair share of opportu- nities?	... that you are getting somewhat less than your fair share of opportu- nities?	... that you are getting much less than your fair share of opportu- nities?	I do not know	I do not understand the ques- tion	Total	
EC	Count	1	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
EE	Count	158	95	48	11	54	8	374
	%	42,2%	25,4%	12,8%	2,9%	14,4%	2,1%	100%
EG	Count	4	5	3	3	1	3	19
	%	21,1%	26,3%	15,8%	15,8%	5,3%	15,8%	100%
EL	Count	2	1	3	1	1	0	8
	%	25,0%	12,5%	37,5%	12,5%	12,5%	0,0%	100%
ES	Count	384	79	188	58	55	33	797
	%	48,2%	9,9%	23,6%	7,3%	6,9%	4,1%	100%
FI	Count	129	20	17	4	24	20	214
	%	60,3%	9,3%	7,9%	1,9%	11,2%	9,3%	100%
FR	Count	169	27	50	11	37	53	347
	%	48,7%	7,8%	14,4%	3,2%	10,7%	15,3%	100%
GE	Count	85	34	26	8	33	33	219
	%	38,8%	15,5%	11,9%	3,7%	15,1%	15,1%	100%
GR	Count	132	53	71	39	30	20	345
	%	38,3%	15,4%	20,6%	11,3%	8,7%	5,8%	100%
HR	Count	256	138	96	32	63	37	622
	%	41,2%	22,2%	15,4%	5,1%	10,1%	5,9%	100%
HU	Count	301	92	89	14	20	8	524
	%	57,4%	17,6%	17,0%	2,7%	3,8%	1,5%	100%
ID	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
IE	Count	44	24	12	6	5	3	94
	%	46,8%	25,5%	12,8%	6,4%	5,3%	3,2%	100%
IL	Count	4	2	0	1	0	0	7
	%	57,1%	28,6%	0,0%	14,3%	0,0%	0,0%	100%
IN	Count	1	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
IR	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
IS	Count	16	2	1	0	4	3	26
	%	61,5%	7,7%	3,8%	0,0%	15,4%	11,5%	100%
IT	Count	346	114	209	146	60	60	935
	%	37,0%	12,2%	22,4%	15,6%	6,4%	6,4%	100%
JD	Count	1	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%

TABLE 86

PART 3 / 4

Perception of getting a fair share of opportunities by country of residence 2015/16 (PP)

Country of origin/ residence	Survey Round 2015/16							Total
	38. Compared to the way other people of your age/peers live in your country, do you think ...							
	... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	I do not know	I do not understand the ques- tion		
JO	Count	5	5	8	2	4	2	26
	%	19,2%	19,2%	30,8%	7,7%	15,4%	7,7%	100%
KE	Count	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
KZ	Count	0	1	0	0	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
LB	Count	1	0	0	0	1	0	2
	%	50,0%	0,0%	0,0%	0,0%	50,0%	0,0%	100%
LI	Count	7	2	0	1	1	0	11
	%	63,6%	18,2%	0,0%	9,1%	9,1%	0,0%	100%
LT	Count	247	130	40	7	38	36	498
	%	49,6%	26,1%	8,0%	1,4%	7,6%	7,2%	100%
LU	Count	28	8	7	1	2	4	50
	%	56,0%	16,0%	14,0%	2,0%	4,0%	8,0%	100%
LV	Count	236	102	54	9	27	18	446
	%	52,9%	22,9%	12,1%	2,0%	6,1%	4,0%	100%
MA	Count	6	2	2	5	1	1	17
	%	35,3%	11,8%	11,8%	29,4%	5,9%	5,9%	100%
MD	Count	51	14	30	10	10	7	122
	%	41,8%	11,5%	24,6%	8,2%	8,2%	5,7%	100%
ME	Count	14	6	7	2	3	2	34
	%	41,2%	17,6%	20,6%	5,9%	8,8%	5,9%	100%
MK	Count	91	36	52	33	34	17	263
	%	34,6%	13,7%	19,8%	12,5%	12,9%	6,5%	100%
MT	Count	47	15	7	6	8	2	85
	%	55,3%	17,6%	8,2%	7,1%	9,4%	2,4%	100%
NG	Count	0	0	1	0	0	0	1
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
NL	Count	84	23	14	4	8	31	164
	%	51,2%	14,0%	8,5%	2,4%	4,9%	18,9%	100%
NO	Count	14	19	0	1	0	0	34
	%	41,2%	55,9%	0,0%	2,9%	0,0%	0,0%	100%
PL	Count	521	215	144	36	98	54	1.068
	%	48,8%	20,1%	13,5%	3,4%	9,2%	5,1%	100%
PS	Count	10	4	5	6	1	0	26
	%	38,5%	15,4%	19,2%	23,1%	3,8%	0,0%	100%
PT	Count	159	22	84	53	39	36	393
	%	40,5%	5,6%	21,4%	13,5%	9,9%	9,2%	100%

TABLE 86

PART 4 / 4

Perception of getting a fair share of opportunities by country of residence 2015/16 (PP)

Country of origin/ residence		Survey Round 2015/16						
		38. Compared to the way other people of your age/peers live in your country, do you think ...						
		... that you are getting your fair share of opportuni- ties?	... that you are getting more than your fair share of opportuni- ties?	... that you are getting somewhat less than your fair share of opportuni- ties?	... that you are getting much less than your fair share of opportuni- ties?	I do not know	I do not understand the ques- tion	Total
RO	Count	531	100	245	98	79	56	1.109
	%	47,9%	9,0%	22,1%	8,8%	7,1%	5,0%	100%
RS	Count	65	35	25	13	16	6	160
	%	40,6%	21,9%	15,6%	8,1%	10,0%	3,8%	100%
RU	Count	59	18	19	3	16	7	122
	%	48,4%	14,8%	15,6%	2,5%	13,1%	5,7%	100%
SE	Count	44	26	13	6	4	12	105
	%	41,9%	24,8%	12,4%	5,7%	3,8%	11,4%	100%
SI	Count	144	41	55	23	29	30	322
	%	44,7%	12,7%	17,1%	7,1%	9,0%	9,3%	100%
SK	Count	197	77	49	14	23	7	367
	%	53,7%	21,0%	13,4%	3,8%	6,3%	1,9%	100%
SN	Count	0	0	0	2	0	0	2
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
TN	Count	9	4	9	4	2	1	29
	%	31,0%	13,8%	31,0%	13,8%	6,9%	3,4%	100%
TR	Count	355	71	251	173	56	65	971
	%	36,6%	7,3%	25,8%	17,8%	5,8%	6,7%	100%
UA	Count	166	66	55	31	36	26	380
	%	43,7%	17,4%	14,5%	8,2%	9,5%	6,8%	100%
UK	Count	84	40	30	6	7	5	172
	%	48,8%	23,3%	17,4%	3,5%	4,1%	2,9%	100%
US	Count	0	3	0	0	1	0	4
	%	0,0%	75,0%	0,0%	0,0%	25,0%	0,0%	100%
XK	Count	7	1	4	0	4	2	18
	%	38,9%	5,6%	22,2%	0,0%	22,2%	11,1%	100%
ZW	Count	1	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
Total	Count	6.646	2.736	2.389	1.002	1.184	898	14.855
	%	44,7%	18,4%	16,1%	6,7%	8,0%	6,0%	100%

TABLE 87 **Perception of getting a fair share of opportunities by country of residence 2017/18 (PP)**

Country of origin/ residence		Survey Round 2017/18				
		38. Compared to the way other people of your age/peers live in your country, do you think ...				
		... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	Total
AL	Count	36	16	20	13	85
	%	42,4%	18,8%	23,5%	15,3%	100%
AM	Count	117	60	70	19	266
	%	44,0%	22,6%	26,3%	7,1%	100%
AT	Count	216	112	37	6	371
	%	58,2%	30,2%	10,0%	1,6%	100%
AZ	Count	28	13	12	10	63
	%	44,4%	20,6%	19,0%	15,9%	100%
BA	Count	54	30	30	8	122
	%	44,3%	24,6%	24,6%	6,6%	100%
BE	Count	200	66	37	11	314
	%	63,7%	21,0%	11,8%	3,5%	100%
BG	Count	400	272	42	8	722
	%	55,4%	37,7%	5,8%	1,1%	100%
BY	Count	68	17	15	2	102
	%	66,7%	16,7%	14,7%	2,0%	100%
CH	Count	2	1	1	0	4
	%	50,0%	25,0%	25,0%	0,0%	100%
CY	Count	153	59	24	17	253
	%	60,5%	23,3%	9,5%	6,7%	100%
CZ	Count	390	370	51	10	821
	%	47,5%	45,1%	6,2%	1,2%	100%
DE	Count	672	406	168	39	1.285
	%	52,3%	31,6%	13,1%	3,0%	100%
DK	Count	76	61	7	1	145
	%	52,4%	42,1%	4,8%	0,7%	100%
DZ	Count	6	0	0	0	6
	%	100,0%	0,0%	0,0%	0,0%	100%
EE	Count	321	159	84	4	568
	%	56,5%	28,0%	14,8%	0,7%	100%
EG	Count	22	7	13	6	48
	%	45,8%	14,6%	27,1%	12,5%	100%
EL	Count	676	286	148	38	1.148
	%	58,9%	24,9%	12,9%	3,3%	100%
ES	Count	957	285	381	108	1.731
	%	55,3%	16,5%	22,0%	6,2%	100%
FI	Count	320	61	45	8	434
	%	73,7%	14,1%	10,4%	1,8%	100%
FR	Count	410	67	123	38	638
	%	64,3%	10,5%	19,3%	6,0%	100%

TABLE 87 **Perception of getting a fair share of opportunities by country of residence 2017/18 (PP)**
PART 2 / 3

Country of origin/ residence	Survey Round 2017/18					
	38. Compared to the way other people of your age/peers live in your country, do you think ...					
	... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	Total	
GE	Count	112	63	46	19	240
	%	46,7%	26,3%	19,2%	7,9%	100%
GL	Count	0	1	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	100%
HR	Count	326	183	157	45	711
	%	45,9%	25,7%	22,1%	6,3%	100%
HU	Count	318	140	94	19	571
	%	55,7%	24,5%	16,5%	3,3%	100%
IE	Count	75	53	34	6	168
	%	44,6%	31,5%	20,2%	3,6%	100%
IL	Count	21	8	5	2	36
	%	58,3%	22,2%	13,9%	5,6%	100%
IS	Count	43	11	5	1	60
	%	71,7%	18,3%	8,3%	1,7%	100%
IT	Count	950	324	488	210	1.972
	%	48,2%	16,4%	24,7%	10,6%	100%
JO	Count	27	5	17	4	53
	%	50,9%	9,4%	32,1%	7,5%	100%
LB	Count	19	12	10	1	42
	%	45,2%	28,6%	23,8%	2,4%	100%
LI	Count	9	4	1	0	14
	%	64,3%	28,6%	7,1%	0,0%	100%
LT	Count	498	165	111	15	789
	%	63,1%	20,9%	14,1%	1,9%	100%
LU	Count	42	13	6	0	61
	%	68,9%	21,3%	9,8%	0,0%	100%
LV	Count	368	144	72	13	597
	%	61,6%	24,1%	12,1%	2,2%	100%
MA	Count	8	9	12	7	36
	%	22,2%	25,0%	33,3%	19,4%	100%
MD	Count	63	24	27	9	123
	%	51,2%	19,5%	22,0%	7,3%	100%
ME	Count	24	11	11	4	50
	%	48,0%	22,0%	22,0%	8,0%	100%
MK	Count	172	74	82	40	368
	%	46,7%	20,1%	22,3%	10,9%	100%
MT	Count	59	15	19	17	110
	%	53,6%	13,6%	17,3%	15,5%	100%

TABLE 87 **Perception of getting a fair share of opportunities by country of residence 2017/18 (PP)**
PART 3 / 3

Country of origin/ residence		Survey Round 2017/18				
		38. Compared to the way other people of your age/peers live in your country, do you think ...				
		... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	Total
MX	Count	0	0	1	0	1
	%	0,0%	0,0%	100,0%	0,0%	100%
NL	Count	125	64	32	5	226
	%	55,3%	28,3%	14,2%	2,2%	100%
NO	Count	82	33	19	2	136
	%	60,3%	24,3%	14,0%	1,5%	100%
PL	Count	754	314	174	33	1.275
	%	59,1%	24,6%	13,6%	2,6%	100%
PS	Count	12	3	7	2	24
	%	50,0%	12,5%	29,2%	8,3%	100%
PT	Count	515	65	164	103	847
	%	60,8%	7,7%	19,4%	12,2%	100%
RO	Count	746	156	321	97	1.320
	%	56,5%	11,8%	24,3%	7,3%	100%
RS	Count	114	61	59	13	247
	%	46,2%	24,7%	23,9%	5,3%	100%
RU	Count	97	37	46	5	185
	%	52,4%	20,0%	24,9%	2,7%	100%
SE	Count	89	47	26	7	169
	%	52,7%	27,8%	15,4%	4,1%	100%
SI	Count	312	124	92	20	548
	%	56,9%	22,6%	16,8%	3,6%	100%
SK	Count	382	146	79	11	618
	%	61,8%	23,6%	12,8%	1,8%	100%
SY	Count	1	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	100%
TN	Count	17	3	13	10	43
	%	39,5%	7,0%	30,2%	23,3%	100%
TR	Count	572	127	461	234	1.394
	%	41,0%	9,1%	33,1%	16,8%	100%
UA	Count	232	103	90	11	436
	%	53,2%	23,6%	20,6%	2,5%	100%
UK	Count	180	102	76	13	371
	%	48,5%	27,5%	20,5%	3,5%	100%
XK	Count	13	7	10	6	36
	%	36,1%	19,4%	27,8%	16,7%	100%
Total	Count	12.455	4.983	4.161	1.327	22.926
	%	54,3%	21,7%	18,1%	5,8%	100%

TABLE 88

PART 1 / 4

Perception of getting a fair share of opportunities by country of residence 2019/20 (PP)

Country of origin/ residence	Survey Round 2019/20					
	38. Compared to the way other people of your age/peers live in your country, do you think ...					
	... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	Total	
AI	Count	1	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	100%
AL	Count	24	11	10	5	50
	%	48,0%	22,0%	20,0%	10,0%	100%
AM	Count	95	28	33	13	169
	%	56,2%	16,6%	19,5%	7,7%	100%
AT	Count	128	72	23	7	230
	%	55,7%	31,3%	10,0%	3,0%	100%
AZ	Count	14	8	17	11	50
	%	28,0%	16,0%	34,0%	22,0%	100%
BA	Count	29	15	12	9	65
	%	44,6%	23,1%	18,5%	13,8%	100%
BE	Count	62	32	29	9	132
	%	47,0%	24,2%	22,0%	6,8%	100%
BG	Count	233	127	53	11	424
	%	55,0%	30,0%	12,5%	2,6%	100%
BQ	Count	1	0	1	0	2
	%	50,0%	0,0%	50,0%	0,0%	100%
BU	Count	1	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	100%
BY	Count	48	20	16	5	89
	%	53,9%	22,5%	18,0%	5,6%	100%
CH	Count	21	4	3	0	28
	%	75,0%	14,3%	10,7%	0,0%	100%
CW	Count	2	0	1	0	3
	%	66,7%	0,0%	33,3%	0,0%	100%
CY	Count	88	33	23	10	154
	%	57,1%	21,4%	14,9%	6,5%	100%
CZ	Count	132	106	14	1	253
	%	52,2%	41,9%	5,5%	0,4%	100%
DE	Count	293	198	72	12	575
	%	51,0%	34,4%	12,5%	2,1%	100%
DK	Count	29	25	5	5	64
	%	45,3%	39,1%	7,8%	7,8%	100%
DZ	Count	5	4	4	1	14
	%	35,7%	28,6%	28,6%	7,1%	100%
EE	Count	206	66	40	6	318
	%	64,8%	20,8%	12,6%	1,9%	100%
EG	Count	16	8	11	0	35
	%	45,7%	22,9%	31,4%	0,0%	100%

TABLE 88

PART 2 / 4

Perception of getting a fair share of opportunities by country of residence 2019/20 (PP)

Country of origin/ residence	Survey Round 2019/20					Total
	38. Compared to the way other people of your age/peers live in your country, do you think ...					
	... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?		
EL	Count	472	187	106	24	789
	%	59,8%	23,7%	13,4%	3,0%	100%
ES	Count	586	164	207	57	1014
	%	57,8%	16,2%	20,4%	5,6%	100%
FI	Count	184	34	19	3	240
	%	76,7%	14,2%	7,9%	1,3%	100%
FR	Count	274	59	84	19	436
	%	62,8%	13,5%	19,3%	4,4%	100%
GE	Count	87	35	48	12	182
	%	47,8%	19,2%	26,4%	6,6%	100%
GR	Count	1	0	2	0	3
	%	33,3%	0,0%	66,7%	0,0%	100%
GS	Count	0	1	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	100%
HR	Count	291	151	80	31	553
	%	52,6%	27,3%	14,5%	5,6%	100%
HU	Count	163	61	52	6	282
	%	57,8%	21,6%	18,4%	2,1%	100%
IE	Count	45	29	21	5	100
	%	45,0%	29,0%	21,0%	5,0%	100%
IL	Count	8	3	2	1	14
	%	57,1%	21,4%	14,3%	7,1%	100%
IS	Count	41	14	7	2	64
	%	64,1%	21,9%	10,9%	3,1%	100%
IT	Count	466	189	223	80	958
	%	48,6%	19,7%	23,3%	8,4%	100%
JO	Count	7	6	12	4	29
	%	24,1%	20,7%	41,4%	13,8%	100%
LB	Count	12	3	9	5	29
	%	41,4%	10,3%	31,0%	17,2%	100%
LI	Count	4	0	1	1	6
	%	66,7%	0,0%	16,7%	16,7%	100%
LT	Count	387	151	87	14	639
	%	60,6%	23,6%	13,6%	2,2%	100%
LU	Count	13	7	6	2	28
	%	46,4%	25,0%	21,4%	7,1%	100%
LV	Count	240	88	49	14	391
	%	61,4%	22,5%	12,5%	3,6%	100%
MA	Count	8	3	5	0	16
	%	50,0%	18,8%	31,3%	0,0%	100%

TABLE 88

PART 3 / 4

Perception of getting a fair share of opportunities by country of residence 2019/20 (PP)

Country of origin/ residence	Survey Round 2019/20					Total
	38. Compared to the way other people of your age/peers live in your country, do you think ...					
	... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?		
MD	Count	61	20	29	2	112
	%	54,5%	17,9%	25,9%	1,8%	100%
ME	Count	4	2	6	4	16
	%	25,0%	12,5%	37,5%	25,0%	100%
MK	Count	190	59	81	46	376
	%	50,5%	15,7%	21,5%	12,2%	100%
MT	Count	32	10	12	5	59
	%	54,2%	16,9%	20,3%	8,5%	100%
NL	Count	71	57	11	4	143
	%	49,7%	39,9%	7,7%	2,8%	100%
NO	Count	33	18	11	4	66
	%	50,0%	27,3%	16,7%	6,1%	100%
PL	Count	302	119	88	12	521
	%	58,0%	22,8%	16,9%	2,3%	100%
PS	Count	7	4	5	1	17
	%	41,2%	23,5%	29,4%	5,9%	100%
PT	Count	394	57	103	49	603
	%	65,3%	9,5%	17,1%	8,1%	100%
RO	Count	472	143	173	46	834
	%	56,6%	17,1%	20,7%	5,5%	100%
RS	Count	104	25	70	31	230
	%	45,2%	10,9%	30,4%	13,5%	100%
RU	Count	63	29	21	1	114
	%	55,3%	25,4%	18,4%	0,9%	100%
SE	Count	46	19	19	6	90
	%	51,1%	21,1%	21,1%	6,7%	100%
SI	Count	141	55	45	10	251
	%	56,2%	21,9%	17,9%	4,0%	100%
SK	Count	242	121	40	4	407
	%	59,5%	29,7%	9,8%	1,0%	100%
SL	Count	0	1	1	0	2
	%	0,0%	50,0%	50,0%	0,0%	100%
SX	Count	0	1	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	100%
TN	Count	19	6	7	4	36
	%	52,8%	16,7%	19,4%	11,1%	100%
TR	Count	313	69	247	141	770
	%	40,6%	9,0%	32,1%	18,3%	100%
UA	Count	204	90	73	13	380
	%	53,7%	23,7%	19,2%	3,4%	100%

TABLE 88 **Perception of getting a fair share of opportunities by country of residence 2019/20 (PP)**

Country of origin/ residence		Survey Round 2019/20				
		38. Compared to the way other people of your age/peers live in your country, do you think ...				
		... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	Total
UK	Count	83	54	40	7	184
	%	45,1%	29,3%	21,7%	3,8%	100%
XK	Count	18	2	6	4	30
	%	60,0%	6,7%	20,0%	13,3%	100%
XS	Count	1	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	100%
Total	Count	7.499	2.897	2.464	771	13.610
	%	55,0%	21,2%	18,1%	5,7%	100%

TABLE 89 **Obstacles for participants (PP)**

39. Do you feel that you are faced with obstacles ... (at least one obstacle answered with 'Yes')	Round of survey		
	2015/16	2017/18	2019/20
No obstacle selected	51,4%	34,6%	34,6%
At least one obstacle selected	48,6%	65,4%	65,4%
Total	100%	100%	100%
	15.518	23.571	14.055

TABLE 91 **Obstacles for participants by activity types/1 (PP)**

39. Do you feel that you are faced with obstacles ... (at least one obstacle answered with 'Yes')		Round of Survey			
		2015/16	2017/18	2019/20	Total
... in accessing education?	% of cases	39,4%	23,9%	22,8%	27,2%
... in accessing work and employment?	% of cases	77,9%	55,3%	56,5%	60,9%
... to your active participation in society and politics?	% of cases	48,1%	32,2%	34,1%	36,4%
... to mobility?	% of cases	43,6%	26,6%	26,5%	30,6%
... in some other way?	% of cases	0,0%	22,2%	22,0%	16,9%
Total	% of cases	208,9%	160,1%	161,8%	172,1%
	Count	7.545	15.424	9.198	32.167

TABLE 90 **Obstacles for participants by activity types/2 2015/16 (PP)**

39. Do you feel that you are faced with obstacles ...		Survey Round 2015/16					
		Activity type					Total
		YE	EVS	SD/YD	YWM	TCA	
... in accessing education?	% of cases	39,5%	47,0%	38,6%	38,6%	38,7%	39,4%
... in accessing work and employment?	% of cases	77,1%	84,8%	72,4%	79,3%	75,9%	77,9%
... to your active participation in society and politics?	% of cases	45,6%	41,4%	49,6%	51,7%	50,9%	48,1%
... to mobility?	% of cases	43,3%	42,0%	47,1%	44,6%	38,3%	43,6%
... in some other way?	% of cases	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Total	% of cases	205,6%	215,2%	207,7%	214,1%	203,9%	208,9%
	Count	3.689	362	427	2.574	493	7.545

TABLE 92 **Obstacles for participants by activity types/2 2017/18 (PP)**

39. Do you feel that you are faced with obstacles ...		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in accessing education?	% of cases	25,5%	24,3%	25,6%	20,2%	20,7%	23,9%
... in accessing work and employment?	% of cases	51,9%	68,0%	54,8%	57,7%	53,4%	55,3%
... to your active participation in society and politics?	% of cases	31,4%	27,2%	39,1%	33,9%	31,6%	32,2%
... to mobility?	% of cases	25,7%	25,6%	31,7%	26,8%	29,4%	26,6%
... in some other way?	% of cases	23,2%	19,0%	21,1%	21,5%	23,4%	22,2%
Total	% of cases	157,7%	164,1%	172,3%	160,0%	158,6%	160,1%
	Count	8.073	1.557	1.213	3.718	863	15.424

TABLE 93 **Obstacles for participants by activity types/2 2019/20 (PP)**

39. Do you feel that you are faced with obstacles ...		Survey Round 2019/20					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in accessing education?	% of cases	24,2%	22,5%	23,8%	21,6%	15,5%	22,8%
... in accessing work and employment?	% of cases	53,0%	70,4%	48,4%	58,8%	50,8%	56,5%
... to your active participation in society and politics?	% of cases	32,9%	30,8%	43,1%	34,7%	40,9%	34,1%
... to mobility?	% of cases	25,7%	29,3%	29,3%	26,4%	25,9%	26,5%
... in some other way?	% of cases	23,3%	17,7%	23,8%	21,3%	21,4%	22,0%
Total	% of cases	159,1%	170,7%	168,4%	162,8%	154,6%	161,8%
	Count	4.392	1.069	450	2.862	425	9.198

TABLE 94

Obstacles for participants by age groups (PP)

39. Do you feel that you are faced with obstacles ...		Age groups						Total	
		<15	15-17	18-20	21-25	26-30	>30		
Survey Round 2015/16	... in accessing education?	Count	34	268	530	1.156	616	371	2.975
		% of cases	44,2%	40,7%	41,5%	40,7%	37,2%	35,7%	
	... in accessing work and employment?	Count	46	403	906	2.347	1.384	790	5.876
		% of cases	59,7%	61,2%	70,9%	82,6%	83,7%	76,0%	
	... to your active participation in society and politics?	Count	28	277	572	1.390	828	532	3.627
		% of cases	36,4%	42,1%	44,8%	48,9%	50,1%	51,2%	
	... to mobility?	Count	25	277	575	1.249	706	455	3.287
		% of cases	32,5%	42,1%	45,0%	44,0%	42,7%	43,8%	
	Total	Count	77	658	1.277	2.840	1.654	1.039	7.545
	Survey Round 2017/18	... in accessing education?	% of cases	48	417	879	1320	704	311
Count			28,9%	24,7%	28,1%	24,8%	22,4%	15,8%	
... in accessing work and employment?		% of cases	43	553	1.433	3.393	2.094	1.007	8.523
		Count	25,9%	32,7%	45,8%	63,6%	66,7%	51,2%	
... to your active participation in society and politics?		% of cases	32	534	968	1.726	1.034	667	4.961
		Count	19,3%	31,6%	30,9%	32,4%	33,0%	33,9%	
... to mobility?		% of cases	30	418	862	1.452	807	535	4.104
		Count	18,1%	24,7%	27,5%	27,2%	25,7%	27,2%	
... in some other way?		% of cases	76	532	741	1.026	586	468	3.429
		Count	45,8%	31,5%	23,7%	19,2%	18,7%	23,8%	
Total	% of cases	166	1.691	3.130	5.332	3.138	1.967	15.424	
Survey Round 2019/20	... in accessing education?	Count	26	241	485	724	375	247	2.098
		% of cases	27,7%	25,2%	26,4%	23,5%	21,0%	17,1%	
	... in accessing work and employment?	Count	23	309	865	1.984	1.231	783	5.195
		% of cases	24,5%	32,3%	47,2%	64,3%	69,1%	54,2%	
	... to your active participation in society and politics?	Count	28	297	591	1047	642	530	3.135
		% of cases	29,8%	31,0%	32,2%	33,9%	36,0%	36,7%	
	... to mobility?	Count	15	200	497	875	465	387	2.439
		% of cases	16,0%	20,9%	27,1%	28,4%	26,1%	26,8%	
	... in some other way?	Count	36	293	465	584	329	312	2.019
		% of cases	38,3%	30,6%	25,4%	18,9%	18,5%	21,6%	
Total	Count	94	957	1.834	3.086	1.782	1.445	9.198	

TABLE 95

Types of obstacles for participants (PP)*

40. What obstacles do you face?		Round of Survey			
		2015/16	2017/18	2019/20	Total
Health problems	% of cases	11,3%	12,4%	13,1%	12,3%
Low educational attainment/achievement	% of cases	13,0%	13,3%	12,1%	12,9%
Living in a remote area	% of cases	16,3%	16,1%	17,0%	16,4%
Living in a deprived (sub-)urban area	% of cases	8,6%	8,2%	8,5%	8,4%
Not having enough money	% of cases	50,3%	48,9%	48,2%	49,0%
Belonging to a disadvantaged group	% of cases	8,7%	8,5%	8,6%	8,6%
Having difficulties with an/the official language(s) in my country	% of cases	3,9%	4,3%	4,3%	4,2%
A history of unemployment in my family	% of cases	9,8%	8,7%	8,5%	8,9%
Having a disability or disabilities	% of cases	4,4%	3,4%	3,7%	3,7%
Belonging to a group that is discriminated against	% of cases	6,4%	6,4%	8,2%	6,9%
My social background	% of cases	14,7%	12,5%	11,7%	12,8%
My gender	% of cases	9,2%	10,1%	12,1%	10,5%
My sexual orientation	% of cases	3,0%	4,3%	6,0%	4,5%
Family responsibilities and/or ties	% of cases	11,3%	12,1%	13,1%	12,2%
Living in a conflict or post-conflict area	% of cases	4,8%	5,2%	4,3%	4,8%
Belonging to a cultural/ethnic/religious minority	% of cases	5,6%	5,6%	6,1%	5,7%
Having a criminal conviction/spent time in custody	% of cases	0,4%	0,3%	0,4%	0,4%
Other obstacles	% of cases	32,6%	13,4%	13,1%	17,9%
Total	% of cases	214,2%	193,8%	198,8%	200,1%
	Count	7.233	14.314	8.530	30.077

TABLE 96

Types of obstacles for participants by activity types 2015/16 (PP)*

40. What obstacles do you face?		Survey Round 2015/16					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Health problems	% of cases	12,1%	14,0%	9,7%	9,9%	12,7%	11,3%
Low educational attainment/achievement	% of cases	14,8%	12,3%	8,5%	11,6%	11,0%	13,0%
Living in a remote area	% of cases	17,7%	11,7%	25,2%	13,6%	15,9%	16,3%
Living in a deprived (sub-)urban area	% of cases	8,2%	6,7%	12,1%	8,3%	10,4%	8,6%
Not having enough money	% of cases	49,7%	54,1%	44,7%	52,8%	43,2%	50,3%
Belonging to a disadvantaged group	% of cases	8,0%	7,6%	10,2%	9,6%	9,1%	8,7%
Having difficulties with an/the official language(s) in my country	% of cases	3,5%	5,8%	3,9%	4,1%	3,8%	3,9%
A history of unemployment in my family	% of cases	10,7%	11,4%	9,0%	8,9%	7,8%	9,8%
Having a disability or disabilities	% of cases	4,4%	3,5%	3,9%	4,3%	5,5%	4,4%
Belonging to a group that is discriminated against	% of cases	5,3%	5,3%	8,5%	7,8%	7,2%	6,4%
My social background	% of cases	13,8%	12,9%	13,1%	15,6%	20,1%	14,7%
My gender	% of cases	7,8%	9,9%	7,3%	10,5%	14,2%	9,2%
My sexual orientation	% of cases	3,0%	2,0%	1,2%	3,4%	3,8%	3,0%
Family responsibilities and/or ties	% of cases	9,3%	9,1%	10,4%	13,5%	16,9%	11,3%
Living in a conflict or post-conflict area	% of cases	4,2%	4,7%	3,4%	6,1%	3,6%	4,8%
Belonging to a cultural/ethnic/religious minority	% of cases	4,6%	3,2%	7,5%	7,0%	5,3%	5,6%
Having a criminal conviction/spent time in custody	% of cases	0,4%	0,3%	0,5%	0,3%	0,2%	0,4%
Other obstacles	% of cases	32,4%	36,5%	33,3%	32,4%	32,2%	32,6%
Total	% of cases	209,7%	211,1%	212,4%	219,7%	223,1%	214,2%
	Count	3.520	342	412	2.487	472	7.233

TABLE 97

Types of obstacles for participants by activity types 2017/18 (PP)*

40. What obstacles do you face?		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Health problems	% of cases	12,9%	11,5%	12,3%	11,8%	12,6%	12,4%
Low educational attainment/achievement	% of cases	14,8%	18,0%	14,1%	9,6%	5,6%	13,3%
Living in a remote area	% of cases	17,2%	13,9%	18,6%	13,3%	18,8%	16,1%
Living in a deprived (sub-)urban area	% of cases	8,3%	7,0%	9,1%	8,1%	9,9%	8,2%
Not having enough money	% of cases	48,1%	52,4%	52,6%	49,2%	42,8%	48,9%
Belonging to a disadvantaged group	% of cases	8,3%	7,3%	10,4%	8,5%	9,0%	8,5%
Having difficulties with an/the official language(s) in my country	% of cases	4,2%	4,6%	3,5%	4,9%	3,6%	4,3%
A history of unemployment in my family	% of cases	9,1%	11,0%	10,4%	7,1%	5,8%	8,7%
Having a disability or disabilities	% of cases	3,8%	2,6%	2,9%	2,7%	4,2%	3,4%
Belonging to a group that is discriminated against	% of cases	6,1%	5,9%	7,8%	7,1%	5,3%	6,4%
My social background	% of cases	12,1%	11,0%	12,5%	13,4%	15,3%	12,5%
My gender	% of cases	8,9%	9,7%	13,1%	11,5%	11,7%	10,1%
My sexual orientation	% of cases	4,7%	3,4%	5,4%	3,5%	4,0%	4,3%
Family responsibilities and/or ties	% of cases	11,0%	11,7%	13,0%	13,6%	16,1%	12,1%
Living in a conflict or post-conflict area	% of cases	4,3%	5,0%	4,9%	7,4%	4,6%	5,2%
Belonging to a cultural/ethnic/religious minority	% of cases	5,2%	5,0%	6,6%	6,3%	7,0%	5,6%
Having a criminal conviction/spent time in custody	% of cases	0,4%	0,3%	0,4%	0,3%	0,2%	0,3%
Other obstacles	% of cases	12,7%	15,4%	12,6%	13,8%	15,5%	13,4%
Total	% of cases	191,9%	195,6%	210,4%	192,2%	192,0%	193,8%
	Count	7.454	1.450	1.120	3.481	809	14.314

TABLE 98

Types of obstacles for participants by activity types 2019/20 (PP)*

40. What obstacles do you face?		Survey Round 2019/20					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Health problems	% of cases	13,6%	12,6%	12,9%	12,8%	11,5%	13,1%
Low educational attainment/achievement	% of cases	14,0%	14,2%	10,7%	9,1%	8,7%	12,1%
Living in a remote area	% of cases	18,1%	16,1%	20,1%	14,8%	19,1%	17,0%
Living in a deprived (sub-)urban area	% of cases	8,4%	5,9%	10,9%	9,0%	8,9%	8,5%
Not having enough money	% of cases	47,2%	51,1%	46,4%	49,9%	41,7%	48,2%
Belonging to a disadvantaged group	% of cases	8,0%	6,5%	10,4%	10,1%	8,1%	8,6%
Having difficulties with an/the official language(s) in my country	% of cases	4,1%	4,4%	4,1%	4,5%	4,6%	4,3%
A history of unemployment in my family	% of cases	8,8%	10,1%	8,0%	7,9%	7,1%	8,5%
Having a disability or disabilities	% of cases	4,1%	2,6%	2,9%	3,8%	2,3%	3,7%
Belonging to a group that is discriminated against	% of cases	7,4%	6,7%	11,2%	9,6%	7,1%	8,2%
My social background	% of cases	10,6%	12,3%	13,3%	12,7%	13,0%	11,7%
My gender	% of cases	10,8%	13,3%	15,0%	13,2%	12,0%	12,1%
My sexual orientation	% of cases	6,5%	6,3%	7,5%	5,5%	2,3%	6,0%
Family responsibilities and/or ties	% of cases	11,0%	12,7%	13,8%	15,6%	19,1%	13,1%
Living in a conflict or post-conflict area	% of cases	4,0%	3,6%	3,4%	4,8%	5,6%	4,3%
Belonging to a cultural/ethnic/religious minority	% of cases	6,3%	4,2%	6,3%	6,5%	5,6%	6,1%
Having a criminal conviction/spent time in custody	% of cases	0,4%	0,5%	0,2%	0,3%	0,0%	0,4%
Other obstacles	% of cases	12,3%	16,4%	11,4%	12,9%	15,3%	13,1%
Total	% of cases	195,5%	199,4%	208,7%	203,1%	191,9%	198,8%
	Count	4.062	995	412	2.668	393	8.530

TABLE 99 **Types of obstacles for participants with fewer opportunities (PL)***

27.a Please specify which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large?		Round of Survey			
		2015/16	2017/18	2019/20	Total
Health problems	% of cases	26,4%	23,5%	22,9%	24,0%
Low educational attainment/achievement	% of cases	32,1%	32,9%	30,5%	32,0%
Living in a remote area	% of cases	35,2%	37,8%	45,0%	39,4%
Living in a deprived (sub-)urban area	% of cases	29,7%	27,8%	30,1%	28,9%
Not having enough money	% of cases	57,1%	61,7%	64,4%	61,5%
Belonging to a disadvantaged group	% of cases	36,2%	34,9%	38,4%	36,3%
Having difficulties with an/the official language(s) in their country	% of cases	10,6%	15,0%	14,7%	13,9%
A history of unemployment in their family	% of cases	29,7%	25,8%	24,2%	26,1%
Having a disability or disabilities	% of cases	18,5%	20,3%	18,0%	19,2%
Belonging to a group that is discriminated against	% of cases	16,3%	19,7%	21,7%	19,5%
Their social background	% of cases	42,0%	39,7%	39,1%	40,0%
Their gender	% of cases	3,4%	5,8%	7,7%	5,9%
Their sexual orientation	% of cases	7,4%	11,5%	18,9%	12,9%
Family responsibilities and/or ties	% of cases	10,0%	10,9%	10,6%	10,6%
Living in a conflict or post-conflict area	% of cases	9,2%	12,5%	12,5%	11,8%
Belonging to a cultural/ethnic/religious minority	% of cases	18,4%	20,5%	24,1%	21,2%
Having criminal conviction/spent time in custody	% of cases	2,5%	2,9%	1,5%	2,4%
Other	% of cases	0%*	3,7%	2,9%	2,6%
Total	% of cases	384,7%	406,8%	427,2%	408,2%
	Count	1.264	2.601	1.749	5.614

TABLE 100

Types of obstacles for participants with fewer opportunities – by activity type 2015/16 (PL)*

27.a Please specify which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large?		Round of Survey 2015/16				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Health problems	% of cases	26,3%	29,6%	17,1%	31,3%	26,4%
Low educational attainment/achievement	% of cases	32,0%	22,2%	60,0%	23,9%	32,1%
Living in a remote area	% of cases	35,2%	29,6%	37,1%	37,3%	35,2%
Living in a deprived (sub-)urban area	% of cases	29,7%	11,1%	51,4%	26,9%	29,7%
Not having enough money	% of cases	57,0%	70,4%	62,9%	50,7%	57,1%
Belonging to a disadvantaged group	% of cases	36,2%	22,2%	51,4%	32,8%	36,2%
Having difficulties with an/the official language(s) in their country	% of cases	10,3%	7,4%	28,6%	7,5%	10,6%
A history of unemployment in their family	% of cases	30,1%	22,2%	25,7%	26,9%	29,7%
Having a disability or disabilities	% of cases	18,7%	33,3%	14,3%	11,9%	18,5%
Belonging to a group that is discriminated against	% of cases	15,9%	3,7%	34,3%	17,9%	16,3%
Their social background	% of cases	41,5%	40,7%	60,0%	41,8%	42,0%
Their gender	% of cases	3,2%	3,7%	8,6%	4,5%	3,4%
Their sexual orientation	% of cases	7,3%	0,0%	5,7%	13,4%	7,4%
Family responsibilities and/or ties	% of cases	10,2%	7,4%	17,1%	3,0%	10,0%
Living in a conflict or post-conflict area	% of cases	8,4%	7,4%	14,3%	20,9%	9,2%
Belonging to a cultural/ethnic/religious minority	% of cases	17,9%	0,0%	45,7%	20,9%	18,4%
Having criminal conviction/spent time in custody	% of cases	2,3%	0,0%	2,9%	6,0%	2,5%
Total	% of cases	382,2%	311,1%	537,1%	377,6%	384,7%

TABLE 101

Types of obstacles for participants with fewer opportunities – by activity type 2017/18 (PL)*

27.a Please specify which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large?		Round of Survey 2017/18				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Health problems	% of cases	24,4%	20,3%	21,4%	0,0%	23,5%
Low educational attainment/achievement	% of cases	32,8%	31,3%	41,1%	0,0%	32,9%
Living in a remote area	% of cases	38,3%	36,2%	33,9%	0,0%	37,8%
Living in a deprived (sub-)urban area	% of cases	28,3%	24,1%	33,9%	0,0%	27,8%
Not having enough money	% of cases	62,8%	57,5%	58,9%	0,0%	61,7%
Belonging to a disadvantaged group	% of cases	36,6%	26,8%	40,2%	0,0%	34,9%
Having difficulties with an/the official language(s) in their country	% of cases	15,7%	11,4%	16,1%	0,0%	15,0%
A history of unemployment in their family	% of cases	26,1%	25,2%	22,3%	0,0%	25,8%
Having a disability or disabilities	% of cases	21,9%	12,3%	25,0%	0,0%	20,3%
Belonging to a group that is discriminated against	% of cases	21,4%	12,3%	20,5%	0,0%	19,7%
Their social background	% of cases	39,5%	39,7%	43,8%	0,0%	39,7%
Their gender	% of cases	5,9%	4,7%	8,9%	0,0%	5,8%
Their sexual orientation	% of cases	12,7%	7,2%	8,9%	0,0%	11,5%
Family responsibilities and/or ties	% of cases	10,9%	10,1%	13,4%	0,0%	10,9%
Living in a conflict or post-conflict area	% of cases	13,1%	9,9%	13,4%	0,0%	12,5%
Belonging to a cultural/ethnic/religious minority	% of cases	22,0%	13,1%	25,0%	0,0%	20,5%
Having criminal conviction/spent time in custody	% of cases	2,5%	4,0%	5,4%	0,0%	2,9%
Total	% of cases	418,1%	352,0%	435,7%	0,0%	406,8%

TABLE 102

Types of obstacles for participants with fewer opportunities – by activity type 2019/20 (PL)*

927.a Please specify which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large?		Round of Survey 2019/20				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Health problems	% of cases	23,2%	20,8%	20,0%	0,0%	22,9%
Low educational attainment/achievement	% of cases	30,7%	26,2%	35,0%	0,0%	30,5%
Living in a remote area	% of cases	44,7%	43,1%	56,7%	0,0%	45,0%
Living in a deprived (sub-)urban area	% of cases	30,9%	21,5%	28,3%	0,0%	30,1%
Not having enough money	% of cases	65,5%	58,5%	50,0%	0,0%	64,4%
Belonging to a disadvantaged group	% of cases	39,1%	30,0%	40,0%	0,0%	38,4%
Having difficulties with an/the official language(s) in their country	% of cases	14,9%	11,5%	15,0%	0,0%	14,7%
A history of unemployment in their family	% of cases	25,0%	16,2%	20,0%	0,0%	24,2%
Having a disability or disabilities	% of cases	18,4%	13,1%	18,3%	0,0%	18,0%
Belonging to a group that is discriminated against	% of cases	22,3%	14,6%	20,0%	0,0%	21,7%
Their social background	% of cases	40,0%	31,5%	33,3%	0,0%	39,1%
Their gender	% of cases	7,8%	6,9%	8,3%	0,0%	7,7%
Their sexual orientation	% of cases	20,0%	10,0%	8,3%	0,0%	18,9%
Family responsibilities and/or ties	% of cases	10,6%	9,2%	11,7%	0,0%	10,6%
Living in a conflict or post-conflict area	% of cases	12,6%	10,8%	15,0%	0,0%	12,5%
Belonging to a cultural/ethnic/religious minority	% of cases	24,8%	16,2%	21,7%	0,0%	24,1%
Having criminal conviction/spent time in custody	% of cases	1,5%	1,5%	1,7%	0,0%	1,5%
Total	% of cases	435,0%	344,6%	405,0%	0,0%	427,2%

TABLE 103 **Motivation for participating in this project (PP)**

6. My reasons for participating in this project were ...		Round of Survey			
		2015/16	2017/18	2019/20	Total
... to get to know another country.	% of cases	50,1%	54,4%	55,8%	53,5%
... to have new experiences.	% of cases	76,5%	79,7%	80,7%	79,0%
... to become involved in social or political issues.	% of cases	31,9%	38,0%	38,8%	36,5%
... to have fun.	% of cases	41,5%	45,2%	47,1%	44,6%
... to develop my foreign language skills.	% of cases	53,6%	55,0%	55,6%	54,8%
... for my personal development.	% of cases	67,1%	72,5%	75,9%	71,8%
... to learn something new.	% of cases	63,2%	66,2%	69,9%	66,3%
... to get in contact with people from other cultural backgrounds or countries.	% of cases	69,2%	70,8%	72,7%	70,8%
... to challenge myself.	% of cases	37,6%	43,8%	47,9%	43,1%
... because someone encouraged me to do so.	% of cases	9,3%	10,8%	10,9%	10,4%
... for my professional development.	% of cases	37,9%	39,3%	41,9%	39,6%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)	% of cases	42,4%	42,6%	45,2%	43,2%
... to improve my knowledge about Europe.	% of cases	29,2%	32,0%	33,6%	31,6%
... I was interested in the project topic.	% of cases	52,7%	54,7%	59,8%	55,5%
... to increase my job chances.	% of cases	17,3%	19,5%	21,5%	19,4%
... other reasons.	% of cases	4,9%	4,9%	4,0%	4,6%
Total	% of cases	684,5%	729,3%	761,2%	724,7%
	Count	15.482	23.538	14.042	53.062

TABLE 104 **Motivation for participating in this project by activity type 2015/16 (PP)**

6. My reasons for participating in this project were ...		Survey Round 2015/16					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... to get to know another country.	% of cases	61,0%	72,2%	19,9%	41,5%	23,5%	50,1%
... to have new experiences.	% of cases	84,0%	85,3%	61,6%	71,1%	54,5%	76,5%
... to become involved in social or political issues.	% of cases	27,5%	32,9%	60,5%	34,4%	25,6%	31,9%
... to have fun.	% of cases	55,6%	40,6%	35,7%	26,7%	16,4%	41,5%
... to develop my foreign language skills.	% of cases	63,9%	69,7%	25,5%	45,7%	30,6%	53,6%
... for my personal development.	% of cases	67,1%	78,8%	54,2%	70,0%	55,5%	67,1%
... to learn something new.	% of cases	65,6%	66,1%	52,5%	62,6%	56,2%	63,2%
... to get in contact with people from other cultural backgrounds or countries.	% of cases	76,7%	72,4%	36,1%	66,7%	54,0%	69,2%
... to challenge myself.	% of cases	39,8%	58,1%	31,7%	35,3%	23,8%	37,6%
... because someone encouraged me to do so.	% of cases	9,8%	7,3%	11,4%	8,6%	7,9%	9,3%
... for my professional development.	% of cases	25,4%	37,8%	28,4%	52,9%	65,8%	37,9%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)	% of cases	33,7%	44,0%	31,6%	53,2%	61,8%	42,4%
... to improve my knowledge about Europe.	% of cases	31,4%	31,3%	24,0%	27,8%	22,9%	29,2%
... I was interested in the project topic.	% of cases	47,4%	42,7%	45,9%	61,1%	63,3%	52,7%
... to increase my job chances.	% of cases	15,7%	31,7%	12,2%	19,4%	12,7%	17,3%
... other reasons.	% of cases	4,6%	5,9%	7,4%	4,4%	6,2%	4,9%
Total	% of cases	709,4%	777,0%	538,6%	681,4%	580,7%	684,5%
	Count	7.663	709	930	5.175	1.005	15.482

TABLE 105

Motivation for participating in this project by activity type 2017/18 (PP)

6. My reasons for participating in this project were ...		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... to get to know another country.	% of cases	65,7%	74,4%	23,7%	40,8%	20,7%	54,4%
... to have new experiences.	% of cases	87,2%	86,7%	67,1%	72,1%	51,1%	79,7%
... to become involved in social or political issues.	% of cases	35,8%	32,8%	63,4%	39,1%	26,9%	38,0%
... to have fun.	% of cases	58,1%	43,8%	39,3%	27,9%	13,8%	45,2%
... to develop my foreign language skills.	% of cases	65,5%	71,0%	25,9%	43,4%	24,9%	55,0%
... for my personal development.	% of cases	73,7%	82,8%	64,0%	72,4%	56,6%	72,5%
... to learn something new.	% of cases	69,3%	67,4%	58,2%	64,1%	55,8%	66,2%
... to get in contact with people from other cultural backgrounds or countries.	% of cases	79,8%	73,1%	40,8%	66,1%	48,4%	70,8%
... to challenge myself.	% of cases	46,5%	60,2%	34,1%	39,2%	25,7%	43,8%
... because someone encouraged me to do so.	% of cases	11,9%	8,8%	12,6%	9,5%	7,4%	10,8%
... for my professional development.	% of cases	28,2%	41,8%	33,4%	57,1%	66,5%	39,3%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)	% of cases	36,1%	42,6%	35,4%	54,7%	59,7%	42,6%
... to improve my knowledge about Europe.	% of cases	35,8%	29,7%	31,7%	27,4%	21,2%	32,0%
... I was interested in the project topic.	% of cases	51,7%	48,2%	48,8%	64,2%	60,9%	54,7%
... to increase my job chances.	% of cases	17,5%	34,2%	16,5%	20,3%	13,9%	19,5%
... other reasons.	% of cases	4,7%	6,4%	4,9%	4,4%	5,8%	4,9%
Total	% of cases	767,6%	803,8%	599,8%	702,8%	559,4%	729,3%
	Count	12.238	2.304	1.901	5.659	1.436	23.538

TABLE 106

Motivation for participating in this project by activity type 2019/20 (PP)

6. My reasons for participating in this project were ...		Survey Round 2019/20					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... to get to know another country.	% of cases	67,4%	73,5%	22,4%	42,1%	23,9%	55,8%
... to have new experiences.	% of cases	88,3%	87,5%	68,6%	72,7%	52,8%	80,7%
... to become involved in social or political issues.	% of cases	36,4%	37,9%	64,0%	39,6%	31,2%	38,8%
... to have fun.	% of cases	61,7%	41,9%	44,9%	31,3%	17,2%	47,1%
... to develop my foreign language skills.	% of cases	65,7%	70,6%	20,6%	45,8%	21,9%	55,6%
... for my personal development.	% of cases	77,0%	85,8%	63,9%	76,0%	54,1%	75,9%
... to learn something new.	% of cases	73,3%	69,9%	60,3%	68,4%	56,5%	69,9%
... to get in contact with people from other cultural backgrounds or countries.	% of cases	81,4%	75,0%	37,7%	68,3%	49,6%	72,7%
... to challenge myself.	% of cases	50,7%	62,1%	36,1%	43,3%	28,7%	47,9%
... because someone encouraged me to do so.	% of cases	12,3%	6,6%	14,8%	10,0%	8,0%	10,9%
... for my professional development.	% of cases	28,3%	44,7%	31,7%	59,3%	70,3%	41,9%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)	% of cases	38,6%	44,0%	36,5%	55,9%	56,8%	45,2%
... to improve my knowledge about Europe.	% of cases	38,1%	31,3%	27,4%	30,2%	22,9%	33,6%
... I was interested in the project topic.	% of cases	57,8%	50,0%	50,4%	67,7%	64,9%	59,8%
... to increase my job chances.	% of cases	19,0%	35,2%	12,0%	23,2%	14,2%	21,5%
... other reasons.	% of cases	3,4%	5,8%	5,1%	3,6%	6,8%	4,0%
Total	% of cases	799,4%	821,8%	596,3%	737,3%	579,7%	761,2%
	Count	6.695	1.626	778	4.253	690	14.042

TABLE 107 **Motivation for participating in this project
by age groups 2015/16 (PP)**

6. My reasons for participating in this project were ...	Survey Round 2015/16							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
... to get to know another country.	Count	146	1.023	1.774	2.971	1.289	551	7.754
	% of cases	55,7%	57,5%	61,7%	56,5%	42,4%	24,3%	
... to have new experiences.	Count	210	1.496	2.474	4.286	2.122	1.255	11.843
	% of cases	80,2%	84,1%	86,1%	81,5%	69,8%	55,4%	
... to become involved in social or political issues.	Count	30	466	949	1.863	1.019	616	4.943
	% of cases	11,5%	26,2%	33,0%	35,4%	33,5%	27,2%	
... to have fun.	Count	175	1.146	1.650	2.285	897	277	6.430
	% of cases	66,8%	64,5%	57,4%	43,4%	29,5%	12,2%	
... to develop my foreign language skills.	Count	160	1.135	1.912	3.041	1.356	696	8.300
	% of cases	61,1%	63,8%	66,5%	57,8%	44,6%	30,7%	
... for my personal development.	Count	106	1.115	2.030	3.844	2.031	1.265	10.391
	% of cases	40,5%	62,7%	70,6%	73,1%	66,8%	55,8%	
... to learn something new.	Count	167	1.169	1.988	3.498	1.785	1.180	9.787
	% of cases	63,7%	65,7%	69,1%	66,5%	58,7%	52,1%	
... to get in contact with people from other cultural backgrounds or countries.	Count	165	1.330	2.200	3.873	1.923	1.227	10.718
	% of cases	63,0%	74,8%	76,5%	73,6%	63,2%	54,2%	
... to challenge myself.	Count	85	706	1.291	2.136	1.032	570	5.820
	% of cases	32,4%	39,7%	44,9%	40,6%	33,9%	25,2%	
... because someone encouraged me to do so.	Count	30	197	306	485	234	183	1.435
	% of cases	11,5%	11,1%	10,6%	9,2%	7,7%	8,1%	
... for my professional development.	Count	21	307	709	2.038	1.475	1.325	5.875
	% of cases	8,0%	17,3%	24,7%	38,7%	48,5%	58,5%	
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.).	Count	51	560	1.099	2.291	1.416	1.147	6.564
	% of cases	19,5%	31,5%	38,2%	43,6%	46,5%	50,6%	
... to improve my knowledge about Europe.	Count	66	501	984	1.698	759	516	4.524
	% of cases	25,2%	28,2%	34,2%	32,3%	25,0%	22,8%	
... I was interested in the project topic.	Count	83	706	1.370	2.861	1.759	1.383	8.162
	% of cases	31,7%	39,7%	47,7%	54,4%	57,8%	61,1%	
... to increase my job chances.	Count	19	238	458	1.117	584	257	2.673
	% of cases	7,3%	13,4%	15,9%	21,2%	19,2%	11,3%	
... other reasons.	Count	12	103	123	225	149	147	759
	% of cases	4,6%	5,8%	4,3%	4,3%	4,9%	6,5%	
Total	Count	262	1.778	2.875	5.260	3.042	2.265	15.482

TABLE 108

Motivation for participating in this project by age groups 2017/18 (PP)

6. My reasons for participating in this project were ...	Survey Round 2017/18							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
... to get to know another country.	% of cases	164	1.718	3.329	4.729	2.125	743	12.808
	Count	59,2%	59,7%	66,4%	60,9%	47,6%	23,7%	
... to have new experiences.	% of cases	227	2.557	4.416	6.505	3.341	1.717	18.763
	Count	81,9%	88,9%	88,1%	83,8%	74,8%	54,7%	
... to become involved in social or political issues.	% of cases	35	946	2.016	3.263	1.715	973	8.948
	Count	12,6%	32,9%	40,2%	42,0%	38,4%	31,0%	
... to have fun.	% of cases	182	1.968	2.983	3.597	1.493	422	10.645
	Count	65,7%	68,4%	59,5%	46,3%	33,4%	13,4%	
... to develop my foreign language skills.	% of cases	179	1.851	3.330	4.591	2.091	914	12.956
	Count	64,6%	64,3%	66,4%	59,1%	46,8%	29,1%	
... for my personal development.	% of cases	129	1.927	3.892	6.031	3.248	1.832	17.059
	Count	46,6%	67,0%	77,7%	77,7%	72,7%	58,3%	
... to learn something new.	% of cases	160	2.000	3.592	5.350	2.813	1.656	15.571
	Count	57,8%	69,5%	71,7%	68,9%	63,0%	52,7%	
... to get in contact with people from other cultural backgrounds or countries.	% of cases	195	2.165	3.905	5.794	2.926	1.679	16.664
	Count	70,4%	75,3%	77,9%	74,6%	65,5%	53,5%	
... to challenge myself.	% of cases	101	1.342	2.540	3.643	1.828	856	10.310
	Count	36,5%	46,6%	50,7%	46,9%	40,9%	27,3%	
... because someone encouraged me to do so.	% of cases	35	370	628	890	409	206	2.538
	Count	12,6%	12,9%	12,5%	11,5%	9,2%	6,6%	
... for my professional development.	% of cases	29	530	1.417	3.117	2.195	1.951	9.239
	Count	10,5%	18,4%	28,3%	40,1%	49,1%	62,1%	
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.).	% of cases	51	949	2.043	3.379	1.944	1.662	10.028
	Count	18,4%	33,0%	40,8%	43,5%	43,5%	52,9%	
... to improve my knowledge about Europe.	% of cases	82	965	1.882	2.665	1.262	671	7.527
	Count	29,6%	33,5%	37,5%	34,3%	28,3%	21,4%	
... I was interested in the project topic.	% of cases	93	1.230	2.552	4.381	2.683	1.935	12.874
	Count	33,6%	42,8%	50,9%	56,4%	60,1%	61,6%	
... to increase my job chances.	% of cases	18	411	944	1.801	1.009	412	4.595
	Count	6,5%	14,3%	18,8%	23,2%	22,6%	13,1%	
... other reasons.	% of cases	19	140	211	342	226	205	1.143
	Count	6,9%	4,9%	4,2%	4,4%	5,1%	6,5%	
Total	% of cases	277	2.877	5.012	7.765	4.467	3.140	23.538

TABLE 109 **Motivation for participating in this project
by age groups 2019/20 (PP)**

6. My reasons for participating in this project were ...	Survey Round 2019/20							Total
	Age groups							
	<15	15-17	18-20	21-25	26-30	>30		
... to get to know another country.	Count	114	1.088	1.991	2.830	1.218	596	7.837
	% of cases	61,6%	63,4%	67,7%	62,9%	48,6%	27,2%	
... to have new experiences.	Count	161	1.554	2.641	3.822	1.832	1.316	11.326
	% of cases	87,0%	90,6%	89,8%	84,9%	73,1%	60,0%	
... to become involved in social or political issues.	Count	41	600	1.161	1.942	1.008	700	5.452
	% of cases	22,2%	35,0%	39,5%	43,1%	40,2%	31,9%	
... to have fun.	Count	135	1.205	1.787	2.236	851	399	6.613
	% of cases	73,0%	70,3%	60,8%	49,7%	34,0%	18,2%	
... to develop my foreign language skills.	Count	113	1.130	2.005	2.659	1.174	724	7.805
	% of cases	61,1%	65,9%	68,2%	59,1%	46,9%	33,0%	
... for my personal development.	Count	109	1.268	2.347	3.649	1.863	1.415	10.651
	% of cases	58,9%	73,9%	79,8%	81,1%	74,4%	64,5%	
... to learn something new.	Count	117	1.280	2.187	3.305	1.622	1.302	9.813
	% of cases	63,2%	74,6%	74,4%	73,4%	64,8%	59,3%	
... to get in contact with people from other cultural backgrounds or countries.	Count	130	1.335	2.395	3.461	1.628	1.261	10.210
	% of cases	70,3%	77,8%	81,5%	76,9%	65,0%	57,4%	
... to challenge myself.	Count	69	844	1.687	2.349	1.055	718	6.722
	% of cases	37,3%	49,2%	57,4%	52,2%	42,1%	32,7%	
... because someone encouraged me to do so.	Count	19	251	364	525	210	156	1.525
	% of cases	10,3%	14,6%	12,4%	11,7%	8,4%	7,1%	
... for my professional development.	Count	24	344	868	1.963	1.283	1.396	5.878
	% of cases	13,0%	20,1%	29,5%	43,6%	51,2%	63,6%	
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.).	Count	44	639	1.228	2.096	1.163	1.181	6.351
	% of cases	23,8%	37,3%	41,8%	46,6%	46,4%	53,8%	
... to improve my knowledge about Europe.	Count	54	637	1.099	1.634	751	539	4.714
	% of cases	29,2%	37,1%	37,4%	36,3%	30,0%	24,6%	
... I was interested in the project topic.	Count	76	851	1.656	2.770	1.599	1.447	8.399
	% of cases	41,1%	49,6%	56,3%	61,5%	63,8%	65,9%	
... to increase my job chances.	Count	18	263	599	1.169	623	351	3.023
	% of cases	9,7%	15,3%	20,4%	26,0%	24,9%	16,0%	
... other reasons.	Count	5	71	98	165	120	103	562
	% of cases	2,7%	4,1%	3,3%	3,7%	4,8%	4,7%	
Total	Count	185	1.715	2.940	4.502	2.505	2.195	14.042

3.2 PROJECT LEADERS/TEAM MEMBERS

TABLE 110 **Project leaders by gender (PL)**

Gender	Round of Survey		
	2015/16	2017/18	2019/20
Female	57,8%	59,2%	59,4%
Male	41,9%	40,3%	40,0%
Other	0,3%	0,5%	0,5%
Total	100%	100%	100%
	2.849	5.007	2.928

TABLE 111

Project leaders by country of residence and gender 2015/16 (PL)

Country of origin/ residence	2015/16			
	Gender			Total
	Female	Male	Other	
AL	85.7%	14.3%	0.0%	100%
AM	76.7%	23.3%	0.0%	100%
AT	46.9%	53.1%	0.0%	100%
AZ	28.6%	71.4%	0.0%	100%
BA	76.9%	23.1%	0.0%	100%
BE	63.0%	37.0%	0.0%	100%
BG	62.0%	38.0%	0.0%	100%
BR	0.0%	100%	0.0%	100%
BY	81.8%	18.2%	0.0%	100%
CY	27.3%	72.7%	0.0%	100%
CZ	54.5%	45.5%	0.0%	100%
DE	58.3%	40.6%	1.1%	100%
DK	33.3%	66.7%	0.0%	100%
DZ	100%	0.0%	0.0%	100%
EE	79.4%	20.6%	0.0%	100%
EG	71.4%	28.6%	0.0%	100%
EL	79.0%	21.0%	0.0%	100%
ES	52.6%	46.8%	0.6%	100%
FI	60.3%	38.1%	1.6%	100%
FR	49.4%	50.6%	0.0%	100%
GE	48.6%	51.4%	0.0%	100%
HR	61.1%	37.8%	1.1%	100%
HU	64.5%	35.5%	0.0%	100%
IE	50.0%	50.0%	0.0%	100%
IL	14.3%	85.7%	0.0%	100%
IS	71.4%	28.6%	0.0%	100%
IT	49.2%	50.3%	0.6%	100%
JO	50.0%	50.0%	0.0%	100%
LI	66.7%	33.3%	0.0%	100%

Country of origin/ residence	2015/16			
	Gender			Total
	Female	Male	Other	
LT	71.8%	28.2%	0.0%	100%
LU	50.0%	50.0%	0.0%	100%
LV	71.1%	28.9%	0.0%	100%
MA	50.0%	50.0%	0.0%	100%
MD	72.7%	27.3%	0.0%	100%
ME	60.0%	40.0%	0.0%	100%
MK	42.9%	55.4%	1.8%	100%
MT	53.8%	46.2%	0.0%	100%
NL	68.6%	31.4%	0.0%	100%
NO	71.4%	28.6%	0.0%	100%
NP	0.0%	100%	0.0%	100%
PL	63.4%	36.6%	0.0%	100%
PS	0.0%	100%	0.0%	100%
PT	47.1%	52.9%	0.0%	100%
RE	100%	0.0%	0.0%	100%
RO	56.0%	44.0%	0.0%	100%
RS	64.0%	36.0%	0.0%	100%
RU	87.5%	12.5%	0.0%	100%
SE	52.5%	47.5%	0.0%	100%
SI	64.5%	35.5%	0.0%	100%
SK	59.4%	40.6%	0.0%	100%
TM	100%	0.0%	0.0%	100%
TN	60.0%	40.0%	0.0%	100%
TR	25.2%	74.8%	0.0%	100%
UA	79.2%	20.8%	0.0%	100%
UK	53.5%	46.5%	0.0%	100%
XK	0.0%	100%	0.0%	100%
Total	1.638	1.192	8	2.838
	57.7%	42.0%	0.3%	100%



TABLE 112

Project leaders by country of residence and gender 2017/18 (PL)

Country of origin/ residence	2017/18				Country of origin/ residence	2017/18			
	Gender					Gender			
	Female	Male	Other	Total		Female	Male	Other	Total
AL	64.3%	35.7%	0.0%	100%	JO	20.0%	80.0%	0.0%	100%
AM	67.7%	32.3%	0.0%	100%	LB	100%	0.0%	0.0%	100%
AT	63.4%	34.8%	1.8%	100%	LI	100%	0.0%	0.0%	100%
AZ	50.0%	50.0%	0.0%	100%	LT	70.0%	29.6%	0.5%	100%
BA	42.9%	57.1%	0.0%	100%	LU	41.7%	58.3%	0.0%	100%
BE	42.4%	55.9%	1.7%	100%	LV	70.8%	29.2%	0.0%	100%
BEDE	80.0%	20.0%	0.0%	100%	MA	0.0%	100%	0.0%	100%
BEFL	57.9%	42.1%	0.0%	100%	MD	50.0%	50.0%	0.0%	100%
BEFR	42.9%	57.1%	0.0%	100%	ME	50.0%	50.0%	0.0%	100%
BG	66.7%	33.3%	0.0%	100%	MK	52.2%	47.8%	0.0%	100%
BY	73.9%	21.7%	4.3%	100%	MT	57.1%	42.9%	0.0%	100%
CY	48.9%	46.7%	4.4%	100%	NL	52.2%	46.7%	1.1%	100%
CZ	65.2%	34.8%	0.0%	100%	NO	66.7%	33.3%	0.0%	100%
DE	54.3%	44.0%	1.7%	100%	PL	69.4%	30.6%	0.0%	100%
DK	56.3%	43.8%	0.0%	100%	PS	43.8%	56.3%	0.0%	100%
DZ	66.7%	33.3%	0.0%	100%	PT	52.7%	47.3%	0.0%	100%
EE	82.5%	17.5%	0.0%	100%	RO	60.9%	38.7%	0.4%	100%
EG	0.0%	100%	0.0%	100%	RS	53.7%	46.3%	0.0%	100%
EL	60.4%	39.0%	0.6%	100%	RU	82.8%	17.2%	0.0%	100%
ES	57.3%	41.4%	1.3%	100%	SE	47.3%	52.7%	0.0%	100%
FI	60.7%	36.1%	3.3%	100%	SI	67.1%	32.9%	0.0%	100%
FR	63.8%	36.2%	0.0%	100%	SK	66.9%	33.1%	0.0%	100%
GE	58.8%	41.2%	0.0%	100%	TN	25.0%	75.0%	0.0%	100%
HR	56.8%	43.2%	0.0%	100%	TR	35.9%	64.1%	0.0%	100%
HU	53.7%	46.3%	0.0%	100%	UA	70.9%	29.1%	0.0%	100%
IE	61.5%	40.4%	0.0%	100%	UK	58.9%	41.1%	0.0%	100%
IL	20.0%	80.0%	0.0%	100%	XK	50.0%	50.0%	0.0%	100%
IS	66.7%	33.3%	0.0%	100%	Total	2.872	1.974	26	4.871
IT	55.1%	44.5%	0.4%	100%		59,0%	40,5%	0,5%	100%

TABLE 113

Project leaders by country of residence and gender 2019/20 (PL)

Country of origin/ residence	2019/20			
	Gender			Total
	Female	Male	Other	
AL	58.3%	41.7%	0.0%	100%
AM	72.7%	27.3%	0.0%	100%
AT	63.0%	34.8%	2.2%	100%
AZ	0.0%	100%	0.0%	100%
BA	66.7%	33.3%	0.0%	100%
BE	54.5%	45.5%	0.0%	100%
BG	56.5%	42.6%	0.9%	100%
BY	92.3%	7.7%	0.0%	100%
CH	66.7%	33.3%	0.0%	100%
CY	36.1%	63.9%	0.0%	100%
CZ	69.8%	30.2%	0.0%	100%
DE	60.5%	37.9%	1.6%	100%
DK	43.5%	56.5%	0.0%	100%
DZ	25.0%	75.0%	0.0%	100%
EE	78.0%	22.0%	0.0%	100%
EG	50.0%	50.0%	0.0%	100%
EL	56.7%	42.7%	0.6%	100%
ES	56.0%	42.5%	1.4%	100%
FI	68.4%	31.6%	0.0%	100%
FR	60.9%	37.3%	1.8%	100%
GE	57.8%	42.2%	0.0%	100%
HR	59.3%	40.7%	0.0%	100%
HU	57.9%	42.1%	0.0%	100%
IE	70.6%	29.4%	0.0%	100%
IL	16.7%	83.3%	0.0%	100%
IS	77.8%	22.2%	0.0%	100%
IT	61.0%	38.6%	0.4%	100%
JO	33.3%	66.7%	0.0%	100%
LB	60.0%	40.0%	0.0%	100%

Country of origin/ residence	2019/20			
	Gender			Total
	Female	Male	Other	
LI	100%	.0%	0.0%	100%
LT	70.2%	29.8%	0.0%	100%
LU	40.0%	60.0%	0.0%	100%
LV	76.4%	22.2%	1.4%	100%
MA	.0%	100%	0.0%	100%
MD	53.8%	46.2%	0.0%	100%
ME	0.0%	100%	0.0%	100%
MK	41.1%	58.9%	0.0%	100%
MT	57.1%	42.9%	0.0%	100%
NL	66.7%	30.0%	3.3%	100%
NO	47.4%	52.6%	0.0%	100%
PL	67.2%	32.8%	0.0%	100%
PS	33.3%	66.7%	0.0%	100%
PT	61.9%	38.1%	0.0%	100%
RO	60.3%	39.7%	0.0%	100%
RS	57.1%	42.9%	0.0%	100%
RU	73.3%	20.0%	6.7%	100%
SE	43.5%	56.5%	0.0%	100%
SI	71.4%	26.5%	2.0%	100%
SK	56.1%	43.9%	0.0%	100%
TN	22.2%	77.8%	0.0%	100%
TR	39.2%	60.1%	0.7%	100%
UA	71.6%	28.4%	0.0%	100%
UK	43.6%	56.4%	0.0%	100%
XK	50.0%	50.0%	0.0%	100%
Total	1.712	1.164	16	2.892
	59,2%	40,2%	0,6%	100%
Total	1.638	1.192	8	2.838
	57.7%	42.0%	0.3%	100%



TABLE 114 **Project leaders by age groups (PL)**

Age Groups	Round of Survey		
	2015/16	2017/18	2019/20
16-20	4,5%	4,6%	6,8%
21-25	19,4%	17,0%	18,3%
26-30	23,5%	20,8%	20,0%
31-40	28,2%	31,1%	29,5%
41-50	14,2%	14,8%	15,6%
51-60	7,7%	9,4%	7,6%
60+	2,4%	2,4%	2,2%
Total	100%	100%	100%
	2821	4.879	2.844

TABLE 115

Project leaders by country of residence and age groups 2015/16 (PL)

PART 1 / 3

Country of origin/ residence	Survey Round 2015/16								
	Age groups							Total	
	<20	21-25	26-30	31-40	41-50	51-60	>60		
AL	Count	1	3	4	5	1	0	0	14
	%	7,1%	21,4%	28,6%	35,7%	7,1%	0,0%	0,0%	100%
AM	Count	2	8	10	6	3	1	0	30
	%	6,7%	26,7%	33,3%	20,0%	10,0%	3,3%	0,0%	100%
AT	Count	4	11	10	8	8	3	5	49
	%	8,2%	22,4%	20,4%	16,3%	16,3%	6,1%	10,2%	100%
AZ	Count	2	4	1	0	0	0	0	7
	%	28,6%	57,1%	14,3%	0,0%	0,0%	0,0%	0,0%	100%
BA	Count	2	4	0	7	0	0	0	13
	%	15,4%	30,8%	0,0%	53,8%	0,0%	0,0%	0,0%	100%
BE	Count	1	6	12	15	6	3	3	46
	%	2,2%	13,0%	26,1%	32,6%	13,0%	6,5%	6,5%	100%
BG	Count	3	11	19	21	8	5	1	68
	%	4,4%	16,2%	27,9%	30,9%	11,8%	7,4%	1,5%	100%
BR	Count	0	0	0	1	0	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
BY	Count	0	5	3	0	3	0	0	11
	%	0,0%	45,5%	27,3%	0,0%	27,3%	0,0%	0,0%	100%
CY	Count	0	3	5	2	0	1	0	11
	%	0,0%	27,3%	45,5%	18,2%	0,0%	9,1%	0,0%	100%
CZ	Count	4	42	33	24	18	8	1	130
	%	3,1%	32,3%	25,4%	18,5%	13,8%	6,2%	0,8%	100%
DE	Count	14	36	46	91	41	43	14	285
	%	4,9%	12,6%	16,1%	31,9%	14,4%	15,1%	4,9%	100%
DK	Count	1	2	1	5	3	2	3	17
	%	5,9%	11,8%	5,9%	29,4%	17,6%	11,8%	17,6%	100%
DZ	Count	0	1	0	0	0	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
EE	Count	7	18	11	15	11	4	1	67
	%	10,4%	26,9%	16,4%	22,4%	16,4%	6,0%	1,5%	100%
EG	Count	0	0	2	5	0	0	0	7
	%	0,0%	0,0%	28,6%	71,4%	0,0%	0,0%	0,0%	100%
EL	Count	3	16	7	23	8	5	2	64
	%	4,7%	25,0%	10,9%	35,9%	12,5%	7,8%	3,1%	100%
ES	Count	3	38	40	52	18	2	1	154
	%	1,9%	24,7%	26,0%	33,8%	11,7%	1,3%	0,6%	100%
FI	Count	0	8	14	15	11	14	2	64
	%	0,0%	12,5%	21,9%	23,4%	17,2%	21,9%	3,1%	100%
FR	Count	0	16	14	22	15	7	4	78
	%	0,0%	20,5%	17,9%	28,2%	19,2%	9,0%	5,1%	100%
GE	Count	0	8	6	14	3	3	0	34
	%	0,0%	23,5%	17,6%	41,2%	8,8%	8,8%	0,0%	100%
HR	Count	1	14	35	26	7	5	1	89
	%	1,1%	15,7%	39,3%	29,2%	7,9%	5,6%	1,1%	100%

TABLE 115

Project leaders by country of residence and age groups 2015/16 (PL)

PART 2 / 3

Country of origin/ residence	Survey Round 2015/16								
	Age groups							Total	
	<20	21-25	26-30	31-40	41-50	51-60	>60		
HU	Count	2	15	22	28	14	10	1	92
	%	2,2%	16,3%	23,9%	30,4%	15,2%	10,9%	1,1%	100%
IE	Count	2	3	3	4	9	9	2	32
	%	6,3%	9,4%	9,4%	12,5%	28,1%	28,1%	6,3%	100%
IL	Count	0	1	1	2	2	1	0	7
	%	0,0%	14,3%	14,3%	28,6%	28,6%	14,3%	0,0%	100%
IS	Count	0	1	2	3	1	0	0	7
	%	0,0%	14,3%	28,6%	42,9%	14,3%	0,0%	0,0%	100%
IT	Count	8	41	47	54	17	9	4	180
	%	4,4%	22,8%	26,1%	30,0%	9,4%	5,0%	2,2%	100%
JO	Count	0	1	0	0	1	0	0	2
	%	0,0%	50,0%	0,0%	0,0%	50,0%	0,0%	0,0%	100%
LI	Count	0	1	2	0	0	0	0	3
	%	0,0%	33,3%	66,7%	0,0%	0,0%	0,0%	0,0%	100%
LT	Count	8	18	19	23	13	2	3	86
	%	9,3%	20,9%	22,1%	26,7%	15,1%	2,3%	3,5%	100%
LU	Count	0	2	0	0	0	0	0	2
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
LV	Count	4	11	26	27	9	3	0	80
	%	5,0%	13,8%	32,5%	33,8%	11,3%	3,8%	0,0%	100%
MA	Count	0	0	3	0	1	0	0	4
	%	0,0%	0,0%	75,0%	0,0%	25,0%	0,0%	0,0%	100%
MD	Count	0	5	1	3	2	0	0	11
	%	0,0%	45,5%	9,1%	27,3%	18,2%	0,0%	0,0%	100%
ME	Count	0	1	1	1	1	1	0	5
	%	0,0%	20,0%	20,0%	20,0%	20,0%	20,0%	0,0%	100%
MK	Count	2	20	12	19	1	1	1	56
	%	3,6%	35,7%	21,4%	33,9%	1,8%	1,8%	1,8%	100%
MT	Count	0	3	2	5	2	0	1	13
	%	0,0%	23,1%	15,4%	38,5%	15,4%	0,0%	7,7%	100%
NL	Count	2	11	8	11	5	10	3	50
	%	4,0%	22,0%	16,0%	22,0%	10,0%	20,0%	6,0%	100%
NO	Count	1	0	0	1	5	0	0	7
	%	14,3%	0,0%	0,0%	14,3%	71,4%	0,0%	0,0%	100%
NP	Count	0	0	0	1	0	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
PL	Count	11	31	61	62	27	19	3	214
	%	5,1%	14,5%	28,5%	29,0%	12,6%	8,9%	1,4%	100%
PS	Count	0	0	2	1	0	0	0	3
	%	0,0%	0,0%	66,7%	33,3%	0,0%	0,0%	0,0%	100%
PT	Count	0	17	18	34	16	2	0	87
	%	0,0%	19,5%	20,7%	39,1%	18,4%	2,3%	0,0%	100%
RE	Count	0	1	0	0	0	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%

TABLE 115

Project leaders by country of residence and age groups 2015/16 (PL)

PART 3 / 3

Country of origin/ residence	Survey Round 2015/16								
	Age groups							Total	
	<20	21-25	26-30	31-40	41-50	51-60	>60		
RO	Count	12	44	61	48	29	14	0	208
	%	5,8%	21,2%	29,3%	23,1%	13,9%	6,7%	0,0%	100%
RS	Count	1	9	5	6	2	2	0	25
	%	4,0%	36,0%	20,0%	24,0%	8,0%	8,0%	0,0%	100%
RU	Count	1	1	1	4	5	2	1	15
	%	6,7%	6,7%	6,7%	26,7%	33,3%	13,3%	6,7%	100%
SE	Count	0	2	6	21	5	4	2	40
	%	0,0%	5,0%	15,0%	52,5%	12,5%	10,0%	5,0%	100%
SI	Count	2	10	17	22	6	5	0	62
	%	3,2%	16,1%	27,4%	35,5%	9,7%	8,1%	0,0%	100%
SK	Count	12	6	18	13	12	0	2	63
	%	19,0%	9,5%	28,6%	20,6%	19,0%	0,0%	3,2%	100%
TM	Count	0	0	1	0	0	0	0	1
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
TN	Count	0	2	1	1	1	0	0	5
	%	0,0%	40,0%	20,0%	20,0%	20,0%	0,0%	0,0%	100%
TR	Count	7	21	32	24	34	6	1	125
	%	5,6%	16,8%	25,6%	19,2%	27,2%	4,8%	0,8%	100%
UA	Count	2	13	14	11	4	4	0	48
	%	4,2%	27,1%	29,2%	22,9%	8,3%	8,3%	0,0%	100%
UK	Count	2	3	4	10	10	8	5	42
	%	4,8%	7,1%	9,5%	23,8%	23,8%	19,0%	11,9%	100%
US	Count	0	0	0	0	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
XK	Count	0	0	1	0	2	0	0	3
	%	0,0%	0,0%	33,3%	0,0%	66,7%	0,0%	0,0%	100%
Total	Count	127	548	664	796	400	218	68	2.821
	%	4,5%	19,4%	23,5%	28,2%	14,2%	7,7%	2,4%	100%

TABLE 116

Project leaders by country of residence and age groups 2017/18 (PL)

PART 1 / 3

Country of origin/ residence	Survey Round 2017/18								
	Age groups							Total	
	<20	21-25	26-30	31-40	41-50	51-60	>60		
AL	Count	0	2	4	6	1	1	0	14
	%	0,0%	14,3%	28,6%	42,9%	7,1%	7,1%	0,0%	100%
AM	Count	1	18	10	24	5	4	0	62
	%	1,6%	29,0%	16,1%	38,7%	8,1%	6,5%	0,0%	100%
AT	Count	1	17	17	28	26	15	8	112
	%	0,9%	15,2%	15,2%	25,0%	23,2%	13,4%	7,1%	100%
AZ	Count	0	2	0	2	0	0	0	4
	%	0,0%	50,0%	0,0%	50,0%	0,0%	0,0%	0,0%	100%
BA	Count	1	5	9	9	3	1	0	28
	%	3,6%	17,9%	32,1%	32,1%	10,7%	3,6%	0,0%	100%
BE	Count	3	12	20	28	19	8	2	92
	%	3,3%	13,0%	21,7%	30,4%	20,7%	8,7%	2,2%	100%
BG	Count	5	24	27	42	17	9	2	126
	%	4,0%	19,0%	21,4%	33,3%	13,5%	7,1%	1,6%	100%
BY	Count	0	0	12	6	2	2	1	23
	%	0,0%	0,0%	52,2%	26,1%	8,7%	8,7%	4,3%	100%
CY	Count	0	4	14	15	10	2	0	45
	%	0,0%	8,9%	31,1%	33,3%	22,2%	4,4%	0,0%	100%
CZ	Count	9	37	34	26	20	13	2	141
	%	6,4%	26,2%	24,1%	18,4%	14,2%	9,2%	1,4%	100%
DE	Count	22	31	60	104	64	64	14	359
	%	6,1%	8,6%	16,7%	29,0%	17,8%	17,8%	3,9%	100%
DK	Count	1	6	3	7	7	5	3	32
	%	3,1%	18,8%	9,4%	21,9%	21,9%	15,6%	9,4%	100%
DZ	Count	0	1	1	1	0	0	0	3
	%	0,0%	33,3%	33,3%	33,3%	0,0%	0,0%	0,0%	100%
EE	Count	7	22	16	25	13	13	1	97
	%	7,2%	22,7%	16,5%	25,8%	13,4%	13,4%	1,0%	100%
EG	Count	0	0	1	0	0	0	0	1
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
EL	Count	8	51	25	38	22	18	4	166
	%	4,8%	30,7%	15,1%	22,9%	13,3%	10,8%	2,4%	100%
ES	Count	15	51	76	110	34	20	8	314
	%	4,8%	16,2%	24,2%	35,0%	10,8%	6,4%	2,5%	100%
FI	Count	3	8	23	34	31	22	0	121
	%	2,5%	6,6%	19,0%	28,1%	25,6%	18,2%	0,0%	100%
FR	Count	6	21	27	44	34	12	9	153
	%	3,9%	13,7%	17,6%	28,8%	22,2%	7,8%	5,9%	100%
GE	Count	1	12	21	12	3	2	0	51
	%	2,0%	23,5%	41,2%	23,5%	5,9%	3,9%	0,0%	100%
HR	Count	3	27	59	45	10	2	2	148
	%	2,0%	18,2%	39,9%	30,4%	6,8%	1,4%	1,4%	100%
HU	Count	6	18	20	24	28	8	4	108
	%	5,6%	16,7%	18,5%	22,2%	25,9%	7,4%	3,7%	100%

TABLE 116

Project leaders by country of residence and age groups 2017/18 (PL)

PART 2 / 3

Country of origin/ residence	Survey Round 2017/18								
	Age groups							Total	
	<20	21-25	26-30	31-40	41-50	51-60	>60		
IE	Count	4	4	4	14	20	5	2	53
	%	7,5%	7,5%	7,5%	26,4%	37,7%	9,4%	3,8%	100%
IL	Count	0	0	0	2	1	2	0	5
	%	0,0%	0,0%	0,0%	40,0%	20,0%	40,0%	0,0%	100%
IS	Count	0	2	2	10	3	6	1	24
	%	0,0%	8,3%	8,3%	41,7%	12,5%	25,0%	4,2%	100%
IT	Count	11	91	115	137	49	41	8	452
	%	2,4%	20,1%	25,4%	30,3%	10,8%	9,1%	1,8%	100%
JO	Count	0	1	1	3	0	0	0	5
	%	0,0%	20,0%	20,0%	60,0%	0,0%	0,0%	0,0%	100%
LB	Count	0	0	0	0	1	0	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	100%
LI	Count	0	0	0	1	0	0	0	1
	%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
LT	Count	17	45	31	74	17	13	4	201
	%	8,5%	22,4%	15,4%	36,8%	8,5%	6,5%	2,0%	100%
LU	Count	0	0	4	3	2	1	2	12
	%	0,0%	0,0%	33,3%	25,0%	16,7%	8,3%	16,7%	100%
LV	Count	8	25	40	54	17	12	0	156
	%	5,1%	16,0%	25,6%	34,6%	10,9%	7,7%	0,0%	100%
MA	Count	0	0	1	1	1	0	0	3
	%	0,0%	0,0%	33,3%	33,3%	33,3%	0,0%	0,0%	100%
MD	Count	2	4	7	3	2	2	0	20
	%	10,0%	20,0%	35,0%	15,0%	10,0%	10,0%	0,0%	100%
ME	Count	1	2	3	3	0	1	0	10
	%	10,0%	20,0%	30,0%	30,0%	0,0%	10,0%	0,0%	100%
MK	Count	3	9	9	34	10	1	1	67
	%	4,5%	13,4%	13,4%	50,7%	14,9%	1,5%	1,5%	100%
MT	Count	1	2	2	7	7	1	0	20
	%	5,0%	10,0%	10,0%	35,0%	35,0%	5,0%	0,0%	100%
NL	Count	22	9	9	17	14	16	2	89
	%	24,7%	10,1%	10,1%	19,1%	15,7%	18,0%	2,2%	100%
NO	Count	0	4	8	6	11	8	5	42
	%	0,0%	9,5%	19,0%	14,3%	26,2%	19,0%	11,9%	100%
PL	Count	15	41	48	59	34	18	2	217
	%	6,9%	18,9%	22,1%	27,2%	15,7%	8,3%	0,9%	100%
PS	Count	1	3	2	7	2	1	0	16
	%	6,3%	18,8%	12,5%	43,8%	12,5%	6,3%	0,0%	100%
PT	Count	2	17	29	110	32	11	5	206
	%	1,0%	8,3%	14,1%	53,4%	15,5%	5,3%	2,4%	100%
RO	Count	13	36	53	79	43	26	2	252
	%	5,2%	14,3%	21,0%	31,3%	17,1%	10,3%	0,8%	100%
RS	Count	2	5	9	12	7	3	1	39
	%	5,1%	12,8%	23,1%	30,8%	17,9%	7,7%	2,6%	100%

TABLE 116 **Project leaders by country of residence and age groups**
PART 3 / 3 **2017/18 (PL)**

Country of origin/ residence	Survey Round 2017/18								
	Age groups							Total	
	<20	21-25	26-30	31-40	41-50	51-60	>60		
RU	Count	0	6	8	8	3	3	1	29
	%	0,0%	20,7%	27,6%	27,6%	10,3%	10,3%	3,4%	100%
SE	Count	0	7	9	23	10	19	4	72
	%	0,0%	9,7%	12,5%	31,9%	13,9%	26,4%	5,6%	100%
SI	Count	5	28	36	60	12	8	0	149
	%	3,4%	18,8%	24,2%	40,3%	8,1%	5,4%	0,0%	100%
SK	Count	16	48	27	23	13	10	2	139
	%	11,5%	34,5%	19,4%	16,5%	9,4%	7,2%	1,4%	100%
TN	Count	0	1	0	4	2	1	0	8
	%	0,0%	12,5%	0,0%	50,0%	25,0%	12,5%	0,0%	100%
TR	Count	6	44	48	93	36	13	4	244
	%	2,5%	18,0%	19,7%	38,1%	14,8%	5,3%	1,6%	100%
UA	Count	1	13	23	30	6	4	2	79
	%	1,3%	16,5%	29,1%	38,0%	7,6%	5,1%	2,5%	100%
UK	Count	2	10	16	26	27	16	10	107
	%	1,9%	9,3%	15,0%	24,3%	25,2%	15,0%	9,3%	100%
XK	Count	0	3	1	0	0	0	0	4
	%	0,0%	75,0%	25,0%	0,0%	0,0%	0,0%	0,0%	100%
Total	Count	224	827	1.014	1.519	722	458	115	4.879
	%	4,6%	17,0%	20,8%	31,1%	14,8%	9,4%	2,4%	100%

TABLE 117

Project leaders by country of residence and age groups 2019/20 (PL)

Country of origin/ residence	Survey Round 2019/20								
	Age groups							Total	
	<20	21-25	26-30	31-40	41-50	51-60	>60		
AL	Count	0	1	4	2	5	0	0	12
	%	0,0%	8,3%	33,3%	16,7%	41,7%	0,0%	0,0%	100%
AM	Count	1	8	8	10	2	1	0	30
	%	3,3%	26,7%	26,7%	33,3%	6,7%	3,3%	0,0%	100%
AT	Count	1	3	13	12	5	8	4	46
	%	2,2%	6,5%	28,3%	26,1%	10,9%	17,4%	8,7%	100%
AZ	Count	0	1	0	2	0	0	0	3
	%	0,0%	33,3%	0,0%	66,7%	0,0%	0,0%	0,0%	100%
BA	Count	2	2	3	0	2	0	0	9
	%	22,2%	22,2%	33,3%	0,0%	22,2%	0,0%	0,0%	100%
BE	Count	2	2	3	3	5	6	1	22
	%	9,1%	9,1%	13,6%	13,6%	22,7%	27,3%	4,5%	100%
BG	Count	14	12	23	29	18	12	6	114
	%	12,3%	10,5%	20,2%	25,4%	15,8%	10,5%	5,3%	100%
BY	Count	1	2	3	4	2	0	1	13
	%	7,7%	15,4%	23,1%	30,8%	15,4%	0,0%	7,7%	100%
CH	Count	0	1	1	5	0	1	1	9
	%	0,0%	11,1%	11,1%	55,6%	0,0%	11,1%	11,1%	100%
CY	Count	0	5	6	14	10	0	1	36
	%	0,0%	13,9%	16,7%	38,9%	27,8%	0,0%	2,8%	100%
CZ	Count	6	12	8	13	4	0	0	43
	%	14,0%	27,9%	18,6%	30,2%	9,3%	0,0%	0,0%	100%
DE	Count	4	13	27	42	17	16	5	124
	%	3,2%	10,5%	21,8%	33,9%	13,7%	12,9%	4,0%	100%
DK	Count	1	3	4	4	5	5	1	23
	%	4,3%	13,0%	17,4%	17,4%	21,7%	21,7%	4,3%	100%
DZ	Count	0	0	1	2	1	0	0	4
	%	0,0%	0,0%	25,0%	50,0%	25,0%	0,0%	0,0%	100%
EE	Count	6	13	3	10	12	3	2	49
	%	12,2%	26,5%	6,1%	20,4%	24,5%	6,1%	4,1%	100%
EG	Count	0	1	2	1	0	0	0	4
	%	0,0%	25,0%	50,0%	25,0%	0,0%	0,0%	0,0%	100%
EL	Count	8	57	36	30	22	17	2	172
	%	4,7%	33,1%	20,9%	17,4%	12,8%	9,9%	1,2%	100%
ES	Count	12	40	54	63	26	10	2	207
	%	5,8%	19,3%	26,1%	30,4%	12,6%	4,8%	1,0%	100%
FI	Count	0	2	9	13	6	6	1	37
	%	0,0%	5,4%	24,3%	35,1%	16,2%	16,2%	2,7%	100%
FR	Count	3	13	25	34	18	12	6	111
	%	2,7%	11,7%	22,5%	30,6%	16,2%	10,8%	5,4%	100%
GE	Count	4	9	16	11	3	2	0	45
	%	8,9%	20,0%	35,6%	24,4%	6,7%	4,4%	0,0%	100%
HR	Count	5	19	21	29	12	1	0	87
	%	5,7%	21,8%	24,1%	33,3%	13,8%	1,1%	0,0%	100%

TABLE 117

Project leaders by country of residence and age groups 2019/20 (PL)

PART 2 / 3

Country of origin/ residence		Survey Round 2019/20							
		Age groups							Total
		<20	21-25	26-30	31-40	41-50	51-60	>60	
HU	Count	5	11	12	13	9	6	0	56
	%	8,9%	19,6%	21,4%	23,2%	16,1%	10,7%	0,0%	100%
IE	Count	1	1	0	6	3	3	2	16
	%	6,3%	6,3%	0,0%	37,5%	18,8%	18,8%	12,5%	100%
IL	Count	0	0	1	2	1	1	1	6
	%	0,0%	0,0%	16,7%	33,3%	16,7%	16,7%	16,7%	100%
IS	Count	0	0	1	2	4	2	0	9
	%	0,0%	0,0%	11,1%	22,2%	44,4%	22,2%	0,0%	100%
IT	Count	14	65	54	72	37	12	5	259
	%	5,4%	25,1%	20,8%	27,8%	14,3%	4,6%	1,9%	100%
JO	Count	0	0	2	1	0	0	0	3
	%	0,0%	0,0%	66,7%	33,3%	0,0%	0,0%	0,0%	100%
LB	Count	0	3	1	1	0	0	0	5
	%	0,0%	60,0%	20,0%	20,0%	0,0%	0,0%	0,0%	100%
LI	Count	0	0	0	0	0	1	0	1
	%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	100%
LT	Count	18	22	23	32	15	8	2	120
	%	15,0%	18,3%	19,2%	26,7%	12,5%	6,7%	1,7%	100%
LU	Count	0	1	1	2	1	0	0	5
	%	0,0%	20,0%	20,0%	40,0%	20,0%	0,0%	0,0%	100%
LV	Count	8	9	15	25	8	3	2	70
	%	11,4%	12,9%	21,4%	35,7%	11,4%	4,3%	2,9%	100%
MA	Count	0	0	2	2	0	0	0	4
	%	0,0%	0,0%	50,0%	50,0%	0,0%	0,0%	0,0%	100%
MD	Count	1	5	1	4	2	0	0	13
	%	7,7%	38,5%	7,7%	30,8%	15,4%	0,0%	0,0%	100%
ME	Count	0	0	3	0	0	0	0	3
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
MK	Count	5	13	7	25	5	1	0	56
	%	8,9%	23,2%	12,5%	44,6%	8,9%	1,8%	0,0%	100%
MT	Count	0	2	2	0	3	0	0	7
	%	0,0%	28,6%	28,6%	0,0%	42,9%	0,0%	0,0%	100%
NL	Count	1	3	3	9	7	4	3	30
	%	3,3%	10,0%	10,0%	30,0%	23,3%	13,3%	10,0%	100%
NO	Count	1	0	3	8	2	3	2	19
	%	5,3%	0,0%	15,8%	42,1%	10,5%	15,8%	10,5%	100%
PL	Count	14	19	26	43	18	13	0	133
	%	10,5%	14,3%	19,5%	32,3%	13,5%	9,8%	0,0%	100%
PS	Count	0	0	2	0	0	0	0	2
	%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	100%
PT	Count	10	26	19	38	29	11	0	133
	%	7,5%	19,5%	14,3%	28,6%	21,8%	8,3%	0,0%	100%
RO	Count	13	26	39	81	50	20	1	230
	%	5,7%	11,3%	17,0%	35,2%	21,7%	8,7%	0,4%	100%

TABLE 117 **Project leaders by country of residence and age groups 2019/20 (PL)**
PART 3 / 3

Country of origin/ residence		Survey Round 2019/20							
		Age groups							Total
		<20	21-25	26-30	31-40	41-50	51-60	>60	
RS	Count	3	10	14	11	10	2	0	50
	%	6,0%	20,0%	28,0%	22,0%	20,0%	4,0%	0,0%	100%
RU	Count	1	2	4	6	1	1	0	15
	%	6,7%	13,3%	26,7%	40,0%	6,7%	6,7%	0,0%	100%
SE	Count	1	2	6	4	3	3	0	19
	%	5,3%	10,5%	31,6%	21,1%	15,8%	15,8%	0,0%	100%
SI	Count	1	5	8	21	10	2	0	47
	%	2,1%	10,6%	17,0%	44,7%	21,3%	4,3%	0,0%	100%
SK	Count	13	17	17	16	10	4	4	81
	%	16,0%	21,0%	21,0%	19,8%	12,3%	4,9%	4,9%	100%
TN	Count	0	1	2	2	2	2	0	9
	%	0,0%	11,1%	22,2%	22,2%	22,2%	22,2%	0,0%	100%
TR	Count	5	40	21	45	24	3	4	142
	%	3,5%	28,2%	14,8%	31,7%	16,9%	2,1%	2,8%	100%
UA	Count	3	15	6	25	10	3	1	63
	%	4,8%	23,8%	9,5%	39,7%	15,9%	4,8%	1,6%	100%
UK	Count	2	4	5	15	15	12	2	55
	%	3,6%	7,3%	9,1%	27,3%	27,3%	21,8%	3,6%	100%
XK	Count	2	1	0	1	0	0	0	4
	%	50,0%	25,0%	0,0%	25,0%	0,0%	0,0%	0,0%	100%
Total	Count	192	521	569	839	444	217	62	2.844
	%	6,8%	18,3%	20,0%	29,5%	15,6%	7,6%	2,2%	100%

TABLE 118 **Years of formal education (PL)**

22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university):	Round of Survey		
	2015/16	2017/18	2019/20
9-13	11,6%	11,2%	12,1%
14-20	78,5%	77,8%	76,2%
21-30	9,3%	10,3%	11,3%
30+	0,6%	0,6%	0,4%
Total	100%	100%	100%
	2.425	4.279	2.452

TABLE 119 **Years of formal education by activity type and age groups 2015/16 (PL)**

22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university):		Round of Survey 2015/16			
		Activity type			
		YE	EVS	SD	YWM
9-13	%	13,4%	12,5%	9,6%	6,9%
14-20	%	77,3%	82,1%	75,0%	81,7%
21-30	%	8,7%	5,4%	13,5%	10,9%
30+	%	0,6%	0,0%	1,9%	0,5%
Total	%	100%	100%	100%	100%
	Count	1.705	56	52	612

TABLE 120 **Years of formal education by activity type and age groups 2017/18 (PL)**

22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university):		Round of Survey 2017/18			
		Activity type			
		YE	EVS	SD	YWM
9-13	%	11,7%	12,3%	10,9%	7,5%
14-20	%	78,1%	75,5%	72,8%	81,3%
21-30	%	9,6%	11,5%	15,6%	10,8%
30+	%	0,6%	0,7%	0,7%	0,4%
Total	%	100%	100%	100%	100%
	Count	2.725	862	147	545

TABLE 121 **Years of formal education by activity type and age groups 2019/20 (PL)**

22.a In Total , I have completed the following number of years of formal education (school, formal vocational education/training, university):		Round of Survey 2019/20			
		Activity type			
		YE	EVS	SD	YWM
9-13	%	12,9%	11,8%	7,7%	7,1%
14-20	%	75,2%	77,8%	87,7%	79,6%
21-30	%	11,4%	10,4%	4,6%	12,5%
30+	%	0,5%	0,0%	0,0%	0,8%
Total	%	100%	100%	100%	100%
	Count	1.920	212	65	255

TABLE 122 **Highest educational attainment of project leaders (PL)**

22. My highest educational attainment is:	Round of Survey		
	2015/16	2017/18	2019/20
Primary school	0,1%	0,2%	0,2%
Lower secondary school	1,1%	1,4%	1,6%
Technical school	2,2%	2,3%	2,1%
Upper secondary school	11,4%	10,2%	10,5%
Upper vocational school	4,4%	5,2%	4,7%
University, Polytechnic, post-secondary/tertiary level College	80,8%	80,6%	81,0%
Total	100%	100%	100%
	2.695	4.914	2.837

TABLE 123 **Highest educational attainment of project leaders by activity types 2015/16 (PL)**

22. My highest educational attainment is:	Round of Survey 2015/16				
		Activity type			
		YE	EVS	SD/YD	YWM
Primary school	%	0,2%	0,0%	0,0%	0,0%
Lower secondary school	%	1,3%	0,0%	1,8%	0,4%
Technical school	%	2,4%	3,5%	3,6%	1,5%
Upper secondary school	%	12,5%	15,8%	16,1%	7,5%
Upper vocational school	%	4,8%	8,8%	1,8%	3,1%
University, Polytechnic, post-secondary/tertiary level College	%	78,9%	71,9%	76,8%	87,5%
Total	%	100%	100%	100%	100%
	Count	1.911	57	56	671

TABLE 124 **Highest educational attainment of project leaders by activity types 2017/18 (PL)**

22. My highest educational attainment is:		Round of Survey 2017/18			
		Activity type			
		YE	EVS	SD/YD	YWM
Primary school	%	0,2%	0,0%	1,1%	0,0%
Lower secondary school	%	1,3%	0,8%	9,1%	1,0%
Technical school	%	2,9%	1,2%	0,6%	1,5%
Upper secondary school	%	12,3%	7,1%	6,9%	5,4%
Upper vocational school	%	5,9%	4,6%	2,3%	3,7%
University, Polytechnic, post-secondary/tertiary level College	%	77,4%	86,3%	80,0%	88,4%
Total	%	100%	100%	100%	100%
	Count	3.140	985	175	614

TABLE 125 **Highest educational attainment of project leaders by activity types 2019/20 (PL)**

22. My highest educational attainment is:		Round of Survey 2019/20			
		Activity type			
		YE	EVS	SD/YD	YWM
Primary school	%	0,3%	0,0%	0,0%	0,0%
Lower secondary school	%	1,8%	0,4%	1,4%	0,4%
Technical school	%	2,4%	0,8%	2,7%	0,7%
Upper secondary school	%	11,2%	10,2%	2,7%	6,7%
Upper vocational school	%	4,8%	4,1%	2,7%	4,2%
University, Polytechnic, post-secondary/tertiary level College	%	79,5%	84,4%	90,5%	88,1%
Total	%	100%	100%	100%	100%
	Count	2.234	244	74	285

TABLE 126

Occupation of project leaders outside their organisation (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...	Survey Round 2015/16			Survey Round 2017/18			Survey Round 2019/20		
	Count	%	% of cases	Count	%	% of cases	Count	%	% of cases
... employed full-time (by another organisation/employer).	934	28,4%	35,6%	1.806	28,5%	38,7%	1.085	27,8%	39,5%
... employed part-time (by another organisation/employer).	341	10,4%	13,0%	681	10,8%	14,6%	404	10,4%	14,7%
... self-employed.	448	13,6%	17,1%	829	13,1%	17,8%	529	13,6%	19,2%
... unemployed.	178	5,4%	6,8%	320	5,1%	6,9%	203	5,2%	7,4%
... a volunteer (in another organisation).	367	11,2%	14,0%	872	13,8%	18,7%	562	14,4%	20,4%
... an intern/doing a work placement (in another organisation).	75	2,3%	2,9%	168	2,7%	3,6%	102	2,6%	3,7%
... in education or training.	529	16,1%	20,1%	996	15,7%	21,4%	672	17,2%	24,4%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	129	3,9%	4,9%	185	2,9%	4,0%	124	3,2%	4,5%
Other	285	8,7%	10,9%	477	7,5%	10,2%	220	5,6%	8,0%
Total	3.286	100%	125,1%	6.334	100%	135,8%	3.901	100%	141,9%

TABLE 127

Occupation of project leaders outside their organisation by activity types 2015/16 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Activity type				
		YE	EVS	SD/YD	YWM	Total
... employed full-time (by another organisation/ employer).	Count	683	15	15	221	934
	% of cases	36,9%	25,0%	26,8%	33,6%	
... employed part-time (by another organisation/ employer).	Count	224	10	9	98	341
	% of cases	12,1%	16,7%	16,1%	14,9%	
... self-employed.	Count	244	2	9	193	448
	% of cases	13,2%	3,3%	16,1%	29,3%	
... unemployed.	Count	131	8	1	38	178
	% of cases	7,1%	13,3%	1,8%	5,8%	
... a volunteer (in another organisation).	Count	242	8	4	113	367
	% of cases	13,1%	13,3%	7,1%	17,2%	
... an intern/doing a work placement (in another organisation).	Count	61	3	0	11	75
	% of cases	3,3%	5,0%	0,0%	1,7%	
... in education or training.	Count	396	19	12	102	529
	% of cases	21,4%	31,7%	21,4%	15,5%	
... not in paid work, education or training (e.g. tak- ing care of children, relatives, household etc.).	Count	92	3	3	31	129
	% of cases	5,0%	5,0%	5,4%	4,7%	
Other	Count	211	6	13	55	285
	% of cases	11,4%	10,0%	23,2%	8,4%	
Total	Count	1.852	60	56	658	2.626

Survey Round 2015/16

TABLE 128

Occupation of project leaders outside their organisation by activity types 2017/18 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Activity type				
		YE	EVS	SD/YD	YWM	Total
... employed full-time (by another organisation/ employer).	% of cases	1.211	319	72	204	1.806
	Count	40,1%	35,6%	43,4%	34,8%	
... employed part-time (by another organisation/ employer).	% of cases	433	136	25	87	681
	Count	14,4%	15,2%	15,1%	14,8%	
... self-employed.	% of cases	500	107	22	200	829
	Count	16,6%	12,0%	13,3%	34,1%	
... unemployed.	% of cases	230	40	8	42	320
	Count	7,6%	4,5%	4,8%	7,2%	
... a volunteer (in another organisation).	% of cases	585	144	19	124	872
	Count	19,4%	16,1%	11,4%	21,2%	
... an intern/doing a work placement (in another organisation).	% of cases	121	28	3	16	168
	Count	4,0%	3,1%	1,8%	2,7%	
... in education or training.	% of cases	731	119	47	99	996
	Count	24,2%	13,3%	28,3%	16,9%	
... not in paid work, education or training (e.g. tak- ing care of children, relatives, household etc.).	% of cases	131	31	1	22	185
	Count	4,3%	3,5%	0,6%	3,8%	
Other	% of cases	252	171	15	39	477
	Count	8,4%	19,1%	9,0%	6,7%	
Total	% of cases	3.017	895	166	586	4.664

Survey Round 2017/18

TABLE 129

Occupation of project leaders outside their organisation by activity types 2019/20 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Activity type				
		YE	EVS	SD/YD	YWM	Total
... employed full-time (by another organisation/ employer).	Count	879	79	31	96	1.085
	% of cases	40,3%	35,3%	47,0%	34,4%	
... employed part-time (by another organisation/ employer).	Count	323	31	9	41	404
	% of cases	14,8%	13,8%	13,6%	14,7%	
... self-employed.	Count	385	35	9	100	529
	% of cases	17,7%	15,6%	13,6%	35,8%	
... unemployed.	Count	174	7	0	22	203
	% of cases	8,0%	3,1%	0,0%	7,9%	
... a volunteer (in another organisation).	Count	455	40	5	62	562
	% of cases	20,9%	17,9%	7,6%	22,2%	
... an intern/doing a work placement (in another organisation).	Count	88	8	1	5	102
	% of cases	4,0%	3,6%	1,5%	1,8%	
... in education or training.	Count	576	32	8	56	672
	% of cases	26,4%	14,3%	12,1%	20,1%	
... not in paid work, education or training (e.g. tak- ing care of children, relatives, household etc.).	Count	97	12	2	13	124
	% of cases	4,4%	5,4%	3,0%	4,7%	
Other	Count	147	45	12	16	220
	% of cases	6,7%	20,1%	18,2%	5,7%	
Total	Count	2.180	224	66	279	2.749

Survey Round 2019/20

TABLE 130

Occupation of project leaders outside their organisation by age groups 2015/16 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups							Total	
		<20	21-25	26-30	31-40	41-50	51-60	>60		
Survey Round 2015/16	... employed full-time (by another organisation/employer).	Count	7	102	227	287	198	87	14	922
		% of cases	5,7%	19,4%	37,0%	39,1%	56,3%	45,5%	23,0%	
	... employed part-time (by another organisation/employer).	Count	11	81	95	101	29	15	2	334
		% of cases	9,0%	15,4%	15,5%	13,8%	8,2%	7,9%	3,3%	
	... self-employed.	Count	2	46	113	174	58	43	9	445
		% of cases	1,6%	8,8%	18,4%	23,7%	16,5%	22,5%	14,8%	
	... unemployed.	Count	4	48	54	63	3	2	2	176
		% of cases	3,3%	9,1%	8,8%	8,6%	0,9%	1,0%	3,3%	
	... a volunteer (in another organisation).	Count	32	94	109	85	23	13	8	364
		% of cases	26,2%	17,9%	17,8%	11,6%	6,5%	6,8%	13,1%	
	... an intern/doing a work placement (in another organisation).	Count	4	34	28	7	2	0	0	75
		% of cases	3,3%	6,5%	4,6%	1,0%	0,6%	0,0%	0,0%	
	... in education or training.	Count	67	239	109	74	24	8	4	525
		% of cases	54,9%	45,5%	17,8%	10,1%	6,8%	4,2%	6,6%	
	... not in paid work, education or training.	Count	12	31	30	33	12	6	5	129
		% of cases	9,8%	5,9%	4,9%	4,5%	3,4%	3,1%	8,2%	
	Other	Count	17	39	50	76	40	37	24	283
		% of cases	13,9%	7,4%	8,1%	10,4%	11,4%	19,4%	39,3%	
Total	Count	122	525	614	734	352	191	61	2.599	

TABLE 131

Occupation of project leaders outside their organisation by age groups 2017/18 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups							Total	
		<20	21-25	26-30	31-40	41-50	51-60	>60		
Survey Round 2017/18	... employed full-time (by another organisation/employer).	% of cases	18	158	377	643	341	219	33	1.789
	Count	8,4%	19,5%	38,6%	44,9%	51,2%	52,3%	30,0%		
	... employed part-time (by another organisation/employer).	% of cases	29	158	168	200	78	35	6	674
	Count	13,5%	19,5%	17,2%	14,0%	11,7%	8,4%	5,5%		
	... self-employed.	% of cases	10	85	177	335	115	81	19	822
	Count	4,7%	10,5%	18,1%	23,4%	17,3%	19,3%	17,3%		
	... unemployed.	% of cases	22	84	104	91	12	5	0	318
	Count	10,2%	10,4%	10,6%	6,4%	1,8%	1,2%	0,0%		
	... a volunteer (in another organisation).	% of cases	53	226	203	250	85	37	13	867
	Count	24,7%	27,9%	20,8%	17,5%	12,8%	8,8%	11,8%		
	... an intern/doing a work placement (in another organisation).	% of cases	6	72	61	26	1	0	1	167
	Count	2,8%	8,9%	6,2%	1,8%	0,2%	0,0%	0,9%		
	... in education or training.	% of cases	138	416	187	157	54	38	3	993
	Count	64,2%	51,4%	19,1%	11,0%	8,1%	9,1%	2,7%		
	... not in paid work, education or training.	% of cases	10	40	41	41	32	13	7	184
	Count	4,7%	4,9%	4,2%	2,9%	4,8%	3,1%	6,4%		
	Other	% of cases	13	42	86	151	80	59	39	470
	Count	6,0%	5,2%	8,8%	10,5%	12,0%	14,1%	35,5%		
	Total	% of cases	215	809	977	1.432	666	419	110	4.628

TABLE 132

Occupation of project leaders outside their organisation by age groups 2019/20 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups							Total	
		<20	21-25	26-30	31-40	41-50	51-60	>60		
Survey Round 2019/20	... employed full-time (by another organisation/employer).	Count	19	107	223	366	238	101	17	1.071
		% of cases	10,6%	21,5%	41,2%	45,6%	56,4%	48,8%	28,8%	
	... employed part-time (by another organisation/employer).	Count	29	103	89	117	41	16	4	399
		% of cases	16,1%	20,7%	16,5%	14,6%	9,7%	7,7%	6,8%	
	... self-employed.	Count	13	43	111	231	66	42	16	522
		% of cases	7,2%	8,6%	20,5%	28,8%	15,6%	20,3%	27,1%	
	... unemployed.	Count	16	54	59	58	6	7	1	201
		% of cases	8,9%	10,8%	10,9%	7,2%	1,4%	3,4%	1,7%	
	... a volunteer (in another organisation).	Count	50	151	119	141	59	23	9	552
		% of cases	27,8%	30,3%	22,0%	17,6%	14,0%	11,1%	15,3%	
	... an intern/doing a work placement (in another organisation).	Count	7	54	26	11	2	0	0	100
		% of cases	3,9%	10,8%	4,8%	1,4%	0,5%	0,0%	0,0%	
	... in education or training.	Count	127	255	113	89	55	21	5	665
		% of cases	70,6%	51,2%	20,9%	11,1%	13,0%	10,1%	8,5%	
	... not in paid work, education or training.	Count	16	20	27	35	12	11	3	124
		% of cases	8,9%	4,0%	5,0%	4,4%	2,8%	5,3%	5,1%	
	Other	Count	9	20	37	59	48	27	17	217
		% of cases	5,0%	4,0%	6,8%	7,4%	11,4%	13,0%	28,8%	
Total	Count	180	498	541	802	422	207	59	2.709	

TABLE 133

Occupation of project leaders outside their organisation by gender 2015/16 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...	Gender 2015/16				
		Female	Male	Other	Total
... employed full-time (by another organisation/ employer).	Count	541	384	1	926
	% of cases	35,7%	35,1%	12,5%	35,4%
... employed part-time (by another organisation/ employer).	Count	203	135	3	341
	% of cases	13,4%	12,4%	37,5%	13,0%
... self-employed.	Count	215	233	0	448
	% of cases	14,2%	21,3%	0,0%	17,1%
... unemployed.	Count	97	80	1	178
	% of cases	6,4%	7,3%	12,5%	6,8%
... a volunteer (in another organisation).	Count	202	162	1	365
	% of cases	13,3%	14,8%	12,5%	14,0%
... an intern/doing a work placement (in another organisation).	Count	42	32	1	75
	% of cases	2,8%	2,9%	12,5%	2,9%
... in education or training.	Count	324	199	4	527
	% of cases	21,4%	18,2%	50,0%	20,1%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	89	40	0	129
	% of cases	5,9%	3,7%	0,0%	4,9%
Other	Count	182	101	1	284
	% of cases	12,0%	9,2%	12,5%	10,9%
Total	Count	1.515	1.093	8	2.616
	% of cases	125,1%	125,0%	150,0%	125,1%

TABLE 134

Occupation of project leaders outside their organisation by gender 2017/18 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...	Gender 2017/18				
	Female	Male	Other	Total	
... employed full-time (by another organisation/ employer).	Count	1.024	770	5	1.799
	% of cases	37,3%	41,0%	20,0%	38,7%
... employed part-time (by another organisation/ employer).	Count	427	248	5	680
	% of cases	15,5%	13,2%	20,0%	14,6%
... self-employed.	Count	420	399	9	828
	% of cases	15,3%	21,2%	36,0%	17,8%
... unemployed.	Count	166	149	3	318
	% of cases	6,0%	7,9%	12,0%	6,8%
... a volunteer (in another organisation).	Count	495	368	8	871
	% of cases	18,0%	19,6%	32,0%	18,7%
... an intern/doing a work placement (in another organisation).	Count	96	70	1	167
	% of cases	3,5%	3,7%	4,0%	3,6%
... in education or training.	Count	629	358	9	996
	% of cases	22,9%	19,1%	36,0%	21,4%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	123	60	1	184
	% of cases	4,5%	3,2%	4,0%	4,0%
Other	Count	329	144	3	476
	% of cases	12,0%	7,7%	12,0%	10,2%
Total	Count	2.746	1.878	25	4.649
	% of cases	135,1%	136,6%	176,0%	135,9%

TABLE 135

Occupation of project leaders outside their organisation by gender 2019/20 (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...	Gender 2019/20				
	Female	Male	Other	Total	
... employed full-time (by another organisation/ employer).	Count	608	466	6	1.080
	% of cases	37,5%	42,3%	42,9%	39,4%
... employed part-time (by another organisation/ employer).	Count	253	149	1	403
	% of cases	15,6%	13,5%	7,1%	14,7%
... self-employed.	Count	272	251	3	526
	% of cases	16,8%	22,8%	21,4%	19,2%
... unemployed.	Count	108	90	4	202
	% of cases	6,7%	8,2%	28,6%	7,4%
... a volunteer (in another organisation).	Count	308	247	5	560
	% of cases	19,0%	22,4%	35,7%	20,5%
... an intern/doing a work placement (in another organisation).	Count	65	37	0	102
	% of cases	4,0%	3,4%	0,0%	3,7%
... in education or training.	Count	411	255	4	670
	% of cases	25,3%	23,2%	28,6%	24,5%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	79	43	2	124
	% of cases	4,9%	3,9%	14,3%	4,5%
Other	Count	153	67	0	220
	% of cases	9,4%	6,1%	0,0%	8,0%
Total	Count	1.623	1.101	14	2.738
	% of cases	139,1%	145,8%	178,6%	142,0%

TABLE 136

Occupation of project leaders in the organisation involved in the project by activity types 2015/16 (PL)

17. I was involved in this project ...		Activity type				Total	
		YE	EVS	SD/YD	YWM		
Survey Round 2015/16	... on a voluntary, unpaid basis.	Count	1.312	35	27	274	1.648
		%	66,9%	54,7%	43,5%	40,4%	59,6%
	... on a temporary full-time employment basis (I was employed only for the project).	Count	63	2	1	61	127
		%	3,2%	3,1%	1,6%	9,0%	4,6%
	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	286	13	10	109	418
		%	14,6%	20,3%	16,1%	16,1%	15,1%
	... on a temporary part-time employment basis (I was employed only for the project).	Count	37	3	3	44	87
		%	1,9%	4,7%	4,8%	6,5%	3,1%
	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	76	4	11	37	128
		%	3,9%	6,3%	17,7%	5,4%	4,6%
	... on a self-employed basis (I was self-employed for the project).	Count	73	1	2	118	194
		%	3,7%	1,6%	3,2%	17,4%	7,0%
	... on the basis of an internship/a work placement.	Count	29	3	0	6	38
		%	1,5%	4,7%	0,0%	0,9%	1,4%
	... in another way (other).	Count	85	3	8	30	126
		%	4,3%	4,7%	12,9%	4,4%	4,6%
Total	Count	1.961	64	62	679	2.766	
	%	100%	100%	100%	100%	100%	

TABLE 137

Occupation of project leaders in the organisation involved in projects by activity types 2017/18 (PL)

17. I was involved in this project ...		Activity type				Total	
		YE	EVS	SD/YD	YWM		
Survey Round 2017/18	... on a voluntary, unpaid basis.	Count	2,083	324	77	225	2,709
		%	66,5%	33,0%	44,0%	36,9%	55,3%
	... on a temporary full-time employment basis (I was employed only for the project).	Count	85	24	4	43	156
		%	2,7%	2,4%	2,3%	7,0%	3,2%
	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	485	369	47	119	1,020
		%	15,5%	37,6%	26,9%	19,5%	20,8%
	... on a temporary part-time employment basis (I was employed only for the project).	Count	72	24	4	37	137
		%	2,3%	2,4%	2,3%	6,1%	2,8%
	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	116	152	17	44	329
		%	3,7%	15,5%	9,7%	7,2%	6,7%
	... on a self-employed basis (I was self-employed for the project).	Count	105	27	6	104	242
		%	3,4%	2,8%	3,4%	17,0%	4,9%
	... on the basis of an internship/a work placement.	Count	41	7	6	10	64
		%	1,3%	0,7%	3,4%	1,6%	1,3%
	... in another way (other).	Count	143	54	14	28	239
		%	4,6%	5,5%	8,0%	4,6%	4,9%
Total		Count	3,130	981	175	610	4,896
		%	100%	100%	100%	100%	100%

TABLE 138

Occupation of project leaders in the organisation involved in projects by activity types 2019/20 (PL)

17. I was involved in this project ...		Activity type				Total	
		YE	EVS	SD/YD	YWM		
Survey Round 2019/20	... on a voluntary, unpaid basis.	Count	1,548	62	26	107	1,743
		%	69,3%	24,6%	35,1%	37,7%	61,3%
	... on a temporary full-time employment basis (I was employed only for the project).	Count	62	9	1	19	91
		%	2,8%	3,6%	1,4%	6,7%	3,2%
	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	278	107	27	43	455
		%	12,4%	42,5%	36,5%	15,1%	16,0%
	... on a temporary part-time employment basis (I was employed only for the project).	Count	41	9	1	18	69
		%	1,8%	3,6%	1,4%	6,3%	2,4%
	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	81	41	12	22	156
		%	3,6%	16,3%	16,2%	7,7%	5,5%
	... on a self-employed basis (I was self-employed for the project).	Count	96	9	2	55	162
		%	4,3%	3,6%	2,7%	19,4%	5,7%
	... on the basis of an internship/a work placement.	Count	29	1	0	6	36
		%	1,3%	0,4%	0,0%	2,1%	1,3%
	... in another way (other).	Count	100	14	5	14	133
		%	4,5%	5,6%	6,8%	4,9%	4,7%
Total		Count	2,235	252	74	284	2,845
		%	100%	100%	100%	100%	100%

TABLE 139 **Occupation of project leaders in the organisation involved in projects by age groups 2015/16 (PL)**

17. I was involved in this project ...		Age groups							Total
		<20	21-25	26-30	31-40	41-50	51-60	>60	
... on a voluntary, unpaid basis.	Count	96	408	387	380	212	102	46	1.631
	%	84,2%	79,2%	63,0%	52,1%	57,3%	49,0%	73,0%	62,4%
... on a temporary full-time employment basis (I was employed only for the project).	Count	1	19	32	50	18	5	1	126
	%	0,9%	3,7%	5,2%	6,8%	4,9%	2,4%	1,6%	4,8%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	4	24	84	152	84	57	10	415
	%	3,5%	4,7%	13,7%	20,8%	22,7%	27,4%	15,9%	15,9%
... on a temporary part-time employment basis (I was employed only for the project).	Count	5	15	23	31	5	5	2	86
	%	4,4%	2,9%	3,7%	4,2%	1,4%	2,4%	3,2%	3,3%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	3	16	26	43	20	17	1	126
	%	2,6%	3,1%	4,2%	5,9%	5,4%	8,2%	1,6%	4,8%
... on a self-employed basis (I was self-employed for the project).	Count	3	22	48	67	28	22	3	193
	%	2,6%	4,3%	7,8%	9,2%	7,6%	10,6%	4,8%	7,4%
... on the basis of an internship/a work placement.	Count	2	11	14	7	3	0	0	37
	%	1,8%	2,1%	2,3%	1,0%	0,8%	0,0%	0,0%	1,4%
Total	Count	114	515	614	730	370	208	63	2.614
	%	100%	100%	100%	100%	100%	100%	100%	100%

Survey Round 2015/16

TABLE 140

Occupation of project leaders in the organisation involved in projects by age groups 2017/18 (PL)

17. I was involved in this project ...		Age groups							Total
		<20	21-25	26-30	31-40	41-50	51-60	>60	
... on a voluntary, unpaid basis.	Count	178	618	575	690	339	212	79	2.691
	%	87,3%	79,8%	59,0%	47,9%	49,1%	49,8%	69,3%	58,2%
... on a temporary full-time employment basis (I was employed only for the project).	Count	4	24	27	63	24	10	4	156
	%	2,0%	3,1%	2,8%	4,4%	3,5%	2,3%	3,5%	3,4%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	2	64	194	398	185	140	24	1.007
	%	1,0%	8,3%	19,9%	27,7%	26,8%	32,9%	21,1%	21,8%
... on a temporary part-time employment basis (I was employed only for the project).	Count	6	16	30	50	28	3	3	136
	%	2,9%	2,1%	3,1%	3,5%	4,1%	0,7%	2,6%	2,9%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	6	22	78	117	76	25	2	326
	%	2,9%	2,8%	8,0%	8,1%	11,0%	5,9%	1,8%	7,1%
... on a self-employed basis (I was self-employed for the project).	Count	2	14	50	105	34	34	2	241
	%	1,0%	1,8%	5,1%	7,3%	4,9%	8,0%	1,8%	5,2%
... on the basis of an internship/a work placement.	Count	6	16	20	16	4	2	0	64
	%	2,9%	2,1%	2,1%	1,1%	0,6%	0,5%	0,0%	1,4%
Total	Count	204	774	974	1.439	690	426	114	4.621
	%	100%	100%	100%	100%	100%	100%	100%	100%

TABLE 141 **Occupation of project leaders in the organisation involved in projects by age groups 2019/20 (PL)**

17. I was involved in this project ...		Age groups							Total
		<20	21-25	26-30	31-40	41-50	51-60	>60	
... on a voluntary, unpaid basis.	Count	161	400	336	437	234	111	35	1.714
	%	91,0%	83,5%	64,0%	55,1%	54,2%	53,1%	66,0%	64,2%
... on a temporary full-time employment basis (I was employed only for the project).	Count	2	10	23	35	12	7	2	91
	%	1,1%	2,1%	4,4%	4,4%	2,8%	3,3%	3,8%	3,4%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	4	26	77	155	121	54	9	446
	%	2,3%	5,4%	14,7%	19,5%	28,0%	25,8%	17,0%	16,7%
... on a temporary part-time employment basis (I was employed only for the project).	Count	4	6	14	28	7	9	1	69
	%	2,3%	1,3%	2,7%	3,5%	1,6%	4,3%	1,9%	2,6%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	2	12	33	57	31	17	2	154
	%	1,1%	2,5%	6,3%	7,2%	7,2%	8,1%	3,8%	5,8%
... on a self-employed basis (I was self-employed for the project).	Count	1	13	37	75	23	7	3	159
	%	0,6%	2,7%	7,0%	9,5%	5,3%	3,3%	5,7%	6,0%
... on the basis of an internship/a work placement.	Count	3	12	5	6	4	4	1	35
	%	1,7%	2,5%	1,0%	0,8%	0,9%	1,9%	1,9%	1,3%
Total	Count	177	479	525	793	432	209	53	2.668
	%	100%	100%	100%	100%	100%	100%	100%	100%

Survey Round 2019/20

TABLE 142

Occupation of project leaders in the organisation involved in projects by gender 2015/16 (PL)

17. I was involved in this project ...		Gender				
		Female	Male	Other	Total	
Survey Round 2015/16	... on a voluntary, unpaid basis.	Count	908	729	5	1.642
		%	57,2%	62,8%	62,5%	59,6%
	... on a temporary full-time employment basis (I was employed only for the project).	Count	56	71	0	127
		%	3,5%	6,1%	0,0%	4,6%
	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	261	156	0	417
		%	16,4%	13,4%	0,0%	15,1%
	... on a temporary part-time employment basis (I was employed only for the project).	Count	51	34	1	86
		%	3,2%	2,9%	12,5%	3,1%
	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	87	40	0	127
		%	5,5%	3,4%	0,0%	4,6%
	... on a self-employed basis (I was self-employed for the project).	Count	126	67	0	193
		%	7,9%	5,8%	0,0%	7,0%
	... on the basis of an internship/a work placement.	Count	27	10	1	38
		%	1,7%	0,9%	12,5%	1,4%
	... in another way (other).	Count	71	53	1	125
		%	4,5%	4,6%	12,5%	4,5%
Total	Count	1.587	1.160	8	2.755	
	%	100%	100%	100%	100%	

TABLE 143

Occupation of project leaders in the organisation involved in projects by gender 2017/18 (PL)

17. I was involved in this project ...		Gender				
		Female	Male	Other	Total	
Survey Round 2017/18	... on a voluntary, unpaid basis.	Count	1,473	1,215	11	2,699
		%	51,0%	61,8%	44,0%	55,3%
	... on a temporary full-time employment basis (I was employed only for the project).	Count	94	62	0	156
		%	3,3%	3,2%	0,0%	3,2%
	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	654	359	2	1,015
		%	22,6%	18,3%	8,0%	20,8%
	... on a temporary part-time employment basis (I was employed only for the project).	Count	86	50	1	137
		%	3,0%	2,5%	4,0%	2,8%
	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	237	89	3	329
		%	8,2%	4,5%	12,0%	6,7%
	... on a self-employed basis (I was self-employed for the project).	Count	135	100	6	241
		%	4,7%	5,1%	24,0%	4,9%
	... on the basis of an internship/a work placement.	Count	42	22	0	64
		%	1,5%	1,1%	0,0%	1,3%
	... in another way (other).	Count	167	70	2	239
		%	5,8%	3,6%	8,0%	4,9%
Total	Count	2,888	1,967	25	4,880	
	%	100%	100%	100%	100%	

TABLE 144

Occupation of project leaders in the organisation involved in projects by gender 2019/20 (PL)

17. I was involved in this project ...		Gender				
		Female	Male	Other	Total	
Survey Round 2019/20	... on a voluntary, unpaid basis.	Count	976	754	8	1.738
		%	58,2%	66,0%	50,0%	61,3%
	... on a temporary full-time employment basis (I was employed only for the project).	Count	43	45	1	89
		%	2,6%	3,9%	6,3%	3,1%
	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	300	152	1	453
		%	17,9%	13,3%	6,3%	16,0%
	... on a temporary part-time employment basis (I was employed only for the project).	Count	37	29	2	68
		%	2,2%	2,5%	12,5%	2,4%
	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	108	46	2	156
		%	6,4%	4,0%	12,5%	5,5%
	... on a self-employed basis (I was self-employed for the project).	Count	91	68	2	161
		%	5,4%	6,0%	12,5%	5,7%
	... on the basis of an internship/a work placement.	Count	25	11	0	36
		%	1,5%	1,0%	0,0%	1,3%
	... in another way (other).	Count	96	37	0	133
		%	5,7%	3,2%	0,0%	4,7%
Total	Count	1.676	1.142	16	2.834	
	%	100%	100%	100%	100%	

TABLE 145

PART 1 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2015/16 (PL)

17. I was involved in this project ...	Survey Round 2015/16									Total
	... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).		
AL	Count	8	0	2	0	2	0	2	0	14
	%	57,1%	0,0%	14,3%	0,0%	14,3%	0,0%	14,3%	0,0%	100%
AM	Count	15	2	2	1	0	3	2	3	28
	%	53,6%	7,1%	7,1%	3,6%	0,0%	10,7%	7,1%	10,7%	100%
AT	Count	23	5	5	5	2	8	0	1	49
	%	46,9%	10,2%	10,2%	10,2%	4,1%	16,3%	0,0%	2,0%	100%
AZ	Count	5	0	0	2	0	0	0	0	7
	%	71,4%	0,0%	0,0%	28,6%	0,0%	0,0%	0,0%	0,0%	100%
BA	Count	10	1	0	0	0	0	1	0	12
	%	83,3%	8,3%	0,0%	0,0%	0,0%	0,0%	8,3%	0,0%	100%
BE	Count	21	2	13	1	7	0	0	1	45
	%	46,7%	4,4%	28,9%	2,2%	15,6%	0,0%	0,0%	2,2%	100%
BG	Count	53	2	6	1	1	2	1	3	69
	%	76,8%	2,9%	8,7%	1,4%	1,4%	2,9%	1,4%	4,3%	100%
BR	Count	0	1	0	0	0	0	0	0	1
	%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
BY	Count	6	1	2	0	0	2	0	0	11
	%	54,5%	9,1%	18,2%	0,0%	0,0%	18,2%	0,0%	0,0%	100%
CY	Count	6	0	0	3	1	0	0	0	10
	%	60,0%	0,0%	0,0%	30,0%	10,0%	0,0%	0,0%	0,0%	100%
CZ	Count	70	8	17	4	7	18	1	6	131
	%	53,4%	6,1%	13,0%	3,1%	5,3%	13,7%	0,8%	4,6%	100%
DE	Count	100	9	68	5	35	42	4	19	282
	%	35,5%	3,2%	24,1%	1,8%	12,4%	14,9%	1,4%	6,7%	100%
DK	Count	4	2	4	2	3	0	0	3	18
	%	22,2%	11,1%	22,2%	11,1%	16,7%	0,0%	0,0%	16,7%	100%
DZ	Count	1	0	0	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
EE	Count	42	3	13	4	2	0	0	4	68
	%	61,8%	4,4%	19,1%	5,9%	2,9%	0,0%	0,0%	5,9%	100%
EG	Count	4	0	1	1	0	1	0	0	7
	%	57,1%	0,0%	14,3%	14,3%	0,0%	14,3%	0,0%	0,0%	100%
EL	Count	54	2	2	1	0	3	0	1	63
	%	85,7%	3,2%	3,2%	1,6%	0,0%	4,8%	0,0%	1,6%	100%
ES	Count	104	8	18	1	3	6	5	2	147
	%	70,7%	5,4%	12,2%	0,7%	2,0%	4,1%	3,4%	1,4%	100%
FI	Count	20	4	31	0	3	1	2	3	64
	%	31,3%	6,3%	48,4%	0,0%	4,7%	1,6%	3,1%	4,7%	100%
FR	Count	31	11	26	3	3	2	0	2	78
	%	39,7%	14,1%	33,3%	3,8%	3,8%	2,6%	0,0%	2,6%	100%

TABLE 145

PART 2 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2015/16 (PL)

17. I was involved in this project ...	Survey Round 2015/16									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
GE	Count	16	3	5	3	0	4	1	0	32
	%	50,0%	9,4%	15,6%	9,4%	0,0%	12,5%	3,1%	0,0%	100%
HR	Count	58	1	16	2	4	3	3	1	88
	%	65,9%	1,1%	18,2%	2,3%	4,5%	3,4%	3,4%	1,1%	100%
HU	Count	60	2	13	4	6	4	0	1	90
	%	66,7%	2,2%	14,4%	4,4%	6,7%	4,4%	0,0%	1,1%	100%
IE	Count	13	1	9	2	1	5	0	0	31
	%	41,9%	3,2%	29,0%	6,5%	3,2%	16,1%	0,0%	0,0%	100%
IL	Count	4	0	2	0	1	0	0	0	7
	%	57,1%	0,0%	28,6%	0,0%	14,3%	0,0%	0,0%	0,0%	100%
IS	Count	4	0	2	0	0	0	0	1	7
	%	57,1%	0,0%	28,6%	0,0%	0,0%	0,0%	0,0%	14,3%	100%
IT	Count	124	22	9	5	2	3	1	7	173
	%	71,7%	12,7%	5,2%	2,9%	1,2%	1,7%	0,6%	4,0%	100%
JO	Count	2	0	0	0	0	0	0	0	2
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
LI	Count	0	1	0	0	0	2	0	0	3
	%	0,0%	33,3%	0,0%	0,0%	0,0%	66,7%	0,0%	0,0%	100%
LT	Count	56	2	7	1	4	5	6	4	85
	%	65,9%	2,4%	8,2%	1,2%	4,7%	5,9%	7,1%	4,7%	100%
LU	Count	2	0	0	0	0	0	0	0	2
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
LV	Count	47	3	8	3	4	9	0	6	80
	%	58,8%	3,8%	10,0%	3,8%	5,0%	11,3%	0,0%	7,5%	100%
MA	Count	3	0	0	0	0	0	0	1	4
	%	75,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	25,0%	100%
MD	Count	8	0	1	0	0	0	0	1	10
	%	80,0%	0,0%	10,0%	0,0%	0,0%	0,0%	0,0%	10,0%	100%
ME	Count	4	1	0	0	0	0	0	0	5
	%	80,0%	20,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
MK	Count	41	1	4	1	1	2	0	5	55
	%	74,5%	1,8%	7,3%	1,8%	1,8%	3,6%	0,0%	9,1%	100%
MT	Count	10	0	1	1	0	0	0	0	12
	%	83,3%	0,0%	8,3%	8,3%	0,0%	0,0%	0,0%	0,0%	100%
NL	Count	27	2	5	1	4	9	0	1	49
	%	55,1%	4,1%	10,2%	2,0%	8,2%	18,4%	0,0%	2,0%	100%
NO	Count	5	0	1	0	0	0	0	0	6
	%	83,3%	0,0%	16,7%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
NP	Count	1	0	0	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%

TABLE 145

PART 3 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2015/16 (PL)

17. I was involved in this project ...	Survey Round 2015/16									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
PL	Count	91	6	27	11	14	26	2	24	201
	%	45,3%	3,0%	13,4%	5,5%	7,0%	12,9%	1,0%	11,9%	100%
PS	Count	3	0	0	0	0	0	0	0	3
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
PT	Count	55	6	15	3	2	1	2	1	85
	%	64,7%	7,1%	17,6%	3,5%	2,4%	1,2%	2,4%	1,2%	100%
RE	Count	1	0	0	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
RO	Count	168	0	9	2	2	16	0	6	203
	%	82,8%	0,0%	4,4%	1,0%	1,0%	7,9%	0,0%	3,0%	100%
RS	Count	18	0	3	1	1	0	0	0	23
	%	78,3%	0,0%	13,0%	4,3%	4,3%	0,0%	0,0%	0,0%	100%
RU	Count	10	2	1	2	0	0	0	1	16
	%	62,5%	12,5%	6,3%	12,5%	0,0%	0,0%	0,0%	6,3%	100%
SE	Count	14	1	16	4	3	2	0	0	40
	%	35,0%	2,5%	40,0%	10,0%	7,5%	5,0%	0,0%	0,0%	100%
SI	Count	42	3	5	3	2	1	0	5	61
	%	68,9%	4,9%	8,2%	4,9%	3,3%	1,6%	0,0%	8,2%	100%
SK	Count	40	0	7	1	3	4	3	3	61
	%	65,6%	0,0%	11,5%	1,6%	4,9%	6,6%	4,9%	4,9%	100%
TM	Count	1	0	0	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
TN	Count	2	0	0	0	0	0	1	2	5
	%	40,0%	0,0%	0,0%	0,0%	0,0%	0,0%	20,0%	40,0%	100%
TR	Count	82	5	23	3	3	3	0	6	125
	%	65,6%	4,0%	18,4%	2,4%	2,4%	2,4%	0,0%	4,8%	100%
UA	Count	36	3	7	0	0	1	0	0	47
	%	76,6%	6,4%	14,9%	0,0%	0,0%	2,1%	0,0%	0,0%	100%
UK	Count	19	1	12	0	2	6	1	2	43
	%	44,2%	2,3%	27,9%	0,0%	4,7%	14,0%	2,3%	4,7%	100%
US	Count	1	0	0	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
XK	Count	3	0	0	0	0	0	0	0	3
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
Total	Count	1.648	127	418	87	128	194	38	126	2.766
	%	59,6%	4,6%	15,1%	3,1%	4,6%	7,0%	1,4%	4,6%	100%

TABLE 146

PART 1 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2017/18 (PL)

17. I was involved in this project ...	Survey Round 2017/18									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
AL	Count	8	1	1	0	0	1	0	2	13
	%	61,5%	7,7%	7,7%	0,0%	0,0%	7,7%	0,0%	15,4%	100%
AM	Count	36	9	8	4	2	1	1	0	61
	%	59,0%	14,8%	13,1%	6,6%	3,3%	1,6%	1,6%	0,0%	100%
AT	Count	48	4	23	2	18	10	1	2	108
	%	44,4%	3,7%	21,3%	1,9%	16,7%	9,3%	0,9%	1,9%	100%
AZ	Count	2	0	0	0	0	1	0	0	3
	%	66,7%	0,0%	0,0%	0,0%	0,0%	33,3%	0,0%	0,0%	100%
BA	Count	15	1	6	2	3	0	1	0	28
	%	53,6%	3,6%	21,4%	7,1%	10,7%	0,0%	3,6%	0,0%	100%
BE	Count	29	2	45	0	7	0	0	3	86
	%	33,7%	2,3%	52,3%	0,0%	8,1%	0,0%	0,0%	3,5%	100%
BG	Count	86	4	8	3	3	4	1	13	122
	%	70,5%	3,3%	6,6%	2,5%	2,5%	3,3%	0,8%	10,7%	100%
BY	Count	11	1	5	0	2	0	0	3	22
	%	50,0%	4,5%	22,7%	0,0%	9,1%	0,0%	0,0%	13,6%	100%
CY	Count	31	2	4	1	1	2	1	2	44
	%	70,5%	4,5%	9,1%	2,3%	2,3%	4,5%	2,3%	4,5%	100%
CZ	Count	62	9	20	8	11	15	6	9	140
	%	44,3%	6,4%	14,3%	5,7%	7,9%	10,7%	4,3%	6,4%	100%
DE	Count	111	6	114	8	42	44	3	25	353
	%	31,4%	1,7%	32,3%	2,3%	11,9%	12,5%	0,8%	7,1%	100%
DK	Count	17	0	7	1	3	2	0	2	32
	%	53,1%	0,0%	21,9%	3,1%	9,4%	6,3%	0,0%	6,3%	100%
DZ	Count	2	0	0	0	0	0	1	0	3
	%	66,7%	0,0%	0,0%	0,0%	0,0%	0,0%	33,3%	0,0%	100%
EE	Count	68	0	21	1	5	2	0	0	97
	%	70,1%	0,0%	21,6%	1,0%	5,2%	2,1%	0,0%	0,0%	100%
EG	Count	1	0	0	0	0	0	0	0	1
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
EL	Count	129	6	10	5	4	7	2	2	165
	%	78,2%	3,6%	6,1%	3,0%	2,4%	4,2%	1,2%	1,2%	100%
ES	Count	183	6	54	5	17	16	8	17	306
	%	59,8%	2,0%	17,6%	1,6%	5,6%	5,2%	2,6%	5,6%	100%
FI	Count	26	7	70	3	10	0	0	5	121
	%	21,5%	5,8%	57,9%	2,5%	8,3%	0,0%	0,0%	4,1%	100%
FR	Count	58	6	53	2	21	5	2	4	151
	%	38,4%	4,0%	35,1%	1,3%	13,9%	3,3%	1,3%	2,6%	100%
GE	Count	27	4	10	0	4	3	1	1	50
	%	54,0%	8,0%	20,0%	0,0%	8,0%	6,0%	2,0%	2,0%	100%

TABLE 146

PART 2 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2017/18 (PL)

17. I was involved in this project ...	Survey Round 2017/18									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
HR	Count	92	8	27	2	5	4	0	7	145
	%	63,4%	5,5%	18,6%	1,4%	3,4%	2,8%	0,0%	4,8%	100%
HU	Count	73	1	19	4	1	5	0	1	104
	%	70,2%	1,0%	18,3%	3,8%	1,0%	4,8%	0,0%	1,0%	100%
IE	Count	11	0	21	1	12	3	1	1	50
	%	22,0%	0,0%	42,0%	2,0%	24,0%	6,0%	2,0%	2,0%	100%
IL	Count	3	0	1	0	1	0	0	0	5
	%	60,0%	0,0%	20,0%	0,0%	20,0%	0,0%	0,0%	0,0%	100%
IS	Count	9	0	11	1	2	1	0	0	24
	%	37,5%	0,0%	45,8%	4,2%	8,3%	4,2%	0,0%	0,0%	100%
IT	Count	263	27	66	11	30	13	5	21	436
	%	60,3%	6,2%	15,1%	2,5%	6,9%	3,0%	1,1%	4,8%	100%
JO	Count	2	0	0	0	1	0	0	1	4
	%	50,0%	0,0%	0,0%	0,0%	25,0%	0,0%	0,0%	25,0%	100%
LB	Count	0	0	0	0	0	0	0	1	1
	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
LI	Count	0	0	0	0	1	0	0	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
LT	Count	114	4	45	4	4	8	7	7	193
	%	59,1%	2,1%	23,3%	2,1%	2,1%	4,1%	3,6%	3,6%	100%
LU	Count	7	0	2	0	2	0	0	1	12
	%	58,3%	0,0%	16,7%	0,0%	16,7%	0,0%	0,0%	8,3%	100%
LV	Count	91	4	20	10	4	20	2	6	157
	%	58,0%	2,5%	12,7%	6,4%	2,5%	12,7%	1,3%	3,8%	100%
MA	Count	3	0	0	0	0	0	0	0	3
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
MD	Count	14	0	2	0	1	1	0	2	20
	%	70,0%	0,0%	10,0%	0,0%	5,0%	5,0%	0,0%	10,0%	100%
ME	Count	5	0	1	0	3	0	0	1	10
	%	50,0%	0,0%	10,0%	0,0%	30,0%	0,0%	0,0%	10,0%	100%
MK	Count	40	4	10	1	4	4	3	1	67
	%	59,7%	6,0%	14,9%	1,5%	6,0%	6,0%	4,5%	1,5%	100%
MT	Count	16	0	4	0	0	0	1	0	21
	%	76,2%	0,0%	19,0%	0,0%	0,0%	0,0%	4,8%	0,0%	100%
NL	Count	38	5	11	5	5	4	5	14	87
	%	43,7%	5,7%	12,6%	5,7%	5,7%	4,6%	5,7%	16,1%	100%
NO	Count	21	0	14	1	4	1	0	1	42
	%	50,0%	0,0%	33,3%	2,4%	9,5%	2,4%	0,0%	2,4%	100%
PL	Count	121	5	36	9	13	11	0	17	212
	%	57,1%	2,4%	17,0%	4,2%	6,1%	5,2%	0,0%	8,0%	100%

TABLE 146

PART 3 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2017/18 (PL)

17. I was involved in this project ...	Survey Round 2017/18									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
PS	Count	9	1	3	0	2	0	0	1	16
	%	56,3%	6,3%	18,8%	0,0%	12,5%	0,0%	0,0%	6,3%	100%
PT	Count	123	7	36	14	14	1	1	8	204
	%	60,3%	3,4%	17,6%	6,9%	6,9%	0,5%	0,5%	3,9%	100%
RO	Count	189	2	23	3	2	15	0	19	253
	%	74,7%	0,8%	9,1%	1,2%	0,8%	5,9%	0,0%	7,5%	100%
RS	Count	27	1	4	0	2	1	1	2	38
	%	71,1%	2,6%	10,5%	0,0%	5,3%	2,6%	2,6%	5,3%	100%
RU	Count	16	2	8	0	1	2	0	0	29
	%	55,2%	6,9%	27,6%	0,0%	3,4%	6,9%	0,0%	0,0%	100%
SE	Count	25	2	30	1	2	4	1	8	73
	%	34,2%	2,7%	41,1%	1,4%	2,7%	5,5%	1,4%	11,0%	100%
SI	Count	80	2	42	5	6	1	0	10	146
	%	54,8%	1,4%	28,8%	3,4%	4,1%	0,7%	0,0%	6,8%	100%
SK	Count	98	1	8	2	9	9	6	5	138
	%	71,0%	0,7%	5,8%	1,4%	6,5%	6,5%	4,3%	3,6%	100%
TN	Count	8	0	0	0	0	0	0	0	8
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
TR	Count	158	7	43	5	12	6	1	8	240
	%	65,8%	2,9%	17,9%	2,1%	5,0%	2,5%	0,4%	3,3%	100%
UA	Count	40	2	12	7	11	3	1	1	77
	%	51,9%	2,6%	15,6%	9,1%	14,3%	3,9%	1,3%	1,3%	100%
UK	Count	49	2	46	5	14	8	1	2	127
	%	38,6%	1,6%	36,2%	3,9%	11,0%	6,3%	0,8%	1,6%	100%
XK	Count	2	0	2	0	0	0	0	0	4
	%	50,0%	0,0%	50,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
Total	Count	2.697	155	1.006	136	321	238	64	236	4.853
	%	55,6%	3,2%	20,7%	2,8%	6,6%	4,9%	1,3%	4,9%	100%

TABLE 147

PRAT 1 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2019/20 (PL)

17. I was involved in this project ...	Survey Round 2019/20									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
AL	Count	7	1	1	0	1	1	0	1	12
	%	58,3%	8,3%	8,3%	0,0%	8,3%	8,3%	0,0%	8,3%	100%
AM	Count	23	0	4	1	0	3	0	1	32
	%	71,9%	0,0%	12,5%	3,1%	0,0%	9,4%	0,0%	3,1%	100%
AT	Count	19	1	10	2	8	3	0	2	45
	%	42,2%	2,2%	22,2%	4,4%	17,8%	6,7%	0,0%	4,4%	100%
AZ	Count	3	0	0	0	0	0	0	0	3
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
BA	Count	7	1	0	1	0	0	0	0	9
	%	77,8%	11,1%	0,0%	11,1%	0,0%	0,0%	0,0%	0,0%	100%
BE	Count	12	0	9	0	0	0	0	1	22
	%	54,5%	0,0%	40,9%	0,0%	0,0%	0,0%	0,0%	4,5%	100%
BG	Count	71	5	9	4	8	1	1	12	111
	%	64,0%	4,5%	8,1%	3,6%	7,2%	0,9%	0,9%	10,8%	100%
BY	Count	10	0	1	1	1	0	0	0	13
	%	76,9%	0,0%	7,7%	7,7%	7,7%	0,0%	0,0%	0,0%	100%
CH	Count	2	1	0	0	2	0	1	2	8
	%	25,0%	12,5%	0,0%	0,0%	25,0%	0,0%	12,5%	25,0%	100%
CY	Count	25	2	4	1	1	0	1	2	36
	%	69,4%	5,6%	11,1%	2,8%	2,8%	0,0%	2,8%	5,6%	100%
CZ	Count	21	1	7	0	3	5	0	5	42
	%	50,0%	2,4%	16,7%	0,0%	7,1%	11,9%	0,0%	11,9%	100%
DE	Count	40	2	39	1	19	17	0	6	124
	%	32,3%	1,6%	31,5%	0,8%	15,3%	13,7%	0,0%	4,8%	100%
DK	Count	10	1	9	0	1	1	1	0	23
	%	43,5%	4,3%	39,1%	0,0%	4,3%	4,3%	4,3%	0,0%	100%
DZ	Count	1	1	0	0	0	1	0	1	4
	%	25,0%	25,0%	0,0%	0,0%	0,0%	25,0%	0,0%	25,0%	100%
EE	Count	34	2	5	1	1	0	0	1	44
	%	77,3%	4,5%	11,4%	2,3%	2,3%	0,0%	0,0%	2,3%	100%
EG	Count	4	0	0	0	0	0	0	0	4
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
EL	Count	123	4	13	1	3	5	1	6	156
	%	78,8%	2,6%	8,3%	0,6%	1,9%	3,2%	0,6%	3,8%	100%
ES	Count	125	5	33	0	15	12	4	8	202
	%	61,9%	2,5%	16,3%	0,0%	7,4%	5,9%	2,0%	4,0%	100%
FI	Count	18	1	16	0	0	0	0	1	36
	%	50,0%	2,8%	44,4%	0,0%	0,0%	0,0%	0,0%	2,8%	100%
FR	Count	38	8	41	5	7	5	2	1	107
	%	35,5%	7,5%	38,3%	4,7%	6,5%	4,7%	1,9%	0,9%	100%

TABLE 147

PART 2 / 3

Occupation of project leaders in the organisation involved in projects by country of residence 2019/20 (PL)

17. I was involved in this project ...	Survey Round 2019/20									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
GE	Count	24	2	6	2	6	2	0	2	44
	%	54,5%	4,5%	13,6%	4,5%	13,6%	4,5%	0,0%	4,5%	100%
HR	Count	63	1	12	0	1	3	0	4	84
	%	75,0%	1,2%	14,3%	0,0%	1,2%	3,6%	0,0%	4,8%	100%
HU	Count	45	1	4	0	0	4	1	2	57
	%	78,9%	1,8%	7,0%	0,0%	0,0%	7,0%	1,8%	3,5%	100%
IE	Count	7	0	5	2	0	0	0	2	16
	%	43,8%	0,0%	31,3%	12,5%	0,0%	0,0%	0,0%	12,5%	100%
IL	Count	3	0	1	1	1	0	0	0	6
	%	50,0%	0,0%	16,7%	16,7%	16,7%	0,0%	0,0%	0,0%	100%
IS	Count	1	0	2	0	3	2	0	1	9
	%	11,1%	0,0%	22,2%	0,0%	33,3%	22,2%	0,0%	11,1%	100%
IT	Count	176	10	23	5	14	13	2	14	257
	%	68,5%	3,9%	8,9%	1,9%	5,4%	5,1%	0,8%	5,4%	100%
JO	Count	3	0	0	0	0	0	0	0	3
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
LB	Count	3	0	1	0	0	0	1	0	5
	%	60,0%	0,0%	20,0%	0,0%	0,0%	0,0%	20,0%	0,0%	100%
LI	Count	0	0	0	0	1	0	0	0	1
	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	100%
LT	Count	71	4	12	0	3	10	9	5	114
	%	62,3%	3,5%	10,5%	0,0%	2,6%	8,8%	7,9%	4,4%	100%
LU	Count	3	0	1	0	1	0	0	0	5
	%	60,0%	0,0%	20,0%	0,0%	20,0%	0,0%	0,0%	0,0%	100%
LV	Count	50	4	2	4	1	10	0	0	71
	%	70,4%	5,6%	2,8%	5,6%	1,4%	14,1%	0,0%	0,0%	100%
MA	Count	3	0	1	0	0	0	0	0	4
	%	75,0%	0,0%	25,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
MD	Count	11	0	0	0	0	1	0	0	12
	%	91,7%	0,0%	0,0%	0,0%	0,0%	8,3%	0,0%	0,0%	100%
ME	Count	4	0	0	0	0	0	0	0	4
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
MK	Count	34	1	7	3	2	6	0	1	54
	%	63,0%	1,9%	13,0%	5,6%	3,7%	11,1%	0,0%	1,9%	100%
MT	Count	6	0	0	1	0	0	0	0	7
	%	85,7%	0,0%	0,0%	14,3%	0,0%	0,0%	0,0%	0,0%	100%
NL	Count	9	0	9	1	4	7	0	0	30
	%	30,0%	0,0%	30,0%	3,3%	13,3%	23,3%	0,0%	0,0%	100%
NO	Count	11	0	4	0	1	1	0	1	18
	%	61,1%	0,0%	22,2%	0,0%	5,6%	5,6%	0,0%	5,6%	100%

TABLE 147

Occupation of project leaders in the organisation involved in projects by country of residence 2019/20 (PL)

PART 3 / 3

17. I was involved in this project ...	Survey Round 2019/20									
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis	... on a permanent full-time employment basis	... on a temporary part-time employment basis	... on a permanent part-time employment basis	... on a self-employed basis	... on the basis of an internship/a work placement.	... in another way (other).	Total
PL	Count	62	6	22	7	11	10	2	12	132
	%	47,0%	4,5%	16,7%	5,3%	8,3%	7,6%	1,5%	9,1%	100%
PS	Count	3	0	0	0	0	0	0	0	3
	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
PT	Count	73	7	23	4	9	4	1	10	131
	%	55,7%	5,3%	17,6%	3,1%	6,9%	3,1%	0,8%	7,6%	100%
RO	Count	155	4	27	7	8	20	0	11	232
	%	66,8%	1,7%	11,6%	3,0%	3,4%	8,6%	0,0%	4,7%	100%
RS	Count	40	1	3	0	0	1	0	4	49
	%	81,6%	2,0%	6,1%	0,0%	0,0%	2,0%	0,0%	8,2%	100%
RU	Count	11	0	1	1	0	1	1	0	15
	%	73,3%	0,0%	6,7%	6,7%	0,0%	6,7%	6,7%	0,0%	100%
SE	Count	16	1	3	0	1	1	0	0	22
	%	72,7%	4,5%	13,6%	0,0%	4,5%	4,5%	0,0%	0,0%	100%
SI	Count	27	1	13	2	1	1	0	1	46
	%	58,7%	2,2%	28,3%	4,3%	2,2%	2,2%	0,0%	2,2%	100%
SK	Count	53	1	12	2	2	5	3	1	79
	%	67,1%	1,3%	15,2%	2,5%	2,5%	6,3%	3,8%	1,3%	100%
TN	Count	5	1	0	1	0	0	2	0	9
	%	55,6%	11,1%	0,0%	11,1%	0,0%	0,0%	22,2%	0,0%	100%
TR	Count	99	4	18	5	5	3	0	7	141
	%	70,2%	2,8%	12,8%	3,5%	3,5%	2,1%	0,0%	5,0%	100%
UA	Count	41	3	10	3	6	0	2	2	67
	%	61,2%	4,5%	14,9%	4,5%	9,0%	0,0%	3,0%	3,0%	100%
UK	Count	32	1	12	0	2	3	0	2	52
	%	61,5%	1,9%	23,1%	0,0%	3,8%	5,8%	0,0%	3,8%	100%
XK	Count	2	0	2	0	0	0	0	0	4
	%	50,0%	0,0%	50,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100%
Total	Count	1.739	89	437	69	153	162	35	132	2.816
	%	61,3%	3,2%	16,0%	2,4%	5,5%	5,7%	1,3%	4,7%	100%

TABLE 148 **Involvement of previously unemployed project leaders in projects (PL)**

23.d I was un-employed for approximately ... months.	Round of Survey		
	2015/16	2017/18	2019/20
3	17,2%	17,0%	19,2%
4	3,6%	6,2%	8,5%
5	0,0%	0,3%	0,0%
5	2,4%	5,2%	9,6%
6	18,3%	14,5%	11,3%
7	3,0%	3,8%	1,1%
8	3,0%	5,9%	4,5%
9	2,4%	3,8%	7,9%
10	2,4%	3,8%	3,4%
11	0,0%	1,7%	0,0%
12	47,9%	37,7%	34,5%
Total	100%	100%	100%
	169	289	177

TABLE 149

Affiliation with cultural, ethnic, religious or linguistic minorities (PL)

26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? 26.a Please specify:		Round of Survey			
		2015/16	2017/18	2019/20	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	29,6%	35,5%	36,9%	34,3%
I belong to an ethnic or cultural minority.	% of cases	35,4%	28,4%	30,2%	30,8%
I belong to a religious minority.	% of cases	16,0%	16,4%	17,6%	16,6%
I belong to a linguistic minority.	% of cases	27,9%	24,9%	24,3%	25,5%
I am an immigrant (first generation – I was born in another country).	% of cases	28,3%	27,9%	24,5%	26,9%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	11,4%	12,7%	11,1%	11,9%
Other minority.	% of cases	7,1%	8,1%	8,6%	8,0%
Total	% of cases	155,7%	153,8%	153,2%	154,1%
	Count	463	732	523	1.718

TABLE 150

Affiliation with cultural, ethnic, religious or linguistic minorities by activity types 2015/16 (PL)

26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? 26.a Please specify:		Survey Round 2015/16				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	34,3%	18,2%	28,6%	19,9%	29,6%
I belong to an ethnic or cultural minority.	% of cases	35,9%	9,1%	42,9%	36,0%	35,4%
I belong to a religious minority.	% of cases	15,5%	18,2%	28,6%	16,2%	16,0%
I belong to a linguistic minority.	% of cases	27,5%	36,4%	85,7%	25,0%	27,9%
I am an immigrant (first generation – I was born in another country).	% of cases	24,3%	27,3%	14,3%	38,2%	28,3%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	12,0%	9,1%	42,9%	8,8%	11,4%
Other minority.	% of cases	6,5%	18,2%	0,0%	8,1%	7,1%
Total	% of cases	156,0%	136,4%	242,9%	152,2%	155,7%
	Count	309	11	7	136	463

TABLE 151

Affiliation with cultural, ethnic, religious or linguistic minorities by activity types 2017/18 (PL)

26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? 26.a Please specify:		Survey Round 2017/18				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	39,7%	25,8%	32,0%	31,2%	35,5%
I belong to an ethnic or cultural minority.	% of cases	31,4%	24,2%	28,0%	22,7%	28,4%
I belong to a religious minority.	% of cases	20,0%	11,7%	16,0%	9,2%	16,4%
I belong to a linguistic minority.	% of cases	26,2%	29,2%	8,0%	19,9%	24,9%
I am an immigrant (first generation – I was born in another country).	% of cases	24,9%	38,3%	8,0%	31,9%	27,9%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	11,7%	9,2%	36,0%	14,9%	12,7%
Other minority.	% of cases	7,8%	7,5%	4,0%	9,9%	8,1%
Total	% of cases	161,7%	145,8%	132,0%	139,7%	153,8%
	Count	446	120	25	141	732

TABLE 152

Affiliation with cultural, ethnic, religious or linguistic minorities by activity types 2019/20 (PL)

26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? 26.a Please specify:		Survey Round 2019/20				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	% of cases	38,6%	37,8%	33,3%	27,8%	36,9%
I belong to an ethnic or cultural minority.	% of cases	29,9%	18,9%	25,0%	38,9%	30,2%
I belong to a religious minority.	% of cases	16,7%	13,5%	41,7%	20,8%	17,6%
I belong to a linguistic minority.	% of cases	23,6%	29,7%	8,3%	27,8%	24,3%
I am an immigrant (first generation – I was born in another country).	% of cases	22,6%	24,3%	16,7%	36,1%	24,5%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	% of cases	11,7%	8,1%	0,0%	11,1%	11,1%
Other minority.	% of cases	9,2%	0,0%	8,3%	9,7%	8,6%
Total	% of cases	152,2%	132,4%	133,3%	172,2%	153,2%
	Count	402	37	12	72	523

TABLE 153 **Previous project experience of project leaders (PL)**

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Round of Survey			
		2015/16	2017/18	2019/20	Total
Yes, as project leader/member of the project team	% of cases	50,7%	52,1%	54,0%	52,2%
Yes, as participant (including in projects/training for youth workers/leaders)	% of cases	40,8%	45,1%	46,4%	44,3%
No	% of cases	26,4%	23,9%	23,7%	24,5%
Total	% of cases	118,0%	121,0%	124,2%	121,1%
	Count	2.804	4.919	2.860	10.583

TABLE 154 **Previous project experience of project leaders by activity types 2015/16 (PL)**

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Survey Round 2015/16				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Yes, as project leader/member of the project team	% of cases	46,0%	31,3%	31,3%	67,9%	50,7%
Yes, as participant (including in projects/training for youth workers/leaders)	% of cases	37,7%	32,8%	20,3%	52,4%	40,8%
No	% of cases	29,7%	53,1%	56,3%	11,6%	26,4%
Total	% of cases	113,5%	117,2%	107,8%	131,9%	118,0%
	Count	1.987	64	64	689	2.804

TABLE 155 **Previous project experience of project leaders by activity types 2017/18 (PL)**

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Survey Round 2017/18				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Yes, as project leader/member of the project team	% of cases	46,3%	64,4%	40,0%	65,1%	52,1%
Yes, as participant (including in projects/training for youth workers/leaders)	% of cases	45,4%	38,6%	34,9%	56,8%	45,1%
No	% of cases	25,8%	22,8%	39,4%	11,7%	23,9%
Total	% of cases	117,5%	125,8%	114,3%	133,6%	121,0%
	Count	3.146	982	175	616	4.919

TABLE 156 **Previous project experience of project leaders by activity types 2019/20 (PL)**

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Survey Round 2019/20				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Yes, as project leader/member of the project team	% of cases	50,2%	72,5%	56,0%	66,8%	54,0%
Yes, as participant (including in projects/training for youth workers/leaders)	% of cases	45,7%	47,8%	40,0%	52,9%	46,4%
No	% of cases	25,7%	13,1%	22,7%	17,3%	23,7%
Total	% of cases	121,6%	133,5%	118,7%	137,0%	124,2%
	Count	2.245	251	75	289	2.860

TABLE 157 **Previous project experience of project leaders by age groups (PL)**

21. Have you previously participated in projects supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Age groups									
		<20	21-25	26-30	31-40	41-50	51-60	>60	Total		
Survey Round 2015/16	Yes, as project leader/ member of the project team	Count	34	192	356	446	218	124	43	1.413	
		% of cases	27,4%	35,8%	54,9%	56,5%	55,2%	56,9%	63,2%		
	Yes, as participant (including in projects/ training for youth workers/ leaders)	Count	61	273	323	309	108	47	12	1.133	
		% of cases	49,2%	50,9%	49,8%	39,2%	27,3%	21,6%	17,6%		
	No	Count	45	161	136	188	116	71	16	733	
		% of cases	36,3%	30,0%	21,0%	23,8%	29,4%	32,6%	23,5%		
	Total	Count	124	536	648	789	395	218	68	2.778	
	Survey Round 2017/18	Yes, as project leader/ member of the project team	% of cases	58	294	507	897	424	277	77	2.534
			Count	26,5%	36,1%	49,9%	59,0%	58,2%	60,1%	64,2%	
		Yes, as participant (including in projects/ training for youth workers/ leaders)	% of cases	102	465	554	728	216	113	26	2.204
Count			46,6%	57,1%	54,5%	47,9%	29,7%	24,5%	21,7%		
No		% of cases	84	214	222	293	209	120	26	1.168	
		Count	38,4%	26,3%	21,9%	19,3%	28,7%	26,0%	21,7%		
Total		% of cases	219	814	1.016	1.521	728	461	120	4.879	
Survey Round 2019/20		Yes, as project leader/ member of the project team	Count	56	224	289	507	268	127	47	1.518
	% of cases		31,1%	44,0%	52,3%	60,7%	58,6%	57,7%	75,8%		
	Yes, as participant (including in projects/ training for youth workers/ leaders)	Count	106	272	297	384	162	70	17	1.308	
		% of cases	58,9%	53,4%	53,7%	46,0%	35,4%	31,8%	27,4%		
	No	Count	45	140	113	178	121	61	10	668	
		% of cases	25,0%	27,5%	20,4%	21,3%	26,5%	27,7%	16,1%		
	Total	Count	180	509	553	835	457	220	62	2.816	

TABLE 158 **Previous project experience of project leaders by gender (PL)**

21. Have you previously participated in projects supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Gender				
		Female	Male	Other	Total	
Survey Round 2015/16	Yes, as project leader/member of the project team	Count	785	630	3	1.418
		% of cases	48,5%	54,1%	37,5%	
	Yes, as participant (including in projects/ training for youth workers/leaders)	Count	676	461	4	1.141
		% of cases	41,7%	39,6%	50,0%	
	No	Count	454	280	1	735
		% of cases	28,0%	24,0%	12,5%	
Total		Count	1.620	1.165	8	2.793
Survey Round 2017/18	Yes, as project leader/member of the project team	Count	1.469	1.069	15	2.553
		% of cases	50,7%	54,0%	62,5%	
	Yes, as participant (including in projects/ training for youth workers/leaders)	Count	1.345	848	13	2.206
		% of cases	46,4%	42,8%	54,2%	
	No	Count	728	442	4	1.174
		% of cases	25,1%	22,3%	16,7%	
Total		Count	2.899	1.980	24	4.903
Survey Round 2019/20	Yes, as project leader/member of the project team	Count	835	697	7	1.539
		% of cases	49,6%	60,6%	43,8%	
	Yes, as participant (including in projects/ training for youth workers/leaders)	Count	807	509	6	1.322
		% of cases	48,0%	44,3%	37,5%	
	No	Count	426	242	7	675
		% of cases	25,3%	21,0%	43,8%	
Total		Count	1.683	1.150	16	2.849

TABLE 159 **Previous involvement as project leaders in EU youth programmes (PL)**

Number of previous EU-youth projects as a project leader or member of the project team:	Round of Survey		
	2015/16	2017/18	2019/20
1	8,8%	8,1%	5,2%
2	15,2%	12,4%	11,2%
3-5	30,8%	28,4%	26,5%
6-10	23,1%	23,0%	24,5%
11-20	13,4%	15,7%	19,7%
20+	8,5%	12,4%	12,9%
Total	100%	100%	100%
	1.404	2.513	1.470

TABLE 160 **Previous involvement as project leaders in EU youth programmes by activity types 2015/16 (PL)**

Number of previous EU-youth projects as a project leader or member of the project team:	Round of Survey 2015/16			
	Activity type			
	YE	EVS	SD/YD	YWM
1	9,7%	5,0%	0,0%	7,6%
2	19,5%	5,0%	20,0%	7,2%
3-5	34,8%	20,0%	45,0%	22,8%
6-10	21,0%	25,0%	20,0%	27,4%
11-20	10,0%	15,0%	15,0%	20,0%
20+	5,0%	30,0%	0,0%	15,0%
Total	100%	100%	100%	100%
	904	20	20	460

TABLE 161 **Previous involvement as project leaders in EU youth programmes by activity types 2017/18 (PL)**

Number of previous EU-youth projects as a project leader or member of the project team:	Round of Survey 2017/18			
	Activity type			
	YE	EVS	SD/YD	YWM
1	11,2%	3,5%	11,8%	3,5%
2	16,1%	7,2%	20,6%	5,8%
3-5	32,1%	19,7%	33,8%	27,6%
6-10	22,6%	25,1%	13,2%	23,1%
11-20	10,8%	23,2%	11,8%	22,4%
20+	7,2%	21,3%	8,8%	17,6%
Total	100%	100%	100%	100%
	1.422	625	68	398

TABLE 162 **Previous involvement as project leaders in EU youth programmes by activity types 2019/20 (PL)**

Number of previous EU-youth projects as a project leader or member of the project team:	Round of Survey 2019/20			
	Activity type			
	YE	EVS	SD/YD	YWM
1	6,2%	1,2%	10,0%	2,7%
2	13,0%	5,3%	17,5%	5,3%
3-5	28,5%	17,6%	15,0%	25,7%
6-10	24,7%	27,1%	27,5%	20,3%
11-20	18,5%	24,1%	12,5%	24,1%
20+	9,2%	24,7%	17,5%	21,9%
Total	100%	100%	100%	100%
	1.073	170	40	187

TABLE 163

Project leader role/function in the project (PL)

18. My role/function in this project was ...		Round of survey		
		2015/16	2017/18	2019/20
... mainly educational.	%	24,6%	20,7%	18,4%
... mainly organisational.	%	19,8%	21,0%	21,0%
... equally educational and organisational.	%	51,0%	53,1%	54,8%
Other	%	4,5%	5,2%	5,7%
Total	%	100%	100%	100%
	Count	2.767	4.867	2.844

TABLE 165 **Project leader role/function in the project -
by activity types 2015/16 (PL)**

18. My role/function in this project was ...		Round of Survey 2015/16			
		Activity type			
		YE	EVS	SD/YD	YWM
... mainly educational.	%	22,1%	17,7%	26,7%	32,3%
... mainly organisational.	%	19,3%	24,2%	20,0%	20,9%
... equally educational and organisational.	%	54,2%	50,0%	43,3%	42,9%
Other	%	4,4%	8,1%	10,0%	3,9%
Total	%	100%	100%	100%	100%
	Count	1.957	62	60	688

TABLE 164 **Project leader role/function in the project -
by activity types 2017/18 (PL)**

18. My role/function in this project was ...		Round of Survey 2017/18			
		Activity type			
		YE	EVS	SD/YD	YWM
... mainly educational.	%	22,8%	5,8%	30,6%	30,7%
... mainly organisational.	%	18,1%	32,2%	23,1%	17,6%
... equally educational and organisational.	%	53,2%	58,6%	39,9%	47,5%
Other	%	5,9%	3,4%	6,4%	4,1%
Total	%	100%	100%	100%	100%
	Count	3.104	978	173	612

TABLE 166 **Project leader role/function in the project -
by activity types 2019/20 (PL)**

18. My role/function in this project was ...		Round of Survey 2019/20			
		Activity type			
		YE	EVS	SD/YD	YWM
... mainly educational.	%	18,6%	5,6%	13,7%	29,9%
... mainly organisational.	%	19,4%	34,1%	37,0%	18,1%
... equally educational and organisational.	%	55,8%	57,9%	45,2%	46,9%
Other	%	6,2%	2,4%	4,1%	5,2%
Total	%	100%	100%	100%	100%
	Count	2.231	252	73	288

TABLE 167 **Project leader role/function in the project - by sending/hosting (PL)**

18. My role/function in this project was ...		Hosting	Sending	Total
Survey Round 2015/16	... mainly educational.	Count 164	500	664
		% 17,2%	31,0%	25,9%
	... mainly organisational.	Count 223	302	525
		% 23,4%	18,7%	20,5%
	... equally educational and organisational.	Count 565	809	1.374
		% 59,3%	50,2%	53,6%
Total		Count 952	1.611	2.563
		% 100%	100%	100%
Survey Round 2017/18	... mainly educational.	Count 246	756	1.002
		% 15,8%	26,0%	22,4%
	... mainly organisational.	Count 366	615	981
		% 23,4%	21,1%	21,9%
	... equally educational and organisational.	Count 949	1.540	2.489
		% 60,8%	52,9%	55,7%
Total		Count 1.561	2.911	4.472
		% 100%	100%	100%
Survey Round 2019/20	... mainly educational.	Count 102	420	522
		% 11,2%	24,2%	19,7%
	... mainly organisational.	Count 233	351	584
		% 25,5%	20,2%	22,0%
	... equally educational and organisational.	Count 578	965	1.543
		% 63,3%	55,6%	58,2%
Total		Count 913	1.736	2.649
		% 100%	100%	100%

4 — IMPLEMENTATION OF E+/YOUTH IN ACTION

4.1 ACCESS TO ERASMUS+ YOUTH IN ACTION

TABLE 168 Participants becoming involved in the project by activity types 2015/16 (PP)

5. I got to know about the project:		Survey Round 2015/16					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Through an informal youth group	% of cases	13,4%	4,1%	9,5%	9,5%	3,6%	10,8%
Through a youth organisation/association	% of cases	36,3%	29,4%	41,0%	51,1%	13,9%	39,8%
Through a youth centre	% of cases	8,4%	8,3%	8,7%	4,7%	2,6%	6,8%
Through another type of organisation/association	% of cases	9,0%	7,2%	12,0%	12,0%	4,9%	9,8%
Through friends/acquaintances	% of cases	33,4%	33,5%	18,6%	20,3%	7,4%	26,4%
Through school, college or university	% of cases	18,0%	11,6%	26,6%	3,2%	1,1%	12,2%
At work (e.g. colleagues, information at work etc.)	% of cases	2,7%	2,4%	8,8%	10,8%	12,1%	6,4%
Through information in a newspaper/magazine, on the radio, TV, internet	% of cases	8,9%	13,9%	6,9%	6,6%	9,4%	8,3%
Through information from a National Agency of Erasmus+ (Youth in Action)**	% of cases	3,2%	6,9%	4,4%	4,5%	44,9%	6,6%
Through information from a regional agency/office of the National Agency**	% of cases	1,4%	4,8%	2,5%	2,3%	11,4%	2,6%
Through information by or on the website of the European Commission	% of cases	0,5%	5,7%	0,5%	1,2%	7,2%	1,4%
Through a SALTO-YOUTH Resource Centre*	% of cases	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Through the Eurodesk network	% of cases	0,8%	1,7%	0,3%	1,4%	6,4%	1,4%
Other	% of cases	4,1%	6,4%	5,1%	5,9%	13,9%	5,5%
Total	% of cases	140,2%	135,9%	144,9%	133,5%	138,6%	137,9%
	Count	7.662	707	934	5.176	1.004	15.483

TABLE 169 **Participants becoming involved in the project by activity types 2017/18 (PP)**

5. I got to know about the project:		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Through an informal youth group	% of cases	13,1%	4,8%	10,3%	9,1%	2,2%	10,4%
Through a youth organisation/association	% of cases	36,6%	27,2%	40,3%	46,8%	13,1%	37,0%
Through a youth centre	% of cases	8,8%	7,3%	7,6%	5,8%	3,0%	7,5%
Through another type of organisation/association	% of cases	10,2%	7,9%	10,0%	13,1%	4,9%	10,3%
Through friends/acquaintances	% of cases	36,2%	32,1%	25,0%	22,7%	8,2%	29,9%
Through school, college or university	% of cases	17,0%	9,2%	28,1%	3,0%	1,7%	12,9%
At work (e.g. colleagues, information at work etc.)	% of cases	2,2%	2,0%	6,2%	11,7%	12,5%	5,4%
Through information in a newspaper/magazine, on the radio, TV, internet	% of cases	10,8%	21,6%	10,0%	8,0%	6,3%	10,8%
Through information from a National Agency of Erasmus+ (Youth in Action)**	% of cases	3,4%	7,0%	5,0%	4,3%	40,8%	6,4%
Through information from a regional agency/office of the National Agency**	% of cases	1,5%	3,8%	2,4%	2,3%	10,3%	2,5%
Through information by or on the website of the European Commission	% of cases	0,5%	5,5%	1,3%	1,0%	4,2%	1,4%
Through a SALTO-YOUTH Resource Centre*	% of cases	0,5%	0,8%	0,2%	4,2%	11,2%	2,0%
Through the Eurodesk network	% of cases	0,7%	2,6%	1,1%	1,0%	3,1%	1,1%
Other	% of cases	4,6%	6,8%	4,3%	5,8%	11,5%	5,5%
Total	% of cases	146,0%	138,5%	151,8%	138,8%	133,1%	143,2%
	Count	12.218	2.302	1.897	5.651	1.434	23.502

TABLE 170 **Participants becoming involved in the project by activity types 2019/20 (PP)**

5. I got to know about the project:		Survey Round 2019/20					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Through an informal youth group	% of cases	14,7%	5,4%	9,4%	9,8%	2,8%	11,3%
Through a youth organisation/association	% of cases	35,6%	25,0%	40,0%	47,4%	14,3%	37,2%
Through a youth centre	% of cases	8,6%	5,5%	7,2%	5,3%	2,3%	6,9%
Through another type of organisation/association	% of cases	8,8%	9,4%	9,1%	13,6%	5,4%	10,2%
Through friends/acquaintances	% of cases	37,8%	27,7%	26,4%	24,1%	6,8%	30,3%
Through school, college or university	% of cases	16,8%	6,8%	37,8%	3,9%	1,7%	12,2%
At work (e.g. colleagues, information at work etc.)	% of cases	2,1%	2,2%	6,7%	10,0%	13,8%	5,3%
Through information in a newspaper/magazine, on the radio, TV, internet	% of cases	12,4%	23,2%	7,6%	10,4%	6,2%	12,5%
Through information from a National Agency of Erasmus+ (Youth in Action)**	% of cases	3,1%	8,1%	5,3%	3,4%	37,0%	5,6%
Through information from a regional agency/office of the National Agency**	% of cases	1,4%	4,0%	2,3%	2,2%	9,1%	2,4%
Through information by or on the website of the European Commission	% of cases	0,6%	9,0%	1,4%	0,6%	1,7%	1,7%
Through a SALTO-YOUTH Resource Centre*	% of cases	0,9%	1,7%	0,4%	6,6%	39,3%	4,6%
Through the Eurodesk network	% of cases	0,5%	4,0%	1,5%	0,7%	1,2%	1,1%
Other	% of cases	5,5%	10,5%	4,2%	5,3%	6,2%	6,0%
Total	% of cases	148,9%	142,5%	159,5%	143,4%	147,8%	147,0%
	Count	6.699	1.626	777	4.252	690	14.044

TABLE 171 **Project leaders becoming involved in Erasmus+ Youth in Action by activity types 2015/16 (PL)***

20. I learned about the Erasmus+ Youth in Action Programme (or an earlier EU youth programme) in the following way:*		Survey Round 2015/16				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Through an informal youth group	% of cases	18,4%	10,9%	7,9%	16,2%	17,5%
Through a youth organisation/association	% of cases	44,3%	42,2%	33,3%	53,1%	46,2%
Through a youth centre	% of cases	10,4%	6,3%	1,6%	7,2%	9,3%
Through another type of organisation/association	% of cases	16,6%	7,8%	19,0%	13,5%	15,7%
Through friends/acquaintances	% of cases	28,4%	23,4%	9,5%	24,3%	26,8%
Through school, college or university	% of cases	12,1%	4,7%	22,2%	7,7%	11,1%
At work (e.g. colleagues, information at work etc.)	% of cases	18,7%	10,9%	20,6%	19,2%	18,7%
Through information in a newspaper/magazine, on the radio, TV, internet	% of cases	10,3%	7,8%	4,8%	6,4%	9,1%
Through information from a National Agency of Erasmus+ (Youth in Action)**	% of cases	18,5%	7,8%	19,0%	22,4%	19,2%
Through information from a regional agency/office of the National Agency of Erasmus+ (Youth in Action)**	% of cases	7,7%	9,4%	6,3%	7,8%	7,8%
Through information by or on the website of the European Commission	% of cases	9,5%	17,2%	12,7%	10,4%	10,0%
Through a SALTO-YOUTH Resource Centre*	% of cases	0,0%	0,0%	0,0%	0,0%	0,0%
Through the Eurodesk network	% of cases	4,9%	6,3%	1,6%	5,5%	5,0%
Other	% of cases	4,1%	6,3%	7,9%	4,9%	4,4%
Total	% of cases	203,9%	160,9%	166,7%	198,7%	200,8%
	Count	1.992	64	63	691	2.810

TABLE 172 **Project leaders becoming involved in Erasmus+ Youth in Action by activity types 2017/18 (PL)***

20. I learned about the Erasmus+ Youth in Action Programme (or an earlier EU youth programme) in the following way:*		Survey Round 2017/18				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Through an informal youth group	% of cases	20,1%	7,2%	14,9%	16,2%	16,9%
Through a youth organisation/association	% of cases	48,4%	33,9%	39,4%	51,8%	45,6%
Through a youth centre	% of cases	12,7%	8,5%	5,1%	8,8%	11,1%
Through another type of organisation/association	% of cases	17,8%	16,1%	16,6%	16,6%	17,2%
Through friends/acquaintances	% of cases	32,0%	20,6%	12,0%	25,6%	28,2%
Through school, college or university	% of cases	14,7%	7,2%	20,6%	6,8%	12,4%
At work (e.g. colleagues, information at work etc.)	% of cases	20,5%	24,7%	27,4%	21,1%	21,7%
Through information in a newspaper/magazine, on the radio, TV, internet	% of cases	10,2%	7,6%	5,1%	6,7%	9,0%
Through information from a National Agency of Erasmus+ (Youth in Action)**	% of cases	17,0%	23,5%	25,7%	24,7%	19,6%
Through information from a regional agency/office of the National Agency of Erasmus+ (Youth in Action)**	% of cases	7,1%	11,9%	8,6%	10,9%	8,6%
Through information by or on the website of the European Commission	% of cases	6,9%	9,3%	9,7%	9,3%	7,8%
Through a SALTO-YOUTH Resource Centre*	% of cases	5,5%	4,5%	5,1%	9,6%	5,8%
Through the Eurodesk network	% of cases	4,6%	3,8%	6,3%	5,7%	4,7%
Other	% of cases	3,6%	5,0%	6,3%	4,4%	4,1%
Total	% of cases	221,1%	183,8%	202,9%	218,0%	212,6%
	Count	3.147	980	175	616	4.918

TABLE 173 **Project leaders becoming involved in Erasmus+ Youth in Action by activity types 2019/20 (PL)***

20. I learned about the Erasmus+ Youth in Action Programme (or an earlier EU youth programme) in the following way:*		Survey Round 2019/20				
		Activity type				
		YE	EVS	SD/YD	YWM	Total
Through an informal youth group	% of cases	20,2%	7,8%	5,3%	16,3%	18,4%
Through a youth organisation/association	% of cases	49,7%	42,4%	37,3%	51,9%	49,0%
Through a youth centre	% of cases	9,7%	8,2%	4,0%	9,3%	9,4%
Through another type of organisation/association	% of cases	16,3%	15,2%	17,3%	16,6%	16,2%
Through friends/acquaintances	% of cases	33,2%	15,6%	8,0%	26,6%	30,4%
Through school, college or university	% of cases	11,8%	7,4%	14,7%	5,9%	10,9%
At work (e.g. colleagues, information at work etc.)	% of cases	15,1%	25,1%	32,0%	18,3%	16,7%
Through information in a newspaper/magazine, on the radio, TV, internet	% of cases	10,6%	5,8%	4,0%	7,3%	9,6%
Through information from a National Agency of Erasmus+ (Youth in Action)**	% of cases	16,8%	32,9%	32,0%	19,0%	18,8%
Through information from a regional agency/office of the National Agency of Erasmus+ (Youth in Action)**	% of cases	7,0%	6,2%	12,0%	8,0%	7,2%
Through information by or on the website of the European Commission	% of cases	7,1%	10,7%	13,3%	9,7%	7,8%
Through a SALTO-YOUTH Resource Centre*	% of cases	8,6%	10,7%	5,3%	11,1%	8,9%
Through the Eurodesk network	% of cases	3,7%	5,8%	6,7%	3,5%	3,9%
Other	% of cases	3,9%	3,7%	5,3%	3,5%	3,9%
Total	% of cases	213,5%	197,5%	197,3%	206,9%	211,0%
	Count	2.255	243	75	289	2.862

4.2 APPLICATION AND GRANT ADMINISTRATION

TABLE 174 **Application procedure and administrative project management 2015/16 (PL)**

16.a To what extent do you agree or disagree with the following statements?	Survey Round 2015/16					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ can't judge		
It was easy to obtain the essential information required for applying for this project.	1,1%	8,7%	46,0%	32,5%	11,7%	100%	1.005
The information required for applying for this project was easy to understand.	1,6%	11,0%	44,6%	32,2%	10,7%	100%	1.004
In the case of this project, it was easy to meet the funding criteria.	1,4%	11,0%	47,7%	26,2%	13,8%	100%	1.001
The application procedure for this project was simple.	4,1%	18,1%	42,3%	22,7%	12,7%	100%	998
The administrative management of this grant request was simple.	4,3%	18,0%	40,4%	22,5%	14,9%	100%	996
The funding rules and calculation methods were appropriate.	2,5%	11,1%	44,3%	27,3%	14,8%	100%	998
Reporting was easy.	3,9%	19,4%	40,9%	21,0%	14,9%	100%	1.001
The online tools for application and reporting are easy to use.	6,3%	20,4%	38,5%	20,5%	14,4%	100%	1.001
The online tool for Youthpass was easy to use.	1,5%	7,9%	42,5%	33,4%	14,7%	100%	1.002
The overall grant system was suitable and satisfactory for this project.	1,7%	7,4%	49,8%	28,4%	12,8%	100%	1.001
Compared with other funding programmes, the administrative management of this grant request was easy.	2,8%	12,7%	35,4%	23,8%	25,3%	100%	1.005

TABLE 175

Application procedure and administrative project management 2017/18 (PL)

16.a To what extent do you agree or disagree with the following statements?	Survey Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree	No opinion/ can't judge	
It was easy to obtain the essential information required for applying for this project.	1,4%	7,9%	44,7%	31,7%	14,3%	100% 1.690
The information required for applying for this project was easy to understand.	1,3%	9,0%	44,0%	31,9%	13,8%	100% 1.686
In the case of this project, it was easy to meet the funding criteria.	1,0%	10,5%	43,0%	28,7%	16,8%	100% 1.682
The application procedure for this project was simple.	2,8%	15,5%	41,3%	24,8%	15,5%	100% 1.679
The administrative management of this grant request was simple.	2,8%	14,2%	42,8%	23,0%	17,2%	100% 1.678
The funding rules and calculation methods were appropriate.	1,7%	8,6%	44,3%	28,4%	17,1%	100% 1.682
Reporting was easy.	2,1%	13,9%	44,1%	21,6%	18,2%	100% 1.679
The online tools for application and reporting are easy to use.	2,5%	12,2%	43,4%	25,3%	16,6%	100% 1.683
The online tool for Youthpass was easy to use.	1,2%	7,2%	42,8%	33,1%	15,7%	100% 1.683
The overall grant system was suitable and satisfactory for this project.	1,5%	6,7%	45,9%	29,9%	16,0%	100% 1.678
Compared with other funding programmes, the administrative management of this grant request was easy.	2,7%	9,3%	35,2%	24,5%	28,3%	100% 1.681

TABLE 176

Application procedure and administrative project management 2019/20 (PL)

16.a To what extent do you agree or disagree with the following statements?	Survey Round 2019/20					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ can't judge		
It was easy to obtain the essential information required for applying for this project.	0,8%	5,8%	41,7%	40,8%	10,8%	100%	942
The information required for applying for this project was easy to understand.	1,3%	5,9%	40,4%	41,7%	10,6%	100%	942
In the case of this project, it was easy to meet the funding criteria.	1,4%	6,8%	43,2%	36,1%	12,5%	100%	939
The application procedure for this project was simple.	2,8%	13,1%	40,2%	32,4%	11,4%	100%	937
The administrative management of this grant request was simple.	2,6%	11,2%	41,4%	30,5%	14,4%	100%	938
The funding rules and calculation methods were appropriate.	1,7%	7,2%	42,7%	34,4%	14,0%	100%	940
Reporting was easy.	2,6%	10,8%	40,4%	31,0%	15,2%	100%	941
The online tools for application and reporting are easy to use.	2,9%	9,2%	40,0%	34,2%	13,8%	100%	937
The online tool for Youthpass was easy to use.	0,7%	4,7%	41,0%	41,0%	12,5%	100%	941
The overall grant system was suitable and satisfactory for this project.	1,5%	7,1%	42,8%	36,6%	12,0%	100%	940
Compared with other funding programmes, the administrative management of this grant request was easy.	2,8%	6,6%	33,9%	34,3%	22,4%	100%	937

4.3 PROJECT PREPARATION AND IMPLEMENTATION

TABLE 177 Development and preparation of the project – by activity types/1 2015/16 (PL)

16b. Development and preparation of the project:		Before this project, my organisation/group/body had already cooperated with one or more partners of this project.	My organisation/group/body found one or more project partners through online support services (i.e. Otlas).	The project was well prepared.	The project was prepared in one or more preparatory meetings involving other project partners.	The project preparation included Skype meetings or similar.	
YE	not true	%	14,6%	36,3%	4,5%	14,7%	12,7%
	true	%	71,2%	27,4%	91,3%	67,7%	68,6%
	not applicable*	%	14,2%	36,2%	4,3%	17,6%	18,7%
	Total	%	100%	100%	100%	100%	100%
	Count		1.980	1.971	1.976	1.977	1.975
EVS	not true	%	16,9%	29,8%	5,1%	20,7%	24,1%
	true	%	64,4%	24,6%	88,1%	60,3%	60,3%
	not applicable*	%	18,6%	45,6%	6,8%	19,0%	15,5%
	Total	%	100%	100%	100%	100%	100%
	Count		59	57	59	58	58
SD/YD	not true	%	12,8%	46,8%	2,1%	10,6%	12,8%
	true	%	83,0%	10,6%	91,5%	74,5%	66,0%
	not applicable*	%	4,3%	42,6%	6,4%	14,9%	21,3%
	Total	%	100%	100%	100%	100%	100%
	Count		47	47	47	47	47
YWM	not true	%	8,2%	41,3%	1,7%	22,1%	5,8%
	true	%	86,1%	39,1%	95,3%	64,0%	83,1%
	not applicable*	%	5,6%	19,6%	2,9%	13,9%	11,1%
	Total	%	100%	100%	100%	100%	100%
	Count		693	693	688	692	693

TABLE 178

Development and preparation of the project – by activity types/1 2017/18 (PL)

16b. Development and preparation of the project:		Before this project, my organisation/group/body had already cooperated with one or more partners of this project.	My organisation/group/body found one or more project partners through online support services (i.e. Otlas).	The project was well prepared.	The project was prepared in one or more preparatory meetings involving other project partners.	The project preparation included Skype meetings or similar.	
YE	not true	%	12,4%	32,8%	4,3%	10,9%	11,2%
	true	%	74,9%	28,4%	91,4%	69,8%	68,0%
	not applicable*	%	12,7%	38,9%	4,3%	19,4%	20,8%
	Total	%	100%	100%	100%	100%	100%
	Count		3.145	3.132	3.137	3.132	3.132
EVS	not true	%	20,0%	48,5%	4,0%	32,7%	13,1%
	true	%	73,5%	27,3%	92,1%	52,2%	78,4%
	not applicable*	%	6,5%	24,2%	3,9%	15,0%	8,6%
	Total	%	100%	100%	100%	100%	100%
	Count		984	978	975	978	980
SD/YD	not true	%	7,8%	43,6%	2,3%	12,5%	20,5%
	true	%	73,2%	15,1%	91,0%	65,9%	52,3%
	not applicable*	%	19,0%	41,3%	6,8%	21,6%	27,3%
	Total	%	100%	100%	100%	100%	100%
	Count		179	172	177	176	176
YWM	not true	%	9,6%	40,4%	1,6%	16,3%	5,4%
	true	%	83,3%	35,0%	96,2%	67,6%	85,5%
	not applicable*	%	7,1%	24,7%	2,1%	16,1%	9,1%
	Total	%	100%	100%	100%	100%	100%
	Count		617	612	611	614	614

Survey Round 2017/18
Activity type

TABLE 179

Development and preparation of the project – by activity types/1 2019/20 (PL)

16b. Development and preparation of the project:				Before this project, my organisation/group/body had already cooperated with one or more partners of this project.	My organisation/group/body found one or more project partners through online support services (i.e. Otlas).	The project was well prepared.	The project was prepared in one or more preparatory meetings involving other project partners.	The project preparation included Skype meetings or similar.
YE	not true	%	12,0%	27,7%	4,3%	8,9%	9,4%	
	true	%	76,0%	30,5%	91,8%	71,0%	70,1%	
	not applicable*	%	12,1%	41,9%	3,9%	20,1%	20,5%	
	Total	%	100%	100%	100%	100%	100%	
		Count		2.247	2.242	2.247	2.249	2.246
EVS	not true	%	10,7%	47,2%	2,0%	28,9%	13,8%	
	true	%	83,8%	25,4%	92,5%	51,8%	72,3%	
	not applicable*	%	5,5%	27,4%	5,6%	19,4%	13,8%	
	Total	%	100%	100%	100%	100%	100%	
		Count		253	252	252	253	253
SD/YD	not true	%	10,7%	56,0%	1,3%	8,0%	25,3%	
	true	%	80,0%	14,7%	96,0%	78,7%	58,7%	
	not applicable*	%	9,3%	29,3%	2,7%	13,3%	16,0%	
	Total	%	100%	100%	100%	100%	100%	
		Count		75	75	75	75	75
YWM	not true	%	6,5%	39,7%	0,3%	14,4%	5,5%	
	true	%	86,3%	26,9%	94,2%	67,1%	80,8%	
	not applicable*	%	7,2%	33,4%	5,5%	18,5%	13,7%	
	Total	%	100%	100%	100%	100%	100%	
		Count		292	290	292	292	292

Survey Round 2019/20
Activity type

TABLE 180

Development and preparation of the project – by activity types/2 2015/16 (PL)

16.d To what extent do you agree or disagree with the following statements?		The project was developed through mutual cooperation between all partners.	During the preparation, the cooperation between the partners worked well.	
YE	+++	83,4%	84,1%	36,3%
	--/-	6,3%	4,9%	27,4%
	no opinion/ can't judge/ not applicable	10,3%	11,0%	36,2%
	Total	100%	100%	100%
		1.982	1.984	1.971
EVS	+++	74,1%	72,9%	29,8%
	--/-	8,6%	6,8%	24,6%
	no opinion/ can't judge/ not applicable	17,2%	20,3%	45,6%
	Total	100%	100%	100%
		58	59	57
SD/YD	+++	83,3%	80,9%	46,8%
	--/-	6,3%	6,4%	10,6%
	no opinion/ can't judge/ not applicable	10,4%	12,8%	42,6%
	Total	100%	100%	100%
		48	47	47
YWM	+++	87,0%	89,4%	41,3%
	--/-	5,1%	2,7%	39,1%
	no opinion/ can't judge/ not applicable	8,0%	7,8%	19,6%
	Total	100%	100%	100%
		690	691	693

TABLE 181

Development and preparation of the project – by activity types/2 2017/18 (PL)

16.d To what extent do you agree or disagree with the following statements?		The project was developed through mutual cooperation between all partners.	During the preparation, the cooperation between the partners worked well.	
YE	++/+	83,4%	84,4%	36,3%
	--/-	5,6%	4,2%	27,4%
	no opinion/ can't judge/ not applicable	11,1%	11,5%	36,2%
	Total	100%	100%	100%
		3.150	3.147	1.971
EVS	++/+	83,9%	90,5%	29,8%
	--/-	9,5%	4,2%	24,6%
	no opinion/ can't judge/ not applicable	6,6%	5,3%	45,6%
	Total	100%	100%	100%
		982	981	57
SD	++/+	75,3%	76,7%	46,8%
	--/-	4,5%	2,3%	10,6%
	no opinion/ can't judge/ not applicable	20,2%	21,0%	42,6%
	Total	100%	100%	100%
		178	176	47
YWM	++/+	86,9%	90,1%	41,3%
	--/-	5,5%	2,9%	39,1%
	no opinion/ can't judge/ not applicable	7,6%	7,0%	19,6%
	Total	100%	100%	100%
		616	614	693

Survey Round 2017/18
Activity type

TABLE 182

Development and preparation of the project – by activity types/2 2019/20 (PL)

16.d To what extent do you agree or disagree with the following statements?		The project was developed through mutual cooperation between all partners.	During the preparation, the cooperation between the partners worked well.	
YE	+++	82,6%	83,8%	36,3%
	--/-	5,0%	3,8%	27,4%
	no opinion/ can't judge/ not applicable	12,5%	12,4%	36,2%
	Total	100%	100%	100%
		2.256	2.256	1.971
EVS	+++	83,4%	86,5%	29,8%
	--/-	9,9%	4,0%	24,6%
	no opinion/ can't judge/ not applicable	6,7%	9,5%	45,6%
	Total	100%	100%	100%
		253	252	57
SD/YD	+++	84,2%	88,2%	46,8%
	--/-	1,3%	0,0%	10,6%
	no opinion/ can't judge/ not applicable	14,5%	11,8%	42,6%
	Total	100%	100%	100%
		76	76	47
YWM	+++	85,9%	85,3%	41,3%
	--/-	5,8%	3,4%	39,1%
	no opinion/ can't judge/ not applicable	8,2%	11,3%	19,6%
	Total	100%	100%	100%
		291	292	693

TABLE 183

Implementation of projects – by activity types 2015/16 (PL)

16.d To what extent do you agree or disagree with the following statements?		During the implementation of the project, the cooperation between the partners worked well.	The relationship between the members of the project team** was characterised by mutual respect and good cooperation.	The pedagogical implementation of the project was of high quality.	The workload for the implementation of the project was reasonable.	The results/outcomes of the project are sustainable.	The results/outcomes were disseminated appropriately.	The overall project management was appropriate and satisfactory.
YE	++/+	89,7%	92,6%	90,2%	88,0%	90,8%	86,2%	92,6%
	--/-	4,8%	3,7%	5,5%	6,9%	3,6%	4,5%	3,9%
	no opinion*	5,5%	3,7%	4,3%	5,1%	5,6%	9,3%	3,5%
	Total	100%	100%	100%	100%	100%	100%	100%
		1.984	1.986	1.980	1.979	1.975	1.975	1.980
EVS	++/+	83,1%	87,9%	75,4%	82,8%	86,2%	72,4%	91,4%
	--/-	5,1%	5,2%	12,3%	5,2%	1,7%	8,6%	3,4%
	no opinion*	11,9%	6,9%	12,3%	12,1%	12,1%	19,0%	5,2%
	Total	100%	100%	100%	100%	100%	100%	100%
		59	58	57	58	58	58	58
SD/YD	++/+	87,2%	95,8%	89,6%	76,6%	83,3%	83,3%	87,5%
	--/-	6,4%	0,0%	4,2%	10,6%	0,0%	4,2%	2,1%
	no opinion*	6,4%	4,2%	6,3%	12,8%	16,7%	12,5%	10,4%
	Total	100%	100%	100%	100%	100%	100%	100%
		47	48	48	47	48	48	48
YWM	++/+	93,9%	96,4%	95,8%	91,9%	93,9%	92,8%	96,2%
	--/-	1,7%	1,6%	2,2%	4,6%	1,6%	2,3%	1,6%
	no opinion*	4,3%	2,0%	2,0%	3,5%	4,5%	4,9%	2,2%
	Total	100%	100%	100%	100%	100%	100%	100%
		692	693	692	690	689	691	691

Survey Round 2015/16
Activity type

TABLE 184 Implementation of projects – by activity types 2017/18 (PL)

16.d To what extent do you agree or disagree with the following statements?		During the implementation of the project, the cooperation between the partners worked well.	The relationship between the members of the project team** was characterised by mutual respect and good cooperation.	The pedagogical implementation of the project was of high quality.	The workload for the implementation of the project was reasonable.	The results/outcomes of the project are sustainable.	The results/outcomes were disseminated appropriately.	The overall project management was appropriate and satisfactory.
YE	++/+	89,6%	92,5%	89,6%	87,7%	90,4%	87,6%	91,9%
	--/-	4,8%	3,9%	5,5%	6,9%	3,6%	4,4%	4,5%
	no opinion*	5,6%	3,6%	5,0%	5,4%	6,0%	8,0%	3,6%
	Total	100%	100%	100%	100%	100%	100%	100%
		3.150	3.147	3.134	3.138	3.146	3.138	3.147
EVS	++/+	90,5%	93,4%	87,7%	87,0%	87,8%	83,0%	93,0%
	--/-	6,0%	2,8%	6,0%	7,4%	3,5%	6,3%	3,9%
	no opinion*	3,5%	3,9%	6,3%	5,5%	8,8%	10,6%	3,2%
	Total	100%	100%	100%	100%	100%	100%	100%
		979	980	981	980	981	979	979
SD/YD	++/+	78,5%	83,0%	85,3%	80,8%	84,1%	78,4%	85,4%
	--/-	2,8%	3,4%	3,4%	6,2%	2,8%	6,3%	3,9%
	no opinion*	18,6%	13,6%	11,3%	13,0%	13,1%	15,3%	10,7%
	Total	100%	100%	100%	100%	100%	100%	100%
		177	176	177	177	176	176	178
YWM	++/+	93,3%	95,3%	96,4%	91,2%	94,3%	92,7%	95,8%
	--/-	2,3%	1,5%	1,1%	5,8%	1,6%	2,4%	1,6%
	no opinion*	4,4%	3,2%	2,4%	2,9%	4,1%	4,9%	2,6%
	Total	100%	100%	100%	100%	100%	100%	100%
		615	617	616	617	614	616	617

Survey Round 2017/18
Activity type

TABLE 185

Implementation of projects – by activity types 2019/20 (PL)

16.d To what extent do you agree or disagree with the following statements?		During the implementation of the project, the cooperation between the partners worked well.	The relationship between the members of the project team** was characterised by mutual respect and good cooperation.	The pedagogical implementation of the project was of high quality.	The workload for the implementation of the project was reasonable.	The results/outcomes of the project are sustainable.	The results/outcomes were disseminated appropriately.	The overall project management was appropriate and satisfactory.
YE	++/+	88,8%	92,3%	90,1%	88,5%	91,3%	88,8%	92,4%
	--/-	4,2%	3,1%	5,3%	5,4%	3,0%	3,8%	3,6%
	no opinion*	7,0%	4,7%	4,6%	6,1%	5,7%	7,4%	4,0%
	Total	100%	100%	100%	100%	100%	100%	100%
		2.252	2.261	2.257	2.253	2.258	2.257	2.253
EVS	++/+	90,9%	92,9%	88,1%	87,4%	89,7%	88,1%	94,8%
	--/-	4,0%	3,2%	3,2%	7,1%	1,2%	1,6%	1,2%
	no opinion*	5,2%	4,0%	8,7%	5,5%	9,1%	10,3%	4,0%
	Total	100%	100%	100%	100%	100%	100%	100%
		252	253	253	253	252	252	252
SD	++/+	88,2%	97,4%	94,7%	86,8%	94,7%	90,8%	94,7%
	--/-	1,3%	0,0%	1,3%	11,8%	2,6%	2,6%	0,0%
	no opinion*	10,5%	2,6%	4,0%	1,3%	2,6%	6,6%	5,3%
	Total	100%	100%	100%	100%	100%	100%	100%
		76	76	75	76	76	76	76
YWM	++/+	90,4%	92,5%	95,5%	90,3%	93,8%	90,4%	94,8%
	--/-	3,1%	2,7%	1,7%	4,8%	1,7%	3,1%	1,7%
	no opinion*	6,5%	4,8%	2,7%	4,8%	4,5%	6,5%	3,4%
	Total	100%	100%	100%	100%	100%	100%	100%
		291	292	291	290	291	291	291

Survey Round 2019/20
Activity type

TABLE 186 **Project leader involvement in the project – by activity type (PL)**

19. I was directly involved in the project activities ...			Activity type				Total	
			YE	EVS	SD/YD	YWM		
Survey Round 2015/16	... throughout/for most of the time.	Count	1.634	50	36	585	2.305	
		%	82,1%	79,4%	57,1%	84,8%	82,1%	
	... for more than half of the project.	Count	227	8	10	53	298	
		%	11,4%	12,7%	15,9%	7,7%	10,6%	
	... for less than half of the project.	Count	102	4	12	36	154	
		%	5,1%	6,3%	19,0%	5,2%	5,5%	
	... hardly/not at all.	Count	27	1	5	16	49	
		%	1,4%	1,6%	7,9%	2,3%	1,7%	
	Total		Count	1.990	63	63	690	2.806
			%	100%	100%	100%	100%	100%
Survey Round 2017/18	... throughout/for most of the time.	Count	2.589	713	119	536	3.957	
		%	82,2%	72,5%	68,4%	86,7%	80,3%	
	... for more than half of the project.	Count	368	123	28	55	574	
		%	11,7%	12,5%	16,1%	8,9%	11,7%	
	... for less than half of the project.	Count	135	92	21	18	266	
		%	4,3%	9,4%	12,1%	2,9%	5,4%	
	... hardly/not at all.	Count	59	55	6	9	129	
		%	1,9%	5,6%	3,4%	1,5%	2,6%	
	Total		Count	3.151	983	174	618	4.926
			%	100%	100%	100%	100%	100%
Survey Round 2019/20	... throughout/for most of the time.	Count	1.817	182	59	252	2.310	
		%	80,6%	72,5%	79,7%	87,2%	80,6%	
	... for more than half of the project.	Count	278	37	8	22	345	
		%	12,3%	14,7%	10,8%	7,6%	12,0%	
	... for less than half of the project.	Count	124	20	5	10	159	
		%	5,5%	8,0%	6,8%	3,5%	5,5%	
	... hardly/not at all.	Count	34	12	2	5	53	
		%	1,5%	4,8%	2,7%	1,7%	1,8%	
	Total		Count	2.253	251	74	289	2.867
			%	100%	100%	100%	100%	100%

TABLE 187

Use of Youthpass in the projects/1 (PL)

16.b Development and preparation of the project:		YE	EVS	SD/YD	YWM		
The 'Youthpass' certificate describes, certifies and recognises the learning experience acquired during an Erasmus+ Youth in Action project.	Survey Round 2015/16	not true	%	14,6%	36,3%	4,5%	14,7%
		true	%	71,2%	27,4%	91,3%	67,7%
		not applicable*	%	14,2%	36,2%	4,3%	17,6%
		Total	%	100%	100%	100%	100%
		Count		1.980	1.971	1.976	1.977
	Survey Round 2017/18	not true	%	16,9%	29,8%	5,1%	20,7%
		true	%	64,4%	24,6%	88,1%	60,3%
		not applicable*	%	18,6%	45,6%	6,8%	19,0%
		Total	%	100%	100%	100%	100%
		Count		59	57	59	58
	Survey Round 2019/20	not true	%	12,8%	46,8%	2,1%	10,6%
		true	%	83,0%	10,6%	91,5%	74,5%
		not applicable*	%	4,3%	42,6%	6,4%	14,9%
		Total	%	100%	100%	100%	100%
		Count		47	47	47	47

TABLE 188 **Use of Youthpass in the projects/2 2015/16 (PL)**

29.a To what extent do you agree or disagree with the following statements?	Survey Round 2015/16					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ Can't judge		
I received all necessary information concerning Youthpass.	1,3%	3,8%	36,2%	56,5%	2,2%	100%	2.205
The information about Youthpass was clear and understandable.	1,2%	4,4%	36,4%	55,7%	2,3%	100%	2.200
Project participants were informed in detail about Youthpass.	1,1%	4,9%	34,4%	56,5%	3,1%	100%	2.182
Youthpass was integrated throughout the project and its methods (e.g. reflections etc.)*	1,5%	6,4%	36,0%	51,5%	4,7%	100%	2.180
The participants wished to receive a Youthpass.	1,4%	4,4%	34,6%	52,6%	7,1%	100%	2.200
The participants received a Youthpass.	1,1%	1,2%	28,6%	65,4%	3,7%	100%	2.203

TABLE 189 **Use of Youthpass in the projects/2 2017/18 (PL)**

29.a To what extent do you agree or disagree with the following statements?	Survey Round 2017/18					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ Can't judge		
I received all necessary information concerning Youthpass.	1,2%	4,0%	38,5%	52,9%	3,4%	100%	4.313
The information about Youthpass was clear and understandable.	1,1%	5,1%	38,4%	51,9%	3,4%	100%	4.294
Project participants were informed in detail about Youthpass.	1,1%	4,9%	36,6%	54,2%	3,1%	100%	4.300
Youthpass was integrated throughout the project and its methods (e.g. reflections etc.)*	1,5%	6,8%	37,7%	49,8%	4,3%	100%	4.300
The participants wished to receive a Youthpass.	1,3%	3,7%	36,2%	50,8%	8,0%	100%	4.287
The participants received a Youthpass.	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0

TABLE 190 **Use of Youthpass in the projects/2 2019/20 (PL)**

29.a To what extent do you agree or disagree with the following statements?	Survey Round 2019/20					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ Can't judge		
I received all necessary information concerning Youthpass.	1,2%	4,0%	38,5%	52,9%	3,4%	100%	4.313
The information about Youthpass was clear and understandable.	1,1%	5,1%	38,4%	51,9%	3,4%	100%	4.294
Project participants were informed in detail about Youthpass.	1,1%	4,9%	36,6%	54,2%	3,1%	100%	4.300
Youthpass was integrated throughout the project and its methods (e.g. reflections etc.).*	1,5%	6,8%	37,7%	49,8%	4,3%	100%	4.300
The participants wished to receive a Youthpass.	1,3%	3,7%	36,2%	50,8%	8,0%	100%	4.287
The participants received a Youthpass.	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0

TABLE 191 Participants having a Youthpass – by activity types (PP)

22.b Did you receive a Youthpass certificate as part of the project you are being asked about?			Key Action					Total
			YE	EVS	SD/YD	YWM	TCA	
Survey Round 2015/16	Yes	Count	4.705	530	252	3.637	622	9.746
		%	94,9%	98,0%	84,3%	94,0%	85,8%	93,8%
	No	Count	254	11	47	231	103	646
		%	5,1%	2,0%	15,7%	6,0%	14,2%	6,2%
	Total	Count	4.959	541	299	3.868	725	10.392
		%	100%	100%	100%	100%	100%	100%
Survey Round 2017/18	Yes	Count	8.834	1.705	865	4.401	953	16.758
		%	72,4%	74,1%	45,7%	77,9%	66,6%	71,4%
	No	Count	1.856	275	821	633	316	3.901
		%	15,2%	12,0%	43,4%	11,2%	22,1%	16,6%
	Not yet, but I am expecting to receive one.	Count	1.517	321	207	612	163	2.820
		%	12,4%	14,0%	10,9%	10,8%	11,4%	12,0%
	Total	Count	12.207	2.301	1.893	5.646	1.432	23.479
%		100%	100%	100%	100%	100%	100%	
Survey Round 2019/20	Yes	Count	5.238	1.253	342	3.531	410	10.774
		%	78,7%	77,1%	44,2%	83,5%	59,8%	77,1%
	No	Count	836	197	352	385	217	1.987
		%	12,6%	12,1%	45,5%	9,1%	31,6%	14,2%
	Not yet, but I am expecting to receive one.	Count	580	175	79	313	59	1.206
		%	8,7%	10,8%	10,2%	7,4%	8,6%	8,6%
Total	Count	6.654	1.625	773	4.229	686	13.967	
	%	100%	100%	100%	100%	100%	100%	

TABLE 192 **Reflection and self-assessment related to Youthpass
– by activity types (PP)**

22.c Have you been involved in any reflection or self-assessment related to issuing the Youthpass certificate for this project?			Key Action					Total
			YE	EVS	SD/YD	YWM	TCA	
Surveys Round 2015/16	Yes	Count	2.767	408	152	2.709	461	6.497
		%	59,1%	77,6%	60,6%	74,9%	74,5%	67,0%
	No	Count	1.178	83	51	606	123	2.041
		%	25,2%	15,8%	20,3%	16,7%	19,9%	21,0%
	I do not know	Count	736	35	48	304	35	1.158
		%	15,7%	6,7%	19,1%	8,4%	5,7%	11,9%
Total	Count	4.681	526	251	3.619	619	9.696	
	%	100%	100%	100%	100%	100%	100%	
Survey Round 2017/18	Yes	Count	6.504	1.583	651	3.718	737	13.193
		%	63,3%	78,5%	61,2%	74,9%	66,9%	67,9%
	No	Count	3.779	434	413	1.248	365	6.239
		%	36,7%	21,5%	38,8%	25,1%	33,1%	32,1%
Total	Count	10.283	2.017	1.064	4.966	1.102	19.432	
	%	100%	100%	100%	100%	100%	100%	
Survey Round 2019/20	Yes	Count	3.778	1.148	228	2.918	295	8.367
		%	65,4%	80,8%	54,8%	77,1%	63,7%	70,5%
	No	Count	2.001	272	188	869	168	3.498
		%	34,6%	19,2%	45,2%	22,9%	36,3%	29,5%
Total	Count	5.779	1.420	416	3.787	463	11.865	
	%	100%	100%	100%	100%	100%	100%	

TABLE 193

Effects of reflection and self-assessment related to Youthpass – by activity types (PP)

22.d Did the reflection or self-assessment connected to the Youthpass help raise your awareness of your development and learning through the project?			Key Action					Total
			YE	EVS	SD/YD	YWM	TCA	
Surveys Round 2015/16	Yes	Count	2.267	319	118	2.294	391	5.389
		%	82,3%	78,2%	78,1%	85,2%	85,4%	83,4%
	No	Count	158	50	11	133	24	376
		%	5,7%	12,3%	7,3%	4,9%	5,2%	5,8%
	I do not know/ Can't say	Count	328	39	22	267	43	699
		%	11,9%	9,6%	14,6%	9,9%	9,4%	10,8%
Total	Count	2.753	408	151	2.694	458	6.464	
	%	100%	100%	100%	100%	100%	100%	
Survey Round 2017/18	Yes	Count	5.731	1.306	564	3.382	667	11.650
		%	88,7%	82,7%	87,2%	91,6%	90,9%	88,8%
	No	Count	729	273	83	310	67	1.462
		%	11,3%	17,3%	12,8%	8,4%	9,1%	11,2%
Total	Count	6.460	1.579	647	3.692	734	13.112	
	%	100%	100%	100%	100%	100%	100%	
Survey Round 2019/20	Yes	Count	3.309	957	207	2.653	266	7.392
		%	88,6%	83,9%	91,6%	92,1%	90,8%	89,3%
	No	Count	425	183	19	229	27	883
		%	11,4%	16,1%	8,4%	7,9%	9,2%	10,7%
Total	Count	3.734	1.140	226	2.882	293	8.275	
	%	100%	100%	100%	100%	100%	100%	

TABLE 194 **Helpfulness of the Youthpass certificate (PP)**

22.d Did the reflection or self-assessment connected to the Youthpass help raise your awareness of your development and learning through the project?	Round of Survey		
	2015/16	2017/18	2019/20
Yes	29,7%	28,9%	30,4%
No	70,3%	71,1%	69,6%
Total	100%	100%	100%
	10.453	16.722	10.734

TABLE 195

Helpfulness of the Youthpass certificate – by activity types (PP)

22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?			Key Action					Total
			YE	EVS	SD/YD	YWM	TCA	
Survey Round 2015/16	Yes	Count	999	86	60	859	124	2.128
		%	68,9%	59,3%	65,9%	70,4%	66,0%	68,8%
	No	Count	95	18	6	94	18	231
		%	6,6%	12,4%	6,6%	7,7%	9,6%	7,5%
	I do not know	Count	355	41	25	268	46	735
		%	24,5%	28,3%	27,5%	21,9%	24,5%	23,8%
Total	Count	1.449	145	91	1.221	188	3.094	
	%	100%	100%	100%	100%	100%	100%	
Survey Round 2017/18	Yes	Count	1.663	276	151	965	152	3.207
		%	66,7%	56,3%	65,9%	70,3%	63,3%	66,5%
	No	Count	113	34	13	67	23	250
		%	4,5%	6,9%	5,7%	4,9%	9,6%	5,2%
	I do not know	Count	716	180	65	340	65	1.366
		%	28,7%	36,7%	28,4%	24,8%	27,1%	28,3%
Total	Count	2.492	490	229	1.372	240	4.823	
	%	100%	100%	100%	100%	100%	100%	
Survey Round 2019/20	Yes	Count	1.021	188	66	845	72	2.192
		%	68,2%	51,2%	73,3%	70,9%	66,1%	67,4%
	No	Count	65	51	8	44	8	176
		%	4,3%	13,9%	8,9%	3,7%	7,3%	5,4%
	I do not know	Count	410	128	16	303	29	886
		%	27,4%	34,9%	17,8%	25,4%	26,6%	27,2%
Total	Count	1.496	367	90	1.192	109	3.254	
	%	100%	100%	100%	100%	100%	100%	

TABLE 196 **Participation in, follow-up to and satisfaction with the project 2015/16 (PP)**

7. To what extent do you agree or disagree with the following statements? Now that the project is over: (values for 'strongly agree' and 'agree')	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I would recommend participating in or starting a similar project to other people.	97,8%	95,1%	97,7%	97,3%	98,2%
I was able to contribute my views and ideas to the development of this project.	82,7%	79,8%	85,3%	85,4%	78,6%
I was able to contribute my views and ideas to the implementation of this project.	81,9%	81,2%	85,4%	87,2%	85,9%
I felt well integrated into the project.	95,1%	86,4%	93,5%	95,1%	95,6%
I plan to participate in a similar project in the next few years.	92,1%	68,9%	88,7%	92,3%	92,5%
I plan to organise a similar project in the next few years.	55,1%	43,5%	57,1%	70,4%	68,8%
Overall, participation in the project has contributed to my personal development.	95,4%	95,5%	93,8%	95,9%	95,6%

TABLE 197 **Participation in, follow-up to and satisfaction with the project 2017/18 (PP)**

7. To what extent do you agree or disagree with the following statements? Now that the project is over: (values for 'strongly agree' and 'agree')	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I would recommend participating in or starting a similar project to other people.	97,4%	94,9%	96,4%	97,2%	97,3%
I was able to contribute my views and ideas to the development of this project.	84,9%	78,3%	84,6%	85,9%	79,4%
I was able to contribute my views and ideas to the implementation of this project.	84,2%	81,3%	84,4%	87,4%	82,4%
I felt well integrated into the project.	95,3%	85,7%	92,7%	95,0%	94,0%
I plan to participate in a similar project in the next few years.	91,8%	71,1%	88,1%	92,1%	91,0%
I plan to organise a similar project in the next few years.	53,3%	41,5%	56,0%	70,0%	66,4%
Overall, participation in the project has contributed to my personal development.	95,7%	96,1%	94,6%	96,0%	94,6%

TABLE 198 **Participation in, follow-up to and satisfaction with the project 2019/20 (PP)**

7. To what extent do you agree or disagree with the following statements? Now that the project is over: (values for 'strongly agree' and 'agree')	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I would recommend participating in or starting a similar project to other people.	98,1%	97,0%	97,8%	97,2%	97,1%
I was able to contribute my views and ideas to the development of this project.	85,8%	80,6%	85,4%	87,2%	80,3%
I was able to contribute my views and ideas to the implementation of this project.	84,6%	84,1%	86,7%	88,6%	84,7%
I felt well integrated into the project.	95,9%	86,5%	93,8%	96,5%	94,0%
I plan to participate in a similar project in the next few years.	93,2%	69,6%	91,5%	93,3%	93,7%
I plan to organise a similar project in the next few years.	53,3%	42,1%	57,9%	69,9%	64,7%
Overall, participation in the project has contributed to my personal development.	96,6%	97,0%	96,5%	96,7%	95,5%

5 — EFFECTS OF THE PROJECTS

5.1 EFFECTS ON SKILLS AND COMPETENCE DEVELOPMENT

TABLE 199 Knowledge acquired by participants (PP)

10. In the project, I learned something new about: (multiple response)		Round of Survey			
		2015/16	2017/18	2019/20	Total
European issues	% of cases	37,0%	37,3%	36,2%	36,9%
Policies or structures of the European Union	% of cases	20,6%	21,6%	21,4%	21,3%
Human rights, fundamental rights	% of cases	28,7%	35,7%	37,3%	34,1%
Inclusion of disadvantaged or marginalised people in society	% of cases	30,2%	37,2%	38,8%	35,6%
Cultural diversity	% of cases	69,6%	69,1%	70,1%	69,5%
Discrimination and non-discrimination*	% of cases	34,8%	40,4%	41,2%	38,9%
Solidarity with people facing difficulties	% of cases	28,6%	34,4%	36,4%	33,2%
Non-violence	% of cases	16,3%	20,0%	20,7%	19,1%
Democracy	% of cases	24,5%	24,9%	25,5%	24,9%
Media and ICT, including social media and internet*	% of cases	18,1%	20,3%	20,6%	19,7%
Active citizenship and participation in civil society and democratic life	% of cases	31,5%	30,8%	32,9%	31,6%
Youth, youth work	% of cases	61,9%	56,5%	57,9%	58,5%
National youth policies	% of cases	24,5%	16,6%	14,9%	18,4%
European youth policies	% of cases	0,0%	23,4%	22,5%	16,3%
Youth policy development	% of cases	19,4%	16,2%	15,5%	17,0%
Environmental issues	% of cases	19,7%	18,5%	25,2%	20,6%
Sustainable development	% of cases	16,8%	16,4%	21,1%	17,7%
Health, well-being	% of cases	19,4%	18,4%	22,3%	19,7%
Education, training, learning	% of cases	41,3%	38,4%	40,6%	39,8%
Non-formal education/learning, informal learning	% of cases	52,1%	49,3%	53,2%	51,1%
Work, professional development	% of cases	22,3%	19,9%	20,0%	20,6%
Entrepreneurship, using my initiative	% of cases	23,2%	21,6%	22,6%	22,3%
Project development and management	% of cases	33,3%	27,2%	28,1%	29,2%
Personal development	% of cases	50,2%	48,1%	50,7%	49,4%
I did not learn anything new in this project.	% of cases	1,3%	1,3%	0,8%	1,2%
Other	% of cases	0,0%	4,2%	4,5%	3,1%
Total	% of cases	724,9%	748,0%	781,2%	750,0%
	Count	15.503	23.541	14.043	53.087

TABLE 200 **Knowledge acquired by participants – by activity types 2015/16 (PP)**

10. In the project, I learned something new about: (multiple response)			Survey Round 2015/16					
			Activity type					
			YE	EVS	SD/YD	YWM	TCA	Total
European issues	% of cases	34,8%	34,8%	46,3%	39,6%	33,1%	37,0%	
Policies or structures of the European Union	% of cases	17,1%	18,2%	45,7%	20,8%	24,1%	20,6%	
Human rights, fundamental rights	% of cases	27,8%	29,2%	35,5%	31,3%	15,5%	28,7%	
Inclusion of disadvantaged or marginalised people in society	% of cases	24,0%	37,6%	29,0%	37,3%	36,2%	30,2%	
Cultural diversity	% of cases	74,2%	80,0%	43,9%	68,3%	57,1%	69,6%	
Discrimination and non-discrimination*	% of cases	33,6%	39,7%	28,9%	38,1%	28,6%	34,8%	
Solidarity with people facing difficulties	% of cases	27,2%	38,2%	24,7%	31,0%	23,0%	28,6%	
Non-violence	% of cases	15,8%	16,9%	12,0%	18,8%	10,3%	16,3%	
Democracy	% of cases	22,2%	19,6%	45,8%	25,4%	20,2%	24,5%	
Media and ICT, including social media and internet*	% of cases	16,2%	24,1%	22,5%	19,5%	16,9%	18,1%	
Active citizenship and participation in civil society and democratic life	% of cases	24,6%	28,5%	50,6%	38,4%	33,1%	31,5%	
Youth, youth work	% of cases	56,3%	62,7%	58,6%	67,9%	75,8%	61,9%	
National youth policies	% of cases	17,6%	21,1%	57,3%	27,2%	34,5%	24,5%	
European youth policies	% of cases	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	
Youth policy development	% of cases	13,9%	14,6%	43,6%	21,8%	29,3%	19,4%	
Environmental issues	% of cases	25,3%	26,9%	19,5%	12,9%	7,3%	19,7%	
Sustainable development	% of cases	16,9%	18,3%	18,6%	16,8%	13,1%	16,8%	
Health, well-being	% of cases	25,0%	23,4%	9,5%	14,1%	9,7%	19,4%	
Education, training, learning	% of cases	37,2%	46,2%	31,5%	47,5%	46,6%	41,3%	
Non-formal education/learning, informal learning	% of cases	42,4%	58,6%	33,5%	65,5%	70,0%	52,1%	
Work, professional development	% of cases	17,4%	27,0%	17,0%	28,7%	28,5%	22,3%	
Entrepreneurship, using my initiative	% of cases	22,2%	23,9%	19,1%	25,6%	20,9%	23,2%	
Project development and management	% of cases	26,3%	36,3%	26,6%	41,0%	50,7%	33,3%	
Personal development	% of cases	50,5%	68,3%	37,8%	50,9%	44,0%	50,2%	
I did not learn anything new in this project.	% of cases	1,6%	2,3%	1,0%	0,7%	0,8%	1,3%	
Other	% of cases	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	
Total	% of cases	670,2%	796,3%	758,5%	789,2%	729,3%	724,9%	
	Count	7.670	710	934	5.184	1.005	15.503	

TABLE 201 **Knowledge acquired by participants – by activity types 2017/18 (PP)**

10. In the project, I learned something new about: (multiple response)		Survey Round 2017/18					
		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
European issues	% of cases	37,5%	32,2%	45,7%	37,0%	33,3%	37,3%
Policies or structures of the European Union	% of cases	18,7%	19,2%	47,1%	19,5%	25,6%	21,6%
Human rights, fundamental rights	% of cases	37,1%	30,4%	37,6%	38,9%	17,6%	35,7%
Inclusion of disadvantaged or marginalised people in society	% of cases	32,7%	44,8%	30,9%	46,3%	36,5%	37,2%
Cultural diversity	% of cases	73,7%	79,9%	42,4%	68,4%	51,1%	69,1%
Discrimination and non-discrimination*	% of cases	41,4%	44,9%	30,8%	43,1%	25,8%	40,4%
Solidarity with people facing difficulties	% of cases	33,3%	46,2%	25,3%	37,7%	23,7%	34,4%
Non-violence	% of cases	20,3%	17,9%	15,4%	24,5%	10,0%	20,0%
Democracy	% of cases	23,8%	18,2%	43,7%	25,1%	20,0%	24,9%
Media and ICT, including social media and internet*	% of cases	18,8%	21,6%	21,4%	22,4%	21,6%	20,3%
Active citizenship and participation in civil society and democratic life	% of cases	25,8%	28,1%	45,2%	37,0%	34,5%	30,8%
Youth, youth work	% of cases	51,1%	58,7%	56,5%	63,8%	70,6%	56,5%
National youth policies	% of cases	12,3%	14,5%	35,6%	17,4%	27,5%	16,6%
European youth policies	% of cases	18,3%	23,0%	37,0%	25,5%	41,7%	23,4%
Youth policy development	% of cases	11,5%	12,2%	36,7%	18,2%	28,2%	16,2%
Environmental issues	% of cases	22,3%	25,5%	16,8%	11,6%	4,2%	18,5%
Sustainable development	% of cases	17,5%	17,9%	18,2%	14,9%	7,7%	16,4%
Health, well-being	% of cases	21,9%	22,8%	11,6%	14,4%	6,5%	18,4%
Education, training, learning	% of cases	34,0%	44,8%	36,3%	45,2%	41,7%	38,4%
Non-formal education/learning, informal learning	% of cases	42,0%	56,3%	35,0%	63,3%	63,5%	49,3%
Work, professional development	% of cases	15,0%	25,9%	18,6%	27,2%	24,8%	19,9%
Entrepreneurship, using my initiative	% of cases	20,7%	29,1%	20,5%	22,5%	15,3%	21,6%
Project development and management	% of cases	22,2%	32,8%	24,1%	33,8%	38,8%	27,2%
Personal development	% of cases	48,3%	62,9%	38,5%	47,5%	37,3%	48,1%
I did not learn anything new in this project.	% of cases	1,6%	1,7%	0,8%	0,8%	0,8%	1,3%
Other	% of cases	4,7%	3,8%	2,8%	3,9%	4,2%	4,2%
Total	% of cases	706,6%	815,1%	774,6%	810,1%	712,6%	748,0%
	Count	12.235	2.305	1.903	5.661	1.437	23.541

TABLE 202 **Knowledge acquired by participants – by activity types 2019/20 (PP)**

10. In the project, I learned something new about: (multiple response)		Survey Round 2019/20					
		Activity type					Total
		YE	EVS	SD/YD	YWM	TCA	
European issues	% of cases	35,0%	39,7%	45,5%	35,2%	35,8%	36,2%
Policies or structures of the European Union	% of cases	18,4%	22,5%	44,5%	19,8%	32,3%	21,4%
Human rights, fundamental rights	% of cases	37,3%	33,5%	40,7%	40,3%	24,5%	37,3%
Inclusion of disadvantaged or marginalised people in society	% of cases	32,6%	47,3%	32,7%	46,0%	42,0%	38,8%
Cultural diversity	% of cases	74,0%	82,0%	40,2%	68,2%	49,6%	70,1%
Discrimination and non-discrimination*	% of cases	40,7%	47,3%	34,1%	43,3%	26,8%	41,2%
Solidarity with people facing difficulties	% of cases	31,6%	51,9%	27,2%	41,0%	27,8%	36,4%
Non-violence	% of cases	19,1%	19,7%	14,4%	26,5%	10,4%	20,7%
Democracy	% of cases	23,9%	20,7%	48,7%	25,3%	27,0%	25,5%
Media and ICT, including social media and internet*	% of cases	19,3%	22,6%	21,9%	22,1%	17,5%	20,6%
Active citizenship and participation in civil society and democratic life	% of cases	27,0%	33,7%	53,2%	37,0%	40,6%	32,9%
Youth, youth work	% of cases	51,4%	59,3%	55,7%	65,0%	76,5%	57,9%
National youth policies	% of cases	10,8%	13,7%	34,5%	15,2%	34,2%	14,9%
European youth policies	% of cases	17,0%	23,9%	36,0%	23,8%	49,3%	22,5%
Youth policy development	% of cases	11,4%	11,5%	37,2%	16,0%	37,5%	15,5%
Environmental issues	% of cases	29,2%	34,9%	31,6%	17,3%	5,7%	25,2%
Sustainable development	% of cases	21,7%	24,5%	27,4%	19,3%	11,4%	21,1%
Health, well-being	% of cases	24,5%	24,8%	17,7%	21,0%	9,1%	22,3%
Education, training, learning	% of cases	33,8%	47,2%	34,8%	48,7%	46,7%	40,6%
Non-formal education/learning, informal learning	% of cases	43,9%	63,8%	34,0%	65,7%	62,5%	53,2%
Work, professional development	% of cases	13,8%	27,9%	15,9%	26,5%	26,7%	20,0%
Entrepreneurship, using my initiative	% of cases	21,6%	29,3%	18,4%	23,4%	17,0%	22,6%
Project development and management	% of cases	22,9%	38,0%	24,9%	32,5%	31,0%	28,1%
Personal development	% of cases	49,9%	64,2%	40,6%	50,9%	36,1%	50,7%
I did not learn anything new in this project.	% of cases	0,9%	1,4%	0,8%	0,6%	0,3%	0,8%
Other	% of cases	4,4%	3,8%	4,1%	5,0%	5,7%	4,5%
Total	% of cases	715,9%	889,0%	816,8%	835,8%	783,9%	781,2%
	Count	6.697	1.626	776	4.254	690	14.043

TABLE 203 **Main themes of the project (PL)**

6. Main themes actually addressed during the project: (multiple response)		Round of Survey			
		2015/16	2017/18	2019/20	Total
European issues	% of cases	31,6%	32,0%	32,7%	32,0%
Policies or structures of the European Union	% of cases	11,4%	11,2%	10,0%	10,9%
Human rights, fundamental rights	% of cases	26,1%	30,8%	31,4%	29,7%
Inclusion of disadvantaged or marginalised people in society	% of cases	31,5%	39,1%	38,6%	36,9%
Cultural diversity	% of cases	59,3%	60,0%	58,7%	59,5%
Discrimination and non-discrimination*	% of cases	30,0%	34,0%	34,3%	33,0%
Solidarity with people facing difficulties	% of cases	22,6%	28,0%	27,8%	26,5%
Non-violence	% of cases	15,5%	17,2%	16,8%	16,6%
Democracy	% of cases	22,2%	21,7%	20,7%	21,6%
Media and ICT, including social media and internet*	% of cases	17,9%	18,3%	18,6%	18,3%
Active citizenship and participation in civil society and democratic life	% of cases	34,6%	32,4%	34,8%	33,6%
Youth, youth work	% of cases	54,4%	50,0%	47,8%	50,5%
National youth policies	% of cases	15,6%	8,0%	8,2%	10,0%
European youth policies	% of cases	0,0%	13,9%	12,6%	9,9%
Youth policy development	% of cases	10,6%	9,2%	8,9%	9,5%
Environmental issues	% of cases	19,3%	18,1%	21,7%	19,4%
Sustainable development	% of cases	16,7%	16,0%	18,0%	16,8%
Health, well-being	% of cases	21,5%	18,4%	21,3%	20,0%
Education, training, learning	% of cases	33,7%	30,4%	29,7%	31,1%
Non-formal education/learning, informal learning	% of cases	54,2%	51,9%	53,0%	52,8%
Work, professional development	% of cases	17,8%	15,3%	13,9%	15,6%
Entrepreneurship, using my initiative	% of cases	21,4%	16,7%	19,6%	18,7%
Project development and management	% of cases	21,3%	15,4%	15,4%	16,9%
Personal development	% of cases	44,2%	36,6%	39,0%	39,3%
Other	% of cases	0,0%	11,7%	9,7%	8,1%
Total	% of cases	633,4%	636,2%	643,1%	637,3%
	Count	2.842	5.005	2.931	10.778

TABLE 204 **Effects on participants as perceived by the project leaders
2015/16 (PL)**

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ...	Survey Round 2015/16						Total
	strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge		
... appreciate cultural diversity more.	0,7%	1,4%	27,4%	65,1%	5,5%	100%	2.840
... are more interested in contributing to youth policy development.	1,6%	12,0%	40,4%	31,1%	14,9%	100%	2.817
... now feel more European.	1,5%	7,7%	39,3%	35,7%	15,7%	100%	2.824
... intend to go abroad to study, work, do a work placement (an internship) or live there.	1,4%	6,2%	36,7%	38,3%	17,4%	100%	2.827
... intend to develop joint activities or projects with people they got to know through the project.	0,8%	4,7%	31,7%	53,0%	9,7%	100%	2.835
... have a clearer idea about their professional career aspirations and goals.	2,0%	11,5%	37,9%	29,2%	19,4%	100%	2.822
... plan to engage in further education and training.	1,0%	5,0%	37,8%	44,8%	11,5%	100%	2.826
... believe that their job chances have increased.	2,6%	13,5%	34,2%	28,9%	20,9%	100%	2.817
... are more self-confident.	0,7%	1,6%	28,6%	61,3%	7,8%	100%	2.838
... know their strengths and weaknesses better.	0,7%	2,8%	32,0%	54,7%	9,8%	100%	2.836

TABLE 205 **Effects on participants as perceived by the project leaders
2017/18 (PL)**

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ...	Survey Round 2017/18					Total	
	strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge		
... appreciate cultural diversity more.	0,8%	0,9%	28,8%	65,3%	4,2%	100%	4.977
... are more interested in contributing to youth policy development.	1,7%	10,8%	41,4%	29,7%	16,3%	100%	4.904
... now feel more European.	1,3%	6,5%	38,1%	39,0%	15,0%	100%	4.943
... intend to go abroad to study, work, do a work placement (an internship) or live there.	1,3%	5,5%	36,6%	41,9%	14,7%	100%	4.958
... intend to develop joint activities or projects with people they got to know through the project.	1,2%	5,0%	36,4%	47,4%	9,9%	100%	4.980
... have a clearer idea about their professional career aspirations and goals.	1,9%	10,7%	39,6%	30,5%	17,3%	100%	4.961
... plan to engage in further education and training.	1,1%	4,3%	38,8%	44,3%	11,6%	100%	4.956
... believe that their job chances have increased.	2,0%	11,5%	37,0%	31,2%	18,3%	100%	4.953
... are more self-confident.	0,8%	1,5%	29,3%	61,7%	6,6%	100%	4.985
... know their strengths and weaknesses better.	0,8%	2,0%	34,1%	55,3%	7,8%	100%	4.983

TABLE 206 **Effects on participants as perceived by the project leaders
2019/20 (PL)**

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ...	Survey Round 2019/20						Total
	strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge		
... appreciate cultural diversity more.	0,7%	0,8%	24,5%	70,0%	4,0%	100%	2.921
... are more interested in contributing to youth policy development.	1,4%	9,4%	40,7%	32,9%	15,6%	100%	2.911
... now feel more European.	1,2%	5,0%	36,9%	43,8%	13,0%	100%	2.920
... intend to go abroad to study, work, do a work placement (an internship) or live there.	1,0%	5,2%	36,6%	42,0%	15,3%	100%	2.922
... intend to develop joint activities or projects with people they got to know through the project.	1,0%	3,6%	34,9%	50,2%	10,2%	100%	2.922
... have a clearer idea about their professional career aspirations and goals.	1,3%	9,7%	38,8%	33,1%	17,1%	100%	2.925
... plan to engage in further education and training.	0,9%	3,7%	37,7%	46,3%	11,5%	100%	2.926
... believe that their job chances have increased.	1,6%	10,0%	36,4%	32,8%	19,2%	100%	2.914
... are more self-confident.	0,8%	0,8%	27,2%	65,8%	5,4%	100%	2.925
... know their strengths and weaknesses better.	0,7%	1,7%	32,9%	58,1%	6,6%	100%	2.926

TABLE 207

Effects on participants as perceived by the project leaders – by activity types 2015/16 (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ... (values for sum of 'strongly agree' and 'agree' (+/++) without 'no opinion/cannot judge')	Survey Round 2015/16			
	Activity type			
	YE	EVS	SD/YD	YWM
... appreciate cultural diversity more.	98,0%	100,0%	89,5%	97,9%
... are more interested in contributing to youth policy development.	83,1%	79,2%	96,7%	85,9%
... now feel more European.	88,8%	77,8%	87,3%	91,1%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	91,1%	96,4%	75,6%	90,7%
... intend to develop joint activities or projects with people they got to know through the project.	92,6%	84,9%	86,0%	98,6%
... have a clearer idea about their professional career aspirations and goals.	82,0%	73,2%	61,5%	89,3%
... plan to engage in further education and training.	92,8%	89,3%	77,1%	96,1%
... believe that their job chances have increased.	77,5%	80,4%	51,2%	88,6%
... are more self-confident.	97,0%	100,0%	98,2%	98,4%
... know their strengths and weaknesses better.	95,7%	98,3%	92,0%	97,3%

TABLE 208

Effects on participants as perceived by the project leaders – by activity types 2017/18 (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ... (values for sum of 'strongly agree' and 'agree' (+/++) without 'no opinion/cannot judge')	Survey Round 2017/18			
	Activity type			
	YE	EVS	SD/YD	YWM
... appreciate cultural diversity more.	98,0%	99,0%	95,0%	99,1%
... are more interested in contributing to youth policy development.	84,7%	80,6%	94,0%	90,4%
... now feel more European.	90,4%	91,5%	90,7%	91,8%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	92,0%	94,5%	82,8%	89,8%
... intend to develop joint activities or projects with people they got to know through the project.	93,0%	89,2%	94,4%	99,0%
... have a clearer idea about their professional career aspirations and goals.	80,7%	94,5%	72,9%	91,4%
... plan to engage in further education and training.	93,1%	95,3%	89,5%	97,1%
... believe that their job chances have increased.	78,9%	94,4%	71,9%	89,7%
... are more self-confident.	97,2%	98,2%	98,8%	97,5%
... know their strengths and weaknesses better.	96,7%	98,1%	94,4%	97,5%

TABLE 209

Effects on participants as perceived by the project leaders – by activity types 2019/20 (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ... (values for sum of 'strongly agree' and 'agree' (+/++) without 'no opinion/cannot judge')	Survey Round 2019/20			
	Activity type			
	YE	EVS	SD/YD	YWM
... appreciate cultural diversity more.	98,4%	99,6%	93,3%	98,6%
... are more interested in contributing to youth policy development.	87,2%	81,0%	97,2%	89,4%
... now feel more European.	92,8%	94,9%	86,0%	92,1%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	92,9%	94,8%	76,0%	92,9%
... intend to develop joint activities or projects with people they got to know through the project.	94,6%	90,4%	97,1%	98,9%
... have a clearer idea about their professional career aspirations and goals.	84,8%	99,2%	76,4%	92,2%
... plan to engage in further education and training.	94,1%	98,6%	91,4%	98,0%
... believe that their job chances have increased.	84,2%	97,3%	71,9%	90,3%
... are more self-confident.	98,2%	100,0%	98,4%	97,8%
... know their strengths and weaknesses better.	97,1%	99,2%	95,4%	98,9%

TABLE 210 **Skills development of participants 2015/16 (PP)**

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...	Survey Round 2015/16					Total
	strongly disagree	disagree	agree	strongly agree		
... to say what I think with conviction in discussions.	1,6%	10,7%	56,8%	30,8%	100%	15.437
... to communicate with people who speak another language.	2,1%	4,6%	40,9%	52,4%	100%	15.440
... to cooperate in a team.	1,2%	4,6%	44,3%	49,9%	100%	15.375
... to produce media content on my own (printed, audio-visual, electronic).	7,7%	30,7%	41,5%	20,1%	100%	15.347
... to develop an idea and put it into practice.	2,2%	12,5%	52,2%	33,1%	100%	15.384
... to negotiate joint solutions when there are different viewpoints.	1,7%	8,4%	53,6%	36,3%	100%	15.419
... to achieve something in the interests of the community or society.	1,8%	9,7%	51,4%	37,1%	100%	15.416
... to use smartphones, tablets, notebooks, computers, internet etc.	0,0%	0,0%	0,0%	0,0%	100%	0
... to think logically and draw conclusions.	2,6%	18,3%	55,1%	24,0%	100%	15.401
... to identify opportunities for my personal or professional development.	2,1%	12,3%	53,5%	32,1%	100%	15.401
... to learn or to have more fun when learning.	2,5%	13,7%	47,4%	36,4%	100%	15.388
... to discuss political topics seriously.	8,0%	31,5%	38,0%	22,5%	100%	15.352
... to plan and carry out my learning independently.	3,9%	23,3%	49,0%	23,8%	100%	15.347
... to express myself creatively or artistically.	3,6%	16,1%	45,2%	35,2%	100%	15.392
... to get along with people who have a different cultural background.	1,4%	3,7%	37,7%	57,1%	100%	15.434

TABLE 211 Skills development of participants 2017/18 (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...	Survey Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree		
... to say what I think with conviction in discussions.	1,8%	10,6%	56,9%	30,7%	100%	23.476
... to communicate with people who speak another language.	2,1%	4,8%	40,3%	52,8%	100%	23.450
... to cooperate in a team.	1,2%	4,7%	45,1%	48,9%	100%	23.337
... to produce media content on my own (printed, audio-visual, electronic).	7,8%	28,7%	41,8%	21,8%	100%	23.394
... to develop an idea and put it into practice.	2,2%	11,8%	53,0%	33,0%	100%	23.449
... to negotiate joint solutions when there are different viewpoints.	1,7%	8,6%	53,1%	36,6%	100%	23.455
... to achieve something in the interests of the community or society.	1,9%	10,3%	52,3%	35,4%	100%	23.460
... to use smartphones, tablets, notebooks, computers, internet etc.	15,4%	33,1%	32,5%	18,9%	100%	23.424
... to think logically and draw conclusions.	3,1%	18,0%	54,9%	24,0%	100%	23.478
... to identify opportunities for my personal or professional development.	2,4%	12,3%	52,9%	32,4%	100%	23.462
... to learn or to have more fun when learning.	3,0%	12,8%	46,7%	37,5%	100%	23.439
... to discuss political topics seriously.	8,2%	30,2%	38,6%	22,9%	100%	23.436
... to plan and carry out my learning independently.	4,2%	22,2%	48,3%	25,2%	100%	23.425
... to express myself creatively or artistically.	3,8%	15,8%	45,0%	35,4%	100%	23.465
... to get along with people who have a different cultural background.	1,6%	4,3%	36,5%	57,7%	100%	23.514

TABLE 212 **Skills development of participants 2019/20 (PP)**

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...	Survey Round 2019/20					Total
	strongly disagree	disagree	agree	strongly agree		
... to say what I think with conviction in discussions.	1,5%	9,7%	55,9%	32,8%	100%	14.029
... to communicate with people who speak another language.	1,7%	4,0%	37,6%	56,6%	100%	14.036
... to cooperate in a team.	0,9%	3,9%	42,1%	53,0%	100%	14.019
... to produce media content on my own (printed, audio-visual, electronic).	7,1%	26,5%	43,4%	23,0%	100%	14.003
... to develop an idea and put it into practice.	1,9%	10,3%	51,6%	36,2%	100%	14.025
... to negotiate joint solutions when there are different viewpoints.	1,6%	7,3%	52,3%	38,9%	100%	14.027
... to achieve something in the interests of the community or society.	1,6%	8,5%	50,3%	39,6%	100%	14.007
... to use smartphones, tablets, notebooks, computers, internet etc.	13,3%	29,5%	34,7%	22,5%	100%	14.003
... to think logically and draw conclusions.	2,7%	15,8%	53,5%	28,0%	100%	14.019
... to identify opportunities for my personal or professional development.	2,0%	10,8%	50,2%	36,9%	100%	14.017
... to learn or to have more fun when learning.	2,1%	10,7%	44,2%	43,0%	100%	14.001
... to discuss political topics seriously.	7,6%	29,6%	38,6%	24,3%	100%	14.005
... to plan and carry out my learning independently.	3,8%	19,8%	48,4%	28,0%	100%	14.000
... to express myself creatively or artistically.	3,0%	13,9%	43,1%	39,9%	100%	14.016
... to get along with people who have a different cultural background.	1,2%	3,6%	33,5%	61,7%	100%	14.019

TABLE 213 **Skills development of participants – by activity types 2015/16 (PP)**

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
... to say what I think with conviction in discussions.	86,8%	83,1%	90,0%	89,6%	85,4%
... to communicate with people who speak another language.	96,0%	97,6%	65,8%	94,5%	89,0%
... to cooperate in a team.	95,0%	90,1%	93,0%	94,7%	89,6%
... to produce media content on my own (printed, audio-visual, electronic).	63,2%	59,8%	57,1%	61,9%	52,9%
... to develop an idea and put it into practice.	85,3%	82,2%	80,1%	86,8%	84,6%
... to negotiate joint solutions when there are different viewpoints.	89,7%	83,7%	92,8%	91,3%	86,7%
... to achieve something in the interests of the community or society.	87,1%	86,0%	91,8%	90,3%	88,4%
... to use smartphones, tablets, notebooks, computers, internet etc.	0,0%	0,0%	0,0%	0,0%	0,0%
... to think logically and draw conclusions.	78,3%	77,4%	80,3%	81,2%	74,5%
... to identify opportunities for my personal or professional development.	82,9%	85,7%	81,2%	89,7%	90,2%
... to learn or to have more fun when learning.	83,4%	79,0%	72,9%	86,9%	84,1%
... to discuss political topics seriously.	57,4%	53,5%	83,9%	62,5%	57,1%
... to plan and carry out my learning independently.	69,8%	77,1%	67,0%	77,5%	73,3%
... to express myself creatively or artistically.	84,1%	75,3%	63,2%	80,7%	68,6%
... to get along with people who have a different cultural background.	96,6%	95,6%	81,0%	95,4%	91,0%

TABLE 214 **Skills development of participants – by activity types 2017/18 (PP)**

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
... to say what I think with conviction in discussions.	87,7%	81,8%	89,1%	90,2%	84,2%
... to communicate with people who speak another language.	96,2%	96,5%	66,7%	95,0%	88,1%
... to cooperate in a team.	95,3%	88,9%	92,3%	95,4%	88,3%
... to produce media content on my own (printed, audio-visual, electronic).	65,7%	61,6%	56,4%	65,0%	51,4%
... to develop an idea and put it into practice.	86,5%	82,1%	82,1%	88,9%	81,1%
... to negotiate joint solutions when there are different viewpoints.	90,5%	83,4%	90,6%	91,8%	84,7%
... to achieve something in the interests of the community or society.	87,4%	83,9%	89,5%	90,0%	86,0%
... to use smartphones, tablets, notebooks, computers, internet etc.	52,3%	48,5%	48,2%	53,6%	45,1%
... to think logically and draw conclusions.	78,3%	75,2%	81,8%	81,7%	74,8%
... to identify opportunities for my personal or professional development.	82,8%	87,8%	83,7%	89,2%	89,5%
... to learn or to have more fun when learning.	85,0%	79,3%	77,0%	87,6%	81,5%
... to discuss political topics seriously.	59,5%	50,4%	84,2%	63,4%	59,0%
... to plan and carry out my learning independently.	70,9%	78,0%	68,7%	79,0%	73,1%
... to express myself creatively or artistically.	84,3%	74,4%	64,3%	82,6%	70,1%
... to get along with people who have a different cultural background.	96,1%	93,5%	80,7%	95,2%	91,3%

TABLE 215 **Skills development of participants – by activity types 2019/20 (PP)**

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
... to say what I think with conviction in discussions.	89,3%	83,3%	91,0%	91,0%	80,6%
... to communicate with people who speak another language.	97,0%	96,6%	61,6%	96,1%	88,1%
... to cooperate in a team.	96,2%	90,6%	94,7%	96,1%	89,2%
... to produce media content on my own (printed, audio-visual, electronic).	68,5%	64,8%	58,3%	68,1%	47,8%
... to develop an idea and put it into practice.	88,4%	84,0%	85,2%	90,2%	80,4%
... to negotiate joint solutions when there are different viewpoints.	91,9%	85,1%	92,5%	93,1%	84,9%
... to achieve something in the interests of the community or society.	88,7%	87,8%	92,8%	92,2%	88,2%
... to use smartphones, tablets, notebooks, computers, internet etc.	58,0%	52,8%	57,8%	58,9%	48,5%
... to think logically and draw conclusions.	81,7%	75,6%	84,0%	84,1%	75,4%
... to identify opportunities for my personal or professional development.	85,0%	89,2%	84,9%	90,1%	87,5%
... to learn or to have more fun when learning.	87,5%	83,1%	80,7%	90,2%	83,3%
... to discuss political topics seriously.	61,4%	52,5%	85,5%	64,8%	63,0%
... to plan and carry out my learning independently.	73,7%	80,6%	70,9%	80,9%	71,5%
... to express myself creatively or artistically.	87,0%	75,9%	64,5%	85,7%	66,0%
... to get along with people who have a different cultural background.	97,3%	95,0%	80,3%	96,0%	88,1%

TABLE 216

Skills development of participants as perceived by project leaders 2015/16 (PL)

9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ...	Survey Round 2015/16					Total	
	strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge		
... to communicate with people who speak another language.	0,8%	1,1%	21,4%	73,5%	3,1%	100%	2.846
... to cooperate in a team.	0,5%	0,7%	20,4%	75,5%	2,9%	100%	2.828
... to produce media content on their own (printed, audiovisual, electronic).	3,0%	13,5%	38,2%	36,0%	9,3%	100%	2.828
... to identify opportunities for their personal or professional future.	1,3%	8,5%	45,0%	33,2%	12,0%	100%	2.834
... to learn or to have more fun when learning.	1,1%	4,0%	35,2%	52,9%	6,7%	100%	2.834
... to discuss political topics seriously.	3,4%	16,7%	34,8%	30,5%	14,6%	100%	2.830
... to get along with people in their country whose cultural background is different from theirs.	0,8%	2,6%	30,3%	59,0%	7,3%	100%	2.838

TABLE 217

Skills development of participants as perceived by project leaders 2017/18 (PL)

9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ...	Survey Round 2017/18					Total	
	strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge		
... to communicate with people who speak another language.	1,0%	1,4%	22,6%	72,3%	2,8%	100%	4.985
... to cooperate in a team.	0,8%	0,9%	22,2%	73,8%	2,3%	100%	4.948
... to produce media content on their own (printed, audiovisual, electronic).	2,6%	11,0%	38,5%	39,3%	8,5%	100%	4.963
... to identify opportunities for their personal or professional future.	1,5%	7,1%	43,8%	37,7%	9,9%	100%	4.973
... to learn or to have more fun when learning.	1,2%	4,0%	34,9%	54,0%	5,9%	100%	4.969
... to discuss political topics seriously.	3,4%	15,1%	37,2%	29,6%	14,7%	100%	4.953
... to get along with people in their country whose cultural background is different from theirs.	0,9%	2,6%	30,9%	58,4%	7,3%	100%	4.984

TABLE 218

Skills development of participants as perceived by project leaders 2019/20 (PL)

9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ...	Survey Round 2019/20					Total	
	strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge		
... to communicate with people who speak another language.	0,8%	0,9%	20,3%	75,8%	2,2%	100%	2.929
... to cooperate in a team.	0,7%	0,4%	19,6%	77,6%	1,7%	100%	2.923
... to produce media content on their own (printed, audiovisual, electronic).	1,8%	9,6%	39,0%	42,8%	6,9%	100%	2.926
... to identify opportunities for their personal or professional future.	0,9%	6,3%	43,8%	38,7%	10,3%	100%	2.927
... to learn or to have more fun when learning.	0,8%	2,0%	33,9%	58,2%	5,2%	100%	2.923
... to discuss political topics seriously.	2,4%	14,0%	36,1%	33,9%	13,5%	100%	2.923
... to get along with people in their country whose cultural background is different from theirs.	0,6%	1,7%	28,4%	63,9%	5,4%	100%	2.923

TABLE 219 **Skills development of project leaders 2015/16 (PL)**

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	Survey Round 2015/16					Total
	strongly disagree	disagree	agree	strongly agree		
... to say what I think with conviction in discussions.	1,1%	4,2%	58,2%	36,4%	100%	2.835
... to communicate with people who speak another language.	1,0%	2,1%	41,2%	55,7%	100%	2.829
... to produce media content on my own (printed, audiovisual, electronic).	4,1%	19,3%	47,9%	28,7%	100%	2.819
... to develop an idea and put it into practice.	1,0%	5,4%	46,7%	46,9%	100%	2.829
... to negotiate joint solutions when there are different viewpoints.	1,0%	3,3%	46,7%	49,0%	100%	2.823
... to achieve something in the interests of the community or society.	1,2%	3,6%	48,0%	47,2%	100%	2.825
... to think logically and draw conclusions.	1,7%	9,7%	56,1%	32,5%	100%	2.831
... to identify opportunities for my personal or professional development.	1,7%	9,9%	49,9%	38,5%	100%	2.826
... to plan and carry out my learning independently.	2,1%	11,0%	49,1%	37,9%	100%	2.821
... to express myself creatively or artistically.	2,2%	10,5%	45,7%	41,6%	100%	2.830
... to get along with people who have a different cultural background.	1,0%	2,1%	36,7%	60,3%	100%	2.833

TABLE 220 **Skills development of project leaders 2017/18 (PL)**

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	Survey Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree		
... to say what I think with conviction in discussions.	1,4%	5,7%	57,8%	35,2%	100%	4.961
... to communicate with people who speak another language.	1,2%	3,0%	41,0%	54,8%	100%	4.943
... to produce media content on my own (printed, audiovisual, electronic).	3,4%	17,0%	49,7%	30,0%	100%	4.944
... to develop an idea and put it into practice.	1,3%	5,2%	48,0%	45,5%	100%	4.973
... to negotiate joint solutions when there are different viewpoints.	1,3%	3,4%	48,0%	47,3%	100%	4.960
... to achieve something in the interests of the community or society.	1,2%	4,3%	48,2%	46,3%	100%	4.952
... to think logically and draw conclusions.	1,7%	9,4%	56,1%	32,8%	100%	4.961
... to identify opportunities for my personal or professional development.	1,9%	9,8%	50,6%	37,7%	100%	4.946
... to plan and carry out my learning independently.	1,9%	10,2%	50,1%	37,8%	100%	4.943
... to express myself creatively or artistically.	2,3%	10,7%	46,1%	40,9%	100%	4.958
... to get along with people who have a different cultural background.	1,1%	2,4%	37,3%	59,2%	100%	4.970

TABLE 221 **Skills development of project leaders 2019/20 (PL)**

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	Survey Round 2019/20					Total
	strongly disagree	disagree	agree	strongly agree		
... to say what I think with conviction in discussions.	0,7%	3,9%	54,3%	41,1%	100%	2.919
... to communicate with people who speak another language.	0,8%	1,7%	37,1%	60,4%	100%	2.917
... to produce media content on my own (printed, audiovisual, electronic).	2,6%	14,5%	48,1%	34,8%	100%	2.915
... to develop an idea and put it into practice.	1,0%	3,5%	44,0%	51,5%	100%	2.921
... to negotiate joint solutions when there are different viewpoints.	0,7%	2,9%	44,2%	52,2%	100%	2.919
... to achieve something in the interests of the community or society.	0,7%	2,9%	42,9%	53,5%	100%	2.910
... to think logically and draw conclusions.	1,0%	6,7%	52,0%	40,3%	100%	2.923
... to identify opportunities for my personal or professional development.	1,0%	7,4%	48,0%	43,6%	100%	2.917
... to plan and carry out my learning independently.	1,1%	7,8%	47,5%	43,6%	100%	2.913
... to express myself creatively or artistically.	1,2%	7,8%	42,4%	48,5%	100%	2.924
... to get along with people who have a different cultural background.	0,6%	2,1%	31,4%	66,0%	100%	2.924

TABLE 222 **Skills development of project leaders - by activity types 2015/16 (PL)**

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	2015/16			
	Activity type			
	YE	EVS	SD/YD	YWM
... to say what I think with conviction in discussions.	95,0%	84,1%	85,5%	95,4%
... to communicate with people who speak another language.	97,6%	98,4%	77,0%	96,6%
... to produce media content on my own (printed, audiovisual, electronic).	77,4%	70,3%	62,9%	76,0%
... to develop an idea and put it into practice.	93,2%	87,5%	85,5%	96,3%
... to negotiate joint solutions when there are different viewpoints.	95,8%	89,1%	95,2%	95,8%
... to achieve something in the interests of the community or society.	94,7%	95,3%	93,5%	97,0%
... to think logically and draw conclusions.	88,6%	79,7%	81,7%	90,0%
... to identify opportunities for my personal or professional development.	88,0%	85,9%	66,7%	91,4%
... to plan and carry out my learning independently.	86,0%	84,4%	69,5%	91,5%
... to express myself creatively or artistically.	87,9%	79,4%	63,3%	88,2%
... to get along with people who have a different cultural background.	97,2%	95,3%	82,0%	97,7%

TABLE 223

Skills development of project leaders - by activity types 2017/18 (PL)

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	2017/18			
	Activity type			
	YE	EVS	SD/YD	YWM
... to say what I think with conviction in discussions.	94,3%	87,4%	93,8%	95,0%
... to communicate with people who speak another language.	97,0%	96,0%	71,7%	96,1%
... to produce media content on my own (printed, audiovisual, electronic).	80,9%	76,9%	70,1%	80,7%
... to develop an idea and put it into practice.	94,1%	90,5%	89,8%	96,3%
... to negotiate joint solutions when there are different viewpoints.	95,8%	92,5%	96,0%	97,1%
... to achieve something in the interests of the community or society.	94,6%	92,5%	96,0%	96,9%
... to think logically and draw conclusions.	88,9%	86,4%	89,3%	92,9%
... to identify opportunities for my personal or professional development.	88,0%	88,0%	79,8%	92,9%
... to plan and carry out my learning independently.	88,5%	85,3%	76,8%	91,6%
... to express myself creatively or artistically.	89,3%	80,3%	74,3%	89,4%
... to get along with people who have a different cultural background.	97,4%	95,3%	82,9%	97,6%

TABLE 224 **Skills development of project leaders - by activity types
2019/20 (PL)**

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	2019/20			
	Activity type			
	YE	EVS	SD/YD	YWM
... to say what I think with conviction in discussions.	96,0%	87,9%	94,8%	96,9%
... to communicate with people who speak another language.	98,4%	94,5%	78,7%	97,3%
... to produce media content on my own (printed, audiovisual, electronic).	83,9%	75,9%	79,2%	81,7%
... to develop an idea and put it into practice.	96,1%	88,6%	92,2%	97,6%
... to negotiate joint solutions when there are different viewpoints.	97,1%	91,8%	96,1%	95,6%
... to achieve something in the interests of the community or society.	96,4%	93,7%	97,4%	98,3%
... to think logically and draw conclusions.	93,0%	87,8%	92,2%	91,2%
... to identify opportunities for my personal or professional development.	91,8%	86,2%	87,0%	95,6%
... to plan and carry out my learning independently.	91,9%	85,8%	78,7%	92,2%
... to express myself creatively or artistically.	92,5%	82,3%	74,0%	90,8%
... to get along with people who have a different cultural background.	98,3%	93,4%	84,0%	96,3%

TABLE 225 **Youth work competence development of participants – by activity types (PP)**

15. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')	Round of Survey					
	2015/16		2017/18		2019/20	
	Activity Type		Activity Type		Activity Type	
	YWM	TCA	YWM	TCA	YWM	TCA
I now understand the concept of non-formal education and learning better.	90,6%	86,1%	90,9%	84,7%	91,6%	82,3%
I now understand the connections between formal, non-formal and informal education and learning better.	88,7%	85,3%	89,2%	82,3%	89,7%	79,7%
I have learned more about how to foster non-formal learning in youth work.	90,8%	89,3%	90,0%	86,7%	91,2%	85,1%
I have learned better to deal with unexpected situations in educational activities with young people.	0,0%	0,0%	85,6%	74,7%	87,5%	74,3%
I have learned how to better develop and implement better an international youth project.	87,9%	86,6%	85,2%	82,5%	85,5%	79,4%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	85,1%	86,8%	79,6%	79,2%	79,1%	77,9%
I have learned something which I intend to use in my work/involvement with young people.	92,0%	90,9%	89,5%	90,4%	92,0%	89,2%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	87,4%	83,4%	85,6%	81,9%	86,6%	81,7%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	78,7%	81,3%	75,9%	74,6%	72,9%	77,4%
If relevant I now consider how to include an international dimension in my work with young people.	86,6%	86,9%	83,1%	84,3%	83,7%	84,6%
I am now better able to acquire financial support for activities involving young people.	68,1%	70,9%	63,5%	67,6%	61,5%	66,0%
I am better equipped to assure the quality of a youth project I am organising.	83,7%	86,1%	79,7%	82,7%	79,9%	80,4%
I am now better able to include young people with fewer opportunities or special needs in my work.	0,0%	0,0%	76,5%	72,6%	78,3%	71,3%
I now know more about the content of youth policies at European level.	75,3%	75,4%	74,5%	76,2%	75,0%	79,2%
I now better understand how I can contribute to youth policy development.	74,5%	70,9%	73,4%	71,1%	72,8%	76,0%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	84,9%	83,1%	83,4%	87,0%	83,4%	84,1%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	85,5%	82,0%	84,3%	79,7%	84,7%	75,9%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	87,3%	84,9%	86,3%	83,3%	87,1%	79,6%
I now plan to develop my youth work competences through adequate education and training activities.	86,5%	87,2%	85,5%	83,3%	86,8%	82,1%
I have learned better how to work in an international team.	94,0%	88,3%	94,0%	85,2%	95,0%	84,6%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	85,0%	76,7%	86,2%	76,1%	86,9%	75,3%
I have learned better how to choose, modify or develop adequate methods for working with young people.	89,2%	84,0%	88,9%	83,3%	89,9%	82,7%

TABLE 226 **Youth work competence development of project leaders 2015/16 (PL)**

15. Please indicate the effects of your participation in this project on your work/involvement in the youth field:	Survey Round 2015/16					Total
	strongly disagree	disagree	agree	strongly agree		
I now understand the concept of non-formal education and learning better.	1,3%	7,8%	47,6%	43,3%	100%	2.828
I now understand the connections between formal, non-formal and informal education and learning better.	1,2%	9,5%	46,3%	43,0%	100%	2.829
I have learned more about how to foster non-formal learning in youth work.	0,9%	8,1%	46,1%	44,9%	100%	2.834
I have learned better to deal with unexpected situations in educational activities with young people.	1,1%	5,7%	42,8%	50,3%	100%	2.809
I have learned how to better develop and implement an international youth project.	1,2%	5,8%	39,9%	53,1%	100%	2.826
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	1,4%	8,9%	36,8%	52,9%	100%	2.824
I have learned something which I intend to use in my work/involvement with young people.	0,9%	5,6%	41,2%	52,2%	100%	2.830
I have learned more about how to actively involve young people in the preparation and implementation of projects.	1,1%	6,0%	42,2%	50,7%	100%	2.832
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	1,3%	11,3%	46,4%	41,0%	100%	2.827
If relevant, I now consider how to include an international dimension in my work with young people.	0,9%	8,0%	48,2%	42,9%	100%	2.820
I am now better able to acquire financial support for activities involving young people.	3,1%	22,3%	44,8%	29,8%	100%	2.819
I am better equipped to assure the quality of a youth project I am organising.	1,3%	8,4%	46,0%	44,3%	100%	2.822
I am now better able to include young people with fewer opportunities or special needs in my work.	0,0%	0,0%	0,0%	0,0%	0,0%	0
I now know more about the content of youth policies at the European level.	2,6%	17,9%	49,7%	29,8%	100%	2.811
I now better understand how I can contribute to youth policy development.	2,5%	19,3%	50,2%	28,0%	100%	2.813
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	1,5%	7,8%	43,1%	47,6%	100%	2.828
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	1,1%	8,0%	52,3%	38,5%	100%	2.821
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	0,7%	6,5%	48,4%	44,3%	100%	2.825
I now plan to develop my youth work competences through adequate education and training activities.	1,3%	12,4%	46,7%	39,6%	100%	2.817
I have learned better how to work in an international team.	0,8%	3,5%	39,4%	56,3%	100%	2.825
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	0,7%	7,3%	48,0%	43,9%	100%	2.816
I have learned better how to choose, modify or develop adequate methods for working with young people.	0,9%	5,3%	47,3%	46,6%	100%	2.821

TABLE 227

Youth work competence development of project leaders 2017/18 (PL)

15. Please indicate the effects of your participation in this project on your work/involvement in the youth field:	Survey Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree		
I now understand the concept of non-formal education and learning better.	1,3%	7,5%	49,0%	42,2%	100%	4.952
I now understand the connections between formal, non-formal and informal education and learning better.	1,4%	8,5%	47,8%	42,3%	100%	4.942
I have learned more about how to foster non-formal learning in youth work.	1,3%	7,6%	46,3%	44,8%	100%	4.956
I have learned better to deal with unexpected situations in educational activities with young people.	1,4%	5,8%	44,7%	48,0%	100%	4.910
I have learned how to better develop and implement an international youth project.	1,5%	6,4%	40,9%	51,2%	100%	4.961
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	2,6%	11,1%	37,6%	48,7%	100%	4.956
I have learned something which I intend to use in my work/involvement with young people.	1,4%	5,6%	42,9%	50,1%	100%	4.948
I have learned more about how to actively involve young people in the preparation and implementation of projects.	1,3%	5,9%	43,8%	49,0%	100%	4.957
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	2,1%	12,3%	46,7%	38,8%	100%	4.952
If relevant, I now consider how to include an international dimension in my work with young people.	1,6%	8,7%	49,2%	40,5%	100%	4.936
I am now better able to acquire financial support for activities involving young people.	3,4%	19,9%	47,3%	29,4%	100%	4.936
I am better equipped to assure the quality of a youth project I am organising.	2,0%	8,7%	46,0%	43,3%	100%	4.943
I am now better able to include young people with fewer opportunities or special needs in my work.	2,1%	13,7%	46,7%	37,4%	100%	4.943
I now know more about the content of youth policies at the European level.	2,5%	18,4%	49,9%	29,2%	100%	4.936
I now better understand how I can contribute to youth policy development.	2,6%	19,0%	50,7%	27,7%	100%	4.925
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	1,8%	8,2%	45,7%	44,3%	100%	4.937
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	1,3%	7,9%	53,5%	37,3%	100%	4.938
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	1,2%	6,1%	50,5%	42,2%	100%	4.934
I now plan to develop my youth work competences through adequate education and training activities.	1,9%	11,7%	47,4%	38,9%	100%	4.916
I have learned better how to work in an international team.	1,1%	4,1%	41,3%	53,5%	100%	4.935
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	1,1%	7,0%	48,9%	43,0%	100%	4.932
I have learned better how to choose, modify or develop adequate methods for working with young people.	1,3%	5,7%	48,1%	44,8%	100%	4.947

TABLE 228

Youth work competence development of project leaders 2019/20 (PL)

15. Please indicate the effects of your participation in this project on your work/involvement in the youth field:	Survey Round 2019/20					Total
	strongly disagree	disagree	agree	strongly agree		
I now understand the concept of non-formal education and learning better.	1,1%	5,0%	43,1%	50,8%	100%	2.915
I now understand the connections between formal, non-formal and informal education and learning better.	1,2%	5,9%	43,3%	49,7%	100%	2.916
I have learned more about how to foster non-formal learning in youth work.	1,0%	5,5%	41,9%	51,6%	100%	2.909
I have learned better to deal with unexpected situations in educational activities with young people.	0,8%	4,0%	39,1%	56,1%	100%	2.911
I have learned how to better develop and implement an international youth project.	1,0%	5,5%	38,3%	55,2%	100%	2.911
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	1,9%	9,2%	34,8%	54,1%	100%	2.909
I have learned something which I intend to use in my work/involvement with young people.	0,9%	4,5%	38,4%	56,2%	100%	2.911
I have learned more about how to actively involve young people in the preparation and implementation of projects.	1,0%	4,8%	38,7%	55,5%	100%	2.912
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	1,6%	10,3%	43,5%	44,7%	100%	2.916
If relevant, I now consider how to include an international dimension in my work with young people.	1,2%	7,0%	44,6%	47,1%	100%	2.908
I am now better able to acquire financial support for activities involving young people.	3,2%	20,1%	41,5%	35,2%	100%	2.914
I am better equipped to assure the quality of a youth project I am organising.	1,2%	7,7%	43,7%	47,5%	100%	2.906
I am now better able to include young people with fewer opportunities or special needs in my work.	1,8%	10,3%	43,5%	44,3%	100%	2.902
I now know more about the content of youth policies at the European level.	1,9%	15,3%	46,7%	36,0%	100%	2.907
I now better understand how I can contribute to youth policy development.	2,1%	16,7%	47,5%	33,7%	100%	2.908
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	1,4%	7,1%	43,0%	48,5%	100%	2.905
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	1,2%	6,0%	51,5%	41,4%	100%	2.905
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	1,1%	5,3%	46,3%	47,3%	100%	2.905
I now plan to develop my youth work competences through adequate education and training activities.	1,3%	8,6%	43,6%	46,5%	100%	2.905
I have learned better how to work in an international team.	0,7%	3,0%	35,6%	60,6%	100%	2.908
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	0,7%	5,1%	44,1%	50,2%	100%	2.906
I have learned better how to choose, modify or develop adequate methods for working with young people.	0,9%	4,4%	43,6%	51,0%	100%	2.905

TABLE 229 **Youth work competence development of project leaders – by activity types 2015/16 (PL)**

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')	Survey Round 2015/16			
	Activity type			
	YE	EVS	SD/YD	YWM
I now understand the concept of non-formal education and learning better.	90,9%	87,3%	78,7%	92,4%
I now understand the connections between formal, non-formal and informal education and learning better.	89,4%	84,1%	80,6%	90,2%
I have learned more about how to foster non-formal learning in youth work.	90,5%	85,7%	85,5%	93,7%
I have learned better to deal with unexpected situations in educational activities with young people.	93,6%	90,5%	83,9%	93,1%
I have learned how to better develop and implement an international youth project.	92,8%	85,7%	83,6%	95,0%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	88,4%	69,8%	68,3%	97,1%
I have learned something which I intend to use in my work/involvement with young people.	92,8%	87,3%	85,5%	96,7%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	92,6%	89,1%	91,9%	93,8%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	85,4%	82,5%	79,4%	94,1%
If relevant, I now consider how to include an international dimension in my work with young people.	90,2%	88,9%	83,6%	94,5%
I am now better able to acquire financial support for activities involving young people.	73,8%	64,1%	55,7%	79,9%
I am better equipped to assure the quality of a youth project I am organising.	89,4%	87,5%	81,7%	94,1%
I am now better able to include young people with fewer opportunities or special needs in my work.	0,0%	0,0%	0,0%	0,0%
I now know more about the content of youth policies at the European level.	80,1%	71,4%	80,0%	78,4%
I now better understand how I can contribute to youth policy development.	78,8%	66,7%	82,0%	77,3%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	89,7%	78,1%	85,0%	95,4%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	90,2%	88,9%	76,3%	94,3%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	92,0%	87,5%	88,3%	95,7%
I now plan to develop my youth work competences through adequate education and training activities.	85,7%	66,7%	68,3%	91,4%
I have learned better how to work in an international team.	96,3%	96,9%	73,3%	96,0%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	91,9%	87,3%	80,0%	93,5%
I have learned better how to choose, modify or develop adequate methods for working with young people.	93,3%	88,9%	86,7%	96,7%

TABLE 230 **Youth work competence development of project leaders – by activity types 2017/18 (PL)**

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')	Survey Round 2017/18			
	Activity type			
	YE	EVS	SD/YD	YWM
I now understand the concept of non-formal education and learning better.	91,5%	90,4%	84,2%	93,0%
I now understand the connections between formal, non-formal and informal education and learning better.	90,6%	89,5%	80,5%	91,4%
I have learned more about how to foster non-formal learning in youth work.	91,9%	87,8%	83,5%	94,3%
I have learned better to deal with unexpected situations in educational activities with young people.	93,1%	91,8%	88,0%	94,3%
I have learned how to better develop and implement an international youth project.	93,2%	89,4%	75,1%	95,9%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	87,5%	80,3%	67,6%	95,0%
I have learned something which I intend to use in my work/involvement with young people.	93,5%	89,9%	89,3%	96,1%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	93,5%	89,7%	91,6%	94,3%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	84,6%	83,8%	84,8%	93,2%
If relevant, I now consider how to include an international dimension in my work with young people.	90,1%	86,3%	88,2%	94,0%
I am now better able to acquire financial support for activities involving young people.	76,1%	75,2%	75,3%	82,6%
I am better equipped to assure the quality of a youth project I am organising.	89,2%	87,4%	83,4%	95,0%
I am now better able to include young people with fewer opportunities or special needs in my work.	85,0%	81,3%	74,3%	86,9%
I now know more about the content of youth policies at the European level.	79,8%	73,8%	88,4%	81,1%
I now better understand how I can contribute to youth policy development.	79,7%	71,9%	82,3%	80,8%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	89,3%	88,3%	92,0%	95,3%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	91,0%	89,8%	83,1%	94,3%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	92,8%	91,9%	87,4%	95,1%
I now plan to develop my youth work competences through adequate education and training activities.	87,4%	80,8%	76,0%	92,8%
I have learned better how to work in an international team.	96,9%	91,9%	69,9%	95,8%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	93,3%	88,1%	80,3%	94,0%
I have learned better how to choose, modify or develop adequate methods for working with young people.	94,0%	89,4%	86,4%	95,3%

TABLE 231 **Youth work competence development of project leaders – by activity types 2019/20 (PL)**

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')	Survey Round 2019/20			
	Activity type			
	YE	EVS	SD/YD	YWM
I now understand the concept of non-formal education and learning better.	94,6%	88,8%	89,5%	93,9%
I now understand the connections between formal, non-formal and informal education and learning better.	93,8%	88,4%	85,7%	92,5%
I have learned more about how to foster non-formal learning in youth work.	94,0%	87,3%	88,3%	96,6%
I have learned better to deal with unexpected situations in educational activities with young people.	95,6%	90,9%	90,8%	96,9%
I have learned how to better develop and implement an international youth project.	94,4%	87,6%	82,9%	94,6%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	89,3%	82,5%	77,3%	93,9%
I have learned something which I intend to use in my work/involvement with young people.	94,8%	90,0%	93,4%	96,9%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	94,5%	90,1%	96,1%	94,6%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	87,6%	87,4%	92,2%	92,2%
If relevant, I now consider how to include an international dimension in my work with young people.	91,7%	90,1%	87,0%	94,2%
I am now better able to acquire financial support for activities involving young people.	75,9%	79,4%	80,5%	79,7%
I am better equipped to assure the quality of a youth project I am organising.	90,6%	90,9%	92,2%	94,9%
I am now better able to include young people with fewer opportunities or special needs in my work.	87,8%	84,1%	88,2%	91,2%
I now know more about the content of youth policies at the European level.	83,5%	75,0%	86,8%	82,0%
I now better understand how I can contribute to youth policy development.	81,6%	73,7%	90,9%	81,7%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	90,8%	91,6%	97,4%	95,6%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	93,3%	90,5%	82,9%	94,2%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	93,5%	92,5%	96,1%	94,6%
I now plan to develop my youth work competences through adequate education and training activities.	90,5%	84,1%	84,4%	93,2%
I have learned better how to work in an international team.	97,5%	90,4%	76,0%	96,9%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	94,8%	89,7%	92,2%	94,9%
I have learned better how to choose, modify or develop adequate methods for working with young people.	94,9%	89,7%	92,1%	97,3%

5.2 EFFECTS ON PARTICIPATION AND ACTIVE CITIZENSHIP

TABLE 232 **Effects on participation and active citizenship of participants 2015/16 (PP)**

12. How did the project affect you in the end?	Survey Round 2015/16				Total
	less than before the project	to the same extent as before the project	more than before the project		
I keep myself informed on current European affairs.	2,7%	58,9%	38,4%	100%	15.405
I engage in civil society.	2,6%	63,4%	34,0%	100%	15.323
I actively support the inclusion of people with fewer opportunities.	2,5%	60,7%	36,8%	100%	15.344
I actively contribute to environmental protection (e.g. by recycling etc.).*	2,7%	66,6%	30,8%	100%	15.395
I participate in democratic/political life.	5,2%	71,9%	22,9%	100%	15.367
I engage in voluntary activities.	3,1%	54,5%	42,4%	100%	15.369
I appreciate cultural diversity.	1,7%	33,3%	65,0%	100%	15.371
I am interested in contributing to youth policy development.	3,2%	47,2%	49,7%	100%	15.359
I feel European.	3,8%	49,3%	46,9%	100%	15.384
I am committed to work against discrimination, intolerance, xenophobia or racism.	2,5%	52,3%	45,3%	100%	15.421

TABLE 233 **Effects on participation and active citizenship of participants 2017/18 (PP)**

12. How did the project affect you in the end?	Survey Round 2017/18				Total
	less than before the project	to the same extent as before the project	more than before the project	100%	
I keep myself informed on current European affairs.	2,7%	56,7%	40,6%	100%	23.461
I engage in civil society.	2,2%	62,3%	35,5%	100%	23.352
I actively support the inclusion of people with fewer opportunities.	2,1%	57,4%	40,5%	100%	23.367
I actively contribute to environmental protection (e.g. by recycling etc.)*	2,1%	64,8%	33,1%	100%	23.438
I participate in democratic/political life.	3,8%	71,7%	24,5%	100%	23.443
I engage in voluntary activities.	3,1%	56,5%	40,5%	100%	23.433
I appreciate cultural diversity.	1,6%	32,7%	65,7%	100%	23.445
I am interested in contributing to youth policy development.	2,7%	47,1%	50,2%	100%	23.413
I feel European.	3,6%	48,7%	47,7%	100%	23.428
I am committed to work against discrimination, intolerance, xenophobia or racism.	2,0%	48,9%	49,2%	100%	23.468

TABLE 234 **Effects on participation and active citizenship of participants 2019/20 (PP)**

12. How did the project affect you in the end?	Survey Round 2019/20				Total
	less than before the project	to the same extent as before the project	more than before the project		
I keep myself informed on current European affairs.	2,5%	54,4%	43,1%	100%	14.019
I engage in civil society.	2,4%	60,9%	36,7%	100%	14.012
I actively support the inclusion of people with fewer opportunities.	1,9%	55,1%	43,1%	100%	13.999
I actively contribute to environmental protection (e.g. by recycling etc.)*	1,8%	55,0%	43,1%	100%	14.001
I participate in democratic/political life.	4,0%	71,2%	24,8%	100%	13.994
I engage in voluntary activities.	3,1%	56,4%	40,5%	100%	14.005
I appreciate cultural diversity.	1,3%	31,9%	66,7%	100%	14.014
I am interested in contributing to youth policy development.	2,8%	46,9%	50,3%	100%	13.980
I feel European.	3,5%	45,7%	50,8%	100%	14.001
I am committed to work against discrimination, intolerance, xenophobia or racism.	1,7%	46,8%	51,5%	100%	14.012

TABLE 235 **Effects on participation and active citizenship of participants – by activity types 2015/16 (PP)**

12. How did the project affect you in the end? (values for 'more than before the project')	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I keep myself informed on current European affairs.	35,0%	39,9%	43,3%	42,5%	38,1%
I engage in civil society.	31,4%	34,2%	36,9%	37,8%	32,2%
I actively support the inclusion of people with fewer opportunities.	34,2%	32,6%	34,2%	41,6%	37,3%
I actively contribute to environmental protection (e.g. by recycling etc.)*	33,7%	37,0%	28,1%	28,2%	19,1%
I participate in democratic/political life.	21,2%	16,0%	37,5%	24,9%	16,5%
I engage in voluntary activities.	42,2%	42,1%	42,2%	44,2%	34,2%
I appreciate cultural diversity.	69,0%	68,1%	46,0%	64,4%	52,2%
I am interested in contributing to youth policy development.	44,8%	39,4%	56,3%	55,9%	55,6%
I feel European.	47,7%	44,5%	45,2%	47,3%	42,1%
I am committed to work against discrimination, intolerance, xenophobia or racism.	44,3%	46,4%	43,3%	48,1%	39,5%

TABLE 236 **Effects on participation and active citizenship of participants – by activity types 2017/18 (PP)**

12. How did the project affect you in the end? (values for 'more than before the project')	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I keep myself informed on current European affairs.	38,9%	39,2%	43,4%	43,8%	40,6%
I engage in civil society.	34,1%	31,0%	40,2%	40,0%	30,6%
I actively support the inclusion of people with fewer opportunities.	39,6%	35,8%	36,1%	46,4%	38,1%
I actively contribute to environmental protection (e.g. by recycling etc.)*	36,2%	36,0%	27,3%	31,1%	17,2%
I participate in democratic/political life.	22,2%	17,1%	43,9%	26,9%	20,5%
I engage in voluntary activities.	41,5%	37,4%	40,2%	42,4%	29,3%
I appreciate cultural diversity.	70,6%	64,4%	47,8%	66,0%	49,1%
I am interested in contributing to youth policy development.	47,0%	41,1%	58,7%	56,5%	56,0%
I feel European.	49,2%	46,7%	44,2%	47,4%	41,8%
I am committed to work against discrimination, intolerance, xenophobia or racism.	50,2%	45,9%	43,2%	52,7%	40,0%

TABLE 237 **Effects on participation and active citizenship of participants – by activity types 2019/20 (PP)**

12. How did the project affect you in the end? (values for 'more than before the project')	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I keep myself informed on current European affairs.	41,5%	45,2%	44,2%	44,5%	43,3%
I engage in civil society.	34,8%	32,3%	45,2%	40,8%	31,3%
I actively support the inclusion of people with fewer opportunities.	42,0%	38,8%	40,3%	48,0%	35,8%
I actively contribute to environmental protection (e.g. by recycling etc.)*	45,8%	52,1%	37,5%	39,9%	22,3%
I participate in democratic/political life.	23,2%	17,8%	45,3%	26,2%	25,1%
I engage in voluntary activities.	41,0%	37,4%	39,8%	42,7%	29,5%
I appreciate cultural diversity.	72,0%	67,3%	46,8%	65,1%	47,2%
I am interested in contributing to youth policy development.	47,8%	43,3%	57,5%	54,4%	58,2%
I feel European.	51,3%	51,3%	45,9%	52,0%	43,9%
I am committed to work against discrimination, intolerance, xenophobia or racism.	51,9%	51,7%	48,0%	53,7%	37,9%

TABLE 238

Effects on participation and active citizenship of project leaders 2015/16 (PL)

11. What effect did your involvement in the project have on you?	Survey Round 2015/16				Total
	less than before the project	to the same extent as before the project	more than before the project		
I keep myself informed on current European affairs.	1,5%	52,4%	46,1%	100%	2.839
I engage in civil society.	1,1%	58,2%	40,7%	100%	2.826
I actively support the inclusion of people with fewer opportunities.	1,6%	50,3%	48,1%	100%	2.831
I actively contribute to environmental protection (e.g. by recycling etc.)*	0,0%	0,0%	0,0%	0%	0
I participate in democratic/political life.	2,5%	71,1%	26,5%	100%	2.820
I engage in voluntary activities.	0,0%	0,0%	0,0%	0%	0
I appreciate cultural diversity.	1,0%	33,4%	65,6%	100%	2.831
I am interested in contributing to youth policy development.	1,8%	44,2%	54,0%	100%	2.829
I feel European.	1,8%	53,5%	44,7%	100%	2.833
I am committed to work against discrimination, intolerance, xenophobia or racism.	1,6%	46,7%	51,7%	100%	2.835

TABLE 239

Effects on participation and active citizenship of project leaders 2017/18 (PL)

11. What effect did your involvement in the project have on you?	Survey Round 2017/18				Total
	less than before the project	to the same extent as before the project	more than before the project		
I keep myself informed on current European affairs.	1,5%	52,7%	45,7%	100%	4.973
I engage in civil society.	1,2%	58,4%	40,4%	100%	4.946
I actively support the inclusion of people with fewer opportunities.	1,2%	48,7%	50,1%	100%	4.961
I actively contribute to environmental protection (e.g. by recycling etc.) [*]	1,6%	61,5%	37,0%	100%	4.965
I participate in democratic/political life.	2,4%	69,6%	28,1%	100%	4.962
I engage in voluntary activities.	1,9%	54,8%	43,4%	100%	4.971
I appreciate cultural diversity.	1,1%	34,0%	64,9%	100%	4.973
I am interested in contributing to youth policy development.	2,1%	46,1%	51,8%	100%	4.962
I feel European.	2,1%	50,4%	47,6%	100%	4.969
I am committed to work against discrimination, intolerance, xenophobia or racism.	1,5%	45,6%	52,9%	100%	4.974

TABLE 240 **Effects on participation and active citizenship of project leaders 2019/20 (PL)**

11. What effect did your involvement in the project have on you?	Survey Round 2019/20				Total
	less than before the project	to the same extent as before the project	more than before the project		
I keep myself informed on current European affairs.	1,6%	48,9%	49,5%	100%	2.929
I engage in civil society.	1,7%	52,0%	46,3%	100%	2.928
I actively support the inclusion of people with fewer opportunities.	1,6%	42,9%	55,6%	100%	2.921
I actively contribute to environmental protection (e.g. by recycling etc.)*	1,7%	50,0%	48,3%	100%	2.921
I participate in democratic/political life.	2,6%	65,5%	31,8%	100%	2.925
I engage in voluntary activities.	2,0%	51,9%	46,1%	100%	2.921
I appreciate cultural diversity.	1,5%	29,2%	69,4%	100%	2.925
I am interested in contributing to youth policy development.	2,3%	43,4%	54,3%	100%	2.922
I feel European.	2,2%	44,3%	53,5%	100%	2.922
I am committed to work against discrimination, intolerance, xenophobia or racism.	1,6%	40,3%	58,1%	100%	2.928

5.3 EFFECTS ON PERCEPTION AND VALUES

TABLE 241 Perception of the European Union – by activity types (PP)

18. The way I perceive the European Union now has become worse.	... has not changed.	... has become better.	Total		
Survey Round 2015/16	Activity type	YE	3,9%	47,1%	49,0%	100%	7.295
		EVS	7,3%	47,9%	44,8%	100%	674
		SD/YD	6,7%	48,3%	45,0%	100%	871
		YWM	2,9%	47,7%	49,4%	100%	4.889
		TCA	3,5%	52,1%	44,4%	100%	958
Survey Round 2017/18	Activity type	YE	3,1%	43,8%	53,1%	100%	12.198
		EVS	5,8%	46,5%	47,7%	100%	2.304
		SD/YD	3,7%	46,7%	49,6%	100%	1.895
		YWM	2,2%	44,7%	53,1%	100%	5.634
		TCA	1,8%	52,3%	45,9%	100%	1.426
Survey Round 2019/20	Activity type	YE	3,8%	39,3%	56,9%	100%	6.481
		EVS	5,5%	42,0%	52,6%	100%	1.592
		SD/YD	6,1%	44,1%	49,7%	100%	734
		YWM	3,9%	39,4%	56,6%	100%	4.113
		TCA	2,7%	46,8%	50,5%	100%	667

TABLE 242 **Effects on values 2015/16 (PP)**

19. As a result of participating in the project, the following topics to me have ...	Survey Round 2015/16				Total
	... become less important	... not changed	... become more important		
Justice	1,0%	64,1%	34,9%	100%	15.333
Human rights	0,8%	46,8%	52,4%	100%	15.344
Non-violence	0,9%	56,9%	42,1%	100%	15.312
Individual freedom	0,8%	44,4%	54,8%	100%	15.338
Democracy	1,3%	55,0%	43,7%	100%	15.344
Peace	0,7%	47,9%	51,3%	100%	15.341
Self-fulfilment	1,0%	39,1%	59,9%	100%	15.322
Equality	1,0%	43,6%	55,4%	100%	15.346
Solidarity with people facing difficulties	0,9%	41,2%	57,9%	100%	15.367
Health and well-being	0,9%	56,2%	43,0%	100%	15.325
Tolerance	1,1%	37,4%	61,5%	100%	15.361
Environmental issues/ Sustainable development	0,0%	0,0%	0,0%	0,0%	0

TABLE 243 **Effects on values 2017/18 (PP)**

19. As a result of participating in the project, the following topics to me have ...	Survey Round 2017/18			Total	
	... become less important	... not changed	... become more important		
Justice	1,3%	54,7%	43,9%	100%	23.336
Human rights	1,1%	41,1%	57,8%	100%	23.376
Non-violence	1,2%	49,2%	49,6%	100%	23.329
Individual freedom	1,1%	38,4%	60,5%	100%	23.345
Democracy	1,6%	50,2%	48,2%	100%	23.347
Peace	1,0%	44,0%	55,0%	100%	23.357
Self-fulfilment	1,3%	36,4%	62,3%	100%	23.345
Equality	1,4%	38,2%	60,4%	100%	23.349
Solidarity with people facing difficulties	1,2%	35,4%	63,3%	100%	23.368
Health and well-being	1,1%	50,7%	48,2%	100%	23.355
Tolerance	1,4%	35,1%	63,5%	100%	23.370
Environmental issues/ Sustainable development	0,0%	0,0%	0,0%	0,0%	0

TABLE 244 **Effects on values 2019/20 (PP)**

19. As a result of participating in the project, the following topics to me have ...	Survey Round 2019/20			Total	
	... become less important	... not changed	... become more important		
Justice	0,8%	52,0%	47,2%	100%	13.973
Human rights	0,5%	38,2%	61,4%	100%	13.976
Non-violence	0,6%	46,3%	53,0%	100%	13.964
Individual freedom	0,6%	36,3%	63,1%	100%	13.960
Democracy	1,2%	48,1%	50,7%	100%	13.968
Peace	0,6%	42,4%	57,0%	100%	13.954
Self-fulfilment	0,9%	33,8%	65,3%	100%	13.970
Equality	0,8%	36,2%	63,0%	100%	13.969
Solidarity with people facing difficulties	0,6%	33,3%	66,1%	100%	13.956
Health and well-being	0,8%	46,7%	52,6%	100%	13.975
Tolerance	0,9%	35,4%	63,7%	100%	13.971
Environmental issues/ Sustainable development	0,7%	44,0%	55,3%	100%	8.769

TABLE 245 **Effects on values - by activity types 2015/16 (PP)**

19. As a result of participating in the project, the following topics to me have become more important ... (values for '...become more important')	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
Justice	35,7%	40,1%	41,5%	33,7%	25,0%
Human rights	53,7%	56,0%	50,9%	52,9%	38,4%
Non-violence	42,6%	45,3%	36,6%	43,8%	32,7%
Individual freedom	56,4%	62,4%	47,9%	55,2%	42,5%
Democracy	42,7%	40,5%	52,5%	45,2%	37,8%
Peace	54,5%	53,3%	46,1%	49,9%	37,9%
Self-fulfilment	61,1%	64,7%	50,4%	60,5%	52,9%
Equality	57,1%	56,1%	51,0%	55,6%	45,0%
Solidarity with people facing difficulties	57,6%	64,2%	51,2%	59,8%	53,1%
Health and well-being	47,2%	48,3%	34,1%	39,8%	31,3%
Tolerance	62,6%	67,6%	56,3%	61,7%	53,2%
Environmental issues/ Sustainable development	0,0%	0,0%	0,0%	0,0%	0,0%

TABLE 246 **Effects on values - by activity types 2017/18 (PP)**

19. As a result of participating in the project, the following topics to me have become more important ... (values for '...become more important')	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
Justice	45,6%	45,1%	46,7%	42,6%	29,4%
Human rights	60,9%	56,6%	52,8%	58,1%	39,5%
Non-violence	51,7%	46,7%	43,7%	52,2%	33,5%
Individual freedom	63,1%	63,7%	53,6%	60,6%	41,9%
Democracy	48,0%	46,6%	55,7%	49,5%	38,1%
Peace	58,8%	53,2%	49,3%	53,8%	36,5%
Self-fulfilment	63,6%	68,4%	55,1%	62,2%	51,6%
Equality	63,4%	59,9%	52,9%	60,2%	46,2%
Solidarity with people facing difficulties	64,8%	66,5%	56,1%	64,1%	52,7%
Health and well-being	51,1%	52,9%	41,0%	46,3%	32,8%
Tolerance	65,6%	65,0%	55,9%	64,4%	50,3%
Environmental issues/ Sustainable development	0,0%	0,0%	0,0%	0,0%	0,0%

TABLE 247 **Effects on values - by activity types 2019/20 (PP)**

19. As a result of participating in the project, the following topics to me have become more important ... (values for '...become more important')	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
Justice	48,7%	47,1%	52,8%	45,9%	34,9%
Human rights	63,7%	58,6%	55,9%	62,4%	45,2%
Non-violence	54,1%	49,9%	46,6%	56,1%	38,1%
Individual freedom	65,5%	64,5%	56,8%	62,9%	44,6%
Democracy	49,6%	48,3%	61,4%	51,8%	47,3%
Peace	59,7%	55,4%	52,8%	57,0%	39,3%
Self-fulfilment	67,0%	70,8%	55,0%	65,1%	49,8%
Equality	65,8%	62,4%	56,3%	62,5%	46,6%
Solidarity with people facing difficulties	66,5%	70,4%	58,1%	67,6%	51,4%
Health and well-being	54,6%	53,0%	46,1%	53,3%	34,8%
Tolerance	66,0%	65,1%	54,3%	63,9%	46,7%
Environmental issues/ Sustainable development	56,4%	63,0%	55,8%	52,3%	36,9%

5.4 EFFECTS ON MOBILITY AND PATHWAYS

TABLE 248 **Effects on international contacts and mobility of participants 2015/16 (PP)**

13. To what extent do you agree with the following statements as a result of the project?	Survey Round 2015/16					Total
	strongly disagree	disagree	agree	strongly agree		
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	2,4%	12,0%	42,5%	43,0%	100%	15.406
I intend to go abroad to study, work, do a work placement (an internship) or live there.	3,4%	18,0%	36,1%	42,4%	100%	15.397
I got to know people from other countries who I am still in contact with.	2,1%	7,6%	36,4%	53,9%	100%	15.402
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	3,2%	20,0%	42,0%	34,8%	100%	15.379
I intend to continue the contact with networks I have established through the project.	1,7%	8,5%	45,0%	44,7%	100%	15.387
I intend to develop joint activities or projects with people I got to know through the project.	3,0%	21,9%	41,5%	33,6%	100%	15.368
I intend to become a member of a political and/or social movement, association or organisation.	7,6%	34,2%	35,6%	22,6%	100%	15.342

TABLE 249 **Effects on international contacts and mobility of participants 2017/18 (PP)**

13. To what extent do you agree with the following statements as a result of the project?	Survey Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree		
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	2,5%	11,2%	41,1%	45,2%	100%	23.493
I intend to go abroad to study, work, do a work placement (an internship) or live there.	3,7%	16,6%	35,0%	44,8%	100%	23.442
I got to know people from other countries who I am still in contact with.	2,6%	8,7%	35,5%	53,2%	100%	23.478
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	3,9%	21,0%	41,0%	34,2%	100%	23.445
I intend to continue the contact with networks I have established through the project.	1,7%	9,4%	45,1%	43,8%	100%	23.462
I intend to develop joint activities or projects with people I got to know through the project.	3,7%	23,6%	41,4%	31,3%	100%	23.449
I intend to become a member of a political and/or social movement, association or organisation.	7,6%	34,1%	35,8%	22,4%	100%	23.413

TABLE 250 **Effects on international contacts and mobility of participants
2019/20 (PP)**

13. To what extent do you agree with the following statements as a result of the project?	Survey Round 2019/20					Total
	strongly disagree	disagree	agree	strongly agree		
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	2,1%	9,7%	39,5%	48,7%	100%	14.013
I intend to go abroad to study, work, do a work placement (an internship) or live there.	3,4%	16,8%	33,7%	46,2%	100%	14.011
I got to know people from other countries who I am still in contact with.	2,4%	8,1%	33,0%	56,6%	100%	14.005
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	3,9%	20,4%	40,8%	34,9%	100%	14.002
I intend to continue the contact with networks I have established through the project.	1,7%	8,2%	44,5%	45,6%	100%	14.002
I intend to develop joint activities or projects with people I got to know through the project.	3,9%	22,8%	42,1%	31,2%	100%	14.000
I intend to become a member of a political and/or social movement, association or organisation.	7,3%	33,1%	37,0%	22,6%	100%	14.002

TABLE 251 **Effects on international contacts and mobility of participants - by activity types 2015/16 (PP)**

13. To what extent do you agree with the following statements as a result of the project? (values for 'strongly agree' and 'agree')	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	87,9%	94,2%	65,2%	85,8%	79,0%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	83,9%	90,9%	65,8%	73,5%	66,3%
I got to know people from other countries who I am still in contact with.	91,3%	96,0%	60,0%	93,9%	88,9%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	73,1%	73,1%	52,7%	85,9%	83,2%
I intend to continue the contact with networks I have established through the project.	87,9%	87,8%	80,4%	93,6%	94,3%
I intend to develop joint activities or projects with people I got to know through the project.	69,9%	62,0%	67,0%	83,8%	86,9%
I intend to become a member of a political and/or social movement, association or organisation.	54,4%	54,5%	64,5%	63,9%	55,0%

TABLE 252 **Effects on international contacts and mobility of participants - by activity types 2017/18 (PP)**

13. To what extent do you agree with the following statements as a result of the project? (values for 'strongly agree' and 'agree')	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	89,3%	94,5%	67,0%	85,9%	74,5%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	84,6%	89,1%	71,6%	73,9%	57,0%
I got to know people from other countries who I am still in contact with.	90,4%	96,4%	58,2%	93,4%	84,7%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	73,0%	74,2%	54,2%	85,2%	83,3%
I intend to continue the contact with networks I have established through the project.	87,9%	88,7%	82,8%	92,6%	90,9%
I intend to develop joint activities or projects with people I got to know through the project.	70,0%	61,3%	69,2%	82,2%	82,0%
I intend to become a member of a political and/or social movement, association or organisation.	55,8%	57,4%	68,0%	62,6%	50,4%

TABLE 253 **Effects on international contacts and mobility of participants - by activity types 2019/20 (PP)**

13. To what extent do you agree with the following statements as a result of the project? (values for 'strongly agree' and 'agree')	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	90,3%	94,5%	68,3%	88,1%	76,3%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	84,1%	90,8%	66,7%	75,6%	53,8%
I got to know people from other countries who I am still in contact with.	90,3%	95,6%	52,1%	93,9%	83,2%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	72,5%	76,8%	51,9%	84,2%	78,7%
I intend to continue the contact with networks I have established through the project.	88,7%	89,5%	84,1%	93,6%	90,9%
I intend to develop joint activities or projects with people I got to know through the project.	70,0%	61,6%	69,5%	82,3%	82,6%
I intend to become a member of a political and/or social movement, association or organisation.	56,5%	60,3%	66,8%	64,8%	47,6%

TABLE 254

Effects on mobility, educational and professional pathways of project leaders 2015/16 (PL)

12. To what extent do you agree or disagree with the following statements as a result of the project?	Surve Round 2015/16					Total
	strongly disagree	disagree	agree	strongly agree		
I am now better able to move around on my own in other countries*	1,8%	11,3%	45,0%	41,9%	100%	2.828
I intend to go abroad to study, work, do a work placement (an internship) or live there.	5,1%	25,9%	37,4%	31,5%	100%	2.819
I have a clearer idea about my further educational pathway.	3,8%	23,3%	46,6%	26,3%	100%	2.812
I have a clearer idea about my professional career aspirations and goals.	2,9%	16,2%	49,0%	32,0%	100%	2.812
I have a better understanding of my career options.	3,1%	20,1%	47,9%	28,8%	100%	2.801
I have become aware which of my competences I want to develop further.	1,5%	8,6%	47,7%	42,3%	100%	2.814
I know my strengths and weaknesses better.	1,2%	7,8%	47,0%	44,0%	100%	2.816
I plan to develop my foreign language skills.	1,4%	7,8%	37,4%	53,4%	100%	2.819
I believe that my chances of getting a job have increased.	4,3%	19,3%	41,5%	35,0%	100%	2.808

TABLE 255

Effects on mobility, educational and professional pathways of project leaders 2017/18 (PL)

12. To what extent do you agree or disagree with the following statements as a result of the project?	Surve Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree		
I am now better able to move around on my own in other countries*	1,9%	10,2%	44,7%	43,3%	100%	4.944
I intend to go abroad to study, work, do a work placement (an internship) or live there.	5,4%	25,5%	37,9%	31,2%	100%	4.928
I have a clearer idea about my further educational pathway.	4,1%	21,2%	47,1%	27,6%	100%	4.906
I have a clearer idea about my professional career aspirations and goals.	3,2%	15,8%	48,4%	32,7%	100%	4.914
I have a better understanding of my career options.	3,2%	18,4%	48,5%	29,9%	100%	4.910
I have become aware which of my competences I want to develop further.	1,9%	8,1%	49,2%	40,9%	100%	4.915
I know my strengths and weaknesses better.	1,5%	6,7%	48,3%	43,5%	100%	4.930
I plan to develop my foreign language skills.	1,7%	8,5%	39,1%	50,7%	100%	4.934
I believe that my chances of getting a job have increased.	3,7%	17,7%	44,1%	34,5%	100%	4.906

TABLE 256

Effects on mobility, educational and professional pathways of project leaders 2019/20 (PL)

12. To what extent do you agree or disagree with the following statements as a result of the project?	Surve Round 2019/20					Total
	strongly disagree	disagree	agree	strongly agree		
I am now better able to move around on my own in other countries*	1,5%	7,7%	39,8%	51,0%	100%	2.913
I intend to go abroad to study, work, do a work placement (an internship) or live there.	4,5%	21,3%	36,7%	37,5%	100%	2.910
I have a clearer idea about my further educational pathway.	2,5%	17,7%	46,7%	33,1%	100%	2.910
I have a clearer idea about my professional career aspirations and goals.	1,7%	13,3%	46,5%	38,5%	100%	2.907
I have a better understanding of my career options.	1,8%	17,2%	44,8%	36,2%	100%	2.903
I have become aware which of my competences I want to develop further.	1,1%	6,0%	45,8%	47,2%	100%	2.909
I know my strengths and weaknesses better.	0,6%	5,0%	44,2%	50,1%	100%	2.910
I plan to develop my foreign language skills.	1,2%	6,2%	36,6%	56,0%	100%	2.913
I believe that my chances of getting a job have increased.	2,4%	15,4%	43,6%	38,6%	100%	2.909

TABLE 257 **Effects on educational and professional pathways of participants 2015/16 (PP)**

14. Did participating in the project have any further impact on you?	Survey Round 2015/16				Total	
	strongly disagree	disagree	agree	strongly agree		
I have a clearer idea about my further educational pathway.	3,6%	27,7%	46,6%	22,2%	100%	15.366
I have a clearer idea about my professional career aspirations and goals.	2,9%	24,2%	47,1%	25,8%	100%	15.343
I have a better understanding of my career options.	3,0%	26,2%	46,4%	24,4%	100%	15.320
I plan to engage in further education and training.	2,0%	12,8%	47,1%	38,0%	100%	15.325
I plan to make use of non-formal* education and learning opportunities.	1,7%	9,8%	45,2%	43,3%	100%	15.332
I have become aware which of my competences I want to develop further.	1,5%	13,2%	49,4%	35,9%	100%	15.327
I plan to develop my foreign language skills.	1,4%	6,3%	36,1%	56,2%	100%	15.366
I have established contacts with people in other countries, which are useful for my professional development.	3,2%	19,4%	41,8%	35,7%	100%	15.363
I believe that my chances of getting a job have increased.	4,9%	25,6%	41,9%	27,5%	100%	15.328

TABLE 258 **Effects on educational and professional pathways of participants 2017/18 (PP)**

14. Did participating in the project have any further impact on you?	Survey Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree		
I have a clearer idea about my further educational pathway.	4,1%	27,4%	45,8%	22,6%	100%	23.422
I have a clearer idea about my professional career aspirations and goals.	3,7%	24,1%	46,6%	25,7%	100%	23.406
I have a better understanding of my career options.	3,9%	26,1%	46,2%	23,8%	100%	23.379
I plan to engage in further education and training.	2,4%	13,4%	46,7%	37,5%	100%	23.355
I plan to make use of non-formal* education and learning opportunities.	2,0%	9,3%	45,4%	43,3%	100%	23.381
I have become aware which of my competences I want to develop further.	1,9%	12,3%	50,3%	35,5%	100%	23.390
I plan to develop my foreign language skills.	1,5%	6,5%	35,4%	56,6%	100%	23.406
I have established contacts with people in other countries, which are useful for my professional development.	4,5%	21,1%	40,6%	33,8%	100%	23.398
I believe that my chances of getting a job have increased.	5,1%	25,2%	42,5%	27,1%	100%	23.400

TABLE 259 **Effects on educational and professional pathways of participants 2019/20 (PP)**

14. Did participating in the project have any further impact on you?	Survey Round 2019/20				Total	
	strongly disagree	disagree	agree	strongly agree		
I have a clearer idea about my further educational pathway.	4,1%	25,9%	46,0%	24,0%	100%	14.007
I have a clearer idea about my professional career aspirations and goals.	3,6%	22,5%	46,8%	27,1%	100%	14.001
I have a better understanding of my career options.	3,7%	24,2%	46,6%	25,5%	100%	14.005
I plan to engage in further education and training.	2,3%	10,9%	46,5%	40,3%	100%	13.988
I plan to make use of non-formal* education and learning opportunities.	1,6%	7,8%	43,9%	46,7%	100%	13.980
I have become aware which of my competences I want to develop further.	1,5%	11,0%	49,0%	38,4%	100%	13.996
I plan to develop my foreign language skills.	1,2%	6,0%	34,6%	58,3%	100%	13.994
I have established contacts with people in other countries, which are useful for my professional development.	4,4%	20,7%	40,8%	34,1%	100%	13.999
I believe that my chances of getting a job have increased.	4,6%	23,3%	44,5%	27,7%	100%	13.984

TABLE 260

Effects on educational and professional pathways of participants - by activity types 2015/16 (PP)

14. Did participating in the project have any further impact on you? (values for sum of 'strongly agree' and 'agree')	Survey Round 2015/16				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I have a clearer idea about my further educational pathway.	67,3%	72,2%	66,6%	71,9%	62,6%
I have a clearer idea about my professional career aspirations and goals.	69,7%	73,8%	71,5%	77,6%	73,4%
I have a better understanding of my career options.	68,6%	71,4%	69,1%	74,3%	70,5%
I plan to engage in further education and training.	85,5%	82,4%	81,0%	86,4%	82,4%
I plan to make use of non-formal* education and learning opportunities.	85,4%	85,2%	82,9%	93,8%	92,2%
I have become aware which of my competences I want to develop further.	83,0%	85,8%	81,5%	89,2%	86,0%
I plan to develop my foreign language skills.	94,6%	96,2%	83,7%	91,1%	87,0%
I have established contacts with people in other countries, which are useful for my professional development.	73,2%	69,7%	56,0%	86,6%	87,3%
I believe that my chances of getting a job have increased.	67,5%	76,5%	64,6%	73,0%	65,5%

TABLE 261

Effects on educational and professional pathways of participants - by activity types 2017/18 (PP)

14. Did participating in the project have any further impact on you? (values for sum of 'strongly agree' and 'agree')	Survey Round 2017/18				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I have a clearer idea about my further educational pathway.	66,8%	73,6%	66,5%	71,7%	63,3%
I have a clearer idea about my professional career aspirations and goals.	68,7%	77,6%	71,5%	77,6%	73,7%
I have a better understanding of my career options.	67,5%	74,7%	69,3%	74,4%	67,6%
I plan to engage in further education and training.	83,8%	81,9%	82,2%	87,4%	80,9%
I plan to make use of non-formal* education and learning opportunities.	87,3%	86,2%	83,4%	93,9%	91,2%
I have become aware which of my competences I want to develop further.	84,2%	88,0%	82,7%	89,6%	85,6%
I plan to develop my foreign language skills.	94,7%	95,0%	84,8%	89,9%	81,3%
I have established contacts with people in other countries, which are useful for my professional development.	71,5%	70,8%	55,2%	86,0%	84,8%
I believe that my chances of getting a job have increased.	68,2%	77,7%	67,9%	71,8%	63,2%

TABLE 262

Effects on educational and professional pathways of participants - by activity types 2019/20 (PP)

14. Did participating in the project have any further impact on you? (values for sum of 'strongly agree' and 'agree')	Survey Round 2019/20				
	Activity type				
	YE	EVS	SD/YD	YWM	TCA
I have a clearer idea about my further educational pathway.	68,2%	72,1%	66,5%	73,6%	63,5%
I have a clearer idea about my professional career aspirations and goals.	70,0%	76,7%	73,2%	78,9%	75,1%
I have a better understanding of my career options.	69,6%	74,2%	69,1%	76,2%	69,2%
I plan to engage in further education and training.	86,1%	84,4%	84,7%	89,9%	82,0%
I plan to make use of non-formal* education and learning opportunities.	88,8%	88,9%	84,6%	95,2%	89,8%
I have become aware which of my competences I want to develop further.	86,1%	88,7%	83,3%	90,2%	85,4%
I plan to develop my foreign language skills.	95,4%	95,6%	83,5%	91,3%	81,5%
I have established contacts with people in other countries, which are useful for my professional development.	71,1%	70,5%	49,7%	85,8%	83,4%
I believe that my chances of getting a job have increased.	70,7%	77,8%	68,7%	74,2%	62,8%

TABLE 263

Effects on personal development of participants (PP)

20. After participating in the project, I feel that ...	Survey Round 2015/16			Survey Round 2017/18			Survey Round 2019/20		
	Yes	No	Total	Yes	No	Total	Yes	No	Total
... I am more self-confident.	86,4%	13,6%	15.414	87,0%	13,0%	23.439	89,0%	11,0%	14.016
... I am better at expressing my thoughts and feelings.	81,5%	18,5%	15.393	81,9%	18,1%	23.405	83,7%	16,3%	14.014
... I take better care of my health.	50,5%	49,5%	15.338	52,7%	47,3%	23.365	59,4%	40,6%	13.993
... I am more self-reliant.	77,3%	22,7%	15.349	79,9%	20,1%	23.384	82,4%	17,6%	13.986
... I am better at dealing with new situations.	86,7%	13,3%	15.362	88,5%	11,5%	23.403	89,6%	10,4%	14.002
... I am better at empathising with others.	80,3%	19,7%	15.359	81,5%	18,5%	23.396	84,2%	15,8%	13.987
... I am better at dealing with conflicts.	72,7%	27,3%	15.349	75,3%	24,7%	23.397	77,2%	22,8%	14.007
... I learned more about myself.	83,5%	16,5%	15.345	85,6%	14,4%	23.406	88,4%	11,6%	13.999
... I know my strengths and weaknesses better.	81,3%	18,7%	15.337	82,7%	17,3%	23.399	85,6%	14,4%	13.992
... I am better at relating to people who are different from me.	86,3%	13,7%	15.369	87,8%	12,2%	23.387	89,3%	10,7%	13.989
... participation in the project did not have any particular effect on me.	29,5%	70,5%	15.200	26,8%	73,2%	23.151	26,5%	73,5%	13.915

5.5 EFFECTS ON ORGANISATIONS

TABLE 264 **Effects on the organisation/group/body of participants*
– by activity types (PP)**

17. If you have been participating in this project on behalf of an organisation/group/body: What impact did the project have on your organisation/ group/body? (values for sum of 'strongly agree' and 'agree')	Survey Round 2015/16		Survey Round 2017/18		Survey Round 2019/20	
	Activity type		Activity type		Activity type	
	YWM	TCA	YWM	TCA	YWM	TCA
More contacts/partnerships with other countries	80,6%	82,0%	75,9%	78,3%	73,5%	78,5%
More international projects	70,0%	65,0%	67,4%	63,0%	63,2%	58,2%
More networking at European level	0,0%	0,0%	75,4%	76,9%	72,7%	75,8%
Increased participation of young people in the organisation/group	66,8%	59,7%	67,6%	58,5%	63,7%	55,3%
Increased appreciation of cultural diversity	75,6%	73,9%	76,4%	72,3%	74,6%	68,9%
Increased commitment to include young people with fewer opportunities	66,8%	66,7%	68,8%	66,2%	66,5%	65,6%
More intensive involvement in European issues.	66,0%	64,2%	64,6%	63,6%	62,3%	63,0%
Increased competences for the provision of non-formal education	77,8%	76,0%	78,1%	76,0%	74,8%	76,2%
Improved processes of recognition and validation of competences of young people other than Youthpass	62,5%	56,9%	62,2%	58,4%	60,6%	56,9%
Increased project management competences	72,4%	72,8%	71,8%	69,8%	68,6%	66,9%
Increased knowledge transfer and implementation of good practices within the organisation	77,6%	78,0%	75,7%	75,9%	73,6%	76,2%
The network/links with local structures were strengthened	0,0%	0,0%	63,7%	59,4%	62,5%	62,3%

TABLE 265

Effects of the project on the project leaders' organisations – by activity types 2015/16 (PL)

14. What effect did the project have on your organisation/group/body? (values for sum of 'strongly agree' and 'agree')	Survey Round 2015/16			
	Activity type			
	YE	EVS	SD/YD	YWM
More contacts/partnerships with other countries	89,0%	82,8%	74,2%	94,6%
More international projects	80,4%	65,1%	55,0%	87,9%
More networking at the European level	82,6%	76,6%	57,4%	92,5%
Increased participation of young people in the organisation/group	83,3%	71,9%	75,8%	84,0%
Increased appreciation of cultural diversity	90,3%	76,2%	83,9%	89,6%
Increased commitment to include young people with fewer opportunities	80,0%	68,8%	69,4%	83,8%
More intensive involvement in European issues	76,2%	64,1%	71,7%	78,7%
Increased competences for the provision of non-formal education	85,4%	71,4%	79,0%	91,9%
Improved processes of recognition and validation of competences of young people other than Youthpass	73,5%	65,1%	45,9%	76,2%
Increased application of open educational resources	72,4%	57,1%	50,0%	78,7%
Increased project management competences	84,8%	78,1%	75,8%	90,8%
Increased knowledge transfer and implementation of good practices within the organisation	84,4%	70,5%	79,0%	92,2%
The network/links with local structures were strengthened	77,7%	68,8%	69,4%	83,6%

TABLE 266

Effects of the project on the project leaders' organisations – by activity types 2017/18 (PL)

14. What effect did the project have on your organisation/group/body? (values for sum of 'strongly agree' and 'agree')	Survey Round 2017/18			
	Activity type			
	YE	EVS	SD/YD	YWM
More contacts/partnerships with other countries	88,0%	88,1%	66,7%	92,9%
More international projects	80,5%	78,4%	59,3%	88,5%
More networking at the European level	83,7%	82,6%	67,4%	91,5%
Increased participation of young people in the organisation/group	84,1%	80,9%	83,4%	84,6%
Increased appreciation of cultural diversity	89,9%	90,0%	79,2%	89,9%
Increased commitment to include young people with fewer opportunities	81,1%	77,1%	74,6%	83,6%
More intensive involvement in European issues	76,7%	71,8%	83,4%	80,0%
Increased competences for the provision of non-formal education	86,4%	85,5%	81,7%	92,2%
Improved processes of recognition and validation of competences of young people other than Youthpass	74,7%	74,0%	68,4%	76,3%
Increased application of open educational resources	0,0%	0,0%	0,0%	0,0%
Increased project management competences	84,1%	84,8%	83,5%	89,8%
Increased knowledge transfer and implementation of good practices within the organisation	85,7%	83,8%	82,5%	91,3%
The network/links with local structures were strengthened	76,7%	78,0%	76,8%	83,0%

TABLE 267

Effects of the project on the project leaders' organisations – by activity types 2019/20 (PL)

14. What effect did the project have on your organisation/group/body? (values for sum of 'strongly agree' and 'agree')	Survey Round 2019/20			
	Activity type			
	YE	EVS	SD/YD	YWM
More contacts/partnerships with other countries	89,8%	90,2%	68,0%	92,5%
More international projects	82,2%	80,4%	64,0%	86,9%
More networking at the European level	86,5%	88,2%	65,3%	90,1%
Increased participation of young people in the organisation/group	85,7%	84,5%	88,3%	83,3%
Increased appreciation of cultural diversity	91,9%	91,7%	70,7%	88,8%
Increased commitment to include young people with fewer opportunities	84,8%	80,4%	80,0%	84,1%
More intensive involvement in European issues	81,1%	76,2%	73,7%	78,6%
Increased competences for the provision of non-formal education	88,9%	85,4%	81,8%	91,2%
Improved processes of recognition and validation of competences of young people other than Youthpass	79,8%	76,1%	70,1%	75,5%
Increased application of open educational resources	0,0%	0,0%	0,0%	0,0%
Increased project management competences	86,8%	90,6%	85,7%	86,4%
Increased knowledge transfer and implementation of good practices within the organisation	86,5%	88,6%	84,4%	86,8%
The network/links with local structures were strengthened	79,4%	79,2%	79,2%	79,5%

5.5 EFFECTS ON LOCAL COMMUNITIES

TABLE 268 **Effects on the local communities 2015/16 (PL)**

15. Which effects did the project have on the community, in which it was carried out?	Survey Round 2015/16					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ can't judge		
The local community was actively involved in the project.	2,3%	11,4%	42,9%	34,7%	8,6%	100%	2.815
The project was positively perceived by the local community.	1,4%	3,9%	40,9%	43,2%	10,6%	100%	2.821
The local community has become more aware of the concerns and interests of young people.	1,8%	10,9%	38,6%	30,1%	18,5%	100%	2.816
The intercultural dimension was appreciated by the local community.	1,3%	4,6%	39,2%	42,6%	12,2%	100%	2.820
The local community has become more committed to the inclusion of young people with fewer opportunities.	2,4%	13,6%	31,1%	26,1%	26,7%	100%	2.807
The European dimension was received with interest by the local community.	1,8%	6,1%	40,8%	35,9%	15,5%	100%	2.814
The local community has shown interest in similar projects in the future.	1,5%	5,4%	36,3%	39,3%	17,5%	100%	2.802
The local community has expressed readiness to support similar activities in the future.	2,0%	6,7%	36,1%	35,0%	20,2%	100%	2.812
The project has created synergies between different stakeholders in the local community.	2,1%	8,1%	35,0%	32,6%	22,2%	100%	2.812

TABLE 269 **Effects on the local communities 2017/18 (PL)**

15. Which effects did the project have on the community, in which it was carried out?	Survey Round 2017/18					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ can't judge		
The local community was actively involved in the project.	2,3%	9,6%	42,9%	36,2%	8,9%	100%	4.946
The project was positively perceived by the local community.	1,2%	3,0%	41,9%	42,7%	11,2%	100%	4.933
The local community has become more aware of the concerns and interests of young people.	1,9%	9,3%	39,7%	29,8%	19,2%	100%	4.935
The intercultural dimension was appreciated by the local community.	1,3%	4,0%	39,1%	42,3%	13,3%	100%	4.932
The local community has become more committed to the inclusion of young people with fewer opportunities.	2,3%	10,8%	33,7%	26,4%	26,7%	100%	4.922
The European dimension was received with interest by the local community.	1,5%	5,4%	40,3%	35,7%	17,1%	100%	4.925
The local community has shown interest in similar projects in the future.	1,2%	4,7%	36,8%	38,8%	18,5%	100%	4.929
The local community has expressed readiness to support similar activities in the future.	1,6%	5,6%	35,5%	36,2%	21,1%	100%	4.928
The project has created synergies between different stakeholders in the local community.	2,0%	6,9%	35,0%	34,1%	22,0%	100%	4.925

TABLE 270 **Effects on the local communities 2019/20 (PL)**

15. Which effects did the project have on the community, in which it was carried out?	Survey Round 2019/20					Total	
	strongly disagree	disagree	agree	strongly agree	No opinion/ can't judge		
The local community was actively involved in the project.	1,9%	9,2%	41,7%	38,2%	9,0%	100%	2.906
The project was positively perceived by the local community.	1,1%	2,1%	37,4%	48,1%	11,3%	100%	2.898
The local community has become more aware of the concerns and interests of young people.	1,6%	7,3%	36,4%	35,6%	19,1%	100%	2.902
The intercultural dimension was appreciated by the local community.	1,0%	2,9%	35,6%	46,4%	14,1%	100%	2.897
The local community has become more committed to the inclusion of young people with fewer opportunities.	1,5%	8,6%	32,2%	31,8%	25,9%	100%	2.898
The European dimension was received with interest by the local community.	1,2%	4,5%	36,7%	39,6%	18,1%	100%	2.897
The local community has shown interest in similar projects in the future.	1,0%	3,8%	32,3%	43,5%	19,4%	100%	2.893
The local community has expressed readiness to support similar activities in the future.	1,1%	4,6%	33,7%	39,4%	21,3%	100%	2.894
The project has created synergies between different stakeholders in the local community.	1,2%	5,6%	32,6%	38,9%	21,7%	100%	2.894

6 — OBJECTIVES AND PRIORITIES OF E+/YIA

TABLE 271 **Coherence of projects with objectives and priorities of the E+/YiA programme 2015/16 (PL)**

7. To what extent do you agree or disagree with the following statements? The project contributed to the following objectives of the Erasmus+ Youth in Action Programme:	Survey Round 2015/16					Total
	strongly disagree	disagree	agree	strongly agree		
To promote young people's active citizenship, in particular their participation in civil society and democratic/political life.	1,8%	6,9%	47,7%	43,6%	100%	2.830
To promote European citizenship, in particular by fostering young people's awareness of European issues and that they are citizens of Europe.	1,7%	11,2%	46,3%	40,8%	100%	2.828
To develop solidarity among young people.	1,3%	2,9%	33,8%	62,0%	100%	2.829
To promote young people's respect for cultural diversity.	1,3%	1,8%	26,6%	70,2%	100%	2.837
To work against discrimination, intolerance, racism and xenophobia.	2,0%	7,1%	38,6%	52,3%	100%	2.822
To enhance intercultural dialogue.	1,2%	1,9%	27,9%	68,9%	100%	2.827
To foster interest in youth policy development.	3,6%	19,7%	46,4%	30,3%	100%	2.795
To develop key competences of young people.	1,3%	4,8%	36,1%	57,8%	100%	2.820
To foster the development of future educational perspectives of young people.	2,2%	10,2%	40,6%	47,1%	100%	2.824
To foster the development of professional career perspectives.	3,0%	22,0%	46,1%	29,0%	100%	2.801
To support the inclusion of young people with fewer opportunities or special needs in the Erasmus+ Youth in Action Programme.	3,0%	14,3%	41,0%	41,7%	100%	2.825
To contribute to developing the quality of youth work.	2,2%	10,4%	43,8%	43,7%	100%	2.817
To contribute to capacity building of civil society organisations in the youth field.	3,1%	15,1%	45,2%	36,6%	100%	2.814
To increase the quality of international youth projects.	1,8%	7,9%	39,8%	50,5%	100%	2.827
To promote European cooperation in the youth field.	1,3%	4,5%	39,3%	54,9%	100%	2.816
To enhance the international dimension of youth work.	1,5%	7,6%	40,9%	50,0%	100%	2.818
To foster a better understanding of the interconnections between formal, non-formal and informal learning/ education.	1,8%	7,4%	40,1%	50,7%	100%	2.820
To support the recognition of non-formal and informal learning.	1,9%	8,4%	40,9%	48,8%	100%	2.822

TABLE 272 **Coherence of projects with objectives and priorities of the E+/YiA programme 2017/18 (PL)**

7. To what extent do you agree or disagree with the following statements? The project contributed to the following objectives of the Erasmus+ Youth in Action Programme:	Survey Round 2017/18					Total
	strongly disagree	disagree	agree	strongly agree		
To promote young people's active citizenship, in particular their participation in civil society and democratic/political life.	1,6%	6,4%	47,9%	44,1%	100%	4.956
To promote European citizenship, in particular by fostering young people's awareness of European issues and that they are citizens of Europe.	1,6%	8,8%	49,5%	40,1%	100%	4.929
To develop solidarity among young people.	0,9%	2,3%	34,8%	62,0%	100%	4.960
To promote young people's respect for cultural diversity.	1,0%	1,4%	26,7%	70,8%	100%	4.956
To work against discrimination, intolerance, racism and xenophobia.	1,4%	5,5%	36,7%	56,4%	100%	4.932
To enhance intercultural dialogue.	1,0%	2,2%	29,5%	67,4%	100%	4.965
To foster interest in youth policy development.	3,2%	19,6%	47,4%	29,8%	100%	4.882
To develop key competences of young people.	1,2%	3,6%	36,1%	59,0%	100%	4.960
To foster the development of future educational perspectives of young people.	1,6%	9,5%	42,9%	45,9%	100%	4.938
To foster the development of professional career perspectives.	2,4%	18,9%	50,2%	28,6%	100%	4.935
To support the inclusion of young people with fewer opportunities or special needs in the Erasmus+ Youth in Action Programme.	2,5%	12,6%	42,8%	42,1%	100%	4.948
To contribute to developing the quality of youth work.	2,0%	11,0%	46,0%	41,0%	100%	4.949
To contribute to capacity building of civil society organisations in the youth field.	2,5%	13,7%	47,9%	35,9%	100%	4.920
To increase the quality of international youth projects.	1,7%	8,1%	42,1%	48,1%	100%	4.946
To promote European cooperation in the youth field.	1,3%	5,3%	40,8%	52,6%	100%	4.947
To enhance the international dimension of youth work.	1,2%	7,5%	42,0%	49,3%	100%	4.927
To foster a better understanding of the interconnections between formal, non-formal and informal learning/ education.	1,4%	6,9%	40,2%	51,5%	100%	4.945
To support the recognition of non-formal and informal learning.	1,5%	8,3%	39,2%	50,9%	100%	4.953

TABLE 273

Coherence of projects with objectives and priorities of the E+/YiA programme 2019/20 (PL)

7. To what extent do you agree or disagree with the following statements? The project contributed to the following objectives of the Erasmus+ Youth in Action Programme:	Survey Round 2019/20					Total
	strongly disagree	disagree	agree	strongly agree		
To promote young people's active citizenship, in particular their participation in civil society and democratic/political life.	1,6%	5,3%	44,9%	48,1%	100%	2.916
To promote European citizenship, in particular by fostering young people's awareness of European issues and that they are citizens of Europe.	1,7%	7,3%	44,1%	46,9%	100%	2.909
To develop solidarity among young people.	0,9%	1,1%	30,1%	67,9%	100%	2.919
To promote young people's respect for cultural diversity.	0,9%	1,3%	22,8%	75,1%	100%	2.916
To work against discrimination, intolerance, racism and xenophobia.	1,2%	5,0%	32,7%	61,1%	100%	2.912
To enhance intercultural dialogue.	0,8%	1,9%	24,9%	72,4%	100%	2.916
To foster interest in youth policy development.	2,4%	17,3%	45,2%	35,1%	100%	2.898
To develop key competences of young people.	1,1%	2,6%	32,7%	63,6%	100%	2.920
To foster the development of future educational perspectives of young people.	1,5%	6,9%	40,6%	51,0%	100%	2.916
To foster the development of professional career perspectives.	2,0%	16,6%	50,3%	31,1%	100%	2.905
To support the inclusion of young people with fewer opportunities or special needs in the Erasmus+ Youth in Action Programme.	2,3%	10,6%	39,6%	47,5%	100%	2.912
To contribute to developing the quality of youth work.	1,6%	10,0%	44,2%	44,1%	100%	2.915
To contribute to capacity building of civil society organisations in the youth field.	1,7%	13,4%	43,4%	41,5%	100%	2.906
To increase the quality of international youth projects.	1,6%	7,6%	38,9%	51,9%	100%	2.910
To promote European cooperation in the youth field.	1,1%	4,3%	38,0%	56,5%	100%	2.907
To enhance the international dimension of youth work.	1,2%	7,3%	40,6%	50,9%	100%	2.902
To foster a better understanding of the interconnections between formal, non-formal and informal learning/ education.	1,1%	5,4%	37,2%	56,3%	100%	2.916
To support the recognition of non-formal and informal learning.	1,4%	6,5%	36,0%	56,1%	100%	2.921

7 — ENDNOTES FOR TABLES

TABLE (1)	Data cleaning criteria changed slightly between 2015/16, 2017/18 and 2019/20. For the combined dataset and analysis, the most rigid criteria set was applied to respondents in all three survey cycles, leading to a slightly smaller sample in this comparative report, compared to the initial stand-alone reports for each survey cycle.	TABLE (9)	No Endnote
TABLE (2)	The country code for Greece is not consistent across the systems in use in various platforms and databases in the context of Erasmus+ – the Nomenclature of Territorial Units for Statistics (NUTS) has changed the country code for Greece to EL, whereas the ISO country code for Greece has remained GR.	TABLE (10)	No Endnote
TABLE (3)	No Endnote	TABLE (11)	No Endnote
TABLE (4)	Documentation on the invitations to the surveys/response rates from MON 2015/16	TABLE (12)	No Endnote
TABLE (5)	Documentation on the invitations to the surveys/response rates from MON 2017/18	TABLE (13)	No Endnote
TABLE (6)	Documentation on the invitations to the surveys/response rates from MON 2019/20 *Contact data for BG/ES was provided by the European Commission 2.671 PP were not reached (email address invalid, mailbox over quota etc.). Due to a change in the online survey tool, they cannot be allocated to the respective funding country. Therefore, the actual response rates are slightly higher than in the column to the right (% Total responses). 19 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses. Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).	TABLE (14)	No Endnote
TABLE (7)	No Endnote	TABLE (15)	Documentation on the invitations to the surveys/response rates from MON 2015/16
TABLE (8)	No Endnote	TABLE (16)	Documentation on the invitations to the surveys/response rates from MON 2017/18
		TABLE (17)	Documentation on the invitations to the surveys/response rates from MON 2019/20 *Contact data for BG/ES was provided by the European Commission 422 PL were not reached (email address invalid, mailbox over quota etc.). Due to a change in the online survey tool, they cannot be allocated to the respective funding country. Therefore, the actual response rates are slightly higher than in the column to the right (% Total responses). 21 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses. Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).
		TABLE (18)	No Endnote
		TABLE (19)	No Endnote
		TABLE (20)	No Endnote
		TABLE (21)	No Endnote
		TABLE (22)	No Endnote
		TABLE (23)	No Endnote
		TABLE (24)	No Endnote
		TABLE (25)	No Endnote
		TABLE (26)	No Endnote
		TABLE (27)	No Endnote
		TABLE (28)	No Endnote
		TABLE (29)	No Endnote

TABLE (30)	No Endnote		reported having participated in a similar project before.
TABLE (31)	No Endnote		
TABLE (32)	No Endnote	TABLE (63)	*This question was only addressed to participants who reported having participated in a similar project before.
TABLE (33)	No Endnote		
TABLE (34)	No Endnote	TABLE (64)	*This question was only addressed to participants who reported having participated in a similar project before.
TABLE (35)	No Endnote		
TABLE (36)	No Endnote	TABLE (65)	*This question was only addressed to participants who reported having participated in a similar project before.
TABLE (37)	No Endnote		
TABLE (38)	No Endnote	TABLE (66)	No Endnote
TABLE (39)	No Endnote	TABLE (67)	No Endnote
TABLE (40)	No Endnote	TABLE (68)	No Endnote
TABLE (41)	No Endnote	TABLE (69)	No Endnote
TABLE (42)	No Endnote	TABLE (70)	No Endnote
TABLE (43)	No Endnote	TABLE (71)	No Endnote
TABLE (44)	No Endnote	TABLE (72)	No Endnote
TABLE (45)	No Endnote	TABLE (73)	No Endnote
TABLE (46)	No Endnote	TABLE (74)	No Endnote
TABLE (47)	No Endnote	TABLE (75)	No Endnote
TABLE (48)	No Endnote	TABLE (76)	*This question was addressed only to participants who reported having been involved in YWM or TCA.
TABLE (49)	No Endnote	TABLE (77)	*This question was addressed only to participants who reported having been involved in YWM or TCA.
TABLE (50)	No Endnote	TABLE (78)	*This question was addressed only to participants who reported having been involved in YWM or TCA.
TABLE (51)	No Endnote	TABLE (79)	*This question was addressed only to participants who reported having been involved in YWM or TCA.
TABLE (52)	*I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	TABLE (80)	*This question was addressed only to participants who reported having been involved in YWM or TCA.
TABLE (53)	*I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	TABLE (81)	*This question was addressed only to participants who reported having been involved in YWM or TCA.
TABLE (54)	*I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	TABLE (82)	No Endnote
TABLE (55)	*I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	TABLE (83)	No Endnote
TABLE (56)	*I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	TABLE (84)	No Endnote
TABLE (57)	*I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	TABLE (85)	No Endnote
TABLE (58)	No Endnote	TABLE (86)	No Endnote
TABLE (59)	No Endnote	TABLE (87)	No Endnote
TABLE (60)	No Endnote	TABLE (88)	No Endnote
TABLE (61)	No Endnote	TABLE (89)	No Endnote
TABLE (62)	*This question was only addressed to participants who	TABLE (90)	No Endnote
		TABLE (91)	No Endnote
		TABLE (92)	No Endnote
		TABLE (93)	No Endnote

TABLE (94)	No Endnote		and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').
TABLE (95)	*This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').	TABLE (102)	No Endnote
		TABLE (103)	No Endnote
		TABLE (104)	No Endnote
		TABLE (105)	No Endnote
TABLE (96)	*This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').	TABLE (106)	No Endnote
		TABLE (107)	No Endnote
		TABLE (108)	No Endnote
		TABLE (109)	No Endnote
		TABLE (110)	No Endnote
		TABLE (111)	No Endnote
		TABLE (112)	No Endnote
TABLE (97)	*This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').	TABLE (113)	No Endnote
		TABLE (114)	No Endnote
		TABLE (115)	No Endnote
		TABLE (116)	No Endnote
		TABLE (117)	No Endnote
		TABLE (118)	No Endnote
		TABLE (119)	No Endnote
TABLE (98)	*This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').	TABLE (120)	No Endnote
		TABLE (121)	No Endnote
		TABLE (122)	No Endnote
		TABLE (123)	No Endnote
		TABLE (124)	No Endnote
		TABLE (125)	No Endnote
		TABLE (126)	No Endnote
TABLE (99)	*This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').	TABLE (127)	No Endnote
		TABLE (128)	No Endnote
		TABLE (129)	No Endnote
		TABLE (130)	No Endnote
		TABLE (131)	No Endnote
		TABLE (132)	No Endnote
		TABLE (133)	No Endnote
TABLE (100)	*This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').	TABLE (134)	No Endnote
		TABLE (135)	No Endnote
		TABLE (136)	No Endnote
		TABLE (137)	No Endnote
		TABLE (138)	No Endnote
		TABLE (139)	No Endnote
		TABLE (140)	No Endnote
TABLE (101)	*This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work	TABLE (141)	No Endnote
		TABLE (142)	No Endnote
		TABLE (143)	No Endnote
		TABLE (144)	No Endnote

TABLE (145)	No Endnote		
TABLE (146)	No Endnote		
TABLE (147)	No Endnote		
TABLE (148)	No Endnote		
TABLE (149)	No Endnote		
TABLE (150)	No Endnote		
TABLE (151)	No Endnote	TABLE (171)	* SALTO-YOUTH is a network of 6 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities for Youth. It works within the Erasmus+ Youth in Action Programme of the European Union. ** e.g. through a direct mailing, information material, poster, website, information event, consultation etc.
TABLE (152)	No Endnote		
TABLE (153)	No Endnote		
TABLE (154)	No Endnote		
TABLE (155)	No Endnote		
TABLE (156)	No Endnote		
TABLE (157)	No Endnote		
TABLE (158)	No Endnote		
TABLE (159)	No Endnote		
TABLE (160)	No Endnote		
TABLE (161)	No Endnote	TABLE (172)	* SALTO-YOUTH is a network of 6 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities for Youth. It works within the Erasmus+ Youth in Action Programme of the European Union. ** e.g. through a direct mailing, information material, poster, website, information event, consultation etc.
TABLE (162)	No Endnote		
TABLE (163)	No Endnote		
TABLE (164)	No Endnote		
TABLE (165)	No Endnote		
TABLE (166)	No Endnote		
TABLE (167)	No Endnote		
TABLE (168)	* SALTO-YOUTH is a network of 6 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities for Youth. It works within the Erasmus+ Youth in Action Programme of the European Union. ** e.g. through a direct mailing, information material, poster, website, information event, consultation etc.	TABLE (173)	*SALTO-YOUTH is a network of 7 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities for Youth. It works within the Erasmus+ Youth in Action Programme and the European Solidarity Corps of the European Union. ** e.g. through a direct mailing, information material, poster, website, information event, consultation etc.
TABLE (169)	* SALTO-YOUTH is a network of 6 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities for Youth. It works within the Erasmus+ Youth in Action Programme of the European Union. ** e.g. through a direct mailing, information material, poster, website, information event, consultation etc.	TABLE (174)	No Endnote
TABLE (170)	*SALTO-YOUTH is a network of 7 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities	TABLE (175)	No Endnote
		TABLE (176)	No Endnote
		TABLE (177)	*not applicable/don't know
		TABLE (178)	*not applicable/don't know
		TABLE (179)	*not applicable/don't know
		TABLE (180)	No Endnote
		TABLE (181)	No Endnote
		TABLE (182)	No Endnote
		TABLE (183)	*no opinion/can't judge/not applicable

	**The relationship between the project leaders/members of the project team was characterised by mutual respect and good cooperation.	TABLE (213)	No Endnote
		TABLE (214)	No Endnote
		TABLE (215)	No Endnote
TABLE (184)	*no opinion/can't judge/not applicable	TABLE (216)	No Endnote
	**The relationship between the project leaders/members of the project team was characterised by mutual respect and good cooperation.	TABLE (217)	No Endnote
		TABLE (218)	No Endnote
		TABLE (219)	No Endnote
TABLE (185)	*no opinion/can't judge/not applicable	TABLE (220)	No Endnote
	**The relationship between the project leaders/members of the project team was characterised by mutual respect and good cooperation.	TABLE (221)	No Endnote
		TABLE (222)	No Endnote
		TABLE (223)	No Endnote
TABLE (186)	No Endnote	TABLE (224)	No Endnote
TABLE (187)	No Endnote	TABLE (225)	No Endnote
TABLE (188)	*Youthpass was integrated throughout the project and its methods (e.g. reflections, one-to-one meetings, monitoring of learning processes, etc.)	TABLE (226)	No Endnote
		TABLE (227)	No Endnote
		TABLE (228)	No Endnote
		TABLE (229)	No Endnote
TABLE (189)	*Youthpass was integrated throughout the project and its methods (e.g. reflections, one-to-one meetings, monitoring of learning processes, etc.)	TABLE (230)	No Endnote
		TABLE (231)	No Endnote
		TABLE (232)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (190)	*Youthpass was integrated throughout the project and its methods (e.g. reflections, one-to-one meetings, monitoring of learning processes, etc.)	TABLE (233)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (191)	No Endnote		
TABLE (192)	No Endnote		
TABLE (193)	No Endnote	TABLE (234)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (194)	No Endnote		
TABLE (195)	No Endnote		
TABLE (196)	No Endnote		
TABLE (197)	No Endnote	TABLE (235)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (198)	No Endnote		
TABLE (199)	No Endnote		
TABLE (200)	No Endnote	TABLE (236)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (201)	No Endnote		
TABLE (202)	No Endnote		
TABLE (203)	No Endnote		
TABLE (204)	No Endnote	TABLE (237)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (205)	No Endnote		
TABLE (206)	No Endnote		
TABLE (207)	No Endnote		
TABLE (208)	No Endnote	TABLE (238)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (209)	No Endnote		
TABLE (210)	No Endnote		
TABLE (211)	No Endnote	TABLE (239)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy,
TABLE (212)	No Endnote		

using public transport in order to reduce pollution etc.).

TABLE (240)	*I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).
TABLE (241)	No Endnote
TABLE (242)	No Endnote
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TABLE (249)	No Endnote
TABLE (250)	No Endnote
TABLE (251)	No Endnote
TABLE (252)	No Endnote
TABLE (253)	No Endnote
TABLE (254)	*(e.g. travel, study, work placement (internship), job, etc.).
TABLE (255)	*(e.g. travel, study, work placement (internship), job, etc.).
TABLE (256)	*(e.g. travel, study, work placement (internship), job, etc.).
TABLE (257)	No Endnote
TABLE (258)	No Endnote
TABLE (259)	No Endnote
TABLE (260)	No Endnote
TABLE (261)	No Endnote
TABLE (262)	No Endnote
TABLE (263)	No Endnote
TABLE (264)	*Responding project participants, who reported to be involved in YWM or TCA.
TABLE (265)	No Endnote
TABLE (266)	No Endnote
TABLE (267)	No Endnote
TABLE (268)	No Endnote
TABLE (269)	No Endnote
TABLE (270)	No Endnote
TABLE (271)	No Endnote
TABLE (272)	No Endnote
TABLE (273)	No Endnote

8 — RESEARCH PROJECT PARTNERS

This study was designed and implemented by the the Generation and Educational Science Institute in Austria and Youth Policy Labs in Germany in cooperation with the National Agencies of Erasmus+ Youth in Action and their research partners in Austria, Belgium, Bulgaria, Czechia, Cyprus, Croatia, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Lat-

via, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey and the United Kingdom. Where available, national research reports can be requested from the respective National Agencies and their research partners listed below.

The National Agencies (hosting organisations) listed below are those that were responsible for the implementation of the Erasmus+ Programme from 2014 to 2020. On our website you will find the current contact information for all National Agencies that are active in our network: www.researchyouth.net/network/

A AUSTRIA

- IZ – Verein zur Förderung von Vielfalt, Dialog und Bildung
Österreichische Nationalagentur Erasmus+ Jugend in Aktion & Europäisches Solidaritätskorps
- Institut für Erziehungswissenschaft der Universität Innsbruck
Institute of Educational Science, University of Innsbruck
- Generation and Educational Science Institute – GENESIS
Institut für Generationen und Bildungsforschung

B BELGIUM

- Jugendbüro der Deutschsprachigen Gemeinschaft VoG
- BIJ - Bureau International Jeunesse (BIJ)
- JINT

BULGARIA

- Human Resource Development Centre (HRDC)

C CROATIA

- Agency for Mobility and EU Programmes
Agencija za mobilnost i programe Europske unije (AMPEU)

CYPRUS

- National Agency of “Erasmus+ Youth”
Programme Youth Board of Cyprus

CZECHIA

- Dum zahraniční spolupráce (Czech National Agency for International Education and Research)

D DENMARK

- Danish Agency for Higher Education and Science

E ESTONIA

- Foundation Archimedes

F FINLAND

- The Finnish National Agency for Education - EDUFI, Internationalisation Services for Youth, Culture, Sport

FRANCE

- Agence du Service Civique
- Erasmus+ Jeunesse et sport

G GERMANY

- JUGEND für Europa (JfE)
Nationale Agentur Erasmus+ JUGEND IN AKTION
- IKAB e.V.
Institut für angewandte Kommunikationsforschung in der außerschulischen Bildung
- Forschungsgruppe Jugend und Europa am Centrum für angewandte Politikforschung CAP

GREECE

- Youth and Lifelong Learning Foundation

H HUNGARY

- Tempus Közalapítvány /
Tempus Public Foundation

I ICELAND

- Rannís

I IRELAND

- Léargas

I ITALY

- Agenzia Nazionale Per I Giovani
- Dipartimento di Scienze Politiche, Sociali e della Comunicazione, Università di Salerno
Department of Political, Social and Communication Sciences, University of Salerno

L LATVIA

- Jaunatnes starptautisko programmu aģentūra – Agency for International Programs for Youth

L LIECHTENSTEIN

- aha – Tipps & Infos für junge Leute
National Agency Erasmus+ Youth in action

L LITHUANIA

- Agency of International Youth Cooperation

L LUXEMBOURG

- Anefore, eduPôle Walferdange
- Jugendforschung an der Universität **Luxemburg**

M MALTA

- European Union Programmes Agency (EUPA)

N THE NETHERLANDS

- Nederlands Jeugdinstuut (NJI)

N NORTH MACEDONIA

- National Agency for European Educational Programmes and Mobility

N NORWAY

- Aktiv ungdom, Barne- ungdoms og familiedirektoratet

P POLAND

- Fundacja Rozwoju Systemu Edukacji – Foundation for the Development of the Education System

P PORTUGAL

- Agência Nacional para a gestão do programa Juventude em Acção
-

R ROMANIA

- Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale (ANPCDEFP)

S SERBIA

- Foundation Tempus – National Agency for Erasmus+ programme

S SLOVAKIA

- IUVENTA – Slovak Youth Institute
Národná agentúra programu Erasmus+

S SLOVENIA

- Movit
- University of Ljubljana
Faculty of Social Sciences

S SPAIN

- Agencia Nacional Española de la Juventud (INJUVE)

S SWEDEN

- Swedish Agency for Youth and Civil Society

S SWITZERLAND

- Movetia – Austausch und Mobilität, National Agency for Exchange and Mobility

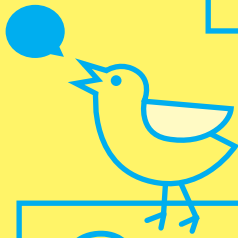
T TURKEY

- Avrupa Birliği Eğitim ve Gençlik – Centre for European Union Education and Youth Programmes (CEUEYP)

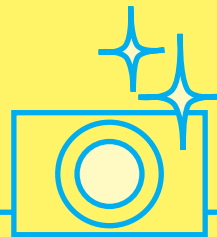
U UNITED KINGDOM

- British Council, in partnership with Ecorys UK – Ecorys UK
-

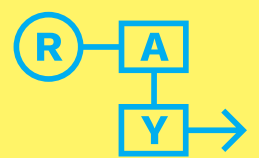
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